COPTIC IN 20 LESSONS

Introduction to Sahidic Coptic With Exercises & Vocabularies

Bentley Layton

PEETERS Leuven – Paris – Dudley 2007

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CONTENTS

- 1. Coptic. The Alphabet. Regular Replacements. Simplifications. Abbreviations. 1
- 2. Articles and What They Express. Noun. Proper Noun. Omission of Article. Article Phrase. 'And', 'Or', and 'Of'. 13
- 3. Possessive Article. Simple Nominal Sentence. 24
- 4. Adjective. Attributive Construction. Adjectival Predicate. 32
- 5. Nominal Sentences with Three Members. 38
- 6. Specifiers. Cardinal and Ordinal Numbers. 45
- 7. Preposition. Personal Suffixes. Possessed Noun. Compound Preposition. Combinative Adverb. 51
- 8. Possessive Pronoun. Survey of Articles and Pronouns. 60
- Durative Sentence. Infinitive and Stative. Adjectival Meaning. Comparative and Superlative. Direct Object. Additional Predicate after a Direct Object. Ingressive. 67
- 10. Non-durative Conjugation: Main Clause Conjugation Bases. 'To Be' in Coptic. 79
- 11. Bound States of the Infinitive. Direct Object Constructions. Compound Infinitives. Imperative. Vocative. 86
- 12. Non-durative Conjugation: Subordinate Clause Conjugation Bases. Inflected Modifier. Some Stylistic Devices. 98
- 13. Causative Infinitive. Verboids. 'To Have'. Dynamic Passive. 108
- Impersonal Predicates. The Four Conversions. Preterit Conversion. How Conversion Works. 117
- 15. Asyndetic Connection of Clauses. Adverb. Circumstantial Conversion. 130
- 16. Relative Conversion. 140
- 17. Relative Conversion (Continued). 147
- 18. Focalizing Conversion. 154
- 19. Cleft Sentence. Reported Discourse and Thought. 164

CONTENTS

20. Conditional Sentences. Purpose and Result. Correlated Comparison. 170

Chrestomathy: The Gospel of Mark, Chapters One to Three. 177

Reference List of Coptic Forms. 187

Subject Index. 201

Foreword

THIS book will quickly teach you all the basic patterns of Coptic, mainly at the level of phrases and sentences. It contains drills to help you gain fluency as well as translation exercises, both from Coptic to English and from English to Coptic. A vocabulary list is given at the end of most lessons. If you memorize these lists thoroughly, you will know all the words that occur more than fifty times in the Sahidic Coptic New Testament¹. In order to read Coptic it is absolutely essential to memorize these lists. Once you have finished learning the contents of this book, you will be ready to read the Gospel of Mark in Coptic². The first three chapters of Mark are included in this book, with vocabulary glosses. Ordinarily one academic year should be enough time to complete both the grammar and all sixteen chapters of the Gospel.

The book can be used in the classroom or to teach yourself Coptic.

The vocabulary lists include common Greek equivalents for *Egyptian* Coptic words, based on the Coptic translation of the New Testament. (For more information, consult the *Concordance du nouveau testament sahidique*³). In the vocabularies, *Greco*-Coptic words are starred (*).

Bold face numbers occurring within the text—for example in the phrase "double vowel (9)" on page 8—make cross-reference to section numbers of the grammar. Some information of an advanced level is provided in boxes.

A very inclusive Reference List of Coptic Forms is provided for your convenience

¹ To instructors of elementary Coptic, I recommend giving a vocabulary quiz whenever a lesson is finished, perhaps ten words from Coptic to English and ten more from English to Coptic.

² Easiest to read will be Horner's text in normal classical spelling: [George Horner, ed.] *The Coptic Version of the New Testament in the Southern Dialect Otherwise Called Sahidic and Thebaic* (Osnabrück: Zeller, 1969 reprint of 1911 edition) vol. 1, pp. 352–639. Students interested in early, non-standardized Coptic may wish instead to study Quecke's edition of an early Barcelona manuscript: Hans Quecke, ed., *Das Markusevangelium saidisch: Text der Handschrift PPalau Rib. Inv.-Nr. 182 mit den Varianten der Handschrift M 569* (Barcelona: Papyrologia Castroctaviana, 1972), distributed by Biblical Institute Press (Rome). Quecke's introduction includes a detailed discussion of the spelling of the manuscript.

³ In 5 vols. (Corpus Scriptorum Christianorum Orientalium, Subsidia; Louvain: CSCO). Les mots d'origine grecque, by L.-Th. Lefort (Subsidia 1; 1964); Les mots autochtones, 3 vols., by Michel Wilmet (Subsidia 11, 13, 15; 1957, 1958, 1959); Index copte et grec-copte, by René Draguet (Subsidia 16; 1960).

FOREWORD

in the back matter of this book. You should use this list whenever you have trouble identifying a form, or difficulty making sense of a passage. You will also find a Subject Index, which lists all the topics discussed in this book.

You may want to pursue some grammatical topics in greater detail and to read a wide selection of real examples taken from the Coptic literature. This information can be found in Bentley Layton, *A Coptic Grammar* (ISBN 3-447-04833-6; 2d edition, Wiesbaden: Harrassowitz, 2004; www.harrassowitz-verlag.de), to which I have provided references throughout the present book, using the siglum "CG" followed by paragraph number. You can get more practice reading Coptic by using the chrestomathy and vocabulary printed at the end of that work. You should purchase a copy of W.E. Crum, *A Coptic Dictionary* (Oxford: Clarendon, 1939 and various reprints) and start learning its contents once you've finished this grammar, or even before.

I am extremely grateful to Dr. Sofía Torallas Tovar for obtaining the photograph reproduced in lesson one; to Dr. Alberto Nodar for photographing it; and to the Archivo General de la Compañía de Jesús en Catalunya (Barcelona) for permission to reproduce it here. Several colleagues who have taught Coptic from a draft of this book kindly sent me corrections and suggestions, and to them I am also very grateful: David Brakke, Paul Dilley, and Colleen Manassa.

Good luck! I hope you enjoy Coptic!

Yale University, New Haven (Connecticut)

LESSON $oldsymbol{1}$

COPTIC. THE ALPHABET.
REGULAR REPLACEMENTS.
SIMPLIFICATIONS. ABBREVIATIONS.

1. COPTIC is the final stage of the indigenous language of Egypt as it was written in the Nile Valley, the Egyptian Delta, and the Oases about AD 300-1000. It is the direct descendent of Ancient Egyptian, which was once written in the hieroglyphic, hieratic, and Demotic writing systems. Philologists treat Egyptian as a language group unto itself; it has some affinities with Semitic and various African languages. Coptic Egyptian flourished in Egypt until about AD 1000, by which time it had been replaced by Arabic as the language of daily life in Egypt. Unlike the notation of all previous stages of Egyptian (stretching back to before 3000 BC) Coptic was written in an alphabet, based on Greek. The Coptic writing system must have been standardized by the Christian religious establishment in the third century AD. Coptic comprised a number of dialects, of which Sahidic (centered perhaps in Shmoun-Hermopolis-Al Ashmunein) had the greatest literary importance and the widest use in the Nile valley. Almost all native Coptic literature was composed in Sahidic, between AD 325-800⁵. Sahidic is the dialect taught in this grammar. Because the climate of Egypt is especially favorable for the preservation of antiquities—desert conditions prevail south of Cairo, as one goes up the Nile Valley—an astonishing number of very early Coptic manuscripts have been discovered, dating from AD 300 onwards, and the number continues to grow. The book as we know it (the codex format) was invented in Egypt, and these earliest Coptic manuscripts are the earliest known examples of the book.

Coptic literature, which survives in a number of dialects, comprises both original works and translations from the Greek and was mostly intended for use in the non-Greek churches and monasteries of Egypt. It includes several translations of the Bible made from Greek starting about AD 300, which are a very early indirect attestation of the Greek text and a direct indication of an Egyptian (perhaps Alexandrian) understanding of what it meant: the Coptic versions are of great importance to mod-

⁵ The liturgy of the present day Coptic Orthodox Church in Egypt is written in a mixture of Arabic, Greek, and Bohairic Coptic, the ancient dialect of the Delta and the great monasteries of the Wadi Natrun. Coptic is no longer a living language.

LESSON ONE

ern scholars of Biblical textual criticism. In antiquity, the Bible text in Coptic was the foundation on which Coptic literary style was erected. Organized, coenobitic Christian monasticism began in Egypt, and the writings of the early monastic founders—Pachomius, Theodore, Horsiese, Shenoute, Besa (all of them Copts)—give us precious and unique documentation of daily life in the monastery and the ideology of coenobitic asceticism. This is especially true in the case of Shenoute, the leader of a monastic federation from AD 385–465, whose Coptic writings (spanning seventy years) survive in great quantity; Shenoute is the most prolific native Coptic author and its first real stylist. Also extant are business documents and personal letters, concerning both monastic and secular life.

Because the survival of early Coptic manuscripts was dictated more by climate than by theological orthodoxy, a very wide selection of apocryphal and heretical works has also survived. Most famous among these are the fourth-century Nag Hammadi manuscripts, which are of paramount importance for the study of ancient Gnosticism; it is not clear who read and paid for the copying of these manuscripts. Coptic Manichean texts are also of great interest for the Western branch of Mani's world religion; not only scriptural works but also everyday letters of Manichean Copts have been discovered. Most Nag Hammadi and Manichean texts are not written in the pure classical Sahidic dialect and so require some additional study once classical Sahidic has been mastered. Native Egyptian (pre-Christian) religion continued to find literary expression in Coptic, in a corpus somewhat prejudicially labelled Coptic magic. Other ecclesiastical literature includes all the apparatus needed to operate Coptic Orthodox churches and monasteries: lectionaries, hymnals, missals, books of hours, homilies and antiphons for the feasts of saints and martyrs, canon law, monastic rules and biographies, sayings of desert father and mothers, etc. On the other hand, not represented in Coptic are corpora of systematic theology by the great fathers of the church, verse by verse Biblical commentary, secular works of science, education, belles lettres, and the like: for these, Egyptians would have turned to the Greek originals (or even Syriac), and later to their Arabic counterparts. [CG 1-6]

- **2.** Coptic vocabulary comes from two sources. *Egyptian Coptic words*, as well as the grammatical structure, are from the indigenous language of the Nile Valley. *Greco-Coptic words* were adopted from Greek, especially after the Macedonian conquest of Egypt (332 BC), which imposed upon the Egyptians a Greek-speaking government based in Alexandria. Greek was also the administrative language of the Roman and Byzantine province of Egypt and was gradually replaced by Arabic after AD 642. About one fourth of the Sahidic Coptic New Testament word list is Greco-Coptic. [CG 7]
- **3.** The authoritative dictionary is W. E. Crum, A Coptic Dictionary (1939 and reprints); it contains only Egyptian-Coptic words. Greco-Coptic vocabulary must be looked up in the standard Greek dictionaries: H. G. Liddell, R. Scott, and H. S. Jones, A Greek-English Lexicon (1939 with reprints and later revisions);

THE ALPHABET

W. F. Arndt, W. Bauer, and F. W. Danker, A Greek-English Lexicon of the New Testament and Other Early Christian Literature (2000, and earlier editions); G. W. H. Lampe, A Patristic Greek Lexicon (1968).

THE ALPHABET

4. The Coptic alphabet is the twenty-four Greek letters written in rounded form (thus $\in c$ ω), to which are added six additional letters taken from Egyptian (Demotic script): $\omega \neq 2 \times 6 \uparrow$. Approximate pronunciations of these thirty letters are given in table 1. In ancient manuscripts there is no space between words, as you can see in the photograph below. Coptic has no question mark to distinguish questions from affirmations. [CG 8]

TABLE 1
PRONUNCIATION OF THE ALPHABET

		Pron	unciation	Modern Name			Pronu	nciation	Modern Name
λ		a		Alpha	п,	π	р	°р	Pi
В,	Б Г	ь	€b	Beta	Р,	Ρ̈́	r	er	Rho
r,	Ē	g	^e g	Gamma	c,	P C T	s	e _S	Sigma
Α		d		Delta	т,	Ŧ	t	^e t	Tau
ϵ		e		Epsilon	lγ		w	u	Upsilon
Z		z		Zeta	φ		ph		Phi
н		ā¹		Eta	x		kh		Chi
Θ		th		Theta	ψ,	$\overline{\Psi}$	ps	^e ps	Psi
ı		у	i	Iota	w	-	$\tilde{\mathbf{o}}^3$		Omega
Κ,	ĸ	k	ek	Kappa .	ω,		š ⁴	eš	Shai
λ,	$\bar{\lambda}$	1	e]	Lambda	q,	<u>a</u> 2 <u>x</u>	f	ef	Fai
М,	M	m	^e m	Mu	2,	ž	h	^е h	Hore(h)
N,	N	n	^e n	Nu	. x,	<u>x</u>	č ⁵	eč	Djandja
₹,	3	ks	eks	Xi	6,	6	k ^y	ek y	Kyima
Ο,		o ²		Omicron	†		ty	ti	Ti

Notes: ${}^{1}\bar{a}$ is pronounced "AY," as in *ate*. ${}^{2}Be$ sure to make a difference between a and o: a like "hat" and o like "hot." ${}^{3}\omega$ like "old." ${}^{4}As$ in <u>ship</u>. ${}^{5}As$ in <u>church</u>.

Five count as vowels ($\mathbf{a} \in \mathbf{H} \circ \mathbf{\omega}$) and the remaining twenty-five are either consonants or combinations of letters.

Almost every consonant has two possible pronunciations, depending on where it appears. [CG 35]

- i. A non-syllabic pronunciation, e.g. b or k (cf. Greek β and κ).
 - в as in вw bō, and in zwв hōb
 - κ as in κωτ kōt, and in ρωκ rōk

TAPXHMITEY **ALLEYIONMIC** HEXCKATA HETCHZUNH CAIACHETIPO **OHLLHC-XEEIC** YN- THHT XEYTIAACLE YOCSISHWWQ NYCKTETEK SHILLESLOOK MITETUME KOYSNIELH MOCXECOY TIMHISTERT XOEICHTETH MOLL. COLLINNED хүшшпехе NATIOSANHO Ed. KY11.1.1 CMAMITIKATO EYKHPYECE

MOYRATITIOMA MMETANOIA ETTICOPROXI NNOKE.YAD ACKOIKNAY EKOYNQLIG. XOPATHPCN MHALAGYO NAHIEPOCO XYMXTHPOY YXXIKYLLIL CMYNJOOJA SMITHOPAANHO THEPOEYESO MOYOLLING HOKE, AAMIN SYNNHCHELE SCHAMMEY MOYXTOND **DAELEOLWOX** NU) AAP MHP 6764-116 edolewalxe

THE ALPHABET

ii. A syllabic pronunciation, with an insignificant resonant sound (e, i, or the like) *just before* the letter, e.g. "b or "k. The syllabic pronunciation helps to form a syllable. Letters with a syllabic pronunciation are often written with a superlinear stroke above them." Thus

```
\overline{\mathbf{B}} (or simply \mathbf{B}) = {}^{\mathrm{e}}\mathbf{b}, {}^{\mathrm{i}}\mathbf{b}, etc., as in \mathbf{T}\overline{\mathbf{B}}\mathbf{B}\mathbf{o} t {}^{\mathrm{e}}\mathbf{b}-bo \overline{\mathbf{\kappa}} (or simply \mathbf{\kappa}) = {}^{\mathrm{e}}\mathbf{k}, {}^{\mathrm{i}}\mathbf{k}, etc., as in \mathbf{T}\overline{\mathbf{\kappa}}\mathbf{T}\mathbf{o} t {}^{\mathrm{e}}\mathbf{k}-to
```

The syllabic pronunciations of the consonants i and γ are i ("EE") and u ("OO"); these are *not* marked with the superlinear stroke.

Position of the superlinear stroke. Some Coptic scribes write the stroke directly above a letter that has a syllabic reading, i.e. above a single letter. This "single-stroke system" is used in the present book: $c\omega\tau\overline{M}$. Other Coptic scribes write a longer stroke, connecting all (or some) of the letters in any syllable formed by a letter with syllabic reading, $c\omega\tau\overline{M}$: this is the "connective-stroke system." Both systems are ancient, and in both systems the stroke is sometimes shifted slightly to the right. The letters $B \lambda M N P$ are more persistently marked than any others. [CG 38]

5. The trema (diaeresis) symbol (") is sometimes written over 1 or γ , with no apparent meaning: \vec{i} , $\vec{\gamma}$: MOYCHC. Likewise, the circumflex ($\hat{}$) is sometimes written over a single letter or connects a pair of letters, again with no apparent meaning: $\hat{\rho}$, $\hat{\epsilon i}$. [CG 12]

⁶ The superlinear stroke is optional. It is written most often above the sonorant consonants $B \lambda M N$ and P.

(Facing page) Gospel of Mark 1:1-1:6. P. Palau Ribes inv. 182 in the Archivo General of the Compañía de Jesús en Catalunya, Barcelona. Parchment. Written in a regular uncial script without word division; dated to AD 400-450 by H. Quecke. © Archivo General de la Compañía de Jesús en Catalunya, reproduced by permission. Photo by Alberto Nodar. Scale 1:1. In the photograph, note the title mapkoc centered in the upper margin; to the right is the page number $\bar{\lambda} = 1$. In the left column, 5 lines from the bottom, is a straight paragraphos sign (above λαθωπελε), marking the end of the prologue to Mark. Note the use of connective superlinear strokes $(\bar{\gamma}N, \bar{N}T \in \bar{T}N)$ [many of the strokes are very faint]; tremas (caĩac "Isaiah," moĩt, xaĩe); and a few raised points to conclude sections of text (left column φητης, moĩt, right column $\bar{N}NOBE^{\bullet}$, $NOBE^{\bullet}$, $ETEq^{\dagger}Πε^{\bullet}$). In the left column at the end of line 9, the letter κ is written small and "stacked" over o to prevent the word $\bar{M}MOK$ from running too far into the margin. The left margin of each column is justified; but note that the letters τ, φ, and † are aligned on their central upright strokes.

6. A modern American scholar's rapid writing of the Coptic letters

ABFAEZHOIIKAMNZOTTPC TYPXYWWYZXST N MNT

7. Ambiguities in the Alphabet.

When you learn to play a new game, you first have to listen carefully to some abstract rules before you start to play. The same is true at this point in lesson one. The following, abstract-sounding information is dull but basic; but once you start reading Coptic aloud and doing exercises it will become second nature. Actually as languages go, it's not particularly complicated.

(a) Monograms. The alphabet is slightly redundant, for six characters (the "monograms") each represent a pair of other letters found in the alphabet. Their use is a matter of spelling convention, which must be learned word by word. [CG 13]

```
\Theta represents \tau + 2. E.g. \Theta \in (t^e he) = the way \tau represents \kappa + c. E.g. \tau \Theta \cap (t^e sur) = ring \tau represents \tau + 2. E.g. \tau \Theta \cap (t^e ha ris) = Philip \tau represents \tau + 2. E.g. \tau \Theta \cap (t^e ha ris) = grace \tau represents \tau + c. E.g. \tau \Theta \cap (t^e ha ris) = soul \tau represents \tau + 1. E.g. \tau \Theta \cap (t^e ha) = village
```

Note: pronounce th, ph, and kh as t+h, p+h, and k+h.

For purposes of grammatical rules, the monogram characters count as two letters.

- Θ is also spelled as τ_2 , τ_3 as κ_c , ϕ as π_2 , κ_2 , ψ as κ_c , ψ
- (b) Digrams. There are two ways to represent y (and its syllabic reading i)—both i and ϵ_1 , according to spelling convention. Also, there are two ways to represent w (and its syllabic reading u)—both γ and δ_1 . [CG 15-16] Thus:

```
i = y \text{ or } i

\epsilon_1 = y \text{ or } i

\gamma = w \text{ or } u

\sigma_1 = v \text{ or } u
```

The pairs ϵ_1 and o_{γ} are "digrams": two characters in place of one letter.

Note: The spellings \tilde{i} , $\hat{\epsilon i}$, $\tilde{\gamma}$, and $\hat{o \gamma}$ also occur, without any obvious distinction in meaning. [CG 11–12]

BOUND GROUPS

For readers, the results are somewhat ambiguous:

 ϵi could represent either y or i, or else ϵy ($\epsilon + i$) oy could represent either w or u, or else δw ($\delta + \gamma$)

Some spelling conventions [CG 16]

- (1) Conventional spellings of y/i according to three word types:
 - a. πai, πaεi, or πaεî (fluctuation)
 - al, aεl, or aεl (fluctuation)
 - b. qı, xıcε, czımε, zıh, nım (simple)
 - c. єінє, єішрм (digram)
- (2) Conventional spellings of w/u:
 - а. Simple, after a, ϵ , н, a-, and ϵ -: Nay, Maay, Ney-, м ϵ e γ e, сNhy, a- γ w ϵ e λ e ϵ t ψ w π e
 - b. Simple, after double vowel oo manifesting glottal stop (9): x00-y
 - с. Otherwise, digram: мооү, моү, 2ωογ, ειερωογ, оүшн, шоүо, шоүшоү
- **8.** Bound groups; the meaning of hyphen (-). The smallest, basic units of grammatical or dictionary meaning are by definition called 'morphs'. (Or call them 'words' if you like.) You should carefully note which morphs (words) end with a hyphen and which do not, and learn this feature as part of the morph. (These hyphens are not part of the ancient writing system; they have been added only by modern linguists and are not used in text editions.) Coptic morphs group themselves into an uninterruptible string until they reach a morph that has no hyphen at the end.

```
2\overline{N} - \tau \varepsilon - 20\gamma \varepsilon i \tau \varepsilon h^{\epsilon} ntehwite = In the beginning
```

Such a string of morphs is a called a *bound group*. Bound groups are arranged in various grammatical patterns to make intelligible phrases and sentences. These patterns, and their permissible constituents, are the subject matter of grammar. [CG 27–29]

For example, the opening sentence of the Gospel of John contains three bound groups:

```
2η-με-5ολειμε ηε-ά-ποομ μοι-μ-πγπε
```

In-the-beginning past tense marker-He-exists subject marker-the-Word = In the beginning was the Word

Some groups consist of only one morph:

```
<u>αγω</u> νε-γ-νογτε <u>πε</u> π-ωαχε
And past tense marker-a-god is the-Word
```

= And the Word was God

LESSON ONE

Note carefully that the hyphen does *not* mark the end of a syllable: it should not be pronounced. Thus the bound group π - ω axe should be pronounced in two syllables, pša je or even pša je, etc. (The exact pronunciation of syllables in a non-living language like Coptic is impossible to know.)

9. Double vowel mostly stands for vowel + glottal stop consonant (a catch in the throat so that the flow of breath is briefly interrupted). The technical notation for a glottal stop is an apostrophe. [CG 36]

```
мааү (mother) = ma'u

меєүє (think) = me'we

тниве (finger) = t\bar{a}'be

етоот-\bar{c} (to her) = eto't^es

тьшве (mud brick) = t\bar{o}'be
```

But the sequence ooy is ambiguous, for in some words it = o'u (xoo-y = say them) while in others it = ow (xo-oy = sow them).

10. Stress accent. Within each bound group the main stress (tonic) accent probably fell on the last or next to last syllable of the group. If this syllable occurs in an Egyptian Coptic morph and if it contains the letter H, O, Or ω, Or a double vowel (9) the stress accent probably fell on that sound. (But many bound groups do not contain these letters, or else they end with a Greco-Coptic morph: in such cases, more complicated theories are required.) [CG 32]

SOME REGULAR REPLACEMENTS

11. \overline{M} – Instead of \overline{N} –.

```
i. The morphs spelled \overline{N} – (in all their meanings) [CG 21] \overline{N} – = to, for
```

 \overline{N} = of \overline{N} = the (plur.)

become \overline{M} before \overline{M} or non-syllabic M (i.e. M without superlinear stroke). Thus

```
\overline{N} + \pi + \pi
```

 $\overline{N} - + \pi - \varepsilon i \omega \tau$ becomes $\overline{M} - \pi - \varepsilon i \omega \tau = of$ the father

 \overline{N} + Maay becomes \overline{M} - Maay = the mothers

ii. \overline{N} = to, for, of, becomes \overline{M} - also before Ψ and Φ .

 \overline{N} + Ψ YXH NIM becomes \overline{M} - Ψ YXH NIM = to or of every soul

 \overline{N} + ϕ 1 A C C ϕ C NIM becomes \overline{M} - ϕ 1 A C C ϕ C NIM = to ϕ of every philosopher

SCRIBAL SIMPLIFICATIONS

iii. The preposition $2\overline{N}-(=in)$ becomes $2\overline{M}-$ before π , or non-syllabic M, or ψ , or φ . Thus

```
2\overline{N} - + \Pi - H\overline{I} becomes 2\overline{M} - \Pi - H\overline{I} = \text{in the house}

2\overline{N} - + \Psi Y X H N I M \text{ becomes } 2\overline{M} - \Psi Y X H N I M = \text{in every soul}
```

Final \overline{N} — of the prenominal state of compound prepositions (55) is normally replaced by \overline{M} — before a following \overline{N} , ψ , φ , or non-syllabic M. Thus $\varepsilon \overline{N}$ — but $\varepsilon \overline{M}$ — \overline{N} — $\varepsilon \overline{N}$ —but $\varepsilon \overline{M}$ — $\varepsilon \overline{N}$ — ε

12. May and Nay Instead of MW and NW.

Whenever the vowel \bar{o} forms a syllable with a preceding m or n, it is spelled as $o\gamma$. [CG 20] E.g. in the paradigm

```
\pi\omega= "(the) one belonging to" (57)

\tau\omega=

No\gamma= (instead of n\bar{o})
```

13. MNT Instead of MT.

Whenever mt forms a syllable, it is spelled as mnτ. E.g. ογομ= "eat" + -τ "me" is written ογομητ = eat me. [CG 26]

14. r and \bar{r} Instead of κ or $\bar{\kappa}$.

Whenever k or syllabic "k forms a syllable with preceding \overline{N} or N it is spelled as r or \overline{r} , optionally. [CG 23] Thus

$$\overline{N} - + -K - = \overline{N}\Gamma^e ng$$

 $N - + -\overline{K} - = N\overline{\Gamma}^e ne^e g$

SOME SCRIBAL SIMPLIFICATIONS

- 15. Scribes sometimes simplify axa to ax, εε to ε, and ογογ to ογ. [CG 24] Thus nx-ax-q "will do it" can be written as nxaq anok πε-ετε- "It is I who . . . " as anok πετε- ογ-оγнив "a priest" as оγнив
- 16. Scribes often omit the one-letter morph ϵ before a morph beginning \overline{B} , $\overline{\lambda}$, \overline{M} , or \overline{P} . Thus $\epsilon \overline{M} \pi \overline{q} c \omega \tau \overline{\pi}$ without his having chosen is also written simply $\overline{M} \pi \overline{q} c \omega \tau \overline{\pi}$. [CG 25]

LESSON ONE

NOMINA SACRA ABBREVIATIONS

17. A small set of sacred words are almost always abbreviated and marked with a superlinear stroke, e.g. $\overline{\text{ic}}$ $\overline{\text{nexc}}$ (= 1HCOYC $\overline{\text{nexpictoc}}$) Jesus Christ. You will encounter them in printed editions as well as manuscripts. [CG 41]

ΔΔΔ = ΔΔΥΕΙΔ David (in Old Testament books)

ΘΙΛΗΜ, ΘΙΗΜ etc. = Τ2ΙΕΡΟΥCΔΛΗΜ Jerusalem

ΙΗΛ = ΙCΡΔΗΛ Israel

ΙC, ΤΗC = ΙΗCΟΥC (i) Jesus, (ii) Joshua

CPOC = CΤΔΥΡΟC Cross

CPOY = CΤΔΥΡΟΥ Crucify

ΧC, ΧΡC = (i) ΧΡΙCΤΟC Christ, (ii) ΧΡΗCΤΟC excellent

Exercises 1

- A. Carefully write the letters of the Coptic alphabet in alphabetical order, three times. Study minutely the photograph above of a fifth-century manuscript to see how the letters are formed. A magnifying glass may be helpful.
- B. Write in Coptic letters. Consult box "Some Spelling Conventions" (above) for the spellings of i and w.

```
ha
     ia
           ka
                                                               ša
                 la
                      ma
                                                                     fa
                                                                          ha
                                                                                     k<sup>y</sup>a
                             na
                                  pa
                                        ra
                                              sa
                                                    ta
                                                         wa
                                                                                ja
be
      ie
           ke
                 le
                      me
                             ne
                                   pe
                                        re
                                              se
                                                    te
                                                         we
                                                               še
                                                                     fe
                                                                          he
                                                                                je
                                                                                     k<sup>y</sup>e
hā
      iā
           kā
                 lā
                      mā
                                                               šā
                                                                     fā
                                                                          hā
                                                                                     k<sup>y</sup>ā
                             nā
                                   pā
                                        rā
                                              sā
                                                    tā
                                                         wā
                                                                                jā
hi
      ii
           ki
                 li
                                                               ši
                                                                     fi
                                                                                     k<sup>y</sup>i
                      mi
                                  рi
                                        ri
                                              si
                                                    ti
                                                         wi
                                                                          hi
                                                                                ii
                             ni
bo
     io
           ko lo
                                                               šo
                                                                     fo
                                                                          ho
                                                                                     k<sup>y</sup>o
                      mo
                             no
                                  po
                                        ro
                                              SO
                                                    to
                                                         wo
                                                                               io
                                                                šu
                                                                     fu
bu
      iu
           kıı
                 lu
                                                                          hu
                                                                                     k<sup>y</sup>u
                      mu
                             nu
                                  pu
                                        ru
                                              SH
                                                    tu
                                                         wu
                                                                               iu
hō
     iō
           kō
                 lō
                      mō
                             nō
                                  рō
                                        rō
                                              sō
                                                    tō
                                                         wō
                                                               šō
                                                                     fō
                                                                          hō
                                                                                iō
                                                                                     k<sup>y</sup>ō
```

- C. Read aloud the following words. (Hint: underlined syllables receive the stress accent; you should be able to figure out the others 10.)
- a. ω_{A} , ω_{O} , ω_{W} , ω_{O} , ω_{I} , ω_{A} , ω_{A} , ω_{A} , ω_{A} , ω_{A} , ω_{A} , ω_{B} , ω_{A} ,

EXERCISES ONE

кам, бом, кім, біл, кітє, білє, сілє, філє, смілє, фміл. с. солс $\overline{\lambda}$, товт \overline{B} , 2є, 2а, 20, 2ω, 2і, 20κ2 \overline{k} , бе, бω, бомб \overline{m} , †, то, толт \overline{n} , 40, 4ω, 4ι. d. 400c, 4ω, форф \overline{p} , бохб \overline{x} , коск \overline{c} , потп \overline{t} , форф \overline{q} , та2т \overline{z} , \overline{n} , \overline{n} , \overline{m} ,

D. Working with another person, take dictation from this list, writing each word as you hear it.

E. Practice reading aloud the following text (the Lord's Prayer, Luke 11:2-4).

- Пемеішт єтаймпнує марепекрай оуоп маретекмйтеро єї марепекоушф фшпе
- 5 ПЕНОЕІК ЕТННҮ
 ТААЦ НАН ММННЕ
 КАНЕННОВЕ НАН ЕВОХ
 КАІГАР АНОН
 ТЙКШ ЕВОХ ЙОУОН НІМ
- 10 етеоүйтан ероц аүш йпрхітй егоүн епірасмос

Here is the same text grammatically divided into morphs. Read it aloud exactly the same way (do not try to pronounce the hyphens between morphs).

 $\pi \in N - \varepsilon = 100$ $\pi \in N - \varepsilon$

Our-father who-(is)-in-the-heavens Let-your-name be(come)-holy Let-your-quality-of-king come Let-your-wish happen Our-bread which-(is)-coming Give-it to-us daily

LESSON ONE

KA-NEN-NOBE NA-NEBOA Put-our-sins for us away
KAITAP ANON For we

τη-κω євоλ η-ογον νιμWe-put away (direct object)-everyoneετε-ογντα-ν єρο-qSuch-that-have-we (anything) against-him

 $αγω \overline{M}π\overline{P}-xit-\overline{N}$ And do-not-take-us $ε2ογν ε-^{θ}πiραcMoc$ In to-temptation(s)

F. Read aloud the following personal names. Інсоүс, маріа, манно, маркос, лоүкас, ішданінс, паулос, петрос, антшніос, макаріос, падшм, дшрсінсе, пбшл, щеноуте, аналасіос, куріллос.

G. Looking ahead to lesson 2, pronounce the following. приме, проорт, фоорт, тестие, негоме, пешт, йеготе, тмаар, йсон, неснну, тсине, пинре, тщеере, пинре инм, тщеере инм, праї, тріме, віме, пешвнр, тещвеєр, превнос, февнос, плаос, плоегс, $\overline{n2m}$ гал, $\overline{r2m}$ гал, \overline{em} гал, emгал, em

H. Copy out some (or all) of the text in the photograph above, which is part of a fifth-century Gospel of Mark.

LESSON 2

18. Coptic distinguishes

two numbers: singular, plural

ARTICLES AND WHAT THEY EXPRESS.
NOUN. PROPER NOUN. OMISSION OF ARTICLE.
ARTICLE PHRASE. 'AND', 'OR', AND 'OF'.

ARTICLES AND WHAT THEY EXPRESS

```
two grammatical genders: masculine, feminine
  two kinds of determination 21: indefinite ("a, some"), definite ("the")
These distinctions are expressed in pronouns
     Indefinite Pronoun
               = one, someone (sing. masc.)
  oya wa
  ογει wi
                   = one, someone (sing. fem.)
  20EINE hoyne = some (plur.)
     Definite (Demonstrative) Pronoun
  \pi \tilde{a} = \text{this one, this (sing. masc.)}
  \tau \lambda \ddot{i} = \text{this one, this (sing. fem.)}
  וגח = these (plur.)
and in articles
     Indefinite Article
  oy = a (sing.)
  2\varepsilon N - = [some]^7 (plur.)
     Definite Article
  \pi- = the (def. sing. masc.)
  \tau- = the (def. sing. fem.)
  \overline{N} or N = the (def. plur.)
  (Also \pi \epsilon -, \tau \epsilon -, n \epsilon - 22.)
```

⁷ 2εν- [some]: In English we often express the indefinite plural by omitting the article before a plural noun: a house (sing.), houses (plur.).

LESSON TWO

Definite (Demonstrative) Article

```
\pi \in \tilde{i} = this (def. sing. masc.)

\tau \in \tilde{i} = this (def. sing. fem.)

\kappa \in \tilde{i} = these (def. plur.)
```

Note that gender is not expressed in the plural, nor in the indefinite singular article oy-. [CG 42]

19. Gender. Every noun has a gender, either masculine or feminine. Gender is not expressed by the form of the noun but can be seen when the noun has a definite singular article. [CG 46, 105–6]

```
π-ογοειν pwoin The light
```

т-ме tme The truth

You should memorize each noun together with its def. sing. article (" π - $p\overline{M}$ M Δ o the rich man").

The gender of a noun is also expressed when any of the following cross-refers to it; 2d and 3d person sing. personal morphs, gendered cardinal numbers 45. The gender of nouns denoting people (and proper names) corresponds to sex.

```
π - ειωτ pyôt (masc.) = the father

τ - μλλγ tma'u (fem.) = the mother

π - κλ2 pkah (masc.) = the land

τ - με tme (fem.) = the truth
```

Greek masculine and feminine nouns keep their same genders in Coptic; Greek neuters are masculine in Coptic.

```
π-λλος plaos (masc.) = the people ὁ λάος 

τ-capξ tsar ks (fem.) = the flesh ἡ σάρξ 

π-cwma psôma (masc.) = the body τὸ σῶμα
```

Every verbal infinitive 66 can be used as a masc. noun.

```
ων\bar{z} (infinitive) = to live, π-ων\bar{z} p\bar{o}n^eh (masc. noun) = life
```

Otherwise the gender of nouns is unpredictable.

A few nouns occur in formal pairs expressing biological sex: $\overline{p}po$, $\overline{p}p\omega$ = emperor, empress; con, cwne = brother, sister; etc. A very few nouns can be used with either masc. or fem. article: $\pi xoeic$, $\pi xoeic$ = the lord, the lady; $\pi z\overline{m}za\lambda$, $\pi z\overline{m}za\lambda$ = the male servant, the female servant. [CG 107]

THE ARTICLE

20. *Number*. For nouns, the distinction of singular/plural is primarily expressed by the article.

```
ογ-ρωμε = a man, 2εν-ρωμε = men or some men π-ρωμε = the man, \overline{ν}-ρωμε = the men
```

But about one hundred nouns also have a *special plural form*, whose use is optional. [CG 108(b)]

```
\pi-con = the brothers

\overline{N}-con = the brothers

N \in CNHY = the brothers
```

The difference in usage between the two plurals is hard to perceive.

- **21.** Determination ("a" versus "the") can be illustrated by three contrasts in meaning between the indefinite and definite articles. [CG 45]
- (a) Unknown versus known
 - i. $o\gamma$ Indefinite: unknown to the listener but known to the speaker, as at the beginning of a story.

There was a man (OY-PWME) who had two sons ... (Luke 15:11)

ii. π - Definite: known or anticipated by both listener and speaker.

```
A cloud (oy-kloole) came . . . And a voice came out of the cloud (te-kloole) (Luke 9:34–35) \pi \epsilon - \pi \kappa \epsilon \gamma \kappa = \tau^{\emptyset} - \epsilon \gamma \kappa \delta The Holy Spirit
```

- (b) Individual versus class
 - i. oy- Indef.: one or more limited instances of a class.

```
ογ-ρωμε = a man εν-ρωμε = some men

ογ-μοογ = some water
```

 $o\gamma - \epsilon oo\gamma = glory$ (on one particular occasion)

ογ-νογβ = some gold or a golden coin ογ-οεικ = a loaf of bread or some bread

 $T-M\overline{N}T-\epsilon PO\overline{N}-...$ The kingdom of ...

ii. π - *Def.*: the class name of an entity.

$$\pi$$
-mooy = water (as such) π - π on + pon = evil (as such)

 π -co ϕ oc = a wise person (as a type)

$$\overline{N}$$
 – $P\omega M \in = \text{humankind}$ π – $NOYB = \text{gold}$

Or the name of a unique entity.

$$\tau$$
-πε = the sky π ε-200γ = daytime

- (c) Ordinary versus typical
 - i. oy- Indef.: an ordinary instance.

$$\overline{N} - \Theta \in \overline{N} - OY - COMPE = like a child$$

ii. π - Def.: the most typical instance.

$$\pi$$
-NOMOC = the Law π -NOYTE = God

Note that the Coptic use of "a" and "the" does not exactly correspond to English usage!

Composite noun formation. Gendered prefixes forming composite nouns are the following. [CG 109]

 $B\omega - \overline{N} - (fem.)$, species of tree or vine: $\angle OEIT = Olive$, $B\omega - \overline{N} - \angle OEIT = Olive$ tree.

 $\epsilon_1 \epsilon_{\pi}$ - (fem.), artifacts: $\kappa_1 \epsilon_{\pi} = \kappa_2 \epsilon_{\pi}$ = gold, $\epsilon_1 \epsilon_{\pi} = \kappa_1 \epsilon_{\pi}$ = goldwork.

 $Ma-\overline{N}-$ (masc.), 'place of': $\varepsilon\lambdaoo\lambda\varepsilon = vine$, $Ma-\overline{N}-\varepsilon\lambdaoo\lambda\varepsilon = vine$ yard.

mπτ - (fem.), denoting abstracts. Noγτε = God, mπτ - Noγτε = divinity.

 $\pi \epsilon \tau$ - (masc.), one who is . . . : 200γ = be evil, $\pi - \pi \epsilon \tau - 200\gamma$ = the evil one.

 $c\lambda - \overline{N} - (masc.)$, maker or dealer: $\chi H \delta \varepsilon = purple dye$, $c\lambda - \overline{N} - \chi H \delta \varepsilon = seller of purple goods.$

ογ \overline{N} -, ογ \overline{N} - \overline{N} -, ρ ε - (masc.), arithmetical fractions. ω ον \overline{N} τ = three, ογ \overline{N} - ω ον \overline{N} τ = one third.

ψογ- (masc. only?), one who is worthy of . . . : $μεριτ-\overline{q} = love him$, $μογ-μεριτ-\overline{q} = worthy of being loved.$

 $2\lambda M - 2\lambda M - \overline{N} - (\text{masc.})$, types of artisan: $\omega \varepsilon = \text{wood}$, $2\lambda M - \overline{N} - \omega \varepsilon = \text{carpenter}$.

20γε-, 20γο- (masc.), excess of, excessive, greater: c₂a = learning, 20γε-c₂a = excessive learning.

6ιν- (fem.), nouns referring to action. ογων = eating, 6ιν-ογων = diet, foodstuff.

22. Alternative forms of the simple articles.

(a) The indefinite singular article o_{γ} — is replaced by γ — after the morphs λ — or ε —. [CG 50]

THE PROPER NOUN

- λ -γ-λογμά ει εβολ = a decree (ογ-λογμά) went out ϵ -γ-2iεiτ = into a pit (ογ-2iεiτ)
- (b) The simple definite article π -, τ -, $\overline{\mathsf{N}}$ is replaced [CG 52] by the long definite article

 $\pi \epsilon - \pi \epsilon - \pi \epsilon = the$

i. Before nouns beginning with two consonants, the second of which would not have a superlinear stroke.

```
пе-<u>пр</u>есвутерос = the elder, the priest

те-харіс [te-<u>kh</u>aris] = the gift

ме-профитис = the prophets
```

ii. Before nouns beginning with a syllabic consonant

 $\overline{p}\pi\varepsilon$ = temple, $\pi\varepsilon - \underline{p}\pi\varepsilon$ = the temple (and the syllabic consonant loses its superlinear stroke).

- iii. Before 200γ (masc.) = day and pomπε (fem.) = year.
- (c) If $n \in -$ is not required, then the def. plur. \overline{n} is replaced by \overline{m} before π or non-syllabic m.

 \overline{M} - \overline{M} -

PROPER NOUNS

23. Proper nouns—names of persons, places, months, etc.—mostly occur without any article and are largely used like a definite pronoun or definite article phrase. [CG 126–36] Each proper noun has a gender. Thus

```
ишранные (masc.) John is treated like пай от приме маріа (fem.) Mary is treated like тай от тесріме
```

The special grammar of proper nouns [CG 129]

- 1. They are modified by apposition rather than the attributive construction 36.

 E.g. αβέλ παίκαιος = Abel the just.
- 2. A proper noun in apposition to an indefinite or demonstrative term must be introduced by xε-. E.g. ογλ xε-cimωn = a certain person named Simon.
- 3. Proper nouns do not appear as predicate of a 1st or 2d person nominal sentence 32 (I am, you are); other constructions are used instead.
- 4. When a proper noun comes before a 1st or 2d person subject it is preceded by anok (Ντοκ etc.). E.g. anok παγλος αι-ς αι = I, Paul, have written.
- 5. A repeated proper noun calls attention to the speaker. E.g. аврагам аврагам = Abraham, Abraham!

LESSON TWO

But some place names always occur with a sing. def. article:

т-галлаа = Galilee
п-герана (abbreviated піна) = Israel
өтероусааны (abbreviated өлны) Jerusalem

OMISSION OF ARTICLE

- **24.** Omission of article (where otherwise the indef. or def. article could occur) enables a speaker to be non-committal about gender, number, and determination. [CG 47–48] There is no single equivalent in English; often several English translations are implied, as illustrated below. Omission of the article typically occurs:
- (a) To provide general meaning in a compound expression.

†-ваптісма = give-baptism/give-baptisms, i.e. to baptize

(b) To predicate a characteristic of someone or something.

They took them captive (AIXMARWTHC)

God sent him as ruler (apxwn)

Make yourself rich (рммао)

(c) In generalizations.

 $\overline{\text{мм}}\overline{\text{н}}\overline{\text{т}}\varepsilon-\underline{\text{профнтнс}}$ $\underline{\text{т}}\underline{\text{seio}}$ = No prophets have (No prophet has, A prophet does not have, Prophets do not have) honors (honor, any honor)

профитис = prophet, prophets, any prophet таєю = honors, honor, any honor

(d) In negative expressions.

 $\frac{\lambda \times \overline{N} - \phi \circ B \circ c}{\overline{M} \pi \overline{N} - \omega \circ \overline{N} = 600}$ = fearlessly (without fear, fears)

(e) In comparisons and distributive ideas.

2ως-<u>προφητής</u> As a prophet κατα-ψα At every feast (at the feast, feast by feast, at feasttime).

Omission of article is also non-committal about gender. Thus cross-references to a feminine noun without article can be made by the sing. masculine personal morph q, since masculine is the general (non-committal) gender. E.g. $\frac{\lambda r \lambda \pi H}{\varepsilon - N \lambda \lambda \lambda - q} \frac{\varepsilon - \tau \lambda \ddot{i}}{\varepsilon - r \lambda \dot{i}} = \text{greater love than this. [CG 48]}$

25. "Zero article"; the symbol [®]. [CG 47] In grammatical analysis an omitted article (where otherwise the indef. or def. article could occur) is called a 'zero article'

'AND', 'OR', AND 'OF'

(meaningful absence of article) and will be notated by a superior zero ($^{\theta}$), e.g. $\uparrow - ^{\theta}$ Banticma = baptize, $\lambda \times \overline{N} - ^{\theta}$ \$\text{\$\Phi\$}\$ base = fearlessly, $\overline{M}M\overline{N}$ \$\text{\$\Tilde{N}\$} = \text{\$N\$}\$ prophets have honors etc. 103(i).

THE ARTICLE PHRASE

26. The combination of article + noun, including the zero article, is called the *article phrase*. [CG 43] Definite and indefinite pronouns such as πaι or ογa, proper nouns, and certain other items are interchangeable with article phrases in grammar. [CG 141–51]

- **27.** Expressions for 'And' before an article phrase etc. [CG 145]
- (a) 21 and, used before absence of article (zero article).
 - $^{\emptyset}$ μαείν 21– $^{\emptyset}$ ψπηρε = signs and wonders
 - $^{\emptyset}$ 200YT 21- $^{\emptyset}$ C21ME = males and females
- (b) $\overline{N} = and$, used before an indefinite or definite article, and before an indefinite or definite pronoun.

2εν-μαειν μν-2εν-ωπηρε = signs and wonders μ-μαειν μν-νε-ωπηρε = the signs and the wondersνεϊ-μαειν μν-νεϊ-ωπηρε = these signs and these wonders

(c) $\Delta \gamma \omega = and$, used under both of these conditions.

πε-cmoγ $μ\overline{μ}$ -π-εοογ $μ\overline{μ}$ -τ-coφια μ-μ-εγχαριστια = glory and honor and wisdom and thanksgiving

[®]ΜΑΕΙΝ ΑΥΨ [®]ΨΠΗΡΕ = signs and wonders

2εν-μαειν αγω <math>2εν-ωπηρε = signs and wonders

NEÏ-MAEIN AYW NEÏ-WHIPE = these signs and these wonders

(d) \overline{N} \overline{M} \overline{M} = completed by a personal suffix (to be studied in 51-52) = and.

παγλος $N\overline{M}MA-N$ = Paul and us

28. Expressions for 'Or' before an Article Phrase etc. [CG 145]

LESSON TWO

For example, π -nomoc H $N \in -\pi$ po Φ H H H H and the prophets, Bapabbac $\frac{1}{2}N - \frac{1}{12}E$ Barabbas or Jesus, $\frac{1}{2}N - \frac{1}{2}E$ $\frac{1}{2}N - \frac{1}{2}E$ $\frac{1}{2}N - \frac{1}{2}E$ Barabbas or Jesus, $\frac{1}{2}N - \frac{1}{2}E$ $\frac{1}{2$

- **29.** Expressions for 'Of' before an Article Phrase etc.
- (a) Ordinarily, 'Of' (a very general kind of relationship) is expressed by \overline{N} (\overline{M} before π , ψ , φ , or non-syllabic M). [CG 147]
 - т-махү \overline{N} - \overline{IC} (i.e. \overline{N} - \overline{IH} CO \overline{Y} C) = the mother of Jesus, Jesus' mother
 - π -ні \overline{N} -оүпрофитнс = the house of a prophet, a certain prophet's house
 - $2εν-ωμρε \overline{ν}-τε \overline{ι}-c2ινε = children of this woman, some of this woman's children$
 - $2εν-ωμρε \overline{ν}-τ-2\overline{ν}2λ$ = children of the maidservant, some of the maidservant's children
 - $\pi H \tilde{H} = \pi x \circ \epsilon i c = the house of the Lord, the Lord's house$
 - π -xoeic \overline{M} - π - π i = the lord of the house, the house's owner
 - π -χοεις \overline{M} - π -εοογ $M\overline{N}$ - π -τλειο = the Lord of glory and honor
 - **T-60M** \overline{M} -πεοογ \overline{N} - \overline{T} - \overline{M} \overline{T} - \overline{P} \overline{P} \overline{M} - \overline{T} - \overline{A} 0ειc = the power of the glory of the kingdom of the Lord
- (b) $\overline{\text{NTE-}}$ 'Of' [CG 148] can be optionally used to express appurtenance—the natural relation of part to whole, component to system, offspring to source. It is fairly rare.

```
\overline{\mathsf{m}}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m}-\mathbf{m
```

Repetition of an article phrase signals the following.

- (a) Definite article phrase repeated = Each, Every, Each and every
 - π -р ω м ε π -р ω м ε = Each man
 - τ -ογει τ -ογει = Each one, each female
 - π -ні π -ні = Each and every house
 - Neï-ταειο Neï-ταειο = These various honors, Each and every one of these honors
- (b) Zero article phrase repeated = One... after another...
 - [®]Pωμε [®]Pωμε = One person after another, Person by person
 - ^θMa ^θMa = One place after another
 - $^{\emptyset}$ 200 γ $^{\emptyset}$ 200 γ = Day by day
- (c) Bare cardinal number 45 repeated = ... by...
 - CNAY CNAY = Two by two

Vocabulary 2

п-ршмє	
Π - 200VT	

The family

ТЕ-С2ІМЕ, pl. 210МЕ
П-ЕІШТ, pl. ЕІОТЕ
Т-МАДУ
П-СОN, pl. СИНУ
Т-СШИЕ
П-ШНРЕ
Т-ШЕЕРЕ
П-ШНРЕ ШНМ
Т-ШЕЕРЕ ШНМ
Т-ЗІЇ
Т-2ІМЕ, pl. 210МЕ
ПЕ-ШВНР, pl. ШВЕЕР
П-НЇ
П-РО
*П-2ЕӨNOC^a

Authority, power

*π-λλος

π-χοεις
τ-χοεις
π-2Μ2λλ
τ-2Μ2λλ
τ-6οм
τ-2οτε
π-εοογ
π-τλειο
π-ρρο, pl. ρρωογ
τ-μπτ-ρρο (τ-μπτερο), pl. μπτ-ρρωογ (μπτερωογ)

human being, person, man (gender not emphasized) male, man female, woman, wife father, parent mother brother, sibling sister son, child daughter child (male), baby, youth child (female), baby, youth husband wife friend house, building door, entrance, mouth nation, people people

master, lord
mistress, lady
servant, slave (male)
servant, slave (female)
power, capacity, strength
fear
glory, honor
honor
king, emperor
kingdom, empire

ἄνθρωπος, ἀνήρ ἄρσην, ἀνήρ θήλυς, γύνη πατήρ, γονεῦς μήτηρ άδελφός άδελφή υίός, τέκνον θυγάτηρ παῖς, παῖς νήπιος παῖς, παῖς νήπιος ἀνήρ γύνη φίλος οἶκος θύρα, στόμα

κύρια δοῦλος δούλη, παιδίσκη δύναμις φόβος δόξα τιμή βασιλεῦς βασιλεία

κύριος

LESSON TWO

Other

π-, τ-, N-	the (18)
$\pi \varepsilon$ -, $\tau \varepsilon$ -, $n \varepsilon$ -	the (22)
παϊ, ταϊ, Ναϊ	this one, these (18)
πεΐ-, τεΐ-, νεΐ-	this , these (demonstrative article, used like
22) 224	Π -, T -, N -) (18)
$o\gamma$ - (or γ - 22), $z\in N$ -	a, some, plural often untrans- lated (18)
ογλ, ογει, 20εινε	one, someone, some (18)
\overline{N} or \overline{M} –	of (29)
NT€-	of (29)
λγω	and (27)
21-	and (27)
MN-	and (27)

^{*}Greco-Coptic words are starred (*) in the vocabulary lists. Note that some Greek words that begin with a smooth breathing, such as ἔθνος ethnos, have come into Coptic with initial z: 2εθνος hethnos. Thus 2ελπις (ἐλπίς), 2λμην (ἀμήν), etc.

Exercises 2

Translate each item, giving alternate translations where possible⁸.

A. a. παϊ. ογα. π-χοεις. ογ-χοεις. τ-6ομ. ογ-6ομ. b. ζεν-6ομ. ζεν-6ομ. ζεν-6ογ μν ζεν-ταείο. ζεν-6ογ αγω ζεν-ταείο. π-6ογ μν-παείο. c. 0 εοογ ζι- 0 ταείο. 0 ταείο.

B. Translate into Coptic. a. Man and woman. b. Husband and wife. c. Men and women. d. The women. e. The brothers. f. The mothers. g. (Any) man (or men) and (any) woman (or women). h. These men and these women. i. A friend. j. Friends. k. The friends. l. The kingdoms. m. These kingdoms. n. The servants. o. Some servants. p. Honor and glory. q. A son and a daughter. r. Sons and daughters. s. Either a son or a daughter.

D. Translate into Coptic. a. The father of this nation. b. John's father. c. The house of Mary. d. Mary's house. e. John and Mary's house. f. The nation of these women and the power of the emperor. g. (Any/Some) servants of this man. h. The lord's friends. i. The slave's sister. j. Some men of this kingdom. k. Male and female. l. The fear of the Lord. m. The door of this house.

⁸ Although you may write out the exercises, it's very important to practice until you can do them without looking at written notes.

LESSON 3

POSSESSIVE ARTICLE. SIMPLE NOMINAL SENTENCE.

30. The possessive article follows the pattern π - τ - ν that was seen in the simple definite article. [CG 54]

```
sg. fem.
                                              pl.
                   sg. masc.
my
                   πλ-
                                TA-
                                              NA-
your (sing, masc.)
                   пек-
                                TEK-
                                              NEK-
your (sing. fem.)
                   πογ-
                                тоү-
                                              ноу-
his
                   πeq-
                                тец-
                                              мец-
her
                   πεс−
                                              мес-
                                TEC-
our
                   пен-
                                TEN-
                                              NEN-
your (pl.)
                   петп-
                                TETN-
                                              и€тп-
their
                   πεγ-
                                τεγ-
                                              NEY-
```

Thus with $\epsilon \iota \omega \tau$ (masc.) = father, $\mu \lambda \lambda \gamma$ (fem.) = mother, and $\mu \ddot{\iota}$ = house:

```
my
                   па-єішт
                                 Τλ-ΜλλΥ
                                               ил-ні
your (sing. masc.)
                                               мек-нї
                   πεκ-ειωτ
                                 тек-маау
your (sing. fem.)
                                               поγ-нї
                   πογ-ειωτ
                                 тоү-мааү
his
                   пец-єішт
                                 тец-маау
                                               иец-нї
her
                                               мес-нї
                   πες-ειωτ
                                 тес-мааү
our
                   πεν-ειωτ
                                 ΤΕΝ-ΜΆλΥ
                                               и€и-нї
                   \Pi \in T \overline{N} - E I \cup T = T \overline{N} - M = N = T \overline{N} - H I
your (pl.)
their
                                               мєγ-нї
                   πεγ-ειωτ
                                 теү-мааү
```

The initial letters π , τ , ν express definite determination and the number/gender of the following noun. The personal marks λ , $\varepsilon \kappa$, $o \gamma$, εq , εc , $\varepsilon \nu$, $\varepsilon \tau \overline{\nu}$, $\varepsilon \gamma$ express the person, number, and gender of the possessor:

```
π-λ-ειωτ = the + of-me + father = my father.

π-εc-ειωτ = the + of-her + father = her father.

τ-εκ-μλλγ = the + of-you [sing. masc.] + mother = your mother.

π-ογ-ειωτ = your (sing. fem.) father.

τ-ογ-μλλγ = your (sing. fem.) mother.

ν-λ-μι = my houses.
```

THE SIMPLE NOMINAL SENTENCE

Since the possessive article expresses definite meaning like π -, τ -, \bar{n} -, indefinite meaning plus possessor must be expressed as $o\gamma$ - $\mu\bar{i}$ $\bar{n}\tau\lambda$ -q, "a house of his," $o\gamma$ - $\mu\bar{i}$ $\bar{n}\tau\epsilon$ - $\mu\bar{i}$ $\bar{n}\tau\epsilon$ - $\bar{n}\tau\lambda$ = is declined like a preposition (lesson 7). [CG 61]

THE SIMPLE NOMINAL SENTENCE

31. Minimally, Coptic nominal sentences consist of a pronoun as subject and an article phrase as predicate.

```
an\bar{r}-lo\gamma-q\bar{n}\tau=I am a worm (I a-worm) subject + predicate o\gamma-q\bar{n}\tau | n\varepsilon=He is a worm (a-worm he) predicate + subject an\bar{r}-lo\gamma-npo\phi+thc=I am a prophet (I a-prophet) subject + predicate o\gamma-npo\phi+thc | n\varepsilon=he is a prophet (a-prophet he) predicate + subject
```

Subject and predicate. By definition, the subject presents (or reminds the reader of) the topic that is being discussed; it is familiar, or at least presupposed, information. The predicate states new information about the subject. You should bear in mind that, in the broader view, the term predicate does *not* necessarily mean 'verbal part of the sentence'. Rather we may conveniently say that the subject is the topic of conversation and the predicate is the comment that is made about it—and that languages differ in the ways they connect the topic and the comment. [CG 247]

Note that the Coptic nominal sentence does not contain a verb. In this, Coptic is different from our familiar Indo-European languages, which employ a copula verb to be (être, sein, εἶναι, esse, etc.) to connect subject and predicate. Indeed, in translating a Coptic nominal sentence into English we always add the English copula verb: "I am a prophet" (Coptic: I-a prophet), for Coptic has none. [CG 252]

- **32.** The simplest nominal sentence has only two components. [CG 252, 263–67]
 - i. A personal subject pronoun as subject (I, you, he, etc.)
 - ii. An article phrase or other eligible item as predicate (a prophet, prophets, the prophet of God, this one, John, etc.)

The personal subject pronouns are

```
λΝĪ-...
             \overline{N}T\overline{K} - \dots = 1
= you (sing. masc.)
             пт∈- . . .
                                                                                                      = you (sing. fem.)
= he, it
             . . . πε
              . . . тє
                                                                                                            = she, it
             \Delta N - OF \Delta NON - ... = We
              <u>йтєтй</u>-...
                                                                                                       = you (pl.)
             ...N€
                                                                                                         = they
and
             ...πε [invariable] it (impersonal)9
Thus
              \Delta N \bar{r} - O Y - \Pi P O \Phi H T H C = I am a prophet
              \overline{N} + \overline{K} - OY - \pi POO + THC = you (sing. masc.) are a prophet
              \overline{N}TE-OY-\Pi POOHTHC = you (sing. fem.) are a prophet
              ο_{Y}-προφητής πε = he is a prophet
             ο_{Y}-προφητής τε = she is a prophet
              \Delta N = 2EN = \Pi POO + 
              \overline{N} TET \overline{N} - 2EN - \overline{N} POOHTHC = you (pl.) are prophets
            2\varepsilon N - \pi POOHTHC N\varepsilon = they are prophets
```

Into this paradigm we can insert any appropriate article phrase, pronoun, or other eligible item as the predicate.

```
айг-оү-үмүал ай-үей-мйтре
йтк-п-рро йтетй-не-пропофитнс
йте-т-мааү
пес-сой пе най ие
марга те
```

Literal translations:

```
I-a-servant we-(some)-witnesses
you-the king you-the-prophets
you-the-mother
```

⁹ Sometimes πε corresponds to the expletive pronoun, "It is I who am the light of the world"; "It is winter."

THE SIMPLE NOMINAL SENTENCE

her-brother he these they
Maria she

I.e. "I am a servant, you are the king, you are the mother, he is her brother, she is Mary, we are witnesses, you are the prophets, they are these (they are the following)."

- 33. Obviously two different patterns are united in the nominal sentence. (a) The 1st or 2d person subject pronoun ($a N \bar{r} \text{ etc.}$) always comes first, immediately followed by the predicate. (b) The 3d person subject pronoun ($\pi \varepsilon$, $\pi \varepsilon$, $N \varepsilon$) always comes after the predicate, and is connected more loosely.
 - (a) anr-...
 - (b) ...πε

Note carefully where a hyphen (-) does and does not occur. When two words, e.g. the predicate and subject ($\pi \in \Pi PO \oplus HTHC \Pi E$), are *not* connected by a hyphen we call this an *open group*, and it can be interrupted by another word or phrase, such as a connective particle or an 'Of' construction.

ογ-c2ιμε <u>rap</u> τε = For $(\gamma \dot{\alpha} \rho)$, she is a woman τ-μαλη <u>N-ιω2λΝΝΗC</u> τε = She is the mother of John and

T-MAAY TE \overline{N} -1022ANNHC = She is the mother of John

But where subject and predicate are connected by a hyphen they form a *bound group* 8 and cannot be interrupted.

 $\Delta N \bar{r} - O \gamma - C \gamma I = For$, I am a woman $\bar{N} T \varepsilon - T - M \Delta \gamma \Delta \varepsilon = \bar{N} - I \omega \gamma \Delta N N H C = And you are the mother of John$

Restrictions on the predicate. The following may not occur as predicate with a 1st and 2d person subject pronoun: noun with absence of article, demonstrative, proper noun, and cardinal number or other specifier (except oya meaning 'such a one' and NIM 'who?'). But the predicate with a 3d person subject pronoun is not restricted. [CG 259]

34. Negation. Nominal sentences are negatived by inserting an after the predicate. With 1st and 2d person subject pronoun:

an \bar{r} -oy-c2ime an = I am not a woman an \bar{r} -oy-c2ime rap an = For, I am not a woman \bar{n} te-t-maay an = You are not the mother \bar{n} te-t-maay an \bar{n} -iw2annhc = You are not John's mother

LESSON THREE

 $\overline{N}TE-T-MAAY \overline{N}-IWZANNHC$ AN = You are not John's mother

In the simple 3d person pattern, an always comes between the predicate and $\pi \varepsilon / \tau \varepsilon / \kappa \varepsilon$.

```
OY-C2IME AN TE = She is not a woman OY-C2IME TAP AN TE = For, she is not a woman T-MAAY AN TE = She is not the mother T-MAAY \overline{N}-IW2ANNHC AN TE = She is not John's mother T-MAAY AN \overline{N}-IW2ANNHC TE = She is not John's mother
```

Sometimes the negative prefix $\overline{N} - (\overline{M} - \text{before } \pi \text{ or non-syllabic } M)$ is also used. In the 1st and 2d person pattern, $\overline{N} - \text{ is prefixed (optionally)}$ to the subject pronoun $\overline{N} - (\text{etc.})$: $(\overline{N} -) \dots N$.

```
\overline{N}-\Delta N\overline{\Gamma}-OY-C2IME <math>\Delta N = I am not a woman
```

In the 3d person pattern, \overline{N} - is prefixed (optionally) to the predicate:

 \overline{N} -OY-CZIME AN TE = She is not a woman

Optional negative \overline{N} – occurs more frequently in the 3d person pattern.

```
Long spellings of the 1st and 2d person subject pronouns:
```

 $\lambda NOK - = \lambda N\overline{r} - \frac{1}{N}TOK - = \overline{N}T\overline{K} - \frac{1}{N}TO - = \overline{N}TC - \frac{1}{N}TON - = \overline{N}TCT\overline{N} - \frac{1}{N}TCT\overline{N} - \frac{1}{N}$

Of these, anon- is especially common (perhaps the usual form).

Vocabulary 3

Authority, power (continued)

 $π-ρ\overline{\textbf{m}}$ mad πλούσιος π-2λπrich person (man or woman) πλούσιοςκρίμα, κρίσις

*n-anoctoloc apostle

*τ-εξογειλ authority, ability

* $\pi \in -\Theta$ PONOC throne

* $\pi \in -\pi p \in CB \land T \in POC$ elder, (Christian) priest

Daily life

π-οεικ bread, loaf ἄρτος, ψωμίον

π-Μοογ, pl. Μογειοογε water υδωρ π-ωνε stone λίθος π-χοῖ, pl. εχηγ boat πλοῖον π-κω $2\overline{τ}$ fire πῦρ

*τ-πολις city, polis

*π-καρπος fruit, crop, profit

Religion, ethics

π-νογτε god; God (always π-νογτε) θεός

IHCOYC (abbrev. IC or Jesus

THC, 17)

* $\pi \epsilon$ -xpictoc (abbrev. Christ, anointed

 $\pi \varepsilon - \overline{x}\overline{c}$ or $\pi \varepsilon - \overline{x}\overline{p}\overline{c}$)

*n-arreadc angel

π−ΝΟΒ€ sin άμαρτία

*п-ваптісма baptism

 π-ογκαῖ
 salvation, health
 σωτηρία

 π-ων̄
 life
 ζωή

 π-мογ
 death
 θάνατος

*π-ΔλΙΜΟΝΙΟΝ demon

π-ογοειν light φῶς

π-κλκε darkness σκοτία, σκότος

LESSON THREE

п-мптре	witness	μάρτυς
$T-M\overline{N}T-M\overline{N}TPE$	testimony	μαρτυρία
пе-рпє, pl. рπнγє	temple	ίερόν, νάος
*π-αρχιερεγς	high priest	
*T-CABBATON	Sabbath	
*т-сүнагшгн	synagogue	
*n-AIKAIOC	just person, righteous person	
	(man or woman)	
*	muombot	

 $*\pi \epsilon - \pi \rho \phi \phi + \tau h c$ prophet

Optional: Learn the gendered prefixes forming composite nouns (above, box).

Exercises 3

Α. Translate. α. πα-2απ. b. τα-εξογεία. ε. πες-2απ. d. τες-εξογεία. e. πεκ-2απ. f. τεκ-εξογεία. g. νεγ-2απ. h. νεκ-2απ. i. νογ-2απ. j. νες-2απ. k. νες-2απ. l. τεγ-εξογεία. m. τεκ-εξογεία. n. νεκ-εξογεία. ο. νογ-εξογεία. p. τογ-εξογεία. q. τεγ-εξογεία. r. νες-εξογεία. S. ογ-εξογεία. t. νες-εξογεία. u. τ -εξογεία. V. τ -2απ.

- B. Translate rapidly into Coptic.
- (a) My boat, your (pl.) boat, your (sing. masc.) boats, your (sing. fem.) boats, your (sing. fem.) boat, her boat, his boat, our boat, our boats.
- (b) My testimony, your (pl.) testimony, your (sing. masc.) testimonies, your (sing. fem.) testimonies, your (sing. fem.) testimony, her testimony, his testimony, our testimony, our testimonies.
- (c) My sister's house, her sister's house, his sister's house, their sister's house, his sisters' house, their sisters' house, your (pl.) sisters' house, our sister's house, our sisters' house, your (sing. masc.) sisters' house, your (sing. fem.) sister's house.
- (d) The judgement of God. God's judgement. Our sins and God's judgement. The kingdom of God and the power of salvation. The water of life. The waters of life. The authority of the apostles. The temple of Jerusalem.
- C. Translate into Coptic. a. I am the light and the truth. b. I am God's witness. c. You are God's witnesses. d. She is the servant of the rich man.

EXERCISES THREE

- e. He is a just person. f. It is the fire of God's judgement. g. You are a just woman. h. You are a rich man. i. It is the fruit of death.
- D. Translate into Coptic. a. I am not the light and the truth. b. I am not God's witness. c. You are not God's witnesses. d. She is not the servant of the rich man. e. He is not a just person. f. It is not the fire of God's judgement. g. You are not a just woman. h. You are not a rich man. i. It is not the fruit of death.
- $E.\ Translate.\ a.\ \pi-оеік\ \overline{n}-т-ме\ пе.\ b.\ 2еn-оуа не.\ c.\ анон-2еn-2<math>\overline{m}$ 2ал $\overline{m}-\pi$ -ноуте. d. \overline{n} \overline{t} $\overline{n}-\pi$ -лаос $\overline{n}-\tau$ -ме. e. \overline{t} \overline{t} \overline{n} \overline{t} \overline{n} \overline{n}
- F. Form the negative of each sentence in (E), giving alternate forms where possible.

LESSON 4

ADJECTIVE. ATTRIBUTIVE CONSTRUCTION. ADJECTIVAL PREDICATE.

- **35.** Adjectives¹⁰ [CG 113–17] are not particular about gender: each adjective occurs freely with both π and τ –. There are two main classes:
- (a) Greco-Coptic adjectives (a huge list—potentially all Greek adjectives). Those of the Greek $-o_{\zeta}$ declension come into Coptic as word pairs ending in $-o_{\zeta}$ and $-o_{N}$ to distinguish animate versus inanimate. This is a very large class of Coptic words.

```
\pi - \pi \circ \text{NHPoc} = \text{the wicked one (man)}

\tau - \pi \circ \text{NHPon} = \text{the wicked one (woman)}

animate

\pi - \pi \circ \text{NHPon} = \text{the wicked one (thing)}

inanimate
```

Note that the -oc ending is both masculine and feminine in Coptic (unlike Greek): π-πονηρος, τ-πονηρος.

(b) Egyptian-Coptic adjectives (about twenty in number), some of which have optional feminine and/or plural forms.

```
ac = old
B\overline{P}P\varepsilon = new
євіни = wretched
\kappa o \nu \ddot{\imath} = small
\kappaам\varepsilon = black
мєріт, pl. мєр  =  beloved 
NOO = big
саве, fem. савн, pl. савееу = prudent, wise
caeie = beautiful
c\omega\tau\overline{\pi} = excellent
шнм, fem. шнмє = small
\omega \overline{M} MO, fem. \omega \overline{M} M \omega = foreign
ωορπ, fem. ωορπε = first
2ae, fem. 2ah, pl. 2aeey = last
2\lambda \kappa = sober, prudent
2HK\varepsilon = poor
```

¹⁰ Called "genderless common nouns" in CG.

THE ATTRIBUTIVE CONSTRUCTION

```
2\overline{\lambda}\lambda o, fem. 2\overline{\lambda}\lambda \omega, pl. 2\overline{\lambda}\lambda o1 = old 20\gamma\varepsilon_{1}\tau, fem. 20\gamma\varepsilon_{1}\tau\varepsilon, pl. 20\gamma\lambda\tau\varepsilon = first, original \chi\omega\omega p\varepsilon = strong \chi\lambda\varepsilon, pl. \chi\chi\varepsilon\varepsilon\gamma(\varepsilon) = hostile
```

All Coptic adjectives can also be used as nouns: $\pi - \pi \circ \text{nhpoc} = \text{the wicked man}$, $\pi - \pi \circ \text{nhpoc} = \text{the wicked woman}$, $\pi - \varepsilon \circ \text{nhpoc} = \text{the wicked woman}$, $\pi - \varepsilon \circ \text{nhpoc} = \text{the poor woman}$, etc.

THE ATTRIBUTIVE CONSTRUCTION

36. The attributive construction enables an adjective *or noun* to modify an article phrase. [CG 96–103] The modifier follows the article phrase, linked by $\overline{N} - (\overline{M} - \overline{M})$ before \overline{N} or non-syllabic \overline{M}):

```
п-генос м-понрос the wicked race
(adjective)

π-генос ν-βγε the new race
(adjective)

π-генос ν-ρωμε the human race
(noun)
```

If, and only if, the modifier is an adjective (such as \pionhpoc or $B\overline{p}pe$), the construction can also be inverted, so that the modifier precedes its target of modification. This construction is fairly common, particularly with certain adjectives. It expresses a special nuance.

```
\pi-\pionHpoc \overline{n}-renoc the wicked race (inverted word order)
```

By the use of the attributive construction the number of modifiers is vastly increased beyond the words listed in 35, since all "nouns" as well as all "adjectives" can be modifiers. Thanks to this construction, every noun can express an adjectival meaning as well as a substantial one. Thus

```
\overline{N}-p\omega M \varepsilon = human
\overline{N}-o\gamma o \varepsilon IN = luminous
```

LESSON FOUR

```
\overline{N}-con = fraternal etc. etc.
```

Several attributive constructions can modify a single article phrase; they can be optionally connected by $\lambda \gamma \omega$ "and."

```
ογ-ρωμε \overline{N}-χαχε \overline{M}-πονηρος = a wicked, hostile man \overline{N}-\overline{P} \overline{N}-\overline{C} \overline{N}-\overline{N}-\overline{C} \overline{N}-\overline{N}-\overline{N}-\overline{N}-\overline{N}-\overline{N}-\overline{N}-\overline{N}-\overline{N}-\overline{N}-\overline{N}-\overline{N}-\overline{N}-\overline{N}-\overline{N}-\overline{N}-\overline{N}-\overline{N}-\overline{N}-\overline{N}-\overline{N}-\overline{N}-\overline{N}-\overline{N}-\overline{N}-\overline{N}-\overline{N
```

37. The adjectives $\omega_{HM} = \text{small}$, $\kappa_0 \gamma_1 = \text{small}$, and $\kappa_0 6 = \text{big can be placed immediately after the target of modification without the presence of <math>\overline{N}$. This is the usual construction of ω_{HM} . [CG 101]

```
whpe whm = little boy, weepe whm = little girl
```

ADJECTIVAL PREDICATES IN THE NOMINAL SENTENCE

38. "Adjectival" predicates in the nominal sentence are normally formulated with an indefinite article $(o_Y-, 2\varepsilon_N-)$, which is not translated into English when it has adjectival meaning. [CG 292(b)]

```
anf-oy-nonhpoc = I am wicked (oy-nonhpoc)

anf-oy-ebihn = I am wretched (oy-ebihn)

an-2en-nonhpoc = we are wicked (2en-nonhpoc)

oy-xwwpe te = she (or it) is strong (oy-xwwpe)

2en-cabe ne or 2en-cabeey ne = they are prudent (2en-cabe)

2en-aikaloc ne = they are righteous (2en-aikaloc)
```

Note that nouns, too, are used as "adjectival" predicates in the nominal sentence, formulated in just the same way (oy-, 2en-). So with the noun $noy\tau e = god$:

```
an\bar{r}-o\gamma-no\gamma\tau\varepsilon=I am divine o\gamma-no\gamma\tau\varepsilon \tau\varepsilon= she is divine o\gamma-no\gamma\tau\varepsilon n\varepsilon= they are divine
```

Such predicates are ambiguous, since they might also be interpreted as referring to entities.

```
ογ-νογτε πε = he is a god
ογ-νογτε τε = she is a god(ess)
εεν-νογτε νε = they are gods
Similarly
ογ-ογοειν πε = he/it is luminous = he/it is a light
ογ-ρωμε πε = he/it is human = he/it is a person
etc.
```

 $\lambda N \bar{\Gamma} - O \gamma - N O \gamma T \epsilon = I \text{ am a god}$

Vocabulary 4

Egyptian Coptic adjectives

ac в₽Р€ **€BIHN** κογϊ каме меріт, pl. мерате иоб саве, fem. савн, pl. савееч CYEIE сштп шнм, fem. шнмє $\omega \overline{M} MO$, fem. $\omega \overline{M} M \omega$ ωορπ, fem. ωορπε 2a€, fem. 2aH, pl. 2a€€Y 2 a K 2нке 2λλο, fem. 2λλω, pl.

2λλοι 20γειτ, fem. 20γειτε, pl. 20γατε χωωρε χαχε, pl. χιχεεγ(ε)

Greco-Coptic adjectives

*ANOMOC, ANOMON

*ACEBHC

*AIKAIOC, AIKAION

*EAAXICTOC, EAAXICTON

*TONHPOC, TONHPON

*CAPKIKOC, CAPKIKON

old
new
wretched
small, insignificant
black
beloved
big
wise

beautiful
excellent, elect
small
foreign
first
last
sober, prudent
poor
old

first, original

strong hostile, enemy

lawless impious just, righteous insignificant

wicked fleshly, carnal παλαιός καινός έλεεινός μικρός μέλας ἀγαπητός μέγας φρόνιμος

εὔμορφος ἐκλεκτός ὀλίγος ξένος πρῶτος ἐσχατος ἐπιεικής πτωχός πρεσβύτης

ἄρχαιος, πρῶτος

ὶσχυρός ἐχθρός

LESSON FOUR

More nouns: Religion, ethics (continued)

*T-AIKAIOCYNH	righteousness

 *T-€ΙΡΗΝΗ
 peace

 *T€-ΨΥΧΗ
 soul

 *T-€ΚΚΛΗCIA
 church

 *Π-€γαΓΓΕΛΙΟΝ
 gospel

Exercises 4

- A. Translate, giving alternate translations where possible. a. $\tau-m\bar{n}\tau-m\bar{n}\tau$ = \bar{n} -capkikon. b. $\pi\varepsilon-p\pi\varepsilon\bar{n}$ -no6. π -no6 \bar{n} - $\bar{p}\pi\varepsilon$. c. π - π -noh-poc \bar{n} -anoctoloc. 2 ε n-nobe \bar{m} -moy. d. $\pi\varepsilon\bar{i}$ - $\bar{p}p$ 0 \bar{n} - ε - ε 00. π 2 -mepit \bar{n} -coeic. t. π 2 -mepit \bar{n} -coeic. e. π 2 - π 2 coeic. t. π 2 - π 2 coeic. t. π 2 coeic. e. π 2 coeic. t. π 2 coeic. t. π 3 coeic. t. π 4 coeic. t. π 5 coeic. f. π 6 coeic. π 7 coeic. t. π 8 coeic. f. π 9 coeic. t. π 9 coe
- B. Translate into Coptic. a. The big house. The large woman. The large kingdoms. b. The huge house. The gigantic woman. The great kingdoms. c. Paternal authority. Maternal authority. Fraternal authority. Friendly authority. d. Paternal power. Maternal honor. Fraternal judgement. A friendly judgement. e. A wise and just emperor. Wise and just emperors. f. These beautiful cities. An insignificant manservant. An insignificant maidservant.
- $D.\ Translate.\ a.\ oy-2hke\ te.\ b.\ 2en-ршме\ n-аномос\ n-хахе\ ne\ nte-tek-пolic.\ c.\ n-2en-ршме\ n-ahomoc\ n-хахе\ an\ ne\ nte-tek-nolic.\ d.\ oy-nobe\ n-bpe\ te.\ n-oy-nobe\ an\ n-bpe\ te.\ n-oy-nobe\ n-bpe\ an\ te.\ t-mnt-epo\ n-take\ te.\ t-mnt-epo\ n-take\ te.\ t-mnt-epo\ te\ n-kake.\ f.\ t-mnt-epo\ an\ te\ n-kake.\ f.\ t-mnt-epo\ an\ te\ n-kake.\ g.\ nen-exhy\ ne.\ nen-xoı ne.$
- E. Translate into Coptic, giving alternate translations where possible. a. I am impious and wicked. b. You are strong. c. She is foreign. d. They are wise. e. We are beautiful. f. I am beautiful and black. g. He is wretched. h. I am not impious and wicked. i. You are not strong. j. She is not foreign. k. They are not wise. l. I am not beautiful and black. m. He is not wretched.

Lesson 5

NOMINAL SENTENCES WITH THREE MEMBERS.

39. If $oy-\pi po\phi hthe \pi e$ means He is a prophet ("A-prophet he") then how do we make a nominal sentence whose *subject* is an article phrase, pronoun, or proper noun—such as, *My father* is a prophet? One Coptic solution is to say: *My father*, he is a prophet ("My-father, a-prophet he"). [CG 272]

```
πα-ειωτ ογ-προφητής πε = My father is a prophet παϊ ογ-προφητής πε = This one is a prophet μωγέης ογ-προφητής πε = Moses is a prophet
```

In such a sentence we can call the initial component (πα-ειωτ, παϊ, μωγchc) an extraposition—literally, one that has been "put outside" of a simple form of sentence pattern such as ογ-προφητής πε.

```
μωγchc | ογ-προφητης πε = Moses is a prophet
```

Extraposition is a typical way of speaking in Coptic, and we shall see that all kinds of sentences can be equipped with an extraposition, or even with several.

When the extraposited subject differs in number and/or gender from the predicate, the selection of $\pi\varepsilon$, $\tau\varepsilon$, or $\varkappa\varepsilon$ is unpredictable, sometimes having the number and/or gender of the subject, often that of the predicate, and rarely having the form of $\pi\varepsilon$ agreeing with neither.

40. Extrapositions can also have the form of independent personal pronouns. [CG 77]

```
| sing. | pl. | |
| 1st | anok = I, me | anon = we, us |
| 2d masc. | ν̄τοκ = you | ν̄τωτν = you |
| 2d fem. | ν̄το = you |
| 3d masc. | ν̄τοq = he, him | ν̄τοογ = they, them |
| 3d fem. | ν̄τοc = she, her
```

Note that these pronouns do not end in a hyphen.

NOMINAL SENTENCES WITH THREE MEMBERS

This opens up the possibility of the extraposition of the 1st and 2d person subject [CG 264]

anok ae | anī-ογ-qūt. anī-ογ-ρωμε an. As for me, I am a worm, I am not a man πτωτῦ | ντετῦ-να-ψβεερ As for you, you are My friends

as well as extraposition of a 3d person subject [CG 272]

NTOQ rap ayω πεq-ειωτ | ογα νε As for Him and His father, they are one

The extraposition of personal pronouns typically occurs when two persons or objects are being compared: "As for me (λNOK) , I am a worm; but as for you $(\overline{N}TOK)$, you are a . . . "

41. Negation is exactly as in the simple, two-member nominal sentence patterns **34.** [CG 272]

Extraposition | (N-) Predicate an πε

an is inserted between the predicate and $\pi \varepsilon / \pi \varepsilon / \kappa \varepsilon$. Negative $\overline{\kappa}$ is optionally prefixed to the predicate. $\overline{\kappa}$ is optional, an is always required.

па-еішт \bar{N} -оү-профнтнс an пе па-еішт оү-профнтнс an пе паї \bar{N} -оү-профнтнс an пе паї оү-профнтнс an пе мшүснс \bar{N} -оү-профнтнс an пе мшүснс оү-профнтнс an пе мшүснс оү-профнтнс an пе anok \bar{N} -anf-оү- \bar{P} po an anok anf-оү- \bar{P} po an \bar{N} ток \bar{N} - \bar{N} T \bar{K} - \bar{N} T \bar{K} - \bar{N} T \bar{K} - \bar{N} Ceic an \bar{N} Toq \bar{M} - \bar{N} Ppo an пе \bar{N} Toq \bar{N} - \bar{P} po an пе

"My father is not a prophet. This man is not a prophet. Moses is not a prophet. As for me, I am not a king. As for you, you are not my lord. As for him, he is not the king."

The Three Member Nominal Sentence with Central πε.

42. Very often, nominal sentences have the form of two components connected by central $\pi \varepsilon$, $\tau \varepsilon$, or $\kappa \varepsilon$. [CG 275, 277]

LESSON FIVE

article phrase πε article phrase πεq-ειωτ πε π-ρρο

This kind of sentence brings the two components together into a complete statement, but does not signal which is subject and which is predicate. Such sentences are ambiguous, and can be interpreted in two different ways according to what best suits the argument of the text. Here are two interpretations of the same sentence:

$$= (1)$$
 His father is the king $= (2)$ The king is his father

Both are normal interpretations of this sentence.

The article phrases that occur in this pattern can be built upon all kinds of articles (definite, indefinite, and zero article). Pronouns, proper nouns, and independent pronouns can occur in place of article phrases (as can prepositional phrases 49 expressing relationship, and specifiers 43). [CG 268 (end)]

Negation. AN is inserted before $\pi \varepsilon$. Optionally, $\overline{N}-$ is prefixed to the first component.

(N-) First nominal component an πε Second nominal component

 $(\overline{M}-)$ πεq-ειωτ an πε π- \overline{p} \overline{p} \overline{p} \overline{m} = (2) The king is not his father

NOMINAL SENTENCES WITH THREE MEMBERS

The many sub-varieties of the nominal sentence are described in CG 252, from which (p. 200) the following list is adapted.

- 1. $λν\bar{r}$ -ογπροφητής = I am a prophet.
- 2. anok an r-oγπροφητής = As for me, I am a prophet.
- 3. πωωм πε = It's summer.
- 4. πεννογτε πε = He is our God.
- 5. NEÏPWME 2ENIOYAAI NE = These men are Jews.
- 5a. π catanac π catanac on π = Satan is always the same.
- 5b. \overline{N} COBT AE \overline{N} TOOY \overline{N} TOOY ON $\overline{\Pi}$ = Walls are always the same.
- 6. $\tau a \tau a \pi h \pi \epsilon \pi n o \gamma \tau \epsilon = God$ is love. Love is God.
- 6a. ανόκ πε πογοείν \overline{M} -πκός μος = It is I who am the light of the world.
- 7a. anok πε γαβριμα = I am Gabriel. [predicate is a proper name]
- 8. πκογι ν/2 ht-τηγτν τηρ-τν παϊ πε πνοδ = The one who is least among all of you is the great one.
- 9. ANOK $\pi \epsilon = \text{It is I/It's me.}$
- 10. ANOK $\pi \epsilon = I$ am he/I am such.
- 11. $\lambda NOK \pi \epsilon = I$ am someone important.
- 12. Δλλ Νεμμαθητής Νε = Rather, it was His disciples (who were doing so) [continuing a cleft sentence].

Vocabulary 5

Religion	othics	(continued)	
neugion,	cinics	(commuca)	

 π -Pawe joy χαρά

пе-2мот gift χάρισμα, χάρις

*т-агапн love

*те-харіс divine grace, favor π -co π c entreaty, consolation δέησις, παράκλη-

σις

sign σημεῖον TT-MAEIN omen, wonder, miracle τέρας, θαυμαστόν τε-ωπηρε good (that which is good) τὸ ἀγαθόν η-πετηληογ4 evil (that which is evil) π-πεθοογ τὸ πονηρόν

*пе-грамматеус scribe

π-ca2 teacher διδάσκαλος

disciple, student *п-маентнс

teaching (that which is taught) TE-CBω, pl. CBOOYE διδαγή

acquaintance, knowledge γνῶσις π-сооүн

*те-графн scripture *п-номос law

commandment *т-€NТОλН faith

*T-HICTIC *π-πι**стос** (adjective) faithful

*пє-пиєүма (abbrev. spirit $\pi \in -\overline{\Pi N A}$

Time

day ήμέρα πε-200Υ night νύξ $T \in -\gamma \omega H (o \gamma \omega H)$ τε-γνογ (ογνογ) hour, moment ὥρα

ἔτος, ἐνιαυτός те-ромпе vear

πε-γοειω (ογοειω) occasion, time καιρός, χρόνος

Other

п-мннω€ crowd, multitude ὄχλος, πληθος

VOCABULARY FIVE

Postpositive connective words^a

*гар	for	
*Δ€	and, but, now	
*мєи	now, to be sure ^b	
ON	once again, additionally, back	πάλιν once again, καί additionally
6 ε	then, therefore, any more	οὖν, δέ
	rticles can never stand first in a sentence and tend t	<u> </u>

aAs in Greek these particles can never stand first in a sentence and tend to appear in, or compete for, the second available position. In Coptic they appear after the first or second bound group 33: π -con rap \bar{n} -iwranhc = For, the brother of John . . . ; $an\bar{r}$ -oy- $q\bar{n}\tau$ 6e an = Thus, I am not a worm.

 $[^]b$ In classical Greek a clause containing $\mu \acute{\epsilon} \nu$ is normally followed by a clause containing $\delta \acute{\epsilon}$. This is not so in Coptic.

Exercises 5

- А. Translate, giving alternate translations where possible. a. $\tau \in K-c B \omega$ оу-петианоуц $\tau \in b$. $n \in I-mae in gen-me ne. c. <math>\tau \circ y-\pi i c \tau i c$ оу-no6 $\tau \in d$. $\pi \in I-mae in gen-me ne. e. <math>\pi \circ I$ $\pi \in I-mae in f$. $\pi = I-ma$
- B. Form the negation of each sentence in (1), giving alternate forms where possible, and translate.
- С. Translate (cf. 35 [b]). а. оү-св ω \bar{n} -в \bar{p} р \bar{e} . π -номос \bar{n} -ас. b. оү-саг \bar{n} -евінн. π -коүї \bar{m} -мафнтне \bar{m} -меріт. π меріт \bar{m} -мафнтне \bar{m} нм. с. ген-гооү \bar{n} -саеїе. те-гоүєїте \bar{n} -ромпе. т-ган \bar{n} -ромпе. фан \bar{n} -ромпе. d. оү-пнеума \bar{n} -хаже. оү-пістіс \bar{n} -х $\bar{\omega}$ $\bar{\omega}$ ре. π -сооун \bar{n} -гак. е. π -в \bar{p} ре. ген-евінн. т-коуї. π -коуї. f. \bar{n} -коуї. ген-саеїе. те-гоуєїте. π -гооріте. π -гооріте. π -саргіте. π -суаггеліон ау $\bar{\omega}$ π -ехалісь. h. π -ноб \bar{n} -еуаггеліон ау $\bar{\omega}$ π -еуаггеліон $\bar{\omega}$ нм. i. те- ψ үхн \bar{m} - π -аікаїос оү-єїрнин те \bar{m} -оуаї-каїосунн.
- D. Translate into Coptic, giving alternate translations where possible. a. The year of the Lord is the joy of his people. b. The moment of grace is not an insignificant thing. c. The law of God is the joy of this nation. d. For your part, you are not the least of the apostles. e. As for them, they are a great crowd of witnesses.

LESSON 6

SPECIFIERS. CARDINAL AND ORDINAL NUMBERS.

```
43. The following six specifiers

Oyhp = how many? how much?

NIM = who? which (person)?

Oy = what? what kind of (thing)?

Δω = which one? which?

2Δ2 = many

ΔΔΔY = any at all, any

can be used alone as pronouns

NIM = who?

2Δ2 = many

or can specify a noun or adjective in the specifier construction specifier N̄ - noun/adjective

NIM N̄ - Pωμε = which person?
```

No article is required, since the specifier is in place of the article.

= many people

```
2\lambda 2 \overline{N} - pwme = many men
NIM \overline{N} - pwme = which man?
\lambda \lambda \lambda \gamma \overline{N} - pwme = any man
```

222 N-PWME

Specifier constructions are mostly used where a noun with indefinite article or zero article is permissible. [CG 63–64, 72–73]

44. In a few expressions, the indefinite article o_{γ} -/2 e_{N} - or the article κe_{γ} 'another' 61 can be used with o_{γ} , a_{ω} , and a_{γ} . [CG 74]

```
2εν-ογ νε = What sort of thing (some-what) are they?

ογ-λλλγ πε = It is insignificant (an-anything)

κε-λλλγ \overline{N}-ρωμε = Any other man (another-any-man)
```

LESSON SIX

So with 2ε and mine = kind, sort, type. [CG 111(b), 301]

ογ- ω \overline{N} - ε \overline{n} = What kind (a-which kind) is he? answered by

ογ-τεϊ-2ε or ογ-τεϊ-μινε πε = He is of this kind, such, like this (plural 2εν-τεϊ-2ε etc.)

45. The *cardinal numbers* also belong to the specifier class. [CG 66–70] They are used both alone like pronouns

сиау н фом \overline{n} т = two or three (people, things)

and in the specifier construction, specifying a noun.

```
ωομ\overline{N} \overline{N} \overline
```

The numbers from one to ten and certain others occur in pairs, expressing masculine and feminine gender¹¹, and the appropriate form is selected according to the gender of the noun to which the number refers. Letters of the alphabet, marked with a superlinear stroke, are used for the corresponding numerals as shown in the following table.

CARDINAL NUMBERS FROM ONE TO TEN

		masc.	fem.
ā	one	ογλ	ογει
B	two	снау	cñte
Ē	three	фомит	ψοмт€
$\overline{\mathbf{\lambda}}$	four	ϥτ οογ	qτο or qτοε
$\bar{oldsymbol{\epsilon}}$	five	† ΟΥ	† or †ε
5	six	сооү	co or co€
Ż	seven	czŵ <u>d</u>	cawqe
Ħ	eight	фмоли	ωμογνε
$\overline{\mathbf{\Theta}}$	nine	ψιс	ψιτε
ī	ten	мнт	мнтє

Cardinal numbers above ten, if not round numbers (twenty, thirty, etc.), are compounds consisting of a prefixal component (teens, twenties, thirties, etc.) and a final component (-one, -two, -three). E.g. χογτ-φομτε (twenty + three) = twenty-three, μΝτ-φομτε (ten + three) = thirteen.

¹¹ The numbers twenty and thirty and all those above ten whose last digit is 1, 2, 8, or 9 occur in masculine/feminine pairs.

CARDINAL AND ORDINAL NUMBERS

		Round Numbers	Prefixal Components
ī	ten	masc. мнт, fem. мнтє	MNT-
ĸ	twenty	χογωτ, fem. χογωτε	Χ ΟΥΤ-
$\bar{\lambda}$	thirty	маав, fem. маавє	MAB-
м	forty	2м є	гме- (гмет- before ачте and асе)
N	fifty	τλειογ	τλειογ-
፯	sixty	ce	$c \in -(c \in \tau - before \ aq \tau \in and \ ac \in)$
$\bar{\mathbf{o}}$	seventy	ൻde	ϣ ϥͼ –
īī	eighty	З меие	ZMENE- (ZMENET- before agte and ace)
\overline{q}	ninety	πετλιογ	πετλίογ-

TERMINAL COMPONENTS

```
. . . ā
        . . . -one
                      masc. -oye, fem. -oyei
. . . B
        . . . -two
                      masc. -cnooyc, fem. -cnooyce
. . . Ē
        . . . -three
                      -шомтє
        . . . -four
                      -ачте
. . . ₹
        . . . -five
                      -тн (but -н after мит- and хоут-)
. . . 5
        . . . -six
                      -ac€
. . . z
        . . . -seven
                      -cawqe
. . . Ħ
        . . . -eight
                      masc. - шмни, fem. - шмниє
. . . <del>o</del>
        . . . -nine
                      masc. -ψιc, fem. -ψιτε
```

Hundreds: \bar{p} (100) ωε, \bar{c} (200) ωμτ, $\bar{\tau}$ (300) ωμπτ-ωε, $\bar{\gamma}$ - (400) φτοογ \bar{n} -ωε or φτεγ-ωε, \bar{q} (500), \bar{x} (600), $\bar{\psi}$ (700), $\bar{\omega}$ (800), \bar{P} (900).

Thousands: \bar{a} (1,000) wo, \bar{b} (2,000) wo cnay, \bar{r} (3,000) womnt \bar{n} —wo or wmnt—wo, \bar{a} (4,000) qtooy \bar{n} —wo or qtey—wo, etc.

Ten thousand: TBA is a noun of masculine gender.

Complex numbers go from highest to lowest: $M\overline{N}T - CNOOYC \overline{N} - CE$ (tenand-two hundreds and sixty) = $\overline{\overline{a}}\overline{c}\overline{z}$ 1,260. The use of $M\overline{N}$ - "and" in the spelled-out form is optional.

46. As with the other specifiers no article is required since the cardinal number replaces the article. [CG 66]

```
ωομπτ \overline{N} - ρωμε = three men
ωομτε \overline{N} - c21με = three women
```

But cardinal numbers are also compatible with the *singular* definite article π -/ τ -(only the singular!), though their meaning (from "two" on up) is plural. (The plural definite article is *not* used with the numbers.)

LESSON SIX

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п-фомйт = the three
пеq-фомйт м-мантнс = his three disciples
т-фомте й-сгімє = the three women

In addition, cardinals can be used with the article ке- "another" (61)
ке-фомйт = another three, three more
ке-фомйт й-римє = another three men, three more men
```

The special plural forms of nouns 20 do not occur with the cardinal numbers.

- **47.** One and Two do not usually occur in the specifier construction. [CG 70]
- (a) One is usually expressed by the indefinite article o_{γ} -.
- (b) Two (masc. cnaγ, fem. cnτe) usually follows the noun it quantifies, as a separate item.

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PWME CNAY = two men \tau C2IME \vec{c} \vec{n} \vec{t} \vec{e} = two women \vec{t} \vec{e} = the two women (Compare the construction of \vec{w} \vec{m} \vec{m} \vec{e} = the two women \vec{e}
```

ORDINAL NUMBERS

48. Ordinals ("second, third, fourth" etc.) are produced by prefixing $με_2$ — to any cardinal number from Two up. [CG 123] (First is expressed by the adjective ψορπ, ψορπε.) $με_2$ — appears with both π— and τ—. It is used just like an adjective (lesson 4). If the cardinal number has masculine and feminine forms, the appropriate gender is selected. π— $με_2$ —cναγ = the second man, the second one. τ— $με_2$ -cναγ = the second woman, the second one. π— $με_2$ -ψομν π—εγαγγελίον = the third gospel. τ— $με_2$ -ψομν π-εγαγ π-εγ

Vocabulary 6

Learn the six specifiers in 43.

Learn the cardinal numbers from one to ten and round numbers from twenty to ninety 45.

Geography

п-ма	place	τόπος
т-пє, pl. пнує	sky, heaven	οὐρανός
п-єснт	bottom, ground	κάτω
п-ка2	earth, terra firma	γῆ
*өаласса, галасса	sea	
те-21н, pl. 2100үе	road, path, way	δδός
т-мнтє	midst, middle	μέσος
п-тооү, pl. тоүєін	mountain, valley wall of Nile	ὄρος
πε-κρο	shore, bank (of river etc.)	αἰγιαλός, γῆ
*п-космос	world, universe	

The human being

π-pan	name	ὄνομα
*п-сшма	body	
*т-сарз	flesh	
пе-сио4	blood	αἵμα
п-мєєүє	thought	διάνοια etc.
п-2нт	heart, mind	καρδία
т∈-смн	voice	φωνή
т–апє, pl. апнγє	head	κεφαλή
Π-Βλλ	eye	ὀφθαλμός
π-20	face	πρόσωπον
τ-6ιχ	hand	χείρ
т-оүнам	right, right hand	δεξιός, ή δεξιά
те-2воүр	left, left hand	εὐώνυμος
T-OVEPHTE	foot, leg	ποῦς

Classification (mostly occuring in adverbial expressions)^a

τ -2 ϵ (Θ ϵ)	manner, way
T-MINE	sort, quality, manner

^aE.g. $\overline{N} - \tau \varepsilon \tilde{I} - 2\varepsilon = \text{thus}$; $\overline{N} + \varepsilon \widetilde{N} - \frac{1}{2} = \text{like}$, even as; $\overline{N} - \tau \varepsilon q - 2\varepsilon = \text{like}$ him.

Exercises 6

- B. Translate into Coptic. a. Eleven apostles of the Lord. The Lord's eleven apostles. b. Three women. The three women. c. My two hands. Your two eyes. d. How many men? Two men. How many girls? Two girls. e. The midst of the seventy-two nations. f. Its head, its feet, and its eyes. g. The two mountains are his feet, the two worlds are his eyes, his right hand is the sea, and his left hand is its shore. h. This is the Lord's body and blood. i. His heart is a heart of stone. j. Who is the head of this faith?
- С. Translate. a. $\mbox{ уомйт.}\ \mbox{ п-фомйт. b. }\ \mbox{ чтооу. }\ \mbox{ ке-qтооу. }\ \mbox{ п-ке-qтооу. }\ \mbox{ с. }\ \mbox{ пец-ке-сафф \bar{n}-h. }\ \mbox{ ке-сафф \bar{n}-h. }\ \mbox{ ке-сафф \bar{n}-c2ime. d. m\bar{n}$-оуе. e. 2menet-aqte. f. m\bar{n}$th. g. 4t00y-\mbox{ фе madb. h. m\bar{n}$th-cnooyc \bar{n}-\mbox{ we m\bar{n}}-ce. i. ka2 cnay. j. ane c\bar{n}$te. k. teq-noo \bar{n}-ane c\bar{n}$te. l. <math>\mbox{ пме2-маdb. m. }\ \mbox{ tme2-taeioy. n. }\ \mbox{ пме2-m\bar{n}$t-ncnooyc \bar{n}-anoctoac. o. tme2-toy \bar{n}-2\bar{n}$a μ \bar{n}-noo.$
- D. Translate rapidly, giving both masculine and feminine forms. One. Six. Eight. Two. Nine. Four. Ten. Eleven. Twenty-two. Thirty-three. Forty-four. Fifty-five. The sixty-sixth. The seventy-seventh. The eighty-eighth. The ninety-ninth. One hundred ten.

Lesson 7

PREPOSITION. PERSONAL SUFFIXES.
POSSESSED NOUN. COMPOUND PREPOSITION.
COMBINATIVE ADVERB.

- **49.** This lesson mostly concerns the formation of prepositions. [CG 200–202] Coptic has many prepositions (well over a hundred), but fortunately you don't have to learn them all at once. The most common ones will be given in vocabulary lists spread out over several lessons, so you can memorize these a few at a time. For reference, a list of simple prepositions is given in a box later in this lesson. For compound prepositions, cf. **55**.
- **50.** Almost all prepositions appear in a pair of *states*, e.g. ε -, ε po= = to, into, for, against, in comparison to. [CG 30, 200] These are
 - i. The prenominal state $(\varepsilon -)$, which must be completed by an article phrase, pronoun, etc. $\varepsilon \tau \pi o \lambda i c =$ against the city, $\varepsilon \Theta i \varepsilon \rho o \gamma c \lambda \lambda h m =$ into Jerusalem, $\varepsilon \pi \lambda \ddot{i} =$ against this one.
 - ii. The prepersonal state (ε_{PO} =), which must be completed by a personal suffix. ε_{PO} -q = against him/it, ε_{PO} -c = against her/it.

In dictionaries, all prepersonal states are written with a slanted double hyphen (=), and prenominal states with a single hyphen (-). Prenominal and prepersonal states will return again and again as we study other kinds of morphs, so it's important to stop now and be sure you understand what they are.

In learning prepositions, be sure to memorize the pair of states along with the meaning (" ϵ -, ϵ Po= to, into, for, against, in comparison to"). Simple prepositions are filed under the prenominal, thus ϵ -, ϵ Po= is filed under ϵ -.

51. The inflection of the prepersonal states requires a bit of learning. Most prepositions are inflected like one of the following five paradigms. You should now memorize these paradigms thoroughly. This is your main task in the present lesson.

LESSON SEVEN

FIVE MODEL PREPOSITIONS

		Final Letter of Prepersonal State				
	λ=	λ= O= W= T= WW				
	NA=	€РО≈	exw=	N2HT=	21ພພ=	
	'to', 'for'	'to'	'upon'	'in'	'on'	
1st sing.	паї	єрої	εχωϊ	N2HTT OF N2HT	гішшт	
2d sing. masc.	NAK	єрок	εχωκ	N2HTK	21ωωκ	
2d sing. fem.	N€ (sic)	€РО	εχω	п ₂ нт€	2ιωωτε	
3d sing. masc.	рди	єроц	exwq	<u>й</u> гнт <u>ч</u>	շւաագ	
3d sing. fem.	NAC	єрос	exwc	йгнтё	Տւտտշ	
1st pl.	NAN	ЕРО И	ехши	йгнгй	รเพตม	
2d pl.	NHTN	ϵ p ω T \bar{N}	€X@TN	$\overline{N}2HT-THYT\overline{N}$	2ιωт−тнүтй	
3d pl.	NAY	εροογ	εχωογ	п 2нтоү	ζιωογ	

Pay special attention to the 1st sing., 2d sing. fem., and 2d pl., which differ according to the ending of the prepersonal state.

1st sing.	NA-Ï	epo−ï	€xw~ï	\overline{N} 2HT $-\overline{T}$ Of \overline{N} 2HT	2ιωω−τ
2d sing. fem.	N€- ⁰	ερο− [∅]	€XW−®	п 2нт−€	ζιωω−τε
2d pl.	$NH \rightarrow T\overline{N}$	ερω-τῆ	€XW-TÑ	й 2нт−тнүт й	2ιωτ−τηγτπ

52. Personal suffixes. As you can see, a regular set of personal suffixes is attached to the prepositions. If you memorize the five paradigms given above, you'll be in good shape for the moment. But here for reference is a table showing all the alter-

THE PERSONAL SUFFIXES

	Final Letter of the Prepersonal State					
Person	Single Vowel	Consonant + Bamnp	Final T	Other Consonant	Double Vowel	
Sing.						
lst	ï	€Т	ø or ∓	Ŧ, T	т	
2d masc.	K	εκ	$\overline{\kappa}$ or κ	<u>κ</u> , κ, Γ	ĸ	
2d fem.	Ø	ε	ϵ	ε	тє	
3d masc.	q	εq	\overline{q} or q	q or q	4	
3d fem.	С	€C	c or c	c or c	С	
Pl.						
1st	N	ñor€n	N	N	N	
2d	ти ^а ог тнути ^ь	τнγτπ ^ь	тн γ т \overline{N}^{c}	тнүтй⁰	тнүтй₫	
3d	(ο)γ	ογ	ογ	ογ	(ο)γ	

Notes: ${}^a\tau \bar{n}$ is suffixed to the prepersonal form ${}^b\tau h \gamma \tau \bar{n}$ is suffixed to the prenominal form ${}^c\tau h \gamma \tau \bar{n}$ is suffixed to either the prepersonal or the prenominal form, according to each particular word ${}^d\tau h \gamma \tau \bar{n}$ is suffixed to the prenominal form. Note that 21000 is slightly irregular

THE PERSONAL SUFFIXES

nations of the personal suffixes. [CG 85] You will find this table useful again as we study other kinds of morphs (such as verbs combined with a personal direct object).

There are some unpredictable differences and variations in the formation of the 2d plur, when the stem ends in τ . See CG 85 (table 6, notes).

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The Simple Prepositions
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αντι- (ἀντί) instead of
\overline{N} -. \overline{N} -. \overline{N} = without (also spelled \overline{\varepsilon} \overline{N} -. \overline{\varepsilon} \overline{N} \overline{N} -. \overline{\varepsilon}
\epsilon-, \epsilonPO= to, for, against, in comparison to
етве-, етвинт= because of, concerning
κατα-, καταρο= (κατά) according to, like, by
mma2- in the presence of (a god) [rare]
\overline{MN} -, \overline{NMM} \ge  with, and (also \overline{MM} -)
\overline{N}, \overline{M} Mo = of, out of, from, related to; also, mark of direct object, untranslatable
\overline{N} -. N\lambda = to, for
ν̄ςλ-, ν̄ςω= behind, after
\overline{N}61 mark of postponed subject, untranslatable
(\overline{N})Na<sub>2</sub>P\overline{N}-, (\overline{N})Na<sub>2</sub>Pa= in the presence of, before, in relation to
παρα-, παραρο= (παρά) contrary to, in comparison with, beyond, more than
προς-, προςρο= (πρός) in accordance with, for; than
ογβε-, ογβH= opposite, towards, against
ογτε-, ογτω= between, among
xωριc- (χωρίς) without, apart from
ωa-, ωaρo= to, toward
22-, 22PO= under, from, in respect of, on behalf of
21-, 21ww= on, at, in
2\overline{N} -, \overline{N}2HT= in, at, on, from
22P122P0= apart, on my (your, etc.) own
2ωc- (ως) like, as if
XIN- since (time, place)
```

53. Two personal suffixes with a single preposition are connected by $N\overline{M}Ma =$ "and" (cf. 27 [b]), which is declined like Na =. [CG 201] E.g. $Na - NN\overline{M}MH - T\overline{N} =$ For us and you. $EPO - IN\overline{M}Ma - Q =$ Against me and him. $\overline{N}2HT - EN\overline{M}Ma - I =$ Within you and me. Similarly, an additional article phrase or pronoun can be connected by $M\overline{N} - E.g. Na - NM\overline{N} - TEN - AAOC =$ For us and our people. $EPO - IM\overline{N} - TA - EIWT =$ Against me and my father.

LESSON SEVEN

POSSESSED NOUNS

54. Possessed nouns are a small group (about twenty) whose possessor must be suffixed. Possessed nouns play a central role in the formation of compound prepositions, and that is why they are described in this lesson.

 $P\bar{N}-\pi P\omega M\varepsilon$ mouth of the man, the man's mouth $P\omega-q$ mouth of him, his mouth

Like simple prepositions, they occur in two states: prenominal and prepersonal. [CG 138-40]

Here are some examples of possessed nouns. Please note that there are two possible formations of the prenominal state.

Prenominals		Prepersonal		
PN-	Pω−d <u>N</u> −	Pω=	= mouth of	
	рат-ц п-	Рат≈	= foot/feet of	
TN-, TE-	тоот-ч й-	тоот≠	= hand(s) of	
	2HT-q N-	2нт=	= fore part(s) of	
	2нт-q й-	2нт=	= belly, womb (of)	
2PN-, 2N-	2PA-4 N-	2P2=	= face of	
	2тн-q ñ-	2тн=	= tip of	
×Ñ−	xw-q N-	x ω=	= head of	

Possessed nouns are peculiar. They never have an article, and they cannot be modified by an attributive or specifier construction. They are mostly used as a component to form compounds, especially compound prepositions 55.

Possessed nouns descend from earlier Egyptian names for parts of the body, but in Coptic their meanings have become abstract. Coptic mostly uses them to express relationship, in an abstract way. To literally speak of parts of the body, Coptic uses a different set of ordinary nouns.

Literal (parts of the body)		Abstract Relationship (in compound preposition)	
'hand'	т-біх	TOOT=	
'mouth'	т-тапро	pω=	

Thus, for example, the ordinary nouns 61x and $7a\pi po$ are used literally: 'your hand' = $7e\kappa - 61x$, 'your mouth' = $7e\kappa - 7a\pi po$; but components in compound prepositions are expressed by 7007 and 9ω : 'give the book to you' = 67007 (to-hand-of-you), while 'serve the food to you' = $2ap\omega - \kappa$ (under-mouth-of-you).

For a list of all the possessed nouns, see box at the end of this lesson.

COMBINATIVE ADVERBS

- **55.** Compound prepositions. Coptic has more than a hundred compound prepositions, which are based on nouns. They are composed of a simple preposition + a noun (often a possessed noun 54) + either a hyphen (- and =) or \overline{N} 'of'. Compound prepositions are formed in three ways:
 - i. Simple preposition + possessed noun, $\epsilon p\overline{N} -$, $\epsilon p\omega = t$, upon ("towards mouth of"). Thus $2\lambda \epsilon 1\lambda \tau = t$ before ("under eyes of"); $\epsilon \tau \overline{N} -$, $\epsilon \tau \cot \tau = t$ ("towards hand of"); $\epsilon x\overline{N} -$, $\epsilon x\omega = t$ upon ("towards head of").
 - ii. Simple preposition + def. article + noun + 'Of' construction, 21-T-OYNAM \overline{N} , 21-Teq-OYNAM = at the right of, at his right ("on the right hand of"). Thus $\overline{M}-\Pi BOX \overline{N}$ outside of ("in the exterior of"); $\varepsilon-\Pi MA \overline{N}$ in place of ("towards the place of"); $\varepsilon-\Pi CA \overline{N}$ to ("towards the side of").
 - iii. Simple preposition + "noun (or π_1 -noun) + \overline{N} -/ \overline{M} Mo=, e.g. ε - \overline{N} \overline{N} -/ \overline{M} Mo= = behind ("towards rear end of"). Thus 21- \overline{N} -/ \overline{M} Mo= = before ("on prow of"); 21- \overline{N} - \overline{M} Mo= at the right of ("on right hand of"); \overline{M} - $\overline{$

[A full list of compound prepositions is given in CG 208-213.]

COMBINATIVE ADVERBS

56. Combinative adverbs combine with prepositions, adverbs, and verbs to produce new meanings. [CG 206–7] For example, the preposition $2\overline{N}$ – (= in) also combines with the adverb ε BOA and changes its meaning

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2\overline{N}-, \overline{N}2HT= = in

\overline{E}BOA 2\overline{N}-, \overline{E}BOA \overline{N}2HT= = from
```

There are eleven combinative adverbs.

- i. Inside: εζογη, πζογη, ωλζογη
- ii. Outside: EBOX
- iii. Top-or-hottom: ezpaï, nzpaï, wazpaï
- iv. Bottom: єпєснт
- v. Front: єен
- vi. Rear: επλ20γ
- vii. Emotional orientation: Понт

Since these adverbs have meaning only in combination with something else, it is not possible to define them exactly. The first four combine with prepositions and to some extent verbs, the last three with verbs only.

LESSON SEVEN

 $2\overline{N} - = in$, $\varepsilon BO\lambda 2\overline{N} - = from$ $\kappa \omega = put$, $\kappa \omega \varepsilon BO\lambda = forgive$ $2\varepsilon \varepsilon - = find$, $2\varepsilon \varepsilon C \varepsilon C + \varepsilon C = fall$ down into $\overline{M} \kappa \lambda 2 = feel$ physical pain, $\overline{M} \kappa \lambda 2 \overline{N} 2HT = feel$ distressed

Reference list of all the possessed nouns (54), with references to Crum's Coptic Dictionary

Prenominals		Prepersonal	
	ана−q й −	ANA=	will of (Crum p. 11a)
	арн х (и)-\(\overline{q}\) \(\overline{n} - \overline{q}\)	арн.ҳ(n)=	end of (16 <i>b</i>)
$B\overline{\lambda}-, B\overline{\lambda}\overline{N}-$	β⊼λλ−q N−	Β λλλ=	outside of $(33b)$
ειερ∽, ει <u>α</u> π−	еıдт- <u>q</u>	€IAT=	eye(s) of $(73b)$
<u> </u>	$κογν(τ)-\overline{q}\overline{n}-$	κογη(τ)=, κογογη=	bosom of (111 <i>b</i>)
	AIKT-Q N-	λIKT=	covering of (140a)
P <u>N</u> -	pw-q N-	Pω=	mouth of (288a)
рен-	$p\overline{N}T-\overline{q}\overline{N}-$	PNT=	name of (297b)
<u> </u>	PAT-Q N-	PAT=	foot/feet of (302b)
	$COYNT-\overline{q}N-$	СОҮЙТ≈	value of (369 <i>b</i>)
τ ν −, τε-	тоот- q n-	TOOT=	hand(s) of 425a)
тоγ п -	τογω-4 N -	τογω≠	bosom of (444 <i>b</i>)
	$\omega_{ANT} = \overline{q} \overline{n} =$	WANT=	nose of (543 <i>b</i>)
	2HT-4 N-	гнт≠	fore part(s) of $(640b)$
	2нт-4 й-	гнт≠	belly, womb (of) (642b)
2PN-, 2N-	2PA-q N-	2PA=	face of (646 <i>b</i>)
ζρογΝ~	2PA-q N-	2Pa=	voice of (704 <i>b</i>)
(2) T ϵ -, (2) T \overline{N} -	2TH-4 N-	2тн≈	heart of (714a)
	2тн-4 й-	2тн=	tip of (718a)
<u>x</u> n-	xω-4 n-	xω=	head of (756a)

Vocabulary 7

More nouns		
п-2ωв, pl. 2внγє пє-ика	thing, product; deed, matter material thing, possession	ἔργον κτῆμα, ὑπάρχον
u−ŵyx€	utterance, word	λαλία, λόγος
Prepositions		
2 n − (also n−), n2+=	in, at, on, from, by means of	έν κτλ.
N− , M MO=	of, out of, from, related to	(marker of direct object)
\overline{N} -, $N\lambda$ =	to, for	Greek dative
€-, €PO=	to, for, against, in comparison to	εἰς κτλ.
MN-, NMMA=	with; and (27)	μετά, σύν, κτλ.
λχN−, λχNT=	without	χωρίς, α- priva- tive
ε χ̄Ν−, ε χω=	upon, over; for, on account of; against; to; in addition to, after	ἐπί
21-, 21ww=	on, at, in; and (27); concerning; from; at the time of	ἐπί
ЄТВЄ−, ЄТВННТ ≈	because of, concerning	διά
*ката−, катаро=	according to, like, by	κατά accus.
*2mc-	like, as if	ώ ς
євол 2 n -, євол n 2ht≈	from, out of, as a result of	ἐκ κτλ.
ε2ογη ε-, ε2ογη ερο≈	into, into the interior of	εἰς κτλ.
ε2ογη 2π- οι ε2ογη ε2ρπ- 54, ε2ογη ε2ρα=	in toward, before	εὶς κτλ.
2Раї 2Й−, 2Раї Й2НТ=	in, up in, down in	ἐν κτλ.
Mπε-мτο εβολ N-, Mπεq-Mτο εβολ (any possessive article can occur in place of πεq-	in the presence of, before	ἐνώπιον

LESSON SEVEN

Adverbs

м маү	there	ἐκεῖ
мпєїма і.е. м-пєї-ма	here	ὧδε
євоλ 2м−πєї-ма	hence, from here	ἐντεῦθεν
ε-πεΪ-μλ	hither, to here	δδε
2Й−п−ма €тМмаγ	there	ἐκεῖ
євоλ 2м̄-п-ма єтм̄- маγ	thence, from there	ἐκεῖθεν
е~п−ма ет м маү	thither, to there	ἐκεῖ
επμα π− i.e. ε−π−μα π−	in place of, instead of	ἀντί
2M-MA NIM	everywhere	πανταχοῦ
TWN	where? whence, from where?	ποῦ, πόθεν
€ΒΟλ ΤϢΝ	whence, from where?	πόθεν
Conjunctions.		
* 🕯 🗎 💮 💮 💮 💮 💮 💮 💮 💮 💮 💮 💮 💮 💮	but, but rather, yet, nonetheless	ἀλλά
*н	or, and, and/or (inclusive)	ή
$x\overline{N}$ – (or $x\varepsilon N$ – or $x\varepsilon$ –)	or, or else (restrictive)	ή
Expressions based on 2040		
πε-20γο	abundance, greater part	περίσσον
ε−πε−2ογο	greatly, much	πολλά, πολύ
ε2ογε−, ε2ογερο= (i.e. ε−2ογο ε−/ ερο=)	rather than, more than	μᾶλλον ἤ
ν 2ολο	all the more, more than ever	μᾶλλον, μάλιστα

Exercises 7

A. Practice reciting rapidly in Coptic the full paradigm (with all eight personal suffixes) of the following prepositions, giving the English meanings as you go. Na= for, N \overline{M} Ma= with, eqoyn eqpa= in towards, epo= against, \overline{M} Mmo= of, eqoyn epo= into, exw= upon, \overline{N} 2HT= in, ax \overline{N} T= without, etbht= because of, 2pa \overline{N} 2HT= above/below in, ebox \overline{N} 2HT= from, 21ww= on.

Practice reciting each paradigm backwards (3d pl., 2d pl., 1st pl., 3d sing. fem., etc.).

- B. Practice translating rapidly until you are fluent. Na- \ddot{i} , N \ddot{m} me- $\ddot{0}$, 21000-q, e20yn e2pa-c, epu- \ddot{n} , \ddot{m} mo- \ddot{i} , e20yn epo-k, exu-q, \ddot{n} 2ht- \ddot{n} , ax \ddot{n} t-oy, etbhtt- $\ddot{0}$, 2pa \ddot{i} \ddot{n} 2ht-e, ebox \ddot{n} 2ht- \ddot{c} , nh- \ddot{n} , n \ddot{m} ma- \ddot{i} , 21000-k, e20yn e2pe- $\ddot{0}$, epo-c, \ddot{m} mu- \ddot{n} , e20yn epo-oy, exu-k, \ddot{n} 2ht- \ddot{q} , ax \ddot{n} t- \ddot{n} , etbhtt-oy, 2pa \ddot{i} \ddot{n} 2ht- $\ddot{0}$, ebox \ddot{n} 2ht- \ddot{k} , na-q, n \ddot{m} mh- \ddot{n} , 2100-oy, e20yn e2pa-y, epo-k, \ddot{m} mo-q, e20yn epu- \ddot{n} , exu-oy, \ddot{n} 2ht- \ddot{k} , ax \ddot{n} t- \ddot{q} , etbe-thyt \ddot{n} , 2pa \ddot{i} \ddot{n} 2ht-oy.
- C. Practice translating rapidly into Coptic until you are fluent. a. For you (sing. masc.). With him. On her. In towards us. Against them. Of you (sing. masc.). b. Into you (sing. fem.). Upon us. In you (pl.). Without me. Because of you (sing. masc.). c. Above/Below in him. From us. For them. With you (sing. masc.). On you (sing. fem.) d. In towards him. Against us. Of them. Into me. Upon you (sing. fem.). e. In us. Without you (pl.). Because of me. Above/Below in you (sing. masc.). From you (sing. fem.). f. For her. With them. On me. In towards me. Against you (sing. fem.). Of us. g. Into them. Upon me. In you (sing. fem.). Without us. Because of them. Above/Below in you (pl.).
- D. Translate. a. $\overline{\mathbf{m}} \overline{\mathbf{m}} \mathbf{\tau} \mathbf{o}$ євол. $\overline{\mathbf{m}} \overline{\mathbf{m}} \mathbf{\tau} \mathbf{o}$ євол. b. $2\mathbf{w}\mathbf{c} {}^{\theta}\mathbf{w}\mathbf{h}$ ре. ката-теq-2е. c. $2\overline{\mathbf{n}} \mathbf{\tau} \mathbf{e} \gamma \mathbf{w}\mathbf{h}$. $\mathbf{e} \mathbf{\tau} \mathbf{m}$ оліс. $\mathbf{m} \overline{\mathbf{n}} \mathbf{n} \mathbf{e} \mathbf{q} \mathbf{w}$ вєєр. d. $\mathbf{a} \mathbf{x} \overline{\mathbf{n}} {}^{\theta}\mathbf{m}$ мооу 21- ${}^{\theta}\mathbf{o}$ єї к. $\mathbf{e} \mathbf{x} \overline{\mathbf{m}} \mathbf{n} \mathbf{k}$ аг. 21- $\mathbf{t} \mathbf{e} \mathbf{e}$ ін. e. $\mathbf{e} \mathbf{t} \mathbf{g} \mathbf{e} \mathbf{t} \mathbf{e} \mathbf{q} \mathbf{a}$ апн. f. євол 2 $\overline{\mathbf{m}} \mathbf{n} \mathbf{e}$ і a. $2\overline{\mathbf{m}} \mathbf{m} \mathbf{a}$ інм. g. $2\overline{\mathbf{m}} \mathbf{m} \mathbf{a}$ пеq-200. $2\overline{\mathbf{m}} \mathbf{n} \mathbf{e} \mathbf{n} \mathbf{e}$ олут н $2\overline{\mathbf{m} \mathbf{n} \mathbf{e} \mathbf{n} \mathbf{e}$ олут н $2\overline{\mathbf{m}} \mathbf{n} \mathbf{e} \mathbf{n} \mathbf{e}$ олут н

LESSON 8

POSSESSIVE PRONOUN. SURVEY OF ARTICLES AND PRONOUNS.

- 57. You have already learned how to form nominal sentence predicates of
 - i. Identity

Who are they? NIM NE
They are my brothers Na-CNHY NE

ii. Description 44

Of what sort is he? ογ-λω N-2ε πε

He is true oy-ME TE

He is like this, of this sort ογ-τεϊ-μινε πε

Next we shall study how to form nominal sentence predicates of

iii. Ownership (being owned)¹² [CG 296]

Whose is it? па-мім пє

It is John's ma-IW2ANNHC TE

It is mine πω-ι πε

For this, Coptic uses the possessive pronoun [CG 54]

```
\pi \lambda-, \tau \lambda-, N \lambda-^{13}

\pi \omega=, \tau \omega=, N \circ \gamma= (the) one(s) of ..., belonging to ...
```

The $\pi \lambda$ - set must be completed by an article phrase or equivalent; the $\pi \omega$ = set must be completed by a personal suffix 52.

 $\pi \lambda - \pi - \chi_0 \in IC$ $\pi \in \pi - \kappa_{\lambda_0} = \text{the earth is } \text{the Lord's}$

τω-κ τε τ-60μ μν-π-ε00γ = Yours (sing. masc.) is the power and the glory

 \overline{N} TET \overline{N} $-\pi\omega$ $-\pi\overline{N}$ an = you (pl.) are not your own (you-are ones-who-belong-to-you not)

¹² "Ownership" is here meant in the vaguest possible way, like the 'Of' construction, described in 29.

¹³ It is important to distinguish $\pi a-$ "the one of . . . " from the 1st person possessive article 30 $\pi a-$ "my . . . "

THE POSSESSIVE PRONOUN

νογ-κ νογ-ϊ νε = Thine are Mine (ones-who-belong-to-you are ones-who-belong-to-me)

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ανιτ-πα-παγλος I belong to Paul
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Full paradigm of $\pi\omega$ =, $\tau\omega$ =, $\nu\omega$ = with personal suffixes ($\pi\omega$ = and $\tau\omega$ = follow the pattern of ε x ω = "upon").

	masc.	fem.	pl.
mine	πω-ἵ	τω~ï	ноγ-ї
yours (sing. masc.)	πω-κ	тω-к	иоγ-к
yours (sing. fem.)	πω− [∅]	τω~ [∅]	νο γ− [∅]
his	πω-q	τω-q	νογ-4
hers	πω-с	тω-с	иоγ−с
ours	пш-и	τω~n	иоү-и
yours (pl.)	$\pi\omega$ - $\tau\overline{N}$	τω~τ ν	иоγ-тπ
theirs	πω-ογ	τω~ογ	ноү-оү

Compare the possessive article:

πλ-ειωτ	та-мааү	иа-синү
πεκ-ειωτ	тек-мааү	и€к-синγ
πογ-ειωτ	тоү-мааү	иоу-сину
πεq-ειωτ	тец-мааү	иєq-синү
πες-ειωτ	тес-мааү	иес-синү
πεν-ειωτ	тен-мааү	иєи-синү
πετῆ-ειωτ	тетп-мааү	иєтй-сину
πεγ-ειωτ	тєү-мааү	иєү-синү
	πεκ-ειωτ πογ-ειωτ πεq-ειωτ πεс-ειωτ πεν-ειωτ πετν-ειωτ	ПЕК-ЕІШТ ТЕК-МАЛУ ПОУ-ЄІШТ ТОУ-МАЛУ ПЕЧ-ЄІШТ ТЕЧ-МАЛУ ПЕС-ЄІШТ ТЕС-МАЛУ ПЕМ-ЄІШТ ТЕМ-МАЛУ ПЕТЙ-ЕІШТ ТЕТЙ-МАЛУ

The possessive pronoun follows the pattern $\pi - \tau - \nu$ of the simple definite article. The initial letters π , τ , ν express the number/gender of the person or thing spoken about. The personal suffixes 52 (i, κ , $^{\emptyset}$, q, c, ν , $\tau \bar{\nu}$, oy) express the person, number, and gender of the possessor.

```
\pi\omega-\tilde{\imath} = (the) [sing. masc.] one belonging to + me = mine \tau\omega-\kappa = (the) [sing. fem.] one belonging to + you [sing. masc.] = yours \pi\omega-\theta = (the) [sing. masc.] one belonging to + you [sing. fem.] = yours \kappa\sigma\gamma-\theta = (the) [pl.] ones belonging to you = yours \pi\omega-\sigma\gamma = theirs, \kappa\sigma\gamma-\sigma\gamma = theirs, etc.
```

58. $\pi \lambda -$, $\pi \omega =$ is also used pronominally, always looking back to a preceding (possessive) article phrase:

```
πa-πnεγma μπn-πω-τμ = my spirit and yours πεq-εοογ μμ-πa-πεq-ειμτ = His glory and that of His Father
```

LESSON EIGHT

59. Finally, two more kinds of nominal sentence predicate must be learned, namely, predicates of

iv. Source, origin, and agential cause [CG 302]

Whence is it? From where does it come? ογ-εβολ των πε It is from God ογ-εβολ 2Μ-π-νογτε πε

For this, Coptic uses the indefinite article $o\gamma - /2\varepsilon N - expanded$ by the prepositions $\varepsilon BO\lambda 2\overline{N} -$, $\varepsilon BO\lambda \overline{N} -$, or (for agential cause) $\varepsilon BO\lambda 2|T\overline{N} - \varepsilon BO\lambda 2|T\overline$

мтетм-2εν-εβολ 2m-πεї-космос = you are of (from) this world паї оу-євоλ ммо-оу пє = this one is one of them ant-οy-євоλ an 2m-πεї-космос = I am not of (from) this world тєї-νο6 ν-αωρελ οy-євολ 2ιτм-π-νογτε τε = this great gift is from God v. Relationship (time; location measured 'from' or 'towards'; and manner) [CG 298]

For how long is it? How long will it endure? ωμ-ογηρ πε
It is eternal (unto-eternity) ωμ-ενες πε οτ ογ-ωμ-ενες πε

For this Coptic uses the appropriate preposition either with or without the indefinite article oy-/2en-.

```
2εν-ωλ-ενε2 νε = they are eternal (some-instances-of-unto-eternity ογ-προς-θογοειω πε = it is temporary (an-instance-of-in-relation-to-time) πεq-ροογω πε ετβε-ν-2μκε = his care is for the poor ε-ν-χινχμ τε = it is in vain (unto-the-uselessness)
```

SURVEY OF ARTICLES AND PRONOUNS

60. Below are listed all the articles based on π - τ - ν , together with their corresponding pronouns. [CG 42–60]

¹⁴ E.g. with vices, virtues, angels, demons, etc.

SURVEY OF ARTICLES AND PRONOUNS

πεϊ-, πεϊ-, πεϊ- = this, the following, the previously mentioned 18
 παϊ, παϊ, καϊ = this, he, it, the following, the preceding 18
 π-/τ-/ν-... ετωμαγ that (over there), the previously mentioned; 130 (π-μϊ ετωμαγ = that house, τε-2ιμ ετωμαγ = that road)
 πετωμαγ, πετωμαγ, νετωμαγ = that, he, she, they, it 130

61. Articles and corresponding pronouns like oy-, 2en-:

ογ-,
$$2εν$$
- (lesson 1) = a, some, —¹⁵ 18
ογλ, ογει, $2οεινε$ = one, a certain one, some, certain ones 18
 $κε$ -¹⁶, $2ενκε$ - = another (a second, a contrasting)
6ε, $κε$ τ ($κε$ τε sing. fem.), $2ενκοογε$ = another (a second, a contrasting)

62. Other articles and corresponding pronouns:

```
    the zero article, cf. 25, 26
    ογον = Untranslatable pronoun, used as a filler in certain constructions
    ... NIM = any, every, all
    ογον NIM = any, each, all
```

Note that NIM follows its noun, as a separate item (like CNAY 'two' 47)17.

¹⁵ 2EN- [some]: In English we often express the indef. plur. by omitting the article before a plural noun: a house (sing.), *houses* (plur.).

¹⁶ Note carefully that the combination ογ-κε- does not occur.

¹⁷ Caution: this word is not the same as interrogative NIM = 'who?' 43.

Vocabulary 8

Learn	all th	a artic	laci	SA 62
<i>Learn</i>	an in	e arnci	100	NI—NZ

Mara	prepositions
MOTE	ριεροπιιοπι

2a-, 2apo=	under, at, from, in respect of, on behalf of	ύπό, ύπέρ, περί
ϣ α-, ϣ αρο=	to, toward (esp. people)	πρός, εἰς, ἕως
$M\overline{N}\overline{N}C\lambda -, M\overline{N}\overline{N}C\omega =$	after (temporal)	μετά
XIN-	from onwards, since	ἀπό
(\overline{n}) $na2p\overline{n}$ -, (\overline{n}) $na2pa$ =	in the presence of, before, in the opinion of, compared with	πρός

Prepositions based on \overline{TN} -, \overline{TOOT} = (hand-of)

21ти−, 21тоот≈	through, by, from	ἀπό, διά
EBOA 21TN-, EBOA	through, by, from	ἀπό, διά
21ТООТ=		
$\overline{N}T\overline{N}$ –, $\overline{N}TOOT$ =	in, by, with, beside, from	ἀπό, παρά
€TN −, €TOOT ≈	to	Greek dative
2atn−, 2atoot=	beside, with	πρός

Preposition based on $x\overline{N}$ -, $x\omega = (head-of)$

21xn-, 21xw=	upon, over, in, on, at, beside;	ἐπί
	for, through, from upon	

More adverbs

е м е 2	ever (as in "not ever")	(οὐδέ)ποτε
ифоьш	first of all, formerly	πρῶτον
τενογ	now	νῦν
πτεγνογ	suddenly, immediately	εὐθύς, εὐθέως
жін-йфорш	from the first	ἀπ' ἀρχῆς
ΧΙΝ-Τ ΕΝΟΥ	from now on	νῦν, ἄρτι, ἥδη
фу-еие5	forever	είς τὸν αίὧνα

Conjunction

NCA-	except	εί μή	

Exercises 8

A. Practice translating rapidly into Coptic until you are fluent.

My deed and yours (sing. masc.). Cf. 58. His deed and yours (sing. fem.). Her deed and yours (pl.). Our deeds and theirs. Our deeds and yours (pl.). Your (sing. masc.) deed and his. Your (sing. masc.) hand and his. Our hands and his. His hands and ours. His wife and mine.

Her husband and mine.

- В. Translate. a. $\pi \kappa \varepsilon$ -космос. $\tau \kappa \varepsilon$ - $\pi \varepsilon$. $\pi \kappa \varepsilon$ -2100 $\gamma \varepsilon$. b. πI -no6 π -рафе. \uparrow -с21ме. τ - π 0λ1с $\varepsilon \tau \overline{m}$ ма γ . c. π - ψ 1р ε ψ 1 м $\varepsilon \tau \overline{m}$ ма γ . d. $\kappa \varepsilon$ -21H. 2 ε 1 κ ε -2100 $\gamma \varepsilon$. 21H NIM. e. π 0λ1с NIM. ψ 1 φ ψ 1 μ (1) κος π 1 κος π 2 κε- π 2 κε- π 3 κε-κος π 4 κε- π 4 κε- π 5 κε-κος π 6 κετ. h. 0 γ 0 NIM. π 1. π 1. π 2 πετ π 3 κε π 4 κε π 4 κε π 4 κετ π 4 κε- π 6 κετ. h. 0 γ 0 NIM. π 1 πα π 1. π 2 πετ π 3 κε π 4 κε π 4 κε- π 6 κε- π
- C. Translate into Coptic. a. The other law. b. Some other places. c. Another day. d. Every day. e. Every place. f. That place. g. Those places. h. Those days. i. These days. j. The other days. k. Some other days. l. From that place. m. To that place. n. In that place.
- D. Translate. a. $\tau \omega q$ $\tau \varepsilon$ $\tau 60 \omega$, $\tau \omega q$ $\tau \varepsilon$ $\tau 60 \omega$, $\tau \omega q$ $\tau \varepsilon$ $\tau 60 \omega$, $\tau \omega q$ $\tau \varepsilon$ $\tau 60 \omega$, $\tau \omega q$ $\tau \varepsilon$ $\tau 60 \omega$, $\tau \omega 60$
- E. Translate into Coptic, giving alternate translations where possible. a. This nation is mine. b. That house is not yours (sing. masc.), it is Mary's. c. These houses are not yours (sing. masc.). d. You (pl.) do not belong to this nation. e. Where does this nation come from (59 [iv])? f. Where are you

LESSON EIGHT

(sing. fem.) from? g. I am not from this world. h. I do not belong to this world. i. I am God's. j. I am from God.

LESSON 9

DURATIVE SENTENCE. INFINITIVE AND STATIVE. ADJECTIVAL MEANING. COMPARATIVE AND SUPERLATIVE. DIRECT OBJECT. ADDITIONAL PREDICATE AFTER A DIRECT OBJECT. INGRESSIVE.

Hereafter in this book, prefixed articles (π -, $o\gamma$ -, πeq - etc.) will no longer be set off by a hyphen. You can now expect to find $\pi p \omega m e$, $o\gamma p \omega m e$, $\tau a m a \gamma$, $\pi e \tilde{\imath} \lambda a o c$, etc.

THE DURATIVE SENTENCE

- **63.** The durative sentence consists of subject + predicate, always in that order. There are three types of durative sentence, which can be recognized by the kind of subject that occurs. [CG 305–24]
 - i. A definite subject: def. article phrase or its equivalent (πρωμε, παϊ, μαρια, etc.). πρωμε βωλ = the man is releasing or releases
 - ii. A personal subject prefix of the durative sentence.

 $q-B\omega\lambda$ = he is releasing or releases

The Personal Subject Prefixes

$$\uparrow$$
- $\tau \overline{N}$ - I (am) we (are)
 κ - $\tau \varepsilon \tau \overline{N}$ - you (are) you (are)
 $\tau \varepsilon$ - you (are)
 q - $c \varepsilon$ - he (is) they (are)
 c - she (is)

iii. A non-definite subject (oypwhe, oya, $^{\emptyset}$ pwhe, laay, laay, $\overline{\mathsf{N}}$ -pwhe etc.) must be preceded by

```
OYN- there is MN- or MN- or MN- there is no(t), or EIC- behold
```

LESSON NINE

Thus:

ογ \overline{N} -ογρωμε \overline{B} ω λ = a man is releasing \overline{or} releases ε \overline{IC} -ογρωμε \overline{B} ω λ = behold, a man is releasing \overline{or} releases \overline{N} -λλλγ \overline{B} ω λ = no one is (there is not any) releasing \overline{or} no one releases

(eic- behold also occurs with definite subject. [CG 479])

With each of these subjects, four kinds of predicate can occur interchangeably. The predicate follows the subject.

THE FOUR INTERCHANGEABLE PREDICATES OF THE DURATIVE SENTENCE

- (a) An infinitive form of the verb (see 66). Bw λ = is releasing, releases
- (b) A stative form of the verb (see 66). BHA = is free (describing a static condition after the action of releasing has ended).
- (c) A prepositional phrase or adverb expressing situation 18.
- (d) The future auxiliary $Na will \dots$, is going to \dots completed by an infinitive. $Na B\omega A = will$ release, is going to release.

The four kinds of predicate and the three types of subject combine into twelve possible sentence forms (4×3) .

Predicate = infinitive

- 1. παχοεις βωλ = My master is releasing or releases
- 2. $q B \omega \lambda = He$ is releasing or releases
- 3. oy \overline{N} - \emptyset pwm ε Bw λ = People are releasing or release

Predicate = stative

- 4. $\pi \in \mathbb{I}$ ас вна = This nation is free
- 5. q-внλ = It is free
- 6. $ογ\overline{N} θ$ λλος βhλ = Some nations are free

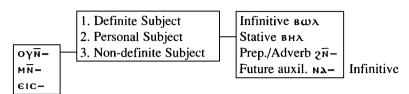
Predicate = prepositional phrase or adverb expressing situation

- 7. πχοεις $2\overline{M}$ -πεqμ \ddot{i} = The lord is in his house
- 8. $q-2\overline{M}-\pi\epsilon qH\ddot{i}$ = He is in his house
- 9. OYN- $^{\emptyset}$ PWME $^{\infty}$ PWME $^{\infty}$ - $^{\infty}$ - $^{\infty}$ PWME $^{\infty}$ - $^{\infty}$ -

THE DURATIVE SENTENCE

Predicate = future auxiliary Na - completed by infinitive

- 10. παχοεις Να-Βωλ = My master is going to release or will release
- 11. $q-N\lambda-B\omega\lambda$ = He is going to release or will release
- 12. oy \overline{N} - θ pw $M \in NA$ -BWA = People are going to release or will release



These predicates are "durative" in the sense that they express an enduring, ongoing, or general action, process, or state; or an imminently anticipated action or process.

64. There are two forms of negation.

(a) Negation with definite or personal subject [CG 317-18] is

Negative an comes after the predicate and is always required; negative \overline{N} – $(\overline{M}$ – before \overline{N} or non-syllabic \overline{N}) is optional, and is prefixed to the subject.

 \overline{M} - Π AXOEIC BWA AN = My master is not releasing or does not release

 \overline{N} -q-BWA ΔN = He is not releasing or does not release

 \overline{M} - Π ε IDAOC BHA AN = This nation is not free

 $\overline{N} - q - B + \lambda A N = It is not free$

 $\overline{M} - \Pi \times O \in IC \ 2\overline{M} - \Pi \in QH \overline{I} \ AN = The lord is not in his house$

 $\overline{N} - q - 2\overline{M} - \pi \epsilon q + \overline{I} \Delta N = He$ is not in his house

 \overline{M} -παχοεις Να-βωλ αν = My master is not going to release or will not release

 \overline{N} -q-Na-BWA an = He is not going to release or will not release

(And all the above without \overline{N} –.)

(b) Negation with non-definite subject [CG 322] is

Here $M\overline{N}$ or $\overline{M}M\overline{N}$ appears in place of $O(N\overline{N})$ and $O(N\overline{N})$.

 $\overline{MN} - \theta$ pume BWA = No one is releasing or releases, People are not releasing or do not release, etc.

 $M\bar{N} - {}^{\theta}\lambda \lambda OC$ BH $\lambda = No$ nations are free

 $m\bar{N} - \theta$ р $\omega m\varepsilon 2\bar{m} - \pi\varepsilon qH\ddot{i} = There are no people in his house, No one is in his house, etc.$

 $\overline{MN} - \theta$ PWME $N\lambda - BW\lambda = No$ people are going to release or will release, No one is going to release or will release, People are not going to release or will not release, etc.

65. Personal subject prefixes with Na- future:

```
\uparrow-NA- \tau \overline{N}-NA- \kappa-NA- \tau \varepsilon \tau NA- (Sic) \tau \varepsilon-NA- \tau \varepsilon \tau NA- \tau \varepsilon \tau NA- \tau \varepsilon \tau NA- \tau \varepsilon \tau NA- \tau \varepsilon \tau NA-
```

THE VERB: INFINITIVE AND STATIVE

66. Two important forms of the verb have already been mentioned in this lesson—the infinitive and the stative, and you will now begin learning about each of these.

Infinitives [CG 159-60] express action ($B\omega\lambda$ = release), process ($Mo\gamma$ = die), or acquisition of a quality ($O\gamma B\lambda\omega$ = become white).

The corresponding statives [CG 162, 168] describe the enduring state of a subject after the action or process or quality is achieved: thus statives $\mathbf{B}H\lambda = \mathbf{free}$, $\mathbf{MOOYT} = \mathbf{dead}$, $\mathbf{OYOB\overline{W}} = \mathbf{white}$. The stative can only be used in durative sentences. Not every verb has both forms; many infinitives have no stative, and a few statives have no infinitive. In the dictionary verbs are filed under the infinitive form $(\mathbf{B}\mathbf{W}\lambda)$ and statives are marked with an elevated obelus symbol $(\mathbf{B}H\lambda^{\dagger})$.

67. Any infinitive can also be used as a masculine noun, which expresses either the action of the infinitive or its result or both. [CG 105(c)] Thus infinitive $\chi\pi_0 = 1$ to bear, to give birth to, masc. noun $\chi\pi_0 = 1$ birth, offspring; infin. $\uparrow = 1$ to give, masc. noun $\uparrow = 1$ charity; infin. $\in 1$ $\in 1$ $\in 1$ come forth, masc. noun $\in 1$ $\in 1$ $\in 1$ $\in 1$ fact you have already learned a few infinitives as nouns in the vocabularies leading up to this lesson. They are:

```
MOY, to die
Mεεγε, to think
Paψε, to rejoice
coπc, to entreat, console
cooγn, to become acquainted with, know
ταειο, to honor
ογααϊ, to become healthy, safe, saved
ωνζ, to live
ψααε, to speak
```

The verbal meaning can be negatived by the prefix $\tau \overline{M} = not$. Thus $\tau - \tau \overline{M} = + the$ act of not giving; not to give. [CG 161]

68. Greco-Coptic verbs have only an infinitive, which takes a form resembling the Greek active imperative singular. This is very close to the Greek verbal stem.

INFINITIVE AND STATIVE

πιστέγε = believe, βαπτίζε = baptize, μετανόει = repent, παρααίλογ = betray, αρνά = deny. [CG 191–92]

69. List of Common Egyptian-Coptic Infinitives That Have a Stative

(a) Action (transitive verbs).

release, interpret = λύειν вωх free (after release), interpreted = λύεσθαι $BH\lambda^{\dagger}$ destroy, dissolve Βωλ εβολ = λύειν BHλ[†] ∈BOλ= λύεσθαι ruined $= \pi o \iota \epsilon \tilde{\iota} v$ EIPE make, do \mathbf{o}^{\dagger} be $(o^{\dagger} \overline{N} -)$ $= \varepsilon \tilde{i} v \alpha \iota$

κω put = ἐφιέναι, τιθέναι

 $κ H^{\dagger}$ be, lie = $κ ε \tilde{ι} σ \theta α \tilde{ι}$

κω εβολ forgive, release = ἀπολύειν, ἀφιέναι

 $κμ^{\dagger}$ εβολ forgiven = ἀφίεσθαι κωτ build, build up = οἰκοδομεῖν $κμτ^{\dagger}$ built up, situated = οἰκοδομεῖσθαι

 $moyp bind = \delta \tilde{\epsilon i} v$

μηρ†bound, under arrest= δεῖσθαι, δέσμιοςμογ2fill= πιμπλάναι, πληροῦνμε2†full= γέμειν, μεστὸςμτονcause to rest, refresh= ἐπαναπαύειν

 $motn^{\dagger}$ easy, restful, refreshed = εὕκοπος moyxe throw, cast = βάλλειν mux^{\dagger} lie, recline = ἀνακεῖσθαι

 $\pi\omega\omega$ divide = $\kappa\lambda\tilde{\alpha}v$

πμω[†] (be) split = μερίζεσθαι cobte prepare = έτοιμάζειν cbt ready = ετοιμος cmoy bless = εὐλογεῖν

cmamaat[†] blessed, happy = εὐλογητὸς, εὐλογεῖσθαι

cωτπ choose = ἐκλέγεσθαι cοτπ[†] elect, chosen = ἐκλεκτός cωογ2 gather = συνάγειν

cooγ2[†] assembled = συνάγεσθαι, συνέρχεσθαι

c2aι write = $\gamma \rho \dot{\alpha} \phi \epsilon \iota \nu$ cH2[†] scripture, written = $\gamma \epsilon \gamma \rho \dot{\alpha} \phi \epsilon \sigma \theta \alpha \iota$

LESSON NINE

† give, give back = (ἀπο)διδόναι
το[†] fated, put = ἔξεστιν

τῶβο purify = καθαρίζειν
τῶβΗΥ[†] pure = καθαρὸς

τὰειο to honor = τιμᾶν

TAEIH γ^{\dagger} glorious, honored = ἔντιμος, δοξάζεσθαι

τακο ruin = ἀπολλύναι τακηγτ † corrupt = διαφθείρεσθαι ταλο take up, mount, board = ἀναλαμβάνειν ταληγ † seated, on board = καθήσθαι

 $T\omega_2\overline{M}$ invite = $\kappa\alpha\lambda\epsilon\tilde{i}\nu$

τας $\overline{\mathbf{m}}^{\dagger}$ invited, invitee = κλητὸς, καλεῖσθαι

ταχροmake firm= στηρίζεινταχρηγ†solid= βέβαιοςογωνmake open= ἀνοίγεινογην†open= ἀνοίγεσθαιογωνξεθολreveal= φανεροῦν

ογον \overline{z}^{\dagger} εβολ manifest, clear = φανερὸς, φαντάζεσθαι ογως lay upon, occupy = προστιθέναι, κατοικεῖν ογη z^{\dagger} rest, inhabit = μένειν, κατοικεῖν

ογχαϊ become healthy, saved = σφζεσθαι $ογοχ^†$ healthy, saved, safe = ὑγιης ωπ calculate, consider = λογίζεσθαι = ἀριθμεῖσθαι = ἀριθμεῖσθαι

φωπ receive, buy = δέχεσθαι, ἀγοράζειν

ω H π accepted, acceptable = δεκτός

fall short, be lacking

φωωτ cut off, sacrifice, lack = ἐκκόπτειν, θύειν, ὑστερεῖν

= ύστερεῖν

 ψτορτρ
 disturb
 = ταράσσεσθαι

 ψτρτωρ†
 disturbed
 = θορυβεῖσθαι

 2ωπ
 hide
 = κρύπτειν

 2μπ†
 secret
 = κρυπτός

 χο
 sow
 = σπείρειν

ΧΗ γ^{\dagger} sown with seed = σπόριος **Χ**ωκ εβολ fill = πληροῦν

ΣΗΚ † **ΕΒΟλ** full = $\pi\lambda\dot{\eta}\rho\eta\varsigma$, $\pi\lambda\eta\rhoο\tilde{\upsilon}\sigma\theta\alpha\iota$

(J) AAT

INFINITIVE AND STATIVE

xice raise up = ύψοῦνxoce[†] high = ύψηλός

(b) Process.

ει Β εbecome thirsty = διψᾶν $ο β ε^†$ thirsty = διψᾶν

die (become dead) = ἀποθνήσκειν моу $MOOYT^{\dagger}$ dead = νεκρός live, become alive พหวิ $= \zeta \tilde{\eta} v$ $ON2^{\dagger}$ $= \zeta \tilde{\eta} v$ ωωπε become, come into existence = γίνεσθαι be, dwell, exist = εἶναι ωοοπ[†] become tired, labor 21C€ = κοπιᾶν

(c) Acquisition of a quality.

tired

ογβλω become white = λευκὸς γίνεσθαι

= κοπιᾶν

ογονω[†] white = λευκός

ωοογε become dry = ξηραίνεσθαι

ωογωογ[†] dry = ξηρός εων ε2ογν draw near = εγγίζειν ε2Ην ε2ογν near = εγγύς

no infinitive

20C€[†]

200γ[†] bad, evil = πονηρός

All these verbs occur more than fifty times in the New Testament and must be learned thoroughly.

- **70.** Adjectival meaning of statives. Many statives have the meaning of English adjectives, as the list in **69** well demonstrates (is full, is easy, is ready, is happy, is pure, is glorious, is corrupt, is solid, is dead, is white, is dry, etc.). In fact Coptic has several different ways to express adjectival meaning:
- (a) The adjective as such 35.

2ап \overline{M} -поннрос = wicked judgement оүпоннрос пе = It is wicked q-о \overline{M} -0поннрос = It is wicked 82

(b) The noun in certain constructions.

2aπ \overline{N} -Nογτε = divine judgement 36 ογΝογτε πε = It is divine 38 q- \overline{N} - $\frac{0}{N}$ Nογτε = It is divine 82

LESSON NINE

(c) The stative in a durative sentence 66.

$$q-m\epsilon_2 = \text{It is } full$$

(d) Later on (101) you will learn a fourth way, called the verboid.

$$Nanoy-q = It is good$$

In 130 you will learn how a stative or verboid, attached by a relative converter, can modify a noun:

```
THORIC \epsilon \tau^{\theta} – \alpha \gamma \Delta B = the holy city (the-city that-is-holy)
TECZIME \epsilon \tau – \alpha \lambda \alpha \gamma – \alpha \tau = the good woman (the-woman who-is-good)
```

71. The *comparative* of adjectival meaning [CG 95] is expressed by adding an appropriate preposition of comparison such as ϵ -, ϵ po= than or by the simple definite article in a context that makes things clear.

```
πκογί \epsilonPO-q = the one who is lesser than he (small with regard to him)
```

λψ πε πνο6. πνογε πε χν̄-περπε πε = Which is *greater?* Is it gold or is it the temple?

```
ΤΕΤΝ- ω ΟΒΕ ε - 2λ2 = You are more valuable (stative) than many
```

The superlative is expressed by a possessive article ($\pi\epsilon\gamma$ -, $\tau\epsilon\gamma$ -, $\kappa\epsilon\gamma$) or by the simple definite article in a context that makes things clear.

```
πεγνο6 = the greatest of them [their-great-one]

λω πε πνο6 \overline{\nu}2μτ-ογ = Which is the greatest among them?

π2\overline{\nu}0 = the Eldest (administrative title in monastery)
```

72. Direct objects. [CG 166] The infinitive of verbs of action-being-done-to-someone (called *transitive verbs*) can be followed by an expression of the receiver or goal of the action, which we call a *direct object* of the verb. With very many infinitives, the signal of a direct object is the preposition \overline{N} , \overline{M} MO=.

```
q-в\omegaл \overline{\text{м}}мо-c = he releases her
q-в\omegaл \overline{\text{м}}мо-оү євол = he destroys them
†-\overline{\text{N}}-\overline{\text{N}} = I shall do these things
q-\overline{\text{K}}\omega євол \overline{\text{M}}-\overline{\text{N}}-\overline{\text{N}} = I forgive him
```

But for some infinitives, the signal of direct object is a some other preposition.

```
q-ψινε ντα-πεϊρωμε = he is seeking this man 
†-ψινε ντω-q = I am seeking him
```

INGRESSIVE MEANING

```
c \in -Nay \in -\tau \pi o aic = they see the city

k - Nay \in Po - c = you see it
```

In negations, negative an came either before or after a direct object.

```
\overline{N} — \uparrow — N — \overline{N} — N — \overline{N} — \uparrow — N — \overline{N} — \uparrow — N — \overline{N} — \overline{N}
```

As you learn each transitive infinitive, it is important to learn which preposition(s) mark its direct object (" $\epsilon_1 p \in \overline{N} - / \overline{M} MO = do$ "; " $\omega_1 N \in \overline{N} c \lambda - seek$ "). This information will be given in subsequent vocabulary lists.

Of course, transitive infinitives can also be used without any expression of a direct object. [CG 169]

```
c \in -x \omega rap ay \omega = -c \in -c repe an = -c They say and they do not do
```

Infinitives that can never occur with a direct object (moy = die, oybaw = become white) are called *intransitives*.

- 73. Additional predicate after the direct object. Depending on the meaning of the infinitive, a direct object may be followed by an additional predication (second direct object). [CG 178] (Such are verbs meaning make, send, consider, appoint, call, see, etc.) The additional predication can be
 - i. \overline{N} plus noun or adjective (typically without article). $q \varepsilon i p \varepsilon \overline{M} MO O \gamma$ $\overline{N} - {}^{0} 2 \overline{M} 2 \lambda \lambda = He$ makes them slaves.
 - ii. Preposition or conjunction plus noun or adjective. $c \in -x_1 \overline{M}MO 4 \underline{2\omega c} \underline{M}MO 4 \underline{M}$
 - iii. Completive circumstantial, which you will learn about in lesson 15. ce-naγ ερο-q εq-внκ = They see him *leaving*.
- **74.** Ingressive meaning of transitives. [CG 174] Finally, you should know that in principle, any transitive infinitive, without direct object, can also express the process entering into a state. This is called the "ingressive" meaning (entering-into).

```
Bωλ (release), ingressive sense = become free

Bωλ εβολ (destroy), ingr. = go to ruin

κωτ (build), ingr. = get built

MTON (cause to rest), ingr. = become refreshed, get rested
```

The ingressive meaning is common only with certain infinitives.

LESSON NINE

Construct participles (the participium coniunctum, p.c.) [CG 122]

A small number of Egyptian-Coptic verbs also have an adjectival form called the construct participle, which expresses general tenseless action or process, something like an English participle. Construct participles end in a hyphen, and must be completed by an article phrase, usually with zero article. Their *only* use is to form compound adjectives; they have no other purpose. The usual abbreviation is "p.c.".

мє to love, p.c. маї- loving, маї-^θνογτє pious (God loving), маї-фмо hospitable (loving strangers), etc.

xice to raise, p.c. xaci- raising, xaci-02нт arrogant (mind raising)

2λο6 to be(come) sweet, p.c. 2λλδ- being sweet, 2λλδ-θωλχε (sweet with words)

Construct participles contain the vowel a after the first consonant of the infinitive; in some, "- appears at the end (ME to love, MA"- loving).

The three *verbal preextensions* are prefixed to an infinitive or a stative to alter its lexical meaning as though modified by an adverb. [CG 183]

 $\bar{p}\pi\kappa\varepsilon$ = also, additionally, moreover, even

 $\overline{P}\omega\overline{P}\pi(\overline{N})$ = first, before hand, previously

P20γε- more, even more, greatly

Thus: $\omega_{\lambda x} = \text{speak}$. $\overline{p}\pi \kappa = \omega_{\lambda x} = \text{also speak}$, even speak. $\overline{p}\omega \overline{p}\pi(\overline{n}) - \omega_{\lambda x} = \text{speak}$ first, previously speak. $\overline{p}20\gamma = \omega_{\lambda x} = \text{speak}$ more, speak greatly.

Verbal auxiliaries. Somewhat like the future auxiliary NA-63 the following verbal auxiliaries can be conjugated as verbs and have another infinitive directly suffixed. [CG 184]

μερε− like to

oγew- want to

 $\pi_2 \overline{N}$ – for once..., succeed in...

τωωε- frequently, greatly

ογε2M- again

 ω - or $\varepsilon\omega$ - be able to

xπι- or xπε- have to, must

 $q-m\varepsilon p\varepsilon-o\gamma\omega m$ = He likes to eat. $q-n\lambda-\chi\pi i-\varepsilon i$ = He will have to come. $\overline{n}n\varepsilon q-\omega-b\omega \kappa$ = He shall not be able to go, but $\overline{n}n\varepsilon-\omega-\lambda\lambda\gamma$ bw κ = None shall be able to go (ω - occurs after a personal subject such as q but before a non-personal subject such as $\lambda\lambda\lambda\gamma$).

Vocabulary 9

Learn the personal subject prefixes 63.

Learn the matching infinitive and stative of each of the verbs listed above. Try to get to the point where if you see the infinitive you can give the stative, and if you see the stative you can give the infinitive. (We shall return to these verbs in smaller groups in succeeding vocabulary lists.)

Verbs that have a stative

моү, мооүт †	die (dead†)	ἀποθνήσκειν (νε- κρός [†])
τλ€ΙΟ Ν−/ΜΜΟ≈, τλ€ΙΗΥ [†]	honor (honored†)	τιμᾶν (ἔντιμος [†])
ογοπ, ογλλ \mathbf{b}^{\dagger}	become holy (be holy [†])	άγιάζεσθαι, ἄγιος
ογχαϊ, ογοχ [†]	become healthy or saved (healthy [†] , saved [†])	σώζεσθαι (ὑγιαί- νειν [†])
ωท _ี 2, οท _ี 2⁺	become alive (alive†)	ζῆν

Verbs that have no stative		
Μεεγε ε− or χε− Ραψε Ñ−/ΜΜΟ= or 2Ñ− COΠC Ñ−/ΜΜΟ=	think about or that rejoice at or in entreat, console	λογίζεσθαι χαίρειν παρακαλεῖν
COOγN N-/MMO=	become acquainted with, know	γιγνώσκειν, εἰδέ- ναι
	speak, say believe baptize repent	λαλεῖν
*параділоу п-/ммо= *арна п-/ммо=	betray deny	

Exercises 9

А. Translate rapidly. \dagger -меєүє. се-меєүє. π -се-меєүє ан. \dagger -меєує еро-ц. κ -меєує еро-ї. κ -пеєує (14) ан еро-ї. κ -меєує ан еро-ї. κ -пеїршме меєує ан. κ -теїсгіме меєує ан. κ -пенсину меєує ан. κ -ршме меєує. κ -оуршме меєує.

B. Recite the entire paradigm (8 persons) of $\uparrow - page$ (I rejoice/I am rejoicing), with translation.

Recite the paradigm in reverse order (starting with 3d pl.).

Recite the negations (two possible forms) of the paradigm, with translation. The same, in reverse order.

C. Translate rapidly. \uparrow -таєю ммо-q. τ є-соп \overline{c} ммо-n. c-сооун ммо-oу. τ єт \overline{n} -пістєує єро- \overline{i} . k-ваптідє ммо-c. q-парадідоу ммо-q. \overline{n} -арна ммф- \overline{n} . cє-таєю ммо-k. τ -соп \overline{c} ммо-q. τ ε-сооун ммо-n. c-пістєує єро-oу. τ ε \overline{n} -ваптідє ммо- \overline{i} . k-парадідоу ммо-c. q-арна ммо-c. τ \overline{n} -таєю ммф- τ \overline{n} . cе-мєєує єро-k.

D. Form the negative (four possible formulations) of each of the sentences in (C), and translate.

 $E. Translate. a. \dagger$ -таеінү. те-оүох. с-мооүт. тетй-ойг. к-таеінү. q-оүох. Tй-мооүт. се-ойг. пхоеіс таеінү. b. \dagger -таеіо. \dagger -таеінү. те-оүххі. те-оүох. с-их-моү. с-мооүт. тетй-шйг. тетй-ойг. с. к-таеінү. q-оүххі. q-оүох. Tй-их-моү. Tй-мооүт. се-шйг. се-ойг. d. пхоеіс таеіо. пхоеіс таеінү. \dagger -гұй-пефрпе. \dagger -гиммх-ү. с-гұй-пефрпе. \dagger -гиймх-ү. к-гұй-пефрпе. е. q-иймх-ү. \dagger -гүй-пефрпе. се-иймх-ү. \dagger -гүй-пефрпе. се-иймх-ү. \dagger -гүй-пефрпе. \dagger -их-оүоп. f. q-оүххв. се-оүххв. се-оүоп. с-их-моү. \dagger -таеіо тхоеіс их-таеіо тмо-q. \dagger -их-оүоп. с-их-моү. \dagger -таеіо тмо-q. \dagger -их-оүоп. с-их-моү. \dagger -таеіо тхоеіс их-таеіо тмо-q. \dagger -их-оүоп. с-их-моү. \dagger -пове. се-метх-иоеі. h. q-шххе мй-пеф-еішт. \dagger -шххе иймх-с. \dagger -шххе тмо-q. i. \dagger -таеінү е-иоүте иім. \dagger -тооу геи-поинрос еро-к ие.

F. Form the negative of each of the sentences in (E), and translate.

LESSON 10

NON-DURATIVE CONJUGATION: MAIN CLAUSE CONJUGATION BASES. 'TO BE' IN COPTIC.

75. The non-durative verbal sentence consists of three parts:

- (1) A conjugation base, which has two states, such as λ -, λ =.
- (2) A subject suffixed to the base.
- (3) An infinitive (separated in pattern a, attached in pattern b).

The infinitive can be expanded by a direct object, various prepositional phrases, adverbs, subordinate clauses, etc. There are ten non-durative conjugation bases. Five of these form main clauses (independent sentences), and five form subordinate (dependent) clauses. [CG 325–28] You will learn the main clause bases in this lesson.

THE MAIN CLAUSE CONJUGATION BASES

76. Four of the five main clause conjugations have distinct affirmative and negative bases. The remaining one is negative only.

Past affirmative: a-, a= He chose, He has chosen

Past negative: $\overline{M}\pi\varepsilon$ -, $\overline{M}\pi$ = He did not choose, He has not chosen

'Not Yet': мпатє-, мпат= He has not yet chosen

Aorist affirmative: ω_{APE} , ω_{APE} (tenseless) Aorist negative: ω_{APE} , ω_{APE} (tenseless)

LESSON TEN

Optative affirmative: ερε-, ε=ε
Optative negative: ν̄νε-, ν̄νε=

He shall choose, He might choose

He shall not choose, He might not choose

Let him choose (He ought to choose)

Jussive negative: ν̄πρτρε-, ν̄πρτρε=

Let him not choose

These bases do not convey any information as to whether the action or process was ongoing (durative).

77. The Past, affirm. $\lambda - \lambda = / \text{neg. } \overline{M} \pi \in -, \overline{M} \pi = [CG 334-35]$

λÏ-	<u>м</u> пі–
λκ-	<u>Μπκ</u> –
a^{\emptyset} – or ap– or ape–	$\overline{M}\pi\varepsilon$ or $\overline{M}\pi\overline{\rho}$
aq-	<u> Мп</u> q –
λC-	мπс−
λN-	$\overline{M}\overline{N}$
ATETN-	м πεтπ∽
λ Υ-	мπογ−
λ -πνογτε	π πε-πνογτε

In English, this corresponds to both past narration ($\lambda q - B \omega \kappa = He \ went$) and present-based description of the past ($\lambda q - B \omega \kappa = He \ has \ gone$).

78. 'Not yet', Μπατε-, Μπατ= [CG 336]

 МПА† –

 МПАТК –

 МПАТФ –

 МПАТО –

A present-based description of the past in terms of what has not happened, with expectation that it will or might come to pass (He has not yet gone). MHATE-TAOYNOY EI = My hour has not yet come.

MAIN CLAUSE CONJUGATION BASES

79. The Aorist, affirm. ωμρε-, ωμ= / neg. μερε-, με= [CG 337]

ωaï-MEÏмекωaκwapeмеремеаwaqwacмесωan-MEN-METETN-WATETNωλγмеү-

шаре-ппоүте мере-ппоүте

Forms a complete sentence consisting of subject + verb, but without expressing any tense (hence aorist = limitless, timeless). In some situations (statements of timeless truth) tense is irrelevant. $\omega_{\mathbf{A}\mathbf{P}\mathbf{E}-\mathbf{O}\mathbf{Y}\mathbf{G}\mathbf{H}\mathbf{P}\mathbf{E}}$ $\overline{\mathbf{N}}$ -copoc $\varepsilon_{\mathbf{Y}}$ $\phi_{\mathbf{P}\mathbf{A}\mathbf{N}\mathbf{E}}$ $\overline{\mathbf{M}}$ - $\pi_{\mathbf{E}}$ $\phi_{\mathbf{E}}$ $\sigma_{\mathbf{E}}$ wise son makes his father glad. But the Coptic aorist also occurs in past tense narration, as a technique of story telling. This is a distinctly Coptic device. There is nothing quite like it in English, so when you translate the Coptic aorist you may be forced to commit yourself about tense, whereas a Coptic writer was not. To the English speaker, the Coptic aorist often seems to mirror the tense (if any) of the immediate context in which it occurs.

Caution: the Coptic agrist has nothing to do with the form called agrist in Greek.

80. The Optative, affirm. $\epsilon p \epsilon -$, $\epsilon = \epsilon -$ / $neg. \overline{n} n \epsilon -$, $\overline{n} n \epsilon =$ [CG 338]

The prepersonal affirmative is a split base, $\epsilon = \epsilon$. The personal suffixes are inserted into the middle of the affirmative base.

eïe− -גאת NNEKeĸe− пи∈-€Р€-Nn∈qeqe-NNEC-€C€-<u>и</u>иеиeneлиєтйететие**п**и€уεγε-

ερε-πνογτε πνε-πνογτε

Two main uses:

(a) As an independent clause, expressing an absolute future, even a command or rule

LESSON TEN

(b) Following $x \in -$ or $x \in kac$ or $x \in kac$ to express purpose or result, so that ... might ...; so as to ..., so that ... $(x \in -eq \in -bwk \text{ so that he might go})$. Cf. 153.

Note: After xeka(a)c the negative sometimes has the following spelling.

```
      χεκλ(λ)C
      εννεκ-

      " εννες-
      εννες-

      χεκλ(λ)C
      εννεν-

      " εννεγ-
      χεκλ(λ)C
```

81. The Jussive, affirm. mape-, map=/neg. mπpτpe-, mπpτpe=[CG 340]

марі-	мпртра –
марец-	м π р тр∈q−
марес-	мπ ̄ртр€с−
mapn-	мπ ̄ртр∈и−
мароү-	π π̄τρεγ−
маре-пиоуте	Μ π̄ρτρε−πνογτε

An exhortation or oblique command addressed to one or more 1st or 3d persons: Let me..., Let us..., Let him/her..., Let them... Occurs only in dialogue. There is no 2d person form, as this function is fulfilled by the imperative. Mapeq $-\bar{p}-\theta$ oyoein \bar{n} 61- π et \bar{n} 0yoein = Let your light shine. \bar{n} \bar{n} \bar{p} \bar{p} en-cwy \bar{n} -texapic = Let us not despise grace.

82. 'To Be' in Coptic.

(a) Statements about an essential, unchangeable characteristic are usually expressed by a nominal sentence or verboid (which you will learn about in lesson thirteen).

'TO BE' IN COPTIC

пноуте оуме $\pi \epsilon = God$ is true. ANOK $\pi \epsilon$ поуовін \overline{m} - π космос = It is I who am the light of the world. Оусавн $\tau \epsilon = She$ is wise. Оу \overline{p} ро $\pi \epsilon = He$ is a king/kingly in nature. Naa-q (verboid) = He is great. [CG 292]

- (b) Statements about an incidental, temporary, or constructed characteristic are usually expressed by $o \overline{N}$ in a durative sentence (o is the stative of eipe "to make"). Note the Coptic use of zero article ($^{\emptyset}$) after \overline{N} † $^{$
- (c) q-ψοοπ (stative of ψωπε "to become") = He exists. q-ψοοπ \overline{N} = He exists as...

Vocabulary 10

Learn the conjugation (8 persons plus a prenominal state) of each of the eleven conjugation bases presented in this lesson. In the exercises below, verbs have been taken from the vocabulary of lesson nine.

Exercises 10

- A. Recite the full paradigm (8 persons and the noun subject), with English translation, of the following. $\tilde{a}I-page I$ rejoiced/I have rejoiced (a=). Mapi-page Let me rejoice (Map=). Mapi-page I have not yet rejoiced (Mnat=). $\tilde{m}\Pi I-page I$ did not rejoice/I have not rejoiced ($\tilde{m}\Pi=$). $\tilde{e}Ie-page I$ shall rejoice (e=e-).
- В. Practice translating until you are fluent. a. λ ї-таєю. \overline{M} πε-ογχαї. b. \overline{M} πατ \overline{q} -ων \overline{z} . \overline{Q} ψατέτν-μεεγε. c. μεγ-ραψε. εκε-coπ \overline{c} . d. \overline{N} νεq-cooγν. μαρι-ψαχε. e. \overline{M} π \overline{p} τρα-πιστέγε. αρε-βαπτίζε. f. \overline{M} π \overline{q} -μετανοει. \overline{M} πατέτν-αρνα. g. \overline{Q} ψαγ-ταείο. μέκ-ογχαϊ. h. εqε-ων \overline{z} . \overline{N} να-παραλίλογ. i. μαρέq-ραψε. \overline{M} π \overline{p} τρές-coπ \overline{c} . j. ας-cooγν. \overline{M} πετν- \overline{Q} αχε. k. \overline{M} πατογ-μεεγε. \overline{Q} ακ-βαπτίζε. l. μέq-μετανοεί. ενε-αρνα. \overline{M} . \overline{N} νε-ταείο. μαρές-μογ. \overline{N} 0. \overline{M} π \overline{p} τρέγ- \overline{Q} 0. \overline{M} 1 \overline{N} 2 \overline{Q} 3 \overline{Q} 4 \overline{Q} 5. \overline{N} 6 \overline{N} 6 \overline{N} 7 \overline{N} 8 \overline{N} 9 $\overline{N$
- C. Translate into Coptic.
- a. You (pl.) denied/have denied.
- b. You (pl.) did not betray/have not betrayed.
- c. You (pl.) have not yet repented.
- d. You (pl.) baptize [aorist].
- e. You (pl.) do not believe [aorist].

EXERCISES TEN

- f. You (pl.) shall say.
- g. You (pl.) shall not know.
- h. You (sing. fem.) denied/have denied.
- i. You (sing. fem.) did not betray/have not betrayed.
- j. You (sing. fem.) have not yet repented.
- k. You (sing. fem.) baptize [aorist].
- l. You (sing. fem.) do not believe [aorist].
- m. You (sing. fem.) shall say.
- n. You (sing. fem.) shall not know.
- D. Translate into Coptic. a. They entreated/have entreated. b. They did not rejoice/have not rejoiced. c. They have not yet thought. d. They live [aorist]. e. They do not become saved [aorist]. f. They shall honor. g. They shall not deny. h. Let them repent. i. Let them not betray.
- E. Translate into Coptic. a. The man denied/has denied. b. The man did not betray/has not betrayed. c. The man has not yet repented. d. The man baptizes (aorist). e. The man does not say [aorist]. f. The man shall know. g. The man shall not entreat. h. Let the man rejoice. i. Let not the man think.
- F. Translate into Coptic. a. You (sing. masc.) shall honor your father and your mother. b. Let us repent. c. Let them not baptize in this place. d. I have not denied the Lord. e. You (sing. fem.) have betrayed your God. f. We have not yet become saved. g. The wise man knows (aorist) good and evil.
- G. Translate into Coptic. (For vocabulary, cf. 35; for grammar, cf. 82). a. God is wise. b. This woman is beloved. c. I am not a stranger to $(\varepsilon-)$ this city. d. Are you hostile to this nation? e. Truth is beautiful.

LESSON 11

BOUND STATES OF THE INFINITIVE.
DIRECT OBJECT CONSTRUCTIONS.
COMPOUND INFINITIVES. IMPERATIVE.
VOCATIVE.

83. Many transitive infinitives (72) appear in prenominal and prepersonal states (for "states" cf. 50 [CG 167]). These are called the *bound states* of the infinitive. Thus Taeio (= honor) also appears as Taeie- and Taeio=. The bound states permit a direct object to be directly suffixed to the infinitive without the intervention of a preposition.

ETETNE-TAEIE-NEKEIOTE = You shall honor your parents ETETNE-TAEIO-OY = You shall honor them

- (a) The various combinations of infinitive plus personal pronoun ($\tau_{\lambda} \in 10^{-}$ K = honor you) follow the same patterns as the prepositions; you should stop now and reread the table in 52. But you will also find two verb patterns that have no parallel among the prepositions [CG 85, table]:
 - i. Prepersonals ending in B=, $\lambda=$, M=, N=, or P= combining with the personal pronoun to form a syllable (COTMET sot | met)

COTM = from COUTM = hear:

сотм-€т

COTM-N OF COTM-EN

сотм-єк

сетм-тнутм

сотм-є

соти-еч

сотм-оү

сотм-єс

ii. Prepersonals ending in other consonants.

 $20\pi =$, from $2\omega\pi =$ hide:

20π−∓ or 20π−τ

20Π-N

20π−κ or 20π−κ

2€п-тнүтй

20π-€

20n-q or 20n-q

2οπ-ογ

20Π-C OF 20Π-C

DIRECT OBJECT CONSTRUCTIONS

(b) Alternatively, a preposition can be used to mark the direct object, as you learned in lesson 9 (72):

```
ETETNE-TAEIO \overline{N}-NEKEIOTE = You shall honor your parents ETETNE-TAEIO \overline{M}MO-OY = You shall honor them
```

As a matter of fact, all infinitives that have bound states also allow $\bar{N} - /\bar{M}MO = to$ mark the direct object.

- **84.** Direct object constructions. The use or non-use of the bound states or the preposition $\bar{N} /\bar{M}MO = is$ governed by the Stern-Jernstedt Rule, as follows. (Infinitives that do not have bound states are not covered by this rule.) [CG 171]
 - i. All zero article phrases (24-26) *must* be directly suffixed to the prenominal state, in both durative and non-durative sentences.

```
q-\kappa \lambda - \theta Nobe εβολ = He forgives sins 
 \lambda q - \kappa \lambda - \theta Nobe εβολ = He forgave sins, He has forgiven sins
```

- ii. Otherwise, in durative sentences the direct object must be marked by $\overline{N} /\overline{M}MO =$. But in non-durative conjugation, use of the bound states or $\overline{N}/\overline{M}MO =$ is optional.
 - q-κω εβολ \overline{N} -ΝεΝΝΟΒε = He forgives our sins
 - аq-к ω євох \overline{N} -мємновє and аq-к \overline{A} -мємновє євох = He forgave our sins, He has forgiven our sins
- iii. An infinitive completing NA- (future) is non-durative 19.
 - q-Na-K ω євод \overline{N} -NєNNOBє and q-Na-Ka-NєNNOBє євод = He will forgive our sins

Likewise, any complementary infinitive $(\varepsilon - \theta \cot \pi - \overline{q}) = 0$ to choose him) or infinitive as a noun $(\pi - \cot \pi - \overline{q}) = 0$ the act of choosing him) is non-durative.

- iv. Exception. Direct objects of the verb ογωω, ογεω-, ογωω= (= want, desire, love) are always directly suffixed in all kinds of sentence, even the durative. $q-oγωω-\bar{k}$ = he loves you.
- **85.** Following is a list of all the common infinitives that have bound states. (For all of these, the direct object preposition is $\overline{N} /\overline{M}MOz$.) Try to learn the contents of this table thoroughly. [CG 186–93]

¹⁹ Only Na - itself counts as the durative predicate 63.

LESSON ELEVEN

LIST OF COMMON VERBS THAT HAVE BOUND STATES OF THE INFINITIVE

1. Biconsonantal

Bωλ = release, interpret	Β λ−	BOλ=
$βωλ \overline{N} - εβολ = destroy, dissolve$	$B\overline{\lambda} - \varepsilon BO\lambda$	ΒΟλ= €ΒΟλ
κωτ = build, build up	кет-	кот=
MOYP = bind	м₽−, мер−	мор=
moγ2 = fill	ме2-	ма2= (sic)
πωω = divide	πεϣ−	πο ϣ =
oγωм = eat	оүєм-	оүом=
ογωω = want, desire, love	ογεω-	ογλω= (sic)
ογω2 = lay upon, occupy	ογε2-	0γ22= (sic)
ωψ ['ōš] = read	€ 	oπ̀=
ωωπ = receive, buy	ு மு∈π−	முοπ=
2ωπ = hide	2€п−	2οπ=
$xωκ \overline{N} - ε βολ = fill$	∡ек− євох	∡οκ= εβολ

2. Biconsonantal with final ϵ

$\kappa\omega \tau \epsilon = turn$	KET-	KOT=
NOYXE = throw, cast	м€җ-	NOX=

3. Triconsonantal

моүоүт [mōwt 12] = kill	моүт-, меүт-	мооүт=
$con\overline{c}$ = entreat, console	сєпс-	
$c\omega\tau\overline{\pi} = choose$	с€тп−	сотп=
cωογ2 = gather	c∈γ2−	cooy2=
ογων $\bar{2}$ \bar{N} – ϵ BO λ = reveal	ογενζ- εвολ	ογοης= εβολ
ωωωτ [šō't 9] = cut off, lack	மு∈т−, மு∈∈т−	முக்கா= (sic)

4. Triconsonantal, third consonant is B, A, M, N, or P

cw™ = hear	с€т₩-	COTM=
$\tau \omega_2 \overline{M} = invite$	тє2м-	та2м= (sic)

5. Initial τ, final personal suffix

τογνος = awaken	тоүнес-	тоүнос=
$\overline{\nu}$ νοογ = send (hither), bring	тпиєү-	тпиооγ=
χοο γ [τωοογ] = send (away)	.χεγ-	χοογ=

6. Initial T, final o

твво = purify	тБв∈-	твво≈
τλειο = honor	τλ €ι€ -	τλ€10=
тако = ruin	τλκε-	TAKO=

INFINITIVES WITH BOUND STATES

кто [for ткто] reflexive = return	кте-	KTO=
דאס = take up, mount, board	τλλε-	ΤλλΟ=
тамо = teach	таме-	тамо=
τλογο = send forth	τλογε−	τλογο=
τωφο = make numerous, multiply	Tawe-	ташо=
$χνογ$ [tšn \bar{o}] = ask, interrogate	XNE-	Χ ΝΟΥ=
χπο [tšpo] = produce, get	∡п∈-	х по=
τλ20 = seize, attain, get to	τλ2ε-	T220=
τα \overline{N} – ε pa \overline{T} = reflexive = stand,	таре- ерат=	та20= Єрат=
make to stand		
тахро = make firm, confirm	τλχρε-	тажро=

7. In prepersonal state the last syllable contains ω

мостє = hate	месте-	местш=
совтє = prepare	сБт∈-	CBTWT=
$co\pi c\overline{\pi} = entreat$	cπcπ -	cπcωπ=
cooγn = know	соүй-	coywn=
ωтортр = disturb	ϣ Ϯϝϯϝ–	ϣτϝτωρ=

8. In prepersonal state final τ = appears

€IN€ = bring	<u>N</u> –	NT=
$M \epsilon = love$	мере-	мєріт=
qı = take, take away, pick up	qı~	qir=
x ₁ = take, get, receive	.xı~	XIT=
xice = raise up	жест- (sic)	XACT= (sic)

9. Prepersonal state ends with a double vowel

$\epsilon i p \epsilon = make, do$	P-	λλ =
$\kappa \omega = \text{put}$	Kλ-	Kλλ=
κω \overline{N} – ε BO λ = forgive (a sin), release	κλ− εβολ	Κλλ= €ΒΟλ
$c\omega = drink$	ce−	COO=
† = give	† -	Tλλ=
$\mathbf{x}\mathbf{\omega} = \mathbf{say}$	xe−	X00=

10. Some others

c2x1 = write	c2x1−, c€2−	C2x1=, Cx2= (SIC)
τωογη = raise up	тоүн-	τωογν=
$x_0 = sow$	xe−	X0=

86. Compound infinitives [CG 180] are fixed expressions

```
\uparrow-\thetaваптісма = baptize (give-\thetabaptism)

x_1-\thetaваптісма = be baptized (get-\thetabaptism)
```

LESSON ELEVEN

consisting of a zero article phrase suffixed to a prenominal state. Especially common are those built upon \bar{p} (= do, make, act as), \uparrow (= give, produce), and x_1 (= get, receive), though many others occur also. This is a very common kind of formation.

```
†-θcβω teach (give-θteaching)
P-θNOBE to sin (do-θsin)
P-θωορπ precede (act-as-θfirst)
τωωε-θοειω proclaim, evangelize (multiply-θcry)
```

Greek equivalents are often denominal verbs: $\bar{p} - {}^{\theta}2\bar{m}_{2}\lambda\lambda = \delta$ ουλεύειν serve (δοῦλος = $2\bar{m}_{2}\lambda\lambda$). $\bar{p} - {}^{\theta}2$ οτε = ϕ οβεῖσθαι to fear (ϕ όβος = 2οτε). A few compounds contain a possessed noun **54** instead of a zero article phrase: ταβε-ειλτ= = teach (instruct-eyes-of).

Some compound infinitives are, as a whole, capable of having a direct object; the preposition used to mark such a direct object varies from one expression to another.

```
†-^{\theta}CB\omega N_{\alpha}-_{q} = teach (give-^{\theta}lesson for) him _{\alpha}-^{\theta}-^{\theta}CB\omega _{\alpha}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-^{\theta}-
```

Compound infinitives made from \overline{P} - meaning "have or perform the function or characteristic of"

```
\overline{P}^{-\theta} = \overline{P} = \overline{
```

appear in durative sentences as $o^{\dagger} \overline{N}$ – (o^{\dagger} is the stative corresponding to \overline{P} –, from the verb $\varepsilon_1 P \varepsilon$)

```
o^{\dagger} \overline{N} - {}^{\theta} 2 \overline{M} 2 \lambda = \text{serve}
o^{\dagger} \overline{N} - {}^{\theta} \overline{P} P o = \text{reign}
o^{\dagger} \overline{N} - {}^{\theta} \Delta o \in I c = \text{be master}
```

Some compound infinitives contain a definite or possessive article. E.g.

```
\overline{P}-\piMEEYE \overline{N}- = remember (do-the-thinking of) \overline{P}-\piEqMEEYE = remember him (do-his-thinking)
```

THE IMPERATIVE AND VOCATIVE

87. The affirmative imperative has the same form as the infinitive (with its bound states if any). [CG 364-72] For special affirmative imperative forms, see box below.

```
cotπ-ογ or cwtπ \overline{m}mo-ογ = Choose them cetπ-πeiλλοc or cwtπ \overline{m}-πeiλλοc = Choose this people
```

THE VOCATIVE

```
τωψε-^{\emptyset}οειψ = Evangelize ογωμ = Eat
```

Negative imperatives are formed by prefixing $\overline{M}\pi\overline{P}$ – (or $\overline{M}\pi\omega P \varepsilon$ –) to the infinitive.

```
\overline{m}\overline{n}\overline{p}-cot\overline{n}-σγ or \overline{m}\overline{n}\overline{p}-cwt\overline{n} \overline{m} \overline{m}-ογ = Do not choose them \overline{m}\overline{n}\overline{p}-cet\overline{n}-πεΐλλος or \overline{m}\overline{n}\overline{p}-cwt\overline{n} \overline{m}-πεΐλλος = Do not choose this people \overline{m}\overline{n}\overline{p}-τλω\overline{e}-\thetaοει\overline{\omega} = Do not evangelize \overline{m}\overline{n}\overline{p}-ογω\overline{m} = Do not eat
```

There are special affirmative imperatives of ten verbs; these are used instead of the corresponding infinitive. Note that most begin with the letter a. (Their negatives are formed with $\overline{m}\pi\overline{p}-+$ normal infinitive.) Here, for reference, is the full list. [CG 366]

```
aλο= (reflexive) = cease (infinitive λο)

amoγ = come (infin. ει)

amoγ [said to one male]

amh [said to one female]

amhειτη or amhειη [said to more than one person]

aninε = bring (ani-, ani=) (infin. εινε)

anaγ = look (infin. naγ)

apipε = do, make (api-, api=) (infin. ειρε)

aγ- or aγε- (aγεi=) = hand over (no infinitive)

aογωη = open (ογη-) (infin. ογωη)

aχi- or aχε- (aχi=) = say (infin. χω)

ma- (but usually †, †-, τaλ=) = give (infin. †)

mo or mω = take (no infinitive)
```

For example: amoy ebox $2\overline{M}$ - π pwme "Come out of the man!"; $\overline{1c}$ api- π ameeye π xoeic "Jesus, remember me, Lord."

ma- is optionally prefixed to the imperative of compound infinitives formed on \uparrow - (= give) and causative verbs of the class taelo (initial τ , final o). Thus ma- \uparrow - θ cb ω = Teach. ma-taele-pekel ω t mn-tekmaay = Honor your father and your mother. [CG 367]

88. The vocative (summoning the attention of the person one is speaking to) must be expressed as a definite article phrase or as a personal name. τες είμε = O woman! πλοεις = O Lord! πληογτε πληογτε = My God, My God! μαρία = O Mary! [CG 137]

LESSON ELEVEN

'Yes' and 'No' in Coptic [CG 241]

There are several ways to say 'Yes' or 'No', and Coptic speakers selected them according to the syntax and meaning of what was being affirmed or denied.

'Yes'	Syntax	Compare
оүон	Yes there is	ογ ν - 63
€2€	(Yes)	?
முo	Yes he (etc.) does	⊛a= 79
c€	(Yes)	?
'No'		
м мон	No there isn't	м п - 63
ππε	No he (etc.) didn't	ππ <i>= 7</i> 7
NNO	No he (etc.) doesn't	ที่ท€= 80
мπωр	Don't!	йπ₽− 87

89. The following five verbs

```
πωτ, πητ<sup>†</sup> = run εI, νηγ<sup>†</sup> = come βωκ, βηκ<sup>†</sup> = go 2ωλ, 2ηλ<sup>†</sup> = fly 2ε, 2ηγ<sup>†</sup> = fall<sup>20</sup>
```

behave in a peculiar way. When they are used in a durative sentence, only the stative can occur, and the stative expresses on-going motion. [CG 168(c)] Outside of the durative sentence, only the infinitive occurs, but with the same meaning. Thus

```
†-ΒΗΚ I am going, I go. \lambda \ddot{i}-ΒωΚ I went, I have gone
†-2Ηλ I am flying, I fly. \lambda \ddot{i}-2ωλ I flew, I have flown
†-2Ηγ I am falling, I fall. \lambda \ddot{i}-2ε I fell, I have fallen
```

Remember these five verbs—Run, come, go, fly up, fall down.

²⁰ Also $2\varepsilon \varepsilon$ -, $2H\gamma^{\dagger} \varepsilon$ - find; $2\varepsilon \varepsilon BO\lambda$, $2H\gamma^{\dagger} \varepsilon BO\lambda$ perish.

VOCABULARY 11

Learn the five verbs described in paragraph 89 and remember their unusual usage.

•	1 0 1	.,
$n \omega r$, $n h r^{t}$	run	τρέχειν, φεύγειν
$oldsymbol{\epsilon}$ I, NН $oldsymbol{\gamma}^{\dagger}$	come	ἔρχεσθαι
BωK, BHK [†]	go	πορέυεσθαι, ἀπέρχεσθαι
Ϩ ωλ, ϨΗλ [†]	fly	πεταννύναι
$arepsilon arepsilon, arepsilon$ н γ^\dagger	fall	πίπτειν
More verbs: Religion		
моγр (м¬̅–, мор=) мнр [†]	bind, tie	δεῖν
$B \omega \lambda (B \overline{\lambda} -, BO \lambda =) B H \lambda^{\dagger}$	loosen, untie, interpret	λύειν
Р− ®нов€	sin	ἁμαρτάνειν
peq− (masc. or fem.)	one who, a thing which	(deverbal nouns)
$P \in q - \overline{P} - {}^{\emptyset}NOB \in (masc., fem.)$	sinner	άμαρτωλός
Κω εβολ (Κλ−, Κλλ=) ΚΗ [†]	release, loosen; forgive	ἀφιέναι
смоү ϵ –, смамаат †	praise, bless	εὐλογεῖν
τλ $ε$ 10 ($τ$ λ $ε$ 1 $ε$ -, $τ$ λ $ε$ 10 $ε$) $τ$ λ $ε$ 1 $η$	honor	τιμᾶν
оүшфт й−/ма≈	worship, bow before, greet	προσκυνεῖν
ме (мере-, меріт=)	love	ἀγαπᾶν
ψληλ	pray	προσεύχεσθαι
coπ̄c (ceπ̄c−), also coπcπ̄ (cπ̄cπ̄−, cπ̄cωπ≠) cπ̄cωπ [†]	entreat, console	παρακαλεῖν
τω2 Μ (τ€2м−, τа2м≈) τα2 Μ †	summon, invite	καλεῖν
cωτπ (cετπ-, coτπ≥) coτπ [†]	choose	ἐκλέγεσθαι
твво (тввє-, твво=) тввнγ⁺	purify	καθαρίζειν
*кріне n-/ммо=	judge	
мпща n−/ммо=	become worthy of	ἄξιος εἶναι

LESSON ELEVEN

таще-воеіщ й-/ймо≈	proclaim, preach	κηρύσσειν, εὐαγγελίζειν
Daily life (verbs)		
κωτ (κετ-, κοτ=) κητ [†] ογωμ (ογεμ-, ογομ=) ςω (ςε-, ςοο=) χο (χε-, χο=) χηγ [†] ογως (ογες-, ογλς=) ογης [†] ψωωτ (ψετ-/ψεετ-,	build, edify eat drink sow (seed) put, lay; dwell cut, sacrifice; (WAAT N-/	οἰκοδομεῖν φαγεῖν πίνειν σπείρειν προστιθέναι, κατοικεῖν ἐκκόπτειν, ὑστε-
ϣϫϫϮ=) ϢϫϫϮ †	ммо=) lack	ρεῖν
Conjunctions		
*тот€	thereupon, then, next	
χεκλλς or χεκλς (+ optative)	so that might	ΐνα
$x \in -$ (+ optative)	so that might	ΐνα
$x \in -$ (+ clause, <i>not</i> optative)	because; for	ὅτι
e @x e -	supposing that, since, if	εί
eωωπε *ογλε or *ογτε (the two forms are equated in Coptic)	if (ever) nor; and not	ἐάν , εἰ
Interjections		
єіс-, єіс2ннтє (and other spellings) *Замни (ἀμήν)	lo! behold! (marks a new moment in narrative) amen, may it be	Ιδού

Exercises 11

- A. Translate into Coptic, giving alternate translations where possible.
- a. He bound the man.
- b. He released the man.
- c. He purified the man.
- d. He honored the man.
- e. He loved the man.
- f. He chose the man.
- g. He will bind the man.
- h. He will release the man.
- i. He will purify the man.
- i. He will honor the man.
- k. He will love the man.
- l. He will choose the man.
- m. He is binding the man.
- n. He is releasing the man.
- o. He is purifying the man.
- p. He is honoring the man.
- q. He is choosing the man.
- B. Translate into Coptic using the bound state and going through all eight persons and the noun (πρωμε) as suffixed object.
- a. He bound me, He bound you, . . . etc.
- b. He released me, . . .
- c. He purified me, . . .
- d. He honored me, . . .
- e. He loved me. . . .
- f. He chose me, . . .
- g. He drank me, . . .

LESSON ELEVEN

- $\epsilon q. \ r. \ \overline{m}\pi a \overline{c} \kappa a a n. \ s. \ a c \overline{\tau} a \epsilon io o \gamma. \ t. \ \overline{m}\pi \overline{c} m \epsilon p i \overline{t} \overline{\tau}. \ u. \ \overline{m}\pi a \overline{\tau} \overline{c} c \pi c \omega \pi \overline{q}. \ v. \ a c \overline{\tau} a 2 m \overline{n}. \ w. \ \overline{m}\pi \overline{c} \overline{\tau} a 2 m \epsilon n. \ x. \ \overline{m}\pi a \overline{c} \overline{\tau} \overline{b} B o \kappa. \ y. \ a c \kappa o \overline{\tau} \overline{q}. \ z. \ \overline{m}\pi \overline{c} o \gamma o m \epsilon n. \ a a. \ \overline{m}\pi a \overline{\tau} \overline{c} x o q. \ b b. \ a c c o o \overline{\tau}. \ c c. \ \overline{m}\pi \overline{c} o \gamma a 2 \overline{q}. \ d d. \ \overline{m}\pi a \overline{\tau} \overline{c} \underline{\omega} \epsilon \overline{\tau} \overline{\tau} \overline{h} \overline{n}.$
- D. Translate into Coptic, giving alternate translations where possible (cf. 84). a. He honors (or is honoring) the prophet. b. He honored the prophet. c. He will honor the prophet. d. He honors prophets. e. He honored prophets. f. He will honor prophets. g. He loves the prophet (oyoup = love). h. He loved the prophet. i. He will love the prophet.

E. Reading selections from the New Testament.

- 1. aq-ει aq-ογω2 2ν-καφαρναογμ²¹. Matthew 4:13
- 2. \overline{N} -q-Na-K ω NH- $T\overline{N}$ an ε BOA \overline{N} -N ε T \overline{N} NOB ε . Matthew 6:15
- 3. Μπρ-κρινέ χέκλο πνεγ-κρινέ Μμω-τη. Matthew 7:1
- 4. ογαψ m-mine πε παϊ. Matthew 8:27
- 5. ετβε-ογ πετης 2 ογωμ μη-ηρες- $p-\emptyset$ νοβε. Matthew 9:11 alt.
- 6. $\overline{N} q \overline{M} \pi \omega a \overline{M} M o \overline{i} a N$. Matthew 10:37
- 7. амнетт (cf. 87 [box]) фаро-ї оуон нім. Matthew 11:28
- 8. BWA EPO-N \overline{N} -THAPABOAH²². Matthew 13:36
- 9. Νηες-τλείο Μ-πεςείωτ. Matthew 15:6
- 10. ϵ 2 ρ aı ϵ x \overline{N} - τ eı ϵ 1 ρ 1 ϵ 2 ϵ 3 ϵ 1- ϵ 1 ϵ 2 ϵ 3 ϵ 4- ϵ 4 ϵ 4 ϵ 4 Matthew 16:18
- 11. $\pi Ba\pi TICMA \overline{N}-I WZANNHC OYEBOA TWN \PiE. OYEBOA <math>Z\overline{N}-T\PiE$ ΠE $X\overline{N}-OYEBOA <math>Z\overline{N}-\overline{N}$ PWME TE. Matthew 21:25
- 12. $\epsilon \tau B \epsilon o \gamma \delta \epsilon \overline{M} \pi \epsilon \tau \overline{N} \pi i c \tau \epsilon \gamma \epsilon \epsilon \rho o q$. Matthew 21:25
- 13. $\tau \circ \tau \in \mathsf{aq} \mathsf{k} \omega \mathsf{na} \mathsf{\gamma} \in \mathsf{Boa} \, \mathsf{n} \mathsf{Bapabbac}^{24}$. Matthew 27:26
- 14. q-мпфа м-пмоу. Mark 14:64
- 15. те-смамаат zn-neziome. Luke 1:42 alt.
- 16. ϵ ісеннтє гар †-ма-таще- θ о ϵ іщ мн-т \overline{n} \overline{n} -оүмоб \overline{n} -ращ ϵ . Luke 2:10
- 17. $a-cymewn^{25}$ as cmoy epo-oy. Luke 2:34
- 18. q-ме гар м-пензевнос. Luke 7:5
- 19. OY TE. AYW OYAW \overline{M} -MINE TE TEÏCZIME. OYPEQ- \overline{P} - $^{\emptyset}$ NOBE TE. Luke 7:39 alt.

²¹ кафариаоүм (place name) Capernaum.

²² параволн parable.

²³ πετρα rock, rocky outcrop.

²⁴ BAPABBAC (personal name) Barabbas.

²⁵ сүмеши (personal name) Simeon.

EXERCISES ELEVEN

- 20. βωκ. τλω $\epsilon^{-\emptyset}$ οειω \overline{n} -τμ \overline{n} τ-ερο \overline{m} -πηογτε. Luke 9:60
- 22. Μπατε-ταογνογ ει. John 2:4
- 23. . . . sent His son not $\chi \varepsilon \varepsilon q \varepsilon \kappa pin \varepsilon \overline{M} \pi kocmoc$ and $\chi \varepsilon kac$ $\varepsilon p \varepsilon \pi kocmoc$ oyxaï εb 21 21 317 317
- 24. μεμ-ει ωλ-πογοείν. John 3:20
- 25. $m\bar{N} = \sqrt[6]{\pi} po\phi + \pi h c$ Taeihy 2paï $2\bar{M} = \pi eq^{+} me^{26}$. John 4:44
- 26. пеішт гар ме $\overline{\text{м}}$ -пшнре ауш q-тсаво 27 $\overline{\text{м}}$ мо-q ε -2шв нім. John 5:20
- 27. παογοειώ Μπατα-ει. John 7:6 alt.
- 28. Μπα-ογωμ ογλε Μπα-cw. Acts 9:9
- 29. тетп-мпфа м-пфn2. Acts 13:46
- 30. $\tau \in NOY$ 6 $\varepsilon \in IC2HHTE \uparrow -MHP <math>2\overline{M} \pi \in \overline{MNA}$. Acts 20:22 alt.
- 31. $an-b\omega k$ єгоун є-пні \overline{M} -філіппос²⁸ прец-таще- $^{\emptyset}$ оєїщ. Acts 21:8
- 32. Nnen-oyum oyae nnen-cw. Acts 23:12
- 33. $a\gamma \overline{p} {}^{\emptyset}$ нове $a\gamma \omega$ се-шаат \overline{m} -пеооу \overline{m} -пноуте. Romans 3:23 alt
- 34. $\overline{NN} \sqrt[9]{a}$ rabon²⁹ oyh2 \overline{N} 2HT- $\sqrt[9]{a}$. Romans 7:18
- 35. $\overline{\mathsf{n}}$ -τμ $\overline{\mathsf{n}}$ τ-ερο γαρ αν $\overline{\mathsf{m}}$ -πνογτε πε $^{\emptyset}$ ογωμ 21- $^{\emptyset}$ cω. Romans 14:17
- 36. $τετ\overline{N}-\overline{P}-^{\emptyset}NOBE$ $ε-πε\overline{XC}$. 1 Corinthians 8:12
- 37. марец-шана жекаас еце-вша. 1 Corinthians 14:13
- 38. an-zenteιmine on (44). 2 Corinthians 10:11
- 39. $\overline{\mathbf{n}}$ пара 30 - $\overline{\mathbf{n}}$ ноб $\overline{\mathbf{n}}$ -апостолос. 2 Corinthians 11:5
- 40. \Dots чау-тво гар 21 \Dots п \Dot
- 41. M-πωαχε M-πνογτε μηρ αν. 2 Timothy 2:9
- 42. Mapoy-oywwt Na-q. Hebrews 1:6
- 43. Oynictoc пе ауш оуме пе жекас еде-кш евох $\overline{\text{N}}$ -неннове. 1 John 1:9

²⁶ †м€ village.

²⁷ TCABO teach, inform.

²⁸ філіппос (personal name) Philipp.

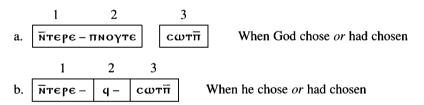
²⁹ Araboc, -on good person, thing.

³⁰ Lesson 7, box "The Simple Prepositions."

LESSON 12

NON-DURATIVE CONJUGATION: SUBORDINATE CLAUSE CONJUGATION BASES. INFLECTED MODIFIER. SOME STYLISTIC DEVICES.

90. In this lesson you will complete the survey of non-durative conjugation, which was begun in lesson 10. Now you will learn the five subordinate clause conjugation bases—they occur very frequently, and you will see them everywhere. [CG 342–43] They appear in the same three part pattern as the main-clause bases (75), namely



- (1) A conjugation base, which has two states, such as $\overline{N}\tau\epsilon\rho\epsilon$, $\overline{N}\tau\epsilon\rho(\epsilon)$ =.
- (2) A subject suffixed to the base.
- (3) An infinitive (separated in pattern a, attached in pattern b).

The five subordinate-clause bases are

Precursive: $\overline{N} \tau \in P \in -$, $\overline{N} \tau \in P (\epsilon) =$

Conditional: epwan-, e=wan- and

ερε-, **ε**=

Limitative: wante-, want=

When or After he chose or had chosen

If or When or Since or Whenever he chooses or chose

cnooses or cnose

Until he chose *or* chooses *or* has chosen *or* had chosen

SUBORDINATE CLAUSE CONJUGATION BASES

Conjunctive: $\overline{N} = \overline{N} = \overline{N} = \overline{N}$ (tenseless)

Future conjunctive: Tape-, Tap= ... and he shall choose

91. The Precursive, $\overline{N} \tau \in P \in -$, $\overline{N} \tau \in P (\epsilon) =$ "When, After" (past time)

 \overline{N} TEPI- \overline{N} TEPN- OF \overline{N} TEPEN-

NTEPE- OF NTEPEP-

ντερες- ντερογ-

йтєрєс-

πτερε-πνογτε

Speaks of an immediately preceding event, as completed and past: when he had chosen, after he chose. Belongs to narration, where it supplies background information; typically combined with the past tense $\lambda - / \lambda =$; occurs before or after the main clause. $\overline{n} \tau \epsilon p \epsilon q - n \lambda \gamma \lambda q - \pi i c \tau \epsilon \gamma \epsilon = When he had seen, he believed. <math>\lambda q - \pi i c \tau \epsilon \gamma \epsilon$ $\overline{n} \tau \epsilon p \epsilon q - n \lambda \gamma = He$ believed, once he had seen. $\overline{n} \tau \epsilon p \epsilon q - \tau \overline{m} - n \lambda \gamma \epsilon p c - c \lambda q - B \omega \kappa = When he did not see her, he left. [CG 344-45, 348]$

92. The Conditional epwan-, e=wan- and epe-, e= 'If, When, Since, Whenever'

The prepersonal is a split base, $\epsilon = \omega_{N}$. The personal suffixes are inserted into the middle of the base. A short form (without ω_{N}) also occurs, but rarely.

eïwan- or eï- enwan- or en-

 $\varepsilon \kappa \omega a n - or \varepsilon \kappa - \varepsilon \tau \varepsilon \tau \overline{n} \omega a n - or \varepsilon \tau \varepsilon \tau \overline{n} -$

EPWAN-, EPEWAN- OF EPE-

 $\epsilon q \omega_{\lambda} N - \text{ or } \epsilon q - \epsilon_{\gamma} \omega_{\lambda} N - \text{ or } \epsilon_{\gamma} - \epsilon_{\gamma} \omega_{\lambda} N - \text{ or } \epsilon_{\gamma} - \epsilon_{\gamma} \omega_{\lambda} N -$

ecwan- or ec-

ερωλη-πηούτε οι έρε-πηούτε

Forms a logically ambiguous 'If' clause, including both 'Since' (factual cause) and 'If ever, Whenever'. More or less simultaneous to the main clause. $\epsilon q \omega_{AN-NAY} q - NA-\Pi ICTEYE = If or$ Whenever he sees, he will believe. $\epsilon q \omega_{AN-TM-NAY} \overline{N} - q - NA-\Pi ICTEYE AN = If or$ Whenever he does not see, he will not believe. $\epsilon q \omega_{AN-NAY} q - \Pi ICTEYE = If or$ Whenever or Since he sees, he believes. When combined with the Past, $\epsilon p \omega_{AN} - \exp s$ a generalization (whenever)—unlike $\overline{N} \tau \epsilon p \epsilon$, which expresses a single event: $\epsilon q \omega_{AN-NAY} a q - \Pi ICTEYE = Whenever he saw, he believed. Occurs before or after the main clause. [CG 346-48]$

The ambiguity of $\varepsilon p \omega_{NN}$ can be resolved by inserting a conjunction before it: $\varepsilon \omega \omega \pi \varepsilon = if$, if ever; $\varepsilon \iota M H T \iota = unless$, except, $\kappa_{NN} = even$ though, even if, $20 \tau_{NN} = as$ soon as, whenever, such that.

LESSON TWELVE

93. The Limitative, wante-, want= "Until such time as"

```
      Фанти –
      Фанти –

      Фанти –
      Фантети –

      Фанти –
      Фантоү –

      Фанти –
      Фанти –
```

Expresses the limit beyond which the main event no longer continues, continued, or will continue: until, until such time as, until the point where. $\lambda \gamma - \psi \lambda h \lambda \psi + \tau \bar{q} - \kappa \lambda \lambda - \gamma \varepsilon B O \lambda = They prayed until he forgave them. [CG 349]$

94. The Conjunctive, $\overline{N} = -$, $\overline{N} =$

NTA- OF TA-	$\overline{N}T\overline{N}-$
Nr- or NK-	<u> </u>
Ñτε-	
Nq-	⊼ce-
NC-	
Ντε-πνοντε	

Forms a subordinate (dependent) clause consisting of subject + verb; signals that the clause is closely connected to what precedes it; does not express any tense or other content. It expresses only a connected, subordinated, "next" event or process. Like the aorist (79), the conjunctive is a distinctly Coptic device; there is nothing quite like it in English. To the English speaker, the conjunctive seems to mirror the tense of the immediate context in which it occurs. [CG 351–56] Main uses:

- ii. It also forms subordinate clauses headed by expressions such as ϵ_{IMHTI} (unless), $\overline{\text{MNNCa}}$ (after), $\overline{\text{MHTMCC}}$ (lest), $2\omega_{\text{CTE}}$ (so that), $\overline{\text{APHY}}$ (perhaps), $\overline{\text{KE-KOYI}}$ $\overline{\text{TITE}}$ $\overline{\text{TITE}}$ (God forbid that), etc. [CG 354] $\overline{\text{MHTP}}$ — $\overline{\text{OYEMHTMCE}}$ $\overline{\text{NK-MOY}}$ = Do not eat lest you die. $\overline{\text{MNNCa}}$ $\overline{\text{NCE}}$ — $\overline{\text{TAPAALAOY}}$ $\overline{\text{N-IW2ANNC}}$ = After they betrayed John.

Some additional uses are described in CG 353, 355-56.

THE INFLECTED MODIFIERS

95. The Future Conjunctive, tape-, tap=

тарі-	Tapn-
тарек-	тарети-
таре-	
тареч-	тароү-
тарес-	

ταρε-πνογτε

Occurs after an affirmative command, in dialogue. It promises that an event will happen in the future if the command is fulfilled. WAHA TAPEQ-KW NA-K EBOA = Pray and he will forgive you. MAPN-EI EZOYN TAPN-NAY EPO-Q = Let us go in and we shall see him. It can be used independently to form a deliberative question: TAPN-EI EZOYN = Shall we enter? [CG 357-58]

THE INFLECTED MODIFIERS

96. You have already learned the eight independent personal pronouns anok, $\overline{\text{NTOK}}$, $\overline{\text{NTO}}$ etc. 40. The anok pronoun also has the ability to float around in the sentence, bobbing up between one bound group and another, provided that it agrees in person and number/gender with some other pronoun in the same sentence.

```
TE-CMAMAAT NTO 2N-NE210ME
= You are blessed, NTO, among women
παογοειώ ανοκ Μπατ\overline{q}-ει
= My time, ανοκ, has not yet come
```

This device is typically Coptic, and it is sometimes hard to capture in normal English without seeming clumsy ("You, in a personal way, are blessed among women. — My own particular time has not yet come.")

There are five other words—called the inflected modifiers—that have the same ability to float around in the sentence, adding stylistic nuance and interest to sentence structure as well as conveying valuable information. All of these occur in the usual pattern of eight persons; indeed, they are so regular that we can represent them simply as prepersonal states that are completed by the personal suffixes. [CG 152–58]

```
(a) THP==...all, entirely, all ...; utterly

2\omega\omega= ...too; for (my etc.) part
```

```
    (b) ΜΜΙΝΜΜΟ= = . . . (my- etc.) self [often reflexive]; own
    μαγαλ= and μαγαλτ= = alone, only, mere; (my- etc.) self; own
    ογαλ= and ογαλτ= = only, alone
```

LESSON TWELVE

```
тнр\overline{t}, тнр\overline{k}, тнр\overline{e}, тнр\overline{q}, тнр\overline{c}, тнр\overline{n}, тнр\overline{n}, тнроү 2wwt (or 2w), 2wwk, 2wwte, 2wwq, 2wwc, 2wwn, 2wtthyt\overline{n}, 2woy \overline{m}min\overline{m}mo= just like the preposition \overline{m}mo= mayaat, mayaak, mayaate, mayaaq, mayaac, mayaan, mayatthyt\overline{n}, mayaay or mayaat, mayaat\overline{k}, mayaate, mayaat\overline{q}, mayaat\overline{c}, mayaat\overline{n}, mayaathyt\overline{n}, mayaatoy oyaat, oyaak, oyaate, oyaaq (or oyaat\overline{q}), oyaac (or oyaat\overline{c}), oyaan, oya(a)tthyt\overline{n}, oyaatoy
```

Position in the sentence. None of these five can be the first word of a clause. Those in group (a) can either preced or follow the pronoun with which they agree.

```
\tau \in T \overline{N} - COOY \overline{N} \tau + p - T \overline{N} = You all know. \varepsilon : COOY \overline{N} = You all know.
```

Those in group (b) always follow the person with which they agree.

```
\kappa NEQMAEHTHC MAYAA-Y AY-BWK = Only his disciples went away \kappa Only \kappa MMO-K MMINMMO-K = Know thyself (Know your own self)
```

SOME STYLISTIC DEVICES

97. Postponed subjects ($\overline{N}61-$). In all sentence types except the nominal sentence, a 3d person subject of the type q, c, ce, γ , and o γ can be made explicit later in the sentence by an article phrase, pronoun, or specifier phrase, of the same number (and gender) introduced by the preposition $\overline{N}61-$. (Caution: $\overline{N}61-$ is not translated.) [CG 87(b)]

```
q-сw\pi \overline{n} \delta1-\pipw\epsilon = \pipw\epsilon cw\overline{\pi} The man is choosing or chooses (he-choosing \overline{n}\delta1- the-man) a\gamma-сw\pi \overline{n} \delta1-\overline{n} \psi+p\epsilon = a-\overline{n} \psi+p\epsilon cw\overline{\pi} The children chose or have chosen o\gammanta-q \overline{n}\delta1-\pipw\epsilon = o\gammant\epsilon-\pipw\epsilon The man has (cf. below, 103) \piexa-q \overline{n}\delta1-\overline{1c} = \piex\epsilon-\overline{1c} Jesus said (cf. below, 105)
```

98. Extraposited subject or object. In studying the nominal sentence, you have already seen how a component of the sentence can be extraposited—literally, "put outside"—before a simple form of sentence pattern **39**. This is a typical way of

SOME STYLISTIC DEVICES

speaking in Coptic, and all kinds of sentences can be equipped with an extraposition before the sentence pattern begins, or even several. [CG 253, 313, 322, 330, 374, 387] Thus

```
приме, q-c\omega \tau \overline{n}=\pi p\omega m \varepsilon c\omega \tau \overline{n}
The man is choosing or chooses (as-for-the-man, he-is-choosing)

\overline{n}\omega \mu p \varepsilon, \Delta \gamma - c\omega \tau \overline{n} = \Delta - \overline{n}\omega \mu p \varepsilon c\omega \tau \overline{n}
The children chose or have chosen (the-children, they-chose)

\overline{n}\omega \mu p \varepsilon, \overline{n}\tau \varepsilon p \varepsilon \gamma - c\omega \tau \overline{n} = \overline{n}\tau \varepsilon p \varepsilon - \overline{n}\omega \mu p \varepsilon c\omega \tau \overline{n}
After the children chose or had chosen (the-children, after-they-chose) . . . \pi p \omega m \varepsilon, \varepsilon v n \tau \Delta - q = \varepsilon v n \tau \varepsilon - \overline{n}\varepsilon
The man has (cf. below, 103) (the-man, he-has)

\overline{1c}, \pi \varepsilon \Delta \Delta - q = \pi \varepsilon \Delta \varepsilon - \overline{1c}
Jesus said (cf. below, 105) (Jesus, he-said)
```

As you see from these examples, the extraposited element must also be represented by a personal pronoun of the same number (and gender) within the sentence pattern itself: $\pi p \omega m \varepsilon \underline{q} -$, $\overline{n} \omega m p \varepsilon \underline{n} \varepsilon \underline{q} -$, $\overline{n} \omega m p \varepsilon \underline{n} \varepsilon \underline{n$

Also objects can be extraposited at the head of the sentence, and they too must be represented within the pattern by a personal pronoun.

```
NEÏZBHYE AÏ-NAY EPO-\underline{OY} = AÏ-NAY E-NEÏZBHYE I saw these things (these-things, I-saw them)
```

Indeed, both a subject and an object can be extraposited in the same sentence.

```
пепрофитно неї<br/>2внує а<br/>q-нау єро-\underline{oy} = а-пепрофитно нау є-неї-<br/>гвнує
```

The prophet saw these things (the-prophet, these-things, he-saw them)

Postponed subjects and extraposited subjects and objects add stylistic flexibility. They are typical devices in Coptic literary style, but less so in English.

99. The position of prepositional phrases and adverbs is fairly free. They can occur at the head of a sentence, sometimes accompanied by an extraposited subject or object (98).

```
2Ñ-τεξογειτε, Νεq-ωοοπ Ñόι-πωλλε
In the beginning, there was the Word
ΝτεγΝογ Δε, λγ-κλ-Νεγωνηγ
And immediately, they left their nets
λλῆτ-ϙ, Μπε-λλλγ ωωπε
Without Him, nothing came into existence
```

LESSON TWELVE

аүш ¬теүнөү 2¬ ¬псавватон, аq-†-всвш 2¬ тсүнагшгн And right away, on the Sabbath, He taught in the synagogue

αγω ντεγνογ πεπνα, αq-xιτ- \overline{q} And right away, as for the spirit, it seized Him

паї $2\overline{N}$ -тегоуєїтє, нец-щооп гатм-пноутє As for Him, in the beginning, He existed with God

And they very often occur late in the sentence.

 $a\ddot{i} - \uparrow - \theta$ ваптісма NH- $t\ddot{N}$ $2\ddot{N}$ - $O\gamma MOO\gamma$ I have given baptism to you by means of water

λγ-κλ-πεγειωτ ζεβελλίος $2\overline{M}-πλοϊ$ $M\overline{N}-\overline{N}λλ\overline{I}-^0$ Beke They left their father Zebedee in the boat with the employees

аү-хала \overline{M} -пеблоб епеснт They lowered the cot downwards

 $a\gamma - c\overline{\pi}c\omega\pi - \overline{q} \in Mate$ They implored him *greatly*

VOCABULARY 12

More verbs: Change of condition (ingr. = ingressive meaning 74)

$\overline{M}TON,MOT\overline{N}^\dagger$	make to rest; ingr. become rested	ἐπαναπαύειν
мтои ммо= reflexive	rest	ἀναπαύεσθαι
ϣτορτဨ (ϣτဨτဨ–, ϣτῆτωρ≈) ϣτῆτωρ [†]	disturb; ingr. become distur- bed	ταράσσεσθαι
моγ2 (мє2-, ма2=) мє2 [†]	fill, complete, amount to; finish; ingr. become full, complete	πιμπλάναι, πλη- ροῦν
Ж ШК ЄВОЛ (ЖЄК − , Ж ОК=) ЖНК [†] ЄВОЛ	complete, amount to; ingr. become perfect, complete; reach (one's) limit	πληροῦν
ογων, ογην †	open; ingr. become open	ἀνοίγειν
п ω ϣ (пєϣ−, поϣ≠) пнϣ [†]	divide; ingr. become divided	κλᾶν
ταχρο (ταχρε $-$, ταχρο $=$) ταχρη γ^{\dagger}	make firm; ingr. become firm	στηρίζειν
τλκο (τλκε−, τλκο=) τλκηγ(τ) [†]	destroy, ruin; ingr. become ruined	ἀπολλύναι
200γ [†] (stative only)	bad, evil	πονηρός, κακός
BWA \in BOA $(B\overline{\lambda}-, BO\lambda=)$ BHA [†] \in BOA	loosen, destroy; ingr. become loose, destroyed	λύειν
2ε ε βολ, 2 η γ ε βολ 89	perish	ἀπόλλυσθαι
моγογτ (моγτ− orмєγτ−, моγογτ≈)	kill	θανατοῦν
τογνος (τογνές-, τογνος=)	awaken, raise	ἐγείρειν
СОВТЄ (СВТЄ−, СВТШТ=) СВТШТ [†]	prepare; ingr. become pre- pared	ἀνοίγειν
ε IN ε $\overline{N} - /\overline{M}MO = [not same as \varepsilonIN\varepsilon "bring"]$	resemble	ὅμοιος εἶναι
Sice, Soce	become tired, exert oneself, labor	κοπιᾶν

LESSON TWELVE

21C€ MMO= reflexive

фіне энт=

†−[∅]ωιπε

 $x_1 - \emptyset \omega$ ine мосте (месте-, местш=)

Conjunctions

*EIMHTL

*2wcтє

labor, exert oneself feel great respect (shame)

before

shame (= cause . . . to feel

ashamed)

be put to shame, be ashamed

hate

κοπιᾶν έντρέπεσθαι

ἐπαισγύνεσθαι

καταισχύνεσθαι μισεῖν

unless indeed, unless perhaps

so that . . .

Exercises 12

- A. Translate rapidly into Coptic, giving all eight persons and the noun ($\pi_P \omega_M \in$) as subject (I, you, . . . , etc.).
- a. After I divided (After you divided, ..., etc.)
- b. Whenever I strengthen . . .
- c. Until I perish . . .
- d. After I had not loosened . . .
- e. When I do not open . . .
- f. Until I do not become tired . . .
- B. Translate (most of these are incomplete sentences). a. NTEPEK-MTON \overline{M} мо-к. b. едијан-шторт \overline{P} . c. ијант-моу2. d. \overline{N} тероу- \overline{M} -жик EBOX. e. $\varepsilon \tilde{l} \omega a n - t \tilde{m} - t \omega \omega$. f. $\omega a n t \varepsilon - t \tilde{m} - t a x p o$. g. $\tilde{n} t \varepsilon p \varepsilon c - t a k o$. h. $\epsilon \tau \epsilon \tau \bar{n} \omega a n - b \omega a \epsilon b o a$. i. $\omega a n \tau \bar{k} - mo \gamma o \gamma \tau$. j. $c \epsilon - 2 o o \gamma$. k. $\bar{n} - q -$ 2004 an. l. wantoy-тоунос. m. ntepi-cobte. n. ерwan-оуwн. 0. Want $\overline{q} - \varepsilon$ ine. p. \overline{n} tepet \overline{n} -21ce. q. ε kwan-pawe. r. want \overline{q} - \overline{m} ton. S. NTEPI- \uparrow - \emptyset WITE. L. EYWAN-XI- \emptyset WITE. U. WAN \uparrow -MOCTE.
- C. Translate into Coptic, using the conjunctive ($\overline{N}\tau \in -$, $\overline{N}=$) for (a)-(f) and the future conjunctive ($\tau ap \in \tau ap = for (g)$) for (g)-(h). a. Rest and do not become disturbed. b. He is going to build you up and you will become perfect. c. If

EXERCISES TWELVE

you do not go and see, you will be put to shame. d. You shall rejoice and live. e. You shall die and not live. f. If you come and God hates you, you will perish. g. Come and you will become full. h. Exert yourselves and you will become perfect.

- D. Reading selections from the New Testament.
 - 1. $aq-ei \overline{n}6i-\overline{i}\overline{c}$ ebox $2\overline{n}-nazapet \overline{n}te-traxiala. Mark 1:9$
 - 2. $2\overline{N}$ -теуноу пе \overline{N} ад-хіт- \overline{Q} . Mark 1:12
 - 3. NETΜMAY 2ω-OY ON AY-BWK. Mark 16:13
 - 4. $ay-bwk mayaa-y e-yma \overline{N}-xaeie^{31}$. Mark 6:32
 - 5. λ -222 as nay epo-oy . . . ay-coywn-oy ayw ay-si sbox $2\overline{N}$ - \overline{M} moaic. Mark 6:33
 - 6. ayw ntepeq-ei ebox aq-nay e-yno6 $\overline{\text{m}}$ -mhhwe. Mark 6:34
 - 7. пфире 2 $\omega\omega$ -q \overline{m} -пр ω ме на- \uparrow - θ фіпе на-q єqфан-єі 2 \overline{m} пеооу \overline{m} -пеqєї ω т. Mark 8:38
 - 8. $\overline{\text{мтеүноү}}$ ає $\overline{\text{мтере-пмннф}}$ тнр- \overline{q} нау єро-q ау-фтортр ауш ау-пшт єрат- \overline{q} . Mark 9:15
 - 9. IC AE MITQ-WAXE AAAY 2WCTE NTE-HIAATOC \bar{p} - θ WHHPE. Mark 15:5
- 10. м \overline{n} пса- \overline{n} ац- \overline{e} \overline{n} бі- \overline{i} м \overline{n} - \overline{n} - \overline{e} м \overline{n} - \overline{n} - \overline{e} $\overline{e$

³¹ χλειε Wilderness, desert.

LESSON 13

CAUSATIVE INFINITIVE. VERBOIDS. 'TO HAVE'. DYNAMIC PASSIVE.

100. The Causative Infinitive TPE-, TPE= "(Cause) . . . to"

```
трем-
трек-
третм- ог трететм-
тре-
трес-
тре-пиоуте
```

The causative infinitive ends with a hyphen (as shown above), and it must be completed by another infinitive: $\tau p \in q - c \omega \tau \overline{n} = (cause)$ him to choose, $\tau p \in -\pi n o \gamma \tau \in c \omega \tau \overline{n} = (cause)$ God to choose. It can be conjugated like any other infinitive: $a \overline{1} - \tau p \in - = I$ caused, $a \in -\tau p \in - = I$ caused, $a \in -\tau p \in - = I$ caused, $a \in -\tau p \in - = I$ caused, etc. (below, a). The causative infinitive is also used as a masculine noun (below, b).

It has two meanings. [CG 359-63]

i. When conjugated or when completing NA- (future) or another verb, TPE-means "cause him (etc.) to . . . "

```
a I - τρεq - cωτπ = I caused him (or have caused him) to choose

†-τρεq - cωτπ = I am causing him (or cause him) to choose

†-να-τρεq - cωτπ = I shall cause him to choose
```

ii. As a masc. noun in fixed prepositional phrases, TPE- does not have causal meaning: "him (etc.) choosing; him to choose." For a list of these phrases, see box below.

```
ΔΝΤΙ- ^{\theta}ΤΡεq-^{\omega}τ\overline{\Pi} = instead of him choosing e^{-\theta}ΤΡεq-^{\omega}τ\overline{\Pi} = in order for him to choose ^{2}M-^{\omega}TTPεq-^{\omega}T^{\omega} = while he was/is choosing
```

Negations: (a) The preceding conjugation base is negatived: $\overline{M}\Pi = TPEQ - C\omega T\Pi = I$ did not cause him to choose. (b) $E = \sqrt[\theta]{TM} - TPE = D$ but $2\overline{M} - \Pi - TPEQ - T\overline{M} = I$.

THE VERBOIDS

```
Fixed prepositional expressions containing τρε-, τρε= [CG 363(4)]

ANTI-Φτρε- Instead of ...-ing

ANTI-Φτρε- Without ...-ing

ε-πμα ε-Φτρε- Instead of ...-ing

ε-πτρε- and ε-Φτρε- In order for ... to

ειμητι ε-Φτρε- Unless

μνια-Φτρε- and μννα-ε-Φτρε- After ...-ing

χωρια-Φτρε- Except when/Unless

2 Δθ μ ε-Φτρε- Before ...-ing

2 Μ-πτρε- While ...-ing

2 ωατε ε-Φτρε- So that

2 1 τ Μ-πτρε- Because of ...-ing

After 2 ν - and 2 1 τ ν - the definite article must be used.

Negations: note ε-Φτ μ-τρε- but 2 Μ-πτρε- ... τ Μ-.
```

THE VERBOIDS

- 101. The verboids ["Suffixally conjugated verboids" in CG 373-82] are a miscellaneous group of verb-like words that exist only in bound states and which are conjugated by sticking the subject onto the end. Especially important are the NA group, Oynte-'have', and πexe-'said'.
- 102. The NA Group are seven verboids that begin with the letters NA or NE and express adjectival meaning; cf. 70. NANOY-K = You are good. NANOY-Q = He or it is good. NANOY-HEKEIWT = Your father is good. The attachment of the personal suffixes follows the usual pattern (52 table). [CG 376-78]

```
NAA-, NAAA= = is great
NANOY-, NANOY= = is good
NECE-, NECW= = is beautiful
—, NECBWW= = is intelligent
NAWE-, NAWW= = is many, much, plentiful
—, NAQAW6= = is pleasant
—, NEGW= = is ugly
```

For example: $naa-nno\gamma te$ God is great, naa-q He is great, naa-q I am great, $nano\gamma-na$ an this is not good, $ne6\omega-o\gamma$ an they are not ugly, etc.

For the comparative (is greater etc.) cf. 71.

Negation: $(N-) \dots AN$

LESSON THIRTEEN

103. To Have, affirm. oynte-, oynta= / neg. $m\overline{n}$ te-, $m\overline{n}$ ta= or \overline{m} m \overline{n} te-, \overline{m} m \overline{n} ta= [CG 383-92]

```
ογῆτλ-Ϊ
                                           MNTA-Ï
ΟΥΝΤΆ-Κ
                                           M\overline{N}T\lambda - K
OYNTE-\emptyset
                                           MNTE-
оупта-4
                                           p - kTNM
OYNTA-C
                                           M\overline{N}T\lambda - C
ογῆτλ-Ν
                                           N-4\pi N
оүйтн-тй
                                           M\overline{N}TH-T\overline{N}
ΟΥΝΤΆ-Υ
                                           міта-ү
ογπτε-πνογτε
                                           ΜΠΤΕ-ΠΝΟΥΤΕ
```

Constructions of *have* are often followed by the untranslatable adverb $\overline{M}MAY$. (The linguistic function of this seemingly meaningless part of the construction is not yet understood.)

Because *have* can take a direct object, the complicated problem arises of how the direct object can be combined with the suffixed subject. There are four possibilities:

- i. The man has the boats, OYNTE-TPWME NEXHY
- ii. He has the boats. oynta-q $\overline{n}-\overline{n}exhy$ or $oyntq-\overline{n}exhy$ or $oyntaq-\overline{n}exhy$
- iii. He has them. oynta-q-coy
- iv. The man has them.

A few comments:

- i. In the man has the boats, the direct object (νεχηγ) floats alone and independent, without any direct object preposition. ογντε-πρωμε νεχηγ.
- ii. In he has the boats, the direct object (νεχηγ) can be either marked by the preposition ν- (ογντα-q ν-νεχηγ) or suffixed directly (ογντα-q-νεχηγ), in which case the verboid may or may not be spelled in a bound state (ογντ=), as follows:

ογπ†- πεχηγ etc.	мц-
ογντκ-	MNTK-
ογπτε-	мпт∈-
ογντζ-	พพิ ชจุี→
ογπτζ-	MNTC-
ογπτπ-	MNTN-
ογπτετπ-	мптетп-
ογπτογ-	мптоү-

E.g. $o\gamma \overline{n} \tau \varepsilon \tau \overline{n} - {}^{\theta} \pi i c \tau i c \overline{m} ma \gamma = You have faith. <math>o\gamma \overline{n} \tau - \tau \varepsilon z o\gamma c i a = I$ have the power. (Also $o\gamma \overline{n} \tau + \tau \overline{n} - {}^{\theta} \pi i c \tau i c$, $o\gamma \overline{n} \tau a \overline{n} - \tau \varepsilon z o\gamma c i a$.)

OTHER VERBOIDS

iii. In he has them the direct object (them) must be taken from a special set of "personal second suffixes" used for this purpose.

$$\begin{array}{cccc}
-\tau & -c\overline{N} \\
-\kappa, -c\overline{\kappa}, \text{ or } -\tau\overline{\kappa} & -\tau H \gamma \tau \overline{N} \\
[? form unknown] \\
-q \text{ or } -c\overline{q} & -c\varepsilon \text{ or } -co\gamma \\
-c & -c\varepsilon
\end{array}$$

Thus $oy\overline{n} + q - c\varepsilon$ or $oy\overline{n} + q - coy = He$ has them.

iv. The fourth possibility, *the man has them*, is not well attested. An esoteric solution to this problem is described in CG 390(b).

The personal second suffixes [CG 88] also must be used as direct object of

TNNOOY= send hither

xooy= send thither

τοογ= buy

600y= make narrow

c2aï= write

special affirmative imperatives ending in i= (e.g. ani= = bring 87 [box])

Negations are formed identically, but based on $m\bar{n}\tau\epsilon$ -, $m\bar{n}\tau\lambda$ = (or $m\bar{m}m\bar{n}\tau\epsilon$ -, $m\bar{m}\pi\bar{n}\tau\lambda$ =) instead of $o\gamma\bar{n}\tau\epsilon$ -.

For now, you should treat all this information as reference material, coming back to it whenever you need to translate a oynte- sentence. Remember that $\overline{m}may$ (untranslatable) sometimes appears near the end of such sentences.

104. Other expressions of 'having'. To express integral membership in an organism (a tree 'has' leaves, a man 'has' hands), custody (I 'have' some money), infection (she 'has' an illness or a demon), etc. Coptic often uses a prepositional predicate such as $\overline{M}MO =$ in a durative sentence, as illustrated below. [CG 393–94]

```
ογη-θ β λλ μμο-ογ
They have eyes (There are eyes in them)
ογη-ωτην επτε ειωτ-τηγτη
You have on two tunics (There are two tunics upon you)
ογη-ογπηλ η-λκλθλρτον η επτ- q
He has an unclean spirit (There is an unclean spirit in him)
```

105. The other verboids [CG 379–82] are

 $\pi \varepsilon \times \varepsilon$, $\pi \varepsilon \times \omega = said$. Marks direct discourse, only in past narration 145. Very common. No negation. $\pi \varepsilon \times \varepsilon - \overline{\iota}c = Jesus$ said. $\pi \varepsilon \times \omega - q = He$ said. The content

LESSON THIRTEEN

of what was said is introduced by the conjunction xε- (Greek ὅτι): πεχε τε χε-μερε-πνογτε = Jesus said, Love God.

 $2N\varepsilon$ -, $2N\lambda = is$ willing, is content, agrees to. Negation, $(\overline{N}-)$... λN . E.g. $2N\lambda - N$ ε - $\theta \varepsilon 1 \varepsilon BO \lambda 2\overline{M} - \Pi C \omega M \lambda = We are willing to come out of the body.$

 $m \in \omega_a = not \ know. \ m \in \omega_a - q = He \ does \ not \ know.$

 $N \in q\bar{p} - = is pleasant.$

ογετ = is distinct, is different. E.g. ογετ – πχοεις αγω ογετ – πρ \overline{m} 2αλ = The master is one thing, but the servant is quite another.

THE DYNAMIC PASSIVE

106. The *dynamic passive* (something being done to someone). [CG 175] The term "passive" has two meanings in Coptic. First, you have already learned the static passive or *stative*, which describes the enduring state of a subject after an action or process or quality has been achieved: thus statives $\mathbf{BH\lambda}^{\dagger} = \text{free}$, $\mathbf{MOO\gammaT}^{\dagger} = \text{dead}$, $\mathbf{OYOBQ}^{\dagger} = \text{white}$ (see above, **66**).

The other kind of passive is the *dynamic passive*, which describes something that is happening to someone or something (dynamic, not static). Coptic has no special verb form to express the dynamic passive. Rather, the dynamic passive is expressed by a pro forma 3d person plural actor "they."

 $c \in -Na - x\pi o - q = Hc$ will be born ("they-will-bear-him")

αγ-хπε-Īc 2̄N-внеλεєм = Jesus was born in Bethlehem ("they-bore-Jesus in-Bethlehem")

Sentences such as these are ambiguous, since the 3d person might also be understood to mean a group of actors who did something. Fortunately, the matter can be cleared up where necessary: the real actor (the cause of the process) can be specified by an agential preposition $\epsilon BOA 2IT\overline{N} - \text{ or } 2IT\overline{N} - \text{ or } \epsilon BOA 2\overline{N} -$.

аү-хпе-гс $2\overline{N}$ -внелеем евол $2\overline{M}$ -марга = Jesus was born of Mary in Bethlehem (they-bore-Jesus in-Bethlehem out-of-Mary)

aγ-xoo-c 21τM-πεπροφητή = It was said by the prophet (they-said-it by-the-prophet)

Such sentences, because they contain an agential preposition, are unambiguous.

VOCABULARY 13

More verbs: Communication	and mental activity	
χ νογ (χ νε−, χ νογ=)	ask; question; tell	ἐρωτᾶν
ογωϣϝ	answer	ἀποκρίνεσθαι
xw ($x \in -$, $x \circ =$) (not same as as $x \circ$, $x \in -$, $x \circ =$ sow)	say, utter; talk about; sing	λέγειν
ҳ ω ммо−с ҳє−, ҳоо−с ҳє−	say $(\mathbf{x}\mathbf{\epsilon} - = \text{Greek } \mathbf{\tilde{o}}\mathbf{\tau}\mathbf{\iota})$	λέγειν
$\pi \in \mathfrak{X} \in -, \ \pi \in \mathfrak{X} \mathfrak{A} = (105)$	said (always narrative past tense)	λαλεῖν
ογε2- ⁰ ca2ne n-/ mmo= + n-/na=	command; give (a command) + to (a person)	κελεύειν
cwtm €-	listen to (words or person)	ἀκούειν
$CWTM \overline{N} - /N\lambda = OT \overline{N}C\lambda -$	obey	ἀκούειν
\overline{p} - π M ε EY ε \overline{N} -, \overline{p} - π Eq-M ε EY ε (etc.)	remember	μιμνήσκειν
ωπ (єп−, оп=) нп [†]	count; consider to be	λογίζεσθαι
тамо (там€-, тамо=)	inform (someone $+ \epsilon$ – about something)	ἀπαγγέλλειν
2ωπ (2∈π−, 2 оπ=) 2нπ [†]	conceal, hide; ingr. become hidden	κρύπτειν
ογωη̄̄̄̄ (ογεη̄̄̄̄-, ογοη̄̄̄̄-) ογοη̄̄̄̄̄	reveal; ingr. become manifest	φανεροῦν
ЄІМЄ	know (€ – about a thing; x€ – that); understand, become acquainted with	γιγνώσκειν, είδέ- ναι
cοογη (cογη-, cογωη≈)	become acquainted with; know (xe- that)	γιγνώσκειν, εἰδέ- ναι
WINE MCY-	seek	ζητεῖν
шінε ∈−	greet	άσπάζεσθαι
*AITEI N-/MMO=	ask (a person); request (a thing)	εὑρίσκειν
${\it 2} \varepsilon {\it \epsilon}$ -, ${\it 2}$ н ${\it \gamma}^{\scriptscriptstyle \dagger} {\it \epsilon}$ -	find	

LESSON THIRTEEN

С2аї (СЄ2-, Са2= or С2аї-, С2аї= ^a), Сн2 [†]	write	γράφειν
ய ு (€ு−, oு=)	read	ἀναγιγνώσκειν
ωῶ εΒολ (εῶ−, οϣ≈)	cry out	κράζειν
рімє	weep	κλαίειν
иаγ ∈-	look (at)	ίδεῖν, δρᾶν
ნ ωϣ〒 ∈ –	look (at), stare (at)	βλέπειν
єрнт	promise	ἐπαγγέλλειν
моүтє є-	call out to, summon, invoke	καλεῖν
моγтє є- (person) χ є- (name)	call (person by the name of)	λέγειν
Conjunctions		
$\overline{N}\Theta \in \overline{N} - O Y - \ldots$	like a	ώς
$\overline{N}\Theta \in \overline{M}-\overline{M}-/\overline{M}-\dots$	like the	ώς δ
$\overline{N}\Theta \in \overline{N}-NI-\dots$	like a (sic ^b) , like	ώς
Other expressions		
ογ π-ογωτ	a single , an only	εἶς, μονο-
πι− <mark>Ν</mark> −ογωτ	the very same	δ αὐτός
π - N -ογωτ	the only	δ μονο-
25bo=	What's the matter with ?; Why ? ^c	τί

acqui= takes the personal second suffixes. Cf. 103 (box).

^bE.g. $\overline{N} \rightarrow \varepsilon \overline{N} - NICHP\varepsilon =$ like a child or like children.

cappo= is completed by a personal suffix, which agrees with the subject of a following independent clause. E.g. appw-t\overline{\text{T}}\text{Tet\overline{\text{N}}}\text{-\vec{P}}^0\text{2ote} "Why are you afraid?"; appo-k k-moyte \epo-\overline{\text{V}}\text{-moyte \epo-\overline{\text{V}}} "Why are you weeping?"

Exercises 13

- B. Translate into Coptic. a. I made him look at me. b. You (sing. fem.) made me promise. c. He made them listen to her. d. He made them obey her. e. We have not yet made them conceal it. f. They did not cause her to write it.
- C. Recite the paradigm (with all eight persons and the noun subject), forwards and backwards. a. nanoy=(I am good, you are good, etc.). b. $(\overline{n}-)nanoy=an I \text{ am not good . . . c. } naww=(I \text{ am plentiful . . .)}$. d. $\piexa=(I \text{ said . . . })$. e. $oy\overline{n}ta=(I \text{ have . . . })$. f. $\overline{m}m\overline{n}ta=(I \text{ do not have . . . })$.

D. Translate.

- α. ογπτε-πνογτε ογρπε 2Ν-Μπηγε.
- b. мите-пепрофитис кені миау.
- c. $ογ\overline{n}τε-π\overline{p}ρο τεξογεία \overline{m}-πων \overline{q} m\overline{n}-πμογ.$
- d. $oy\overline{n}\tau a q \overline{m}may \overline{n} oy\overline{p}\pi \varepsilon$.
- e. $ογ\overline{n}τ$ λ- $q\overline{n}$ - $ογ\overline{p}π$ ε.
- f. $o\gamma \overline{n}\tau \overline{q} o\gamma \overline{p}\pi \varepsilon$.
- g. мита-ц и-кені.
- $h. \overline{M}M\overline{N}T \overline{q} KEH\overline{M}MAY.$
- i. $oy\overline{n}$ $\tau a q \overline{n} \tau \varepsilon 3 oycıa$.
- j. $oy\overline{n}\tau\lambda-q-c\varepsilon$.
- k. $ογ\overline{n}τ-\overline{q}-τεξογcιλ$.
- l. $ογ\overline{n}τ$ **λ**-q-cογ.
- m. $oy\overline{n}\tau a q c\overline{q}$.
- n. $oy\overline{N}T\lambda-q-\overline{C}$.
- 0. OYNTA-Q-CN.
- p. $oy\overline{N}T\lambda-q-c\overline{K}$.
- q. $oy\overline{n}\tau a q \tau h \gamma \tau \overline{n}$.

LESSON THIRTEEN

E. Translate into Coptic, giving alternate translations where possible. a. My father has three large houses. b. You do not all have them. c. We have another wise prophet. d. These emperors have four kingdoms. e. They do not have five kingdoms. f. They have us. g. I am better than you are. h. God is greater than the emperors. i. She is more intelligent than he is.

F. Reading selections from the New Testament.

- 1. ммта-м-хааγ мπєїма. (textual variants have мммтм- and ммтм-)
 Matthew 14:17
- 2. $oy\overline{n}$ Ta-q rap \overline{m} may \overline{n} -2a2 \overline{n} - \overline{n} ka. Matthew 19:22 alt.
- 3. oynth-th-oyhp h-oeik. Mark 6:38
- 4. μπτογ-θωμρε μμαγ. Luke 1:7 alt.
- 5. ογπτ-c-ογαωνε Δε. Luke 10:39 alt.
- 6. \overline{MNTN} - \overline{KEPPO} \overline{MMAY} \overline{EIMHTI} \overline{MPPO} \overline{KAICAP}^{32} . John 19:15
- 7. ογπτα-ї μμαγ μ-πεπια μ-πνογτε. 1 Corinthians 7:40
- 8. \sqrt{n} \sqrt{n}
- 9. \overline{M} \overline{M}
- 10. OYNTAN \overline{M} $\overline{M$
- 11. ϵ BOA 2ITM- $\pi\epsilon$ IIC ϵ C ϵ -Ta $\phi\epsilon$ - θ O ϵ I ϕ NH- τ N \overline{M} - π K ω ϵ BOA \overline{N} -N ϵ - τ NOB ϵ . Acts 13:38
- 12. $\lambda\gamma$ - $\tau\lambda\omega$ e- θ 0ei ω \overline{M} - $\pi\omega\lambda$ e \overline{M} - π N0 γ te ebox 21 $\tau\overline{M}$ - $\pi\lambda$ 7 λ 0c. Acts 17:13 alt.
- 13. oycmh $ay-c\omega \tau \overline{m} \in po-c 2\overline{n}-pama^{34}$. Matthew 2:18

G. Translate.

- H. Translate into Coptic. a. This was said by Moses. b. His kingdom will be hidden until the last day. c. Truth was revealed by Jesus. d. She will be sought in the city. e. She will be sought in the city by everyone. f. You will be called "John."

³² KAICAP Caesar.

³³ парриста freedom to speak.

³⁴ Pama (place name) Rama.

LESSON 14

IMPERSONAL PREDICATES.
THE FOUR CONVERSIONS.
PRETERIT CONVERSION.
HOW CONVERSION WORKS.

107. The eight impersonal predicates are single words that express a short impersonal statement. [CG 487]

- (a) anarkh It is necessary. Negation (n̄-) anarkh an.
 2ω It is sufficient, It is enough. Neg. (n̄-) 2ω an.
 2aπc It is necessary. Neg. (n̄-) 2aπc an.
 2ne-, 2na= It is pleasing unto . . . Neg. (n̄-) 2ne- (or 2na=) an.
- (b) геногто May it come to pass. Neg. мнгеногто. езесті It is permitted, possible, proper. Neg. оүкезесті.
- (c) மூழை (or உழுமுடி) It is right, fitting, necessary. Neg. $(\overline{N}-)$ முமுடி an and M கழுமுடி 35 .
- (d) Jamoï How good it would be if . . . ! If only . . . No negation.

ANAIKH FAP $e^{-\theta}$ TPe-Neckanaaxon ei

The impersonal predicates are most often completed by a verbal clause or phrase. [CG 486] E.g.

For, it is necessary that temptations come EXECTI $2\overline{N} - \overline{N}CABBATON \in -\frac{\theta}{P} - \frac{\theta}{N}TETNANOYU <math>A\overline{N} - \frac{\theta}{P} - \frac{\theta}{N}TE\ThetaOOY$ Is it lawful on the sabbath to do good or to do harm?

Similar in content are other impersonal expressions meaning It is evident, obligatory, necessary, sufficient, a good thing, hard, shameful, etc. E.g. $q-oyon\bar{z}$ ebox xe-= It is obvious that . . . , oymoeize te $\overline{n}te-$ (conjunctive) = It is amazing that . . . , $q-mok\bar{z}$ $e^{-\theta}tpe==$ It is hard for

³⁵ n̄-шge an in unconverted clauses and some relative conversions (ете-n̄-gge an); меgge in circumstantials and some relative conversions (е-меgge, ете-меgge) [CG 488].

LESSON FOURTEEN

THE FOUR CONVERSIONS—A GENERAL SURVEY

108. Up to this point, you have been learning the basic sentence types:

nominal sentence durative sentence non-durative conjugation verboids impersonal predicates

These are used as the basis of important grammatical patterns called *conversions*, which we shall now study, one at a time. There are four conversions:

Preterit Conversion Circumstantial Conversion Relative Conversion Focalizing Conversion

With a few exceptions, each of the five basic sentence patterns can occur in these four conversions, as well as in unconverted form: roughly twenty-five possibilities. [CG 395–398]

109. Converted clauses are marked as having a special relationship to the surrounding text, in syntax and/or in the way that they present information.

The preterit (lesson 14) often moves things one step back in time or into non-factuality: $q-\kappa\omega\tau$ he builds; preterit $\kappa\varepsilon q-\kappa\omega\tau$ he was building, $\kappa\varepsilon q-\kappa\omega\tau$ he would build

The circumstantial (lesson 15) expresses something like a participle or a Greek genitive absolute (Latin ablative absolute): c-pime she is weeping; circumstantial ec-pime weeping, while she weeps/wept, as she weeps/wept

The relative (lessons 16–17) forms a modifying clause (attributive clause): $q-\kappa\omega\tau$ he is building; relative $\pi H\ddot{i} \in \tau \bar{q}-\kappa\omega\tau$ $\bar{m}mo-q$ the house that he is building

The focalizing (lesson 18) signals that some element in the sentence should be read with special focus or intensity: $q-Na-Ba\pi\pi\pi Z \overline{N} = N \overline{N} =$

Conversions occur frequently. You must learn to recognize the four conversion wherever they are present.

110. You can recognize a conversion by the presence of a *converter* at (or near) the beginning of the converted clause:

THE PRETERIT CONVERSION

Relative Converter $\varepsilon \tau \varepsilon \rho \varepsilon - \varepsilon \tau = \varepsilon \tau - \varepsilon \tau - \varepsilon \tau \varepsilon - \varepsilon \varepsilon - \varepsilon \tau \varepsilon - \varepsilon \varepsilon$

and ϵ -

Focalizing Converter $\epsilon p \epsilon -, \epsilon =; \epsilon -, \overline{N}\tau -, \text{ and } \epsilon \tau \epsilon -$

The converter is substituted or prefixed at the beginning of the clause as a signal of conversion. As you can see from the list above, there is ambiguity in identifying the converters spelled $\epsilon_P \epsilon_-$, ϵ_- , ϵ_- and $\bar{N}\tau_-$.

For example,

```
<u>νε-</u>ωαq-cωτ\overline{n} = Preterit (marked by νε-)

ετε-ωαq-cωτ\overline{n} = Relative (marked by ετε-)
```

But $\underline{\epsilon} - \omega \alpha q - c\omega \tau \overline{\eta}$ is ambiguous = Circumstantial or Relative or Focalizing (ϵ -). The ambiguity of ϵ - in such a case is resolved either when the larger context rules out some interpretations or by a particular interpretive decision made by the reader.

In this lesson we shall study the preterit conversion.

THE PRETERIT CONVERSION

111. The preterit conversion [CG 434–43] often moves things back one step in time

Basic Preterit

q-κωτ He builds, He is Nεq-κωτ He used to build, He building was building

ag-κωτ He built NE-ag-κωτ He had built

or expresses a remote hypothetical possibility or wish³⁶

Basic Preterit

q-na-κωτ He will build, nεq-na-κωτ He would build
He is going to build (if he could)

The ordinary way to tell a story is the past tense $\Delta q - (\text{and } \pi \in \mathbb{Z} \mathbb{Z})$ "said"), e.g. $\Delta \gamma - \pi \omega \tau$ "They fled." In contrast, preterit $N \in Q - \text{is a literary device that expresses information in a descriptive, static (durative) way, which provides a background for the ordinary story line$

аү-п ω т. нере-оүготе гар н $\overline{\mathsf{M}}$ ма-ү.

They fled (narration). For, fear was with them (explanatory background information)

³⁶ See below 152, where contrary-to-fact conditional sentences are discussed.

LESSON FOURTEEN

and changes the tempo. The background scenery is painted in $\kappa \varepsilon q$ -, the main actions are clothed in λq -.

```
внеаніа дє \frac{N \in C - 2HN}{N \in A \cap A} єгоун є-өієроусальм. Оумньще дє євол 2\overline{N} - \overline{N}ІОУДАІ \frac{N \in AY - EI}{N \in AY \cap A} ща-мареа м\overline{N} —маріа. Мареа бє \overline{N} тєрєссшт\overline{M} ... AC - EI євол
```

Bethany was near [background] Jerusalem. And a crowd of the Jews had come [background] to Martha and Mary. So when Martha heard, she came out [main story line]

The literary value of the preterit, indeed its meaning, is to switch out of the main line of discourse $(\mathbf{Aq}-, \overline{\mathbf{NTEPEq}-}, \mathbf{nEXA-q})$ into a descriptive or slow-motion mode $(\mathbf{NEq}-)$, and then back again $(\mathbf{Aq}-)$. [CG 439] The translation exercises with this lesson will include large amounts of context, so you can study this process of switching back and forth. Other "switching signals" may also be present, such as \mathbf{AE} to mark a switch or $\overline{\mathbf{NTEYNOY}}$ to signal a return to the main action line (especially in Mark).

HOW THE CONVERSION PROCESS WORKS FORMALLY

112. Each converter appears in two types:

i. As a *conversion base* in the two states³⁷ [CG 396]; occurs only in durative sentences

Preterit $\kappa \in \mathcal{F} \in \mathcal{F}$, $\kappa \in \mathcal{F}$ Circumstantial $\kappa \in \mathcal{F} \in \mathcal{F}$, $\kappa \in \mathcal{F}$ Relative $\kappa \in \mathcal{F} \in \mathcal{F} \in \mathcal{F}$ Focalizing $\kappa \in \mathcal{F} \in \mathcal{F} \in \mathcal{F}$

ii. As a sentence converter

Preterit NE-Circumstantial ϵ -

Relative $\varepsilon NT - or \overline{N}T -, \varepsilon T -, \varepsilon T \varepsilon -, or \varepsilon - (depending on sentence type)$

Focalizing ϵ - or $\overline{N}\tau$ - (depending on sentence type); $\epsilon\tau\epsilon$ -

The following three paragraphs give details about the exact formation of conversions. But you should concentrate first on learning how to recognize and translate them. You will gain a more detailed knowledge from practice and reading experience. The preterit will be used here as an example.

113. (a) To convert a basic durative sentence, remove the personal subject prefix $(\uparrow -, \kappa -, \text{ etc.})$ and substitute the conversion base $(\kappa \in \mathbb{Z})$ conjugated with a personal suffix. [CG 320]

³⁷ Just like the non-durative conjugation bases. Cf. lesson 10 and the chart with 52.

HOW CONVERSION WORKS

Basic Converted (Preterit) ተ-вառ NEÏ-BOX ተ $-вн<math>\lambda^{\dagger}$ NEÏ-BHA[†] $NE^{-2M} - TEQH^{-1}$ **1-2**м-педні NEÏ-NA-BOX T-NA-BWA меї− ተ-K --N€K-TEнеремец− aм€Сc-TÑ-NEN-TETN-NETETNceνεγ-

If the subject is an article phrase, pronoun, etc., prefix the prenominal conversion base ($N \in P \in -$) to it.

Negations are formed by adding an after the predicate. E.g. $N\varepsilon \ddot{i} - c\omega \tau \ddot{\pi}$ an, $N\varepsilon p\varepsilon - \pi p\omega M\varepsilon c\omega \tau \ddot{\pi}$ an.

114. (b) To convert a durative sentence formed with affirmative $oy\overline{N}$ — "there is," it is possible to simply substitute a prenominal conversion base (Nepe—, epe—, epe—) in place of $oy\overline{N}$ —38. [CG 324]

 $ογ\bar{n}$ - 0 ρωμε $cωτ\bar{n}$ μερε- 0 ρωμε- $cωτ\bar{n}$

115. (c) To convert all other sentence types³⁹, simply prefix the sentence converter to the basic sentence, whether affirmative or negative. [CG 396–98] For example,

³⁸ Or, optionally, prefix the sentence converter to $o\gamma \overline{N}$ –, thus $N\varepsilon - o\gamma \overline{N} - \theta P \omega M \varepsilon$ Bw (all four conversions).

There is no preterit conversion of the optative affirmative $\epsilon = \epsilon$.

⁴⁰ The negation of NE-aNΓ-OYΠΡΟΦΗΤΗC apparently does not occur.

LESSON FOURTEEN

The non-durative subordinate clauses (NTEPE- etc.) cannot be converted.

- 116. The preterit particle $\pi \epsilon$. [CG 438] The word $\pi \epsilon$ sometimes occurs in preterit sentences, towards the end of the sentence. Its function and meaning are unknown⁴³. E.g. $\kappa \epsilon q \epsilon \omega \tau \overline{\pi} \pi \epsilon$.
- 117. To summarize: It will be easy to recognize a preterit conversion when you read, because the converted clause begins with the signal NEPE-, NEZ, Or NE-. Also, The may occur towards the end of a preterit clause.

⁴¹ Also νερε- $^{\emptyset}$ ρωμε cωτ $\overline{\Pi}$.

⁴² Preterit of a cleft sentence (see lesson 19).

⁴³ This $\pi \epsilon$ does not occur in the preterit of nominal sentences formed with $\pi \epsilon$. In other words, $\pi \epsilon$ $\pi \epsilon$ is not written.

Vocabulary 14

 $\pi\omega\tau$, $\pi H \tau^{\dagger}$

€20γN q1 (q1-, q1τ=)

2ων ε2ογν, 2Ην[†]

More verbs: Miscellaneous basic actions want to: love; like θέλειν ογωω (ογεω-, ογλω=) ποιείν, είναι $\epsilon i p \epsilon (\bar{p} -, \lambda \lambda =) o^{\dagger}$ make: cause . . . to be: function as . . . ; amount to; perform, accomplish; be $(O^{\dagger} \overline{N} -)$ * $\mathbf{APXEI} \ \overline{\mathbf{N}}$ - or $\mathbf{\varepsilon}$ - (+ infin.) begin **6ω, 6εετ**† stay, tarry, remain (w. circumμένειν stantial 120) cease (w. circumstantial 120); παύεσθαι, ίᾶσθαι λΟ get well γίνεσθαι; εἶναι become, come into existence: ωωπ ϵ , ωροπ[†] happen, come to pass; be bring into existence; give хпо (хпе-, хпо=) γεννᾶν birth to; produce; get (liter-(=τωπο) ally "cause to exist") κρατεῖν ама2т€ seize, grasp **Κ**ω (κλ−, κλλ=) κΗ[†] place, appoint, put down; τιθέναι, ἀφιέναι; κεῖσθαι permit; leave, abandon; lie, be (кн[†]) strike, cast δέρειν, τύπτειν 2ιογε (2ι−, 2ιτ=) keep, guard τηρεῖν, φυλάσ-2xpe2 e− σειν Verbs of position: (a) Motion go, travel, walk πορεύεσθαι, περιмоощ€

run, flee

draw near, approach

take up; take away; 2a - carry

πατεῖν

ἐγγίζειν, ἐγγὺς

τρέχειν

ะโงตเ

αἴρειν

LESSON FOURTEEN

(b) Stasis

2моос AZEPAT= OF AZE EPAT=

(filed under $\omega_2 \epsilon$)

sit, dwell; $M\overline{N}$ – be married to stand (stand-on-feet-of self [reflexive])

καθῆσθαι ίστάναι

(c) Rotation

 $\kappa\omega\tau\varepsilon$ ($\kappa\varepsilon\tau$ -, $\kappa\sigma\tau$ =)

N− turn (transitive, often reflexive): ϵ - surround. ἐπιστρέφειν, κυκλοῦν

KTO (KTE-, KTO=)

turn (transitive, often reflexive; properly, "cause to turn" = $\tau \kappa \tau o$), go round, surround

ύποστρέφειν, στρέφειν

Conjunctions

εβολ χε-

because (less ambiguous than $x \in -1$

ὅτι. ἐπεί

 ϵ TB ϵ - $x\epsilon$ -

because (less ambiguous than

 $x \in -1$

repeat

διὰ τὸ + infinitive, ἐπεί

Logical particles

ene-

(1) before indirect question: whether

εi

(2) before direct question:

not translated

eïe−

then (in If-Then sentence); ergo, igitur, profecto

ἄρα

Reciprocal pronoun

EPHY (always w. possessive article agreeing with subject)

one another (literally companion, fellow)a

άλλήλων

The noun coπ forming adverbs

π-coπ (noun)

time, turn, occasion

2₄2 N-coπ, N₂₄2 Nсоп

often, many times

πολλάκις

†ογ \overline{N} – coπ, \overline{N} †ογ

five times, etc.

πεντάκις

N-coπ, etc. (any number from WOMNT on up is constructed thus)

EXERCISES FOURTEEN

оүнр \overline{N} -соп, \overline{N} оүнр \overline{N} -соп	how many times?, how often?	ποσάκις
$κε$ coπ, \overline{N} κεcoπ	again, anew	ἄνωθεν, πάλιν
ογсοπ, πογсοπ, πογ- соπ π-ογωτ	one time, once	ἄπαξ
21-ογεοπ	together, with one accord	δμοθυμαδόν
Special forms of con:		
псеп снаγ, псп−снаγ	twice	δίς
พิตพพ์ τ-сωωπ	three times	τρίς
мпме2-сеп си а γ	for a second time	δεύτερον
(yet мпмє2-фомит и- coп etc. from <i>Three</i> up)		

 $^{^{}a}$ E.g. $_{\Delta \gamma}$ -шаже $_{M}\bar{N}$ -иеуерн $_{\gamma}$ = They spoke with one another, $_{\Delta N}$ - $_{N}$ 2 $_{M}$ 2 $_{\Delta \lambda}$ $_{N}$ -иеиерн $_{\gamma}$ = We are one another's servants.

Exercises 14

- A. Study these preterit conversions and their context, noting carefully where there are switches between main-line past narrative ($\lambda q -$, $\overline{N}TEPEQ -$, $\PiEXA q$) and the descriptive or slow-motion preterit (NEQ -). Notice other signals of switching in the text, such as ΔE , $\Gamma \Delta P$, or $\overline{N}TEYNOY$. In each passage, what is the cause, or the effect, of the switching?
- 1. The whole region came (ac-bwk) and were baptized (ay-x1- $^{\emptyset}$ bapticma) by him (John). Ayw Iw2annhc nepe-zenqw⁴⁴ $\overline{\mathsf{n}}$ -bamoya to zIww-q⁴⁵ . . . Ayw neq-taye- $^{\emptyset}$ oeIy . . . Now it happened (ayw ac-ywte) that Jesus came (aq-eI) from Nazareth of Galilee and was baptized (aq-xI- $^{\emptyset}$ bapticma). Mark 1:5-9
- 2. While He (Jesus) was walking by the Sea of Galilee, He saw (aq-nay) Simon and Simon's brother Andrew casting nets into the lake. ne-zenoywze⁴⁶ rap ne. He said (πexa-q) to them, Come . . . Mark 1:16–17

⁴⁴ qω skin; 6λμογλ camel.

⁴⁵ το 21ωω-4 Stative of † 21ωω= to dress (someone), lit. put upon.

⁴⁶ ογωζε fisherman.

LESSON FOURTEEN

- 3. As soon as they had left $(\overline{n}\tau\epsilon\gamma no\gamma \Delta\epsilon \overline{n}\tau\epsilon\rho o\gamma -\epsilon i \epsilon bo\lambda 2\overline{n}-)$ the synagogue He (Jesus) went $(\Delta q b\omega \kappa)$ into the house of Simon and Andrew, with James and John. Now $(\Delta\epsilon)$ Simon's mother-in-law $n\epsilon c nh\lambda^{47}$ with a fever. And immediately they spoke $(\overline{n}\tau\epsilon\gamma no\gamma \Delta\gamma \omega \Delta\lambda\epsilon)$ with Him about her. And He went to her $(\Delta q -)$ and lifted her up $(\Delta q \tauo\gamma noc -\overline{c})$. . . and the fever ceased $(\Delta q \lambda o)$. Mark 1:29-31
- 4. And He went back $(\Delta q B \omega K O N)$ into the synagogue. $N \in -\gamma \overline{N} O \gamma P \omega M \in \Delta \in \overline{M} M \Delta \gamma$ whose hand was withered. $\Delta \gamma \omega N \in \gamma \Pi \Delta P \Delta T H P \in I^{48} \in PO q$ to heal him on the Sabbath so that they might press charges against Him. And He said $(\Delta \gamma \omega \Pi \in \Delta \Delta q)$ to the man whose hand was withered, Arise, come forth... He said $(\Pi \in \Delta \Delta q)$ to the man, Stretch out your hand. He stretched it out $(\Delta q CO\gamma T \omega N \overline{C})$ and his hand was cured $(\Delta C \Delta O \overline{N} O I T \in qO I \Delta)$. Mark 3:1-5
- 5. And His mother and brothers came $(\Delta \gamma \epsilon I)$ and positioned themselves $(\Delta \gamma \lambda 2 \epsilon P \Delta T o \gamma)$ outside, and they sent $(\Delta \gamma \lambda o o \gamma)$ in to Him summoning Him. $\Delta \gamma \omega N \epsilon q 2MOOC 2M \Pi \epsilon q K \omega T \epsilon^{49} N \delta I o \gamma M H H G \epsilon \Pi \epsilon$. They said $(\Pi \epsilon \lambda \Delta \gamma)$, Excuse me, Your mother and brothers are outside looking for You. He replied $(\Delta q o \gamma \omega \omega B \Delta \epsilon)$, Who are my "mother" and my "brothers!" Mark 3:31-33
- 6. And a large crowd gathered (αγω α-γνο6 $\overline{\mathsf{M}}$ -мнηψε cωογ2) to Him, so that He got into a boat and sat there in the lake. αγω πμημψε τηρ $-\overline{\mathsf{q}}$ νε q -αζερατ $-\overline{\mathsf{q}}$ 21-πεκρο $\overline{\mathsf{N}}$ -τεθαλαςςα. α q - \dagger - $^{\emptyset}$ Cbω αε να-γ εματε⁵⁰ $2\overline{\mathsf{N}}$ -ζενπαραβολη⁵¹. αγω νε q -χω $\overline{\mathsf{M}}$ Μο- c^{52} να-γ χε- Listen here, a sower came forth to sow. And when he sowed, some fell on the road (etc... [the Parable of the Sower is now told at length, using only α q -, $\overline{\mathsf{N}}$ τερε q -, and $\overline{\mathsf{M}}$ π $\overline{\mathsf{q}}$ -; the parable ends, and Mark continues as follows). νε q -χω αε $\overline{\mathsf{M}}$ Μο- c να-γ χε- He who has ears to hear, let him hear! $\overline{\mathsf{N}}$ τερε q -κα-πμημψε αε αγ-χνογ- q ... ε- $\overline{\mathsf{M}}$ παραβολη. πεχα- q να-γ... Mark 4:1-11
- 7. Now, they left the crowd ($\Delta \gamma \kappa \Delta \pi M H H G E E$) and got Him into the boat ($\Delta \gamma \tau \Delta \lambda O q E \pi \Delta O E I$) . . And a great tempest occurred ($\Delta \gamma \omega \Delta \gamma N O E N 2 \Delta T H Y G W T E$), and the waves pounded the boat to the point of capsizing it. $N T O E N E Q 2 I \Pi \Delta E V E Q 2 I \Pi$

⁴⁷ NHX was in bed (NOYXE = throw, NHX[†] = lie).

⁴⁸ паратирел entreat.

⁴⁹ 2Μ-πεqκωτε around Him, in His vicinity.

⁵⁰ εματε very much.

⁵¹ παραβολή parables, short symbolic stories.

⁵² xw mmo-c xe- to say.

 $^{^{53}}$ 21πα20 γ \overline{M} -παοί in the stern of the boat.

EXERCISES FOURTEEN

they woke Him ($\lambda \gamma \omega \lambda \gamma - \kappa \epsilon 2 c \epsilon \overline{M} MO - q$) saying to Him, Teacher, don't you care about the fact that we're going to die! Mark 4:36-38

- 8. $2\bar{n}$ -тегоүеіте⁵⁴ меq-фооп \bar{n} 61-пфаже. Аүш пфаже меq-фооп \bar{n} иагр \bar{n} -пиоүте. Аүш ме-үноүте пе пфаже. Паї $2\bar{n}$ -тегоүеіте меq-фооп $2\bar{n}$ -пиоүте . . . Once upon a time there was (\bar{a} q-фше) a man sent by God, named John. Паї \bar{a} q-еі е-үм \bar{n} т-м \bar{n} тре же-еце- \bar{p} - \bar{n} м \bar{n} тре етве-поүоеім . . . ме-пет \bar{n} мау ам пе поүоеім, алла жекас \bar{n} тоц еце- \bar{p} - \bar{n} м \bar{n} тре етве-поүоеім. John \bar{n} 1:1-8
- 10. They arrested $(\Delta \gamma 6\omega \pi \epsilon)$ Jesus, tied Him up $(\Delta \gamma MOP \overline{q})$ and brought Him $(\lambda \gamma - NT - \overline{q})$ first to Annas. Ne-Trayom⁵⁵ $\lambda \in \pi \in N$ -kai $\varphi = \lambda c^{56}$, who was high priest that year. Kaiphas is the one who consulted with the Jews as to whether it was useful for one man to die for the sake of the people. $NE4-OYH2^{57}$ AE $\overline{N}CA-\overline{IC}$ $\overline{N}OI-CIMWN$ $\overline{N}OI-CIMWN$ $\overline{N}OI-KEMAOHTHC. <math>\overline{N}OI-KOI$ өнтнс де етммау нере-пархієреус сооун ммо-ц. And he went (λη-βωκ) into the praetorium with Jesus. πετρος λε Neq-λγερλτ- \overline{q} πε MBOλ⁵⁸ 21PM-προ⁵⁹. Then the disciple whom the high priest knew came (Aq-\varepsilon | A\varepsilon), spoke (Aq-x00-c) to the doorkeeper, and brought Peter in (λq-x1 M-πετρος ε20γN). And the servant of the doorkeeper said (πεχλ-c) to Peter, Aren't you also one of the disciples of this man? He said ($\pi \in xa-q$), No. $n \in \gamma - a_2 \in pat-o\gamma$ as $\overline{n} \in \overline{n} \in \overline{n} = \overline{n}$ And they lit $(\lambda \gamma -)$ a fire, warming themselves. $\chi \varepsilon - N \varepsilon \rho \varepsilon - \pi \chi \lambda q \overline{N} BO\lambda^{61}$. πετρος 2ωω-q on $neq-agerat-\overline{q}$ warming himself. παρχιέρεγε αε AU-ANE-IC ETBE-NEUMAOHTHC AYW ETBE-TEUCBW. AU-OYWWB $N\lambda - q \overline{N}61 - \overline{IC} \dots John 18:12-20$
- 11. So Jesus stood $(\lambda q \lambda 2 \in p\lambda \tau \overline{q})$ before the governor. And the governor questioned Him $(\lambda q \lambda N \circ \gamma q \lambda \varepsilon)$, saying, Is it You who are the king of the Jews? Jesus said $(\pi \varepsilon \lambda \lambda q)$, It is you who say this . . . Next Pilate said $(\tau \circ \tau \varepsilon \times \lambda q)$ to Him, Don't You hear how much they are testifying against You? But He did not answer $(\overline{M}\pi \varepsilon q \circ \gamma \circ \omega \beta \varepsilon q)$ a single word, so

^{54 20}YEITE beginning.

⁵⁵ фом father-in-law.

⁵⁶ καιφας (personal name) Kaiphas.

⁵⁷ oyh2 (stative) \overline{N} ca – follow, be behind.

⁵⁸ ΜΒΟλ outside.

⁵⁹ 21PM-πPO at the door.

⁶⁰ 2ΥΠΗΡΕΤΗς official, officer.

⁶¹ πχλη ΝΒΟλ, literally "the cold was outside" i.e. it was cold.

LESSON FOURTEEN

- 12. After this, Jesus came $(MNNCA-NA)^2 Aq-\epsilon I)$ with His disciples to the region of Judaea. AYW NEQ-MMAY TE NMMA-Y, baptizing. NEPE-TKEIW2ANNHC AE BATTIZE 2N-AINWN 2ATN-CAAEIM⁶². XE NE-YN-2A2 M-MOOY 2M-IMA ETMMAY. AYW NEY-NHY THE tO be baptized. NE-MTATOY-NEX-IW2ANNEC TAP THE E-THEWTEKO⁶³. So, a dispute occurred (A-YZHTHCIC 6E WWTE), consisting of the disciples of John and a certain Jew, on the subject of purification. They came $(AY-\epsilon I)$ to John and said (IMEXA-Y) to him . . . John 3:22-26
- 13. And He came back $(aq-\epsilon i a \epsilon on)$ to Cana of Galilee, where He had made the water turn into wine. $ayw n\epsilon-y\overline{n}-oybaciaikoc^{64}$ whose son was sick in Capharnaum. When this man heard $(\overline{n}\tau\epsilon p\epsilon q-cwt\overline{m})$ that Jesus had come from Judaea to Galilee, he went (aq-bwk) to Him and begged Him $(aq-c\epsilon\pi cw\pi-\overline{q})$ to come down and heal his son. $n\epsilon q-na-moy rap \pi\epsilon$. So Jesus said $(\pi\epsilon x\epsilon-\overline{ic} \delta\epsilon)$ to him, Unless you see signs and wonders you will not believe! John 4:46–48
- B. Translate rapidly into Coptic, using the preterit conversion of the durative sentence.
- a. I wanted, you (sing. masc.) wanted, you (sing. fem.) wanted, he... etc. etc.
- b. The man wanted, the woman wanted, the brothers wanted, someone $(^{\emptyset}P\omega m\varepsilon)$ wanted.

⁶² AINWN 2ATN-CAREIM (place name) Ainon by Salim.

⁶³ wteko prison.

⁶⁴ BACINIKOC official.

EXERCISES FOURTEEN

- c. I did not want, you (sing. masc.) did not want, etc. etc.
- d. The man did not want, the woman did not want, the brothers did not want, no one wanted.
- e. My mother was sitting in the house. The Lord was in His temple. I was with them. They were with me. You (pl.) were with us.
- $C.\ Translate.\ a.\ \epsilon tb \epsilon oy ak \bar{p} \pi \epsilon izwb.\ b.\ \epsilon wwe an <math>\epsilon \theta \epsilon ip\epsilon \bar{m} \pi \epsilon izwb.\ c.\ ney-apxei \bar{n} \theta kwte \epsilon teczime.\ d.\ an-amazte \bar{m} \pi \epsilon doix \bar{n} kecon.\ e.\ ac x\pi \epsilon oywhpe xe iwzannhc <math>^{65}$. f. ney-6w $2\bar{n} t\pi o$ lic zi-oycon. g. $\pi \epsilon x \epsilon \pi z \bar{n}$ λο $x \epsilon z$ apez $\epsilon t\epsilon k$ taπpo $n\bar{r} qi \bar{m} \pi \epsilon k$ ctaypoc. h. nep $\epsilon \bar{n}$ λαίμονιον πht ϵ boλ. i. ac kto-c ac zwn ϵ zoyn.

⁶⁵ Cf. 23 (box "The Special Grammar of Proper Nouns").

LESSON 15

ASYNDETIC CONNECTION OF CLAUSES. ADVERB. CIRCUMSTANTIAL CONVERSION.

118. Asyndetic Connection of Clauses. [CG 237]

When two or more past tense clauses $(\lambda q -)$ are strung together without a word for 'And', this indicates very close connection. $\pi \in \lambda = 1$ is also connected in this way.

аq-с ω т \overline{M} а \in \overline{M} 61-2нр ω анс $\pi\overline{P}$ РО аq- ω т \overline{P} Then King Herod heard the news and was alarmed

aq-oγωψ̄в πεxa-q He answered, saying . . .

ac-тwoүn-c nбi-тweepe wнм ac-мооwe The girl got up and walked

ау-нау є-пфирє фим мп-маріа тє qmaay ау-паст-оу ау-оуфт на-q ау-оуфн п-неуасффр ау-єінє на-q п-сенафрон Seeing the child and Mary His mother they bowed themselves down, worshipped Him, opened their treasures, and brought Him gifts

119. Adverbs [CG 194–99, 215–29] are words such as

EMATE greatly
EMAY thither
ENE2 ever (as in "not ever")
*κΑλως well
*κΑκως badly
λΑΑΥ at all
MMHNE daily
MMATE only, exclusively
MMAY there
on again
*πως how?
των where? when? how?
EBOλ των whence?
TNΑΥ when?

THE CIRCUMSTANTIAL CONVERSION

τενογ now 6ε any more

Some adverbs are prepositional phrases used as fixed expressions; many are formed with initial \bar{N} .

```
NAW N-2ε how?
NCAWA N-con for seven times
NTEYWH by night
NOYKOYÏ to a small degree
NOYMA somewhere
NOYHP N-con how many times?
N2AE finally
ε-πτηρ-q wholly
ε-πε2ΟΥΟ too much
ε-των whither?
ετβε-ΟΥ why?

ΦΑ-πεΪμΑ thus far, up to now
xε-ΟΥ why?
```

Negation of these is by a following an: ϵ mate an = not greatly, ϵ may an = not thither, \overline{N} cau \overline{q} \overline{N} - ϵ cot an = not seven times, etc.

Adverbs of manner are formed freely in the pattern $2\overline{N} - o\gamma$. . . (and negative $a \times \overline{N} - \emptyset$. . .).

```
2\overline{\mathsf{n}}-оүме truly, 2\overline{\mathsf{n}}-оүдікдіосүнн justly, etc. etc. 2\overline{\mathsf{n}}-2\overline{\mathsf{n}} nomoc lawlessly, 2\overline{\mathsf{n}}-2\overline{\mathsf{n}} fearlessly, etc. etc.
```

The placement of adverbs within the sentence is fairly free.

THE CIRCUMSTANTIAL CONVERSION

120. The circumstantial conversion [CG 413–33] is marked by the converter

```
\epsilon p \epsilon -, \epsilon = conversion base sentence converter
```

As you already know (110), there is some ambiguity in identifying circumstantials.

The circumstantial, both affirmative and negative, is formed in the same way as the preterit (cf. 112). Note that there is a circumstantial of the preterit.

```
\varepsilon-аи\bar{r}-оүпрофнтнс аи \varepsilon-аи\bar{r}-оүпрофнтнс аи \varepsilon-оүпрофнтнс аи п\varepsilon \varepsilon-\bar{u}-оүпрофнтнс аи п\varepsilon
```

LESSON FIFTEEN

```
ере-приме ситп
ере-пршме сштп ан
\varepsilon - \overline{M} - \Pi P W M \varepsilon C W T \Pi A N
εα-ςωτπ
εα-сωτπ λη
\varepsilon - \overline{N} - q - C \omega T \overline{\Pi} \lambda N
\varepsilon-\Delta q-C\omega\tau\overline{\Pi}, \varepsilon-\overline{M}\Pi\overline{q}-, etc.
е-наноу-ц
е-наноу-цан
\epsilon-07\overline{N}-^{\emptyset}PWM\epsilon CWT\overline{\Pi}
\varepsilon P \varepsilon - ^{\emptyset} P \omega M \varepsilon C \omega T \overline{\Pi}
\varepsilon - MN - 0 PWME CWTTT
ε-νεα-сωτπ
ε-νεα-ςωτή αν
\epsilon-maı \pi\epsilon-\epsilon-\tauq-\epsilon\pi\overline{m}\pi0-\sigma66
Etc.
```

To convert a sentence formed with $oy\overline{N}$, it is possible to substitute the prenominal base epe in place of $oy\overline{N}$:

$$ογ\overline{n}-^{\emptyset}$$
ρωμε $cωτ\overline{π}$ ερε $-^{\emptyset}$ ρωμε $-cωτ\overline{π}$

Conjugation of the conversion base $\epsilon p \epsilon -$, $\epsilon =$.

```
\begin{array}{ccc}
\varepsilon \ddot{\text{I}} & & & \varepsilon \text{N} - \\
\varepsilon \text{K} - & & \varepsilon \text{T} \varepsilon \text{T} \ddot{\text{N}} - \\
\varepsilon \text{P} \varepsilon - & & \varepsilon \text{Y} - \\
\varepsilon \text{P} \varepsilon - & & \varepsilon \text{N} - \\
\varepsilon \text{P} \varepsilon - & & \varepsilon \text{N} - \\
\varepsilon \text{N} - & & \varepsilon \text{N} - \\
\varepsilon \text{N} - & & & \varepsilon \text{N} - \\
\varepsilon \text{N} - & & & \varepsilon \text{N} - \\
\varepsilon \text{N} - & & & & \varepsilon \text{N} - \\
\varepsilon \text{N} - & & & & & \varepsilon \text{N} - \\
\varepsilon \text{N} - & & & & & & & & \\
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\varepsilon \text{N} - & & \\
\varepsilon \text{N} - & & \\
\varepsilon \text{N} - & & \\
```

THE MEANING OF THE CIRCUMSTANTIAL CONVERSION

121. The circumstantial is a subordinate (dependent) clause. It has several functions. Three will be described in this lesson. The fourth is shared between circumstantial and relative, and will be discussed in lesson 17. Generally, the circumstantial is something like a combination of the English -ing participle (going, seeing) and the Greek genitive absolute or Latin ablative absolute. "Coming up from the water, He saw the heavens opened"; "He was in the wilderness, with-Satan-testing-Him" (i.e. While Satan was testing Him).

⁶⁶ Circumstantial of a cleft sentence (see lesson 19).

THE CIRCUMSTANTIAL CONVERSION

122. (a) Adverbial Function. [CG 421–25]

In this function, the circumstantial plays the role of an adverb, stating the circumstances under which a main clause is envisaged or said to be valid.

- i. εq-nhy εζραϊ ζ̄м-πμοογ αq-naγ ε-μπηγε

 As He was coming up from the waters, He saw the heavens
- ii. ay-x1-⁰ βαπτισμά εγ-εξομολογεί ν-νεγνόβε They got baptized, confessing their sins
- iii. eq-na-cвте-тпе neï-nmma-q When He was going to prepare the heaven, I was with Him (He-going-to-prepare the heaven I was with him)
- iv. $N \in q 2\overline{N} T \in PHMOC \overline{N} 2M \in \overline{N} 200\gamma \in P \in -\Pi \subset T \cap A \subset \Pi$ He was in the wilderness forty days, with Satan testing Him

As these examples show, a circumstantial can either precede or follow the main clause that it relates to. Note that the subject of the circumstantial and the main clause may be the same (examples i and ii) or different (iii and iv). All kinds of main clause can be modified by an adverbial circumstantial.

The logical relationship between the adverbial circumstantial and the main clause is not specified, and English style usually leads translators to add *when, if, although, because,* etc. (Compare translation of the Greek genitive absolute or Latin ablative absolute.) It is important to be very flexible when translating the circumstantial into English. Optionally, Coptic can resolve this logical ambiguity by putting a conjunction before the circumstantial (for a list of these, see box p. 134.)

(b) Completive Function. [CG 426–27]

The circumstantial can complete a subject or object of certain verbs whose meaning makes this appropriate. The pronoun subject of the circumstantial clause must agree with the subject or object of the main clause that it completes.

i. Completing the subject of verbs meaning appear to, cease to, continue to, happen to, etc.

χεκλας Ννεκ-ογωνς εβολ εκ-νηςτεγε So that you [subject] may not appear to be fasting (That you may not appear you-fasting)

<u>aγ</u>-λο <u>εγ</u>-μοοφε μμμα-q
They [subject] ceased going about with Him
(They stopped they-travelling with Him)

```
Conjunctions that can precede the adverbial circumstantial [CG 422]
  λλλ ε= though, but, rather
  \Delta \gamma \omega \in \alpha and indeed, too, furthermore
  єїмнті є= unless, except for . . . -ing
  EN2OCON €= as long as
  єфосом (єп2осом) є= as long as, inasmuch as
  єті є= while . . . still . . .
  εωωπε ε= if (ever)
  εωxε-ε= supposing that
  KAN €= even if, even though
  κλιπερ ε≈ although
  KATA-⊖€ €= just as
  καιτοι ε= although
  маліста є= especially if/since
  ÑΘ€ €= just as
  חבאוו on ∈= moreover, and yet
  ^{\emptyset}con \epsilon = \dots ^{\emptyset}con \epsilon = \dots at one time ... at another time ...
  x\omega_{PIC} \in = \text{except when, unless}
  2аөн €-мпат= before
  2ama €= at the same time
  2\omega c \in as, as if, on the grounds that
  2wc ewxe-e= as if
  20CON €= as long as
  20TAN E= whenever, as soon as, such that
```

ii. Completing the direct object of verbs meaning find, forget, keep, know, leave, ordain, see, etc.

```
Aq-KAA-q εq-ON2
He left him [object] alive
(He left him he-living)
AN-NAY ε-OYA εq-Nεχ-θΑΛΙΜΟΝΙΟΝ εΒΟΛ
We saw someone [object] casting out demons
(We saw one he-casting-demons out)
```

(c) Sequential Function. [CG 428–29]

This typically occurs in narrative, especially after the past tense λq . The circumstantial expresses the next event, or reexpresses the main clause somewhat differently (*not* relative tense).

THE CIRCUMSTANTIAL CONVERSION

 $aq-xNογ-\tilde{ι} ε-a\tilde{ι}-xε-πa\tilde{ι}$ He asked me, and (next) I said this $a-φιλιππος ογων \tilde{N}-ρω-q ε-aq-apxει$ Philip opened his mouth and began

In this function, the circumstantial past tense $(\varepsilon - \lambda =)$ is not prior to the main clause but happens after it.

However, this function is more often expressed by the adverbial circumstantial, with relative tense: $a-\overline{1c}$ or $a=\overline{1c}$ or $a=\overline{1c$

(d) Attributive Function.

This function is shared with the relative conversion and will be described in lesson sixteen (127).

123. Relative Tense. [CG 529–30]

The circumstantial present expresses action simultaneous with the main verb

εγ-рімє ac-вωκ While they were weeping, she left

еү-рімє с-вик As they weep, she leaves

εγ-ριμε c-na-bwk When they weep she will leave

the circumstantial past expresses action before the main verb

 ϵ - $\lambda\gamma$ -рімє λc -в $\omega \kappa$ Since/When/Because *etc.* they had wept, she left ϵ - $\lambda\gamma$ -рімє c-в $\mu \kappa$ Because they wept she is leaving

and the circumstantial future looks forward to action after the main verb

EY-NA-PIME AC-BOOK As they were about to weep, she left

Vocabulary 15

Verbs of position: (d) Motion	upwards		
ταλο (ταλ ε -, ταλο $arphi$) ταλη γ^\dagger	lift up, take up, make to go up (onto)	ἀναλαμβάνειν (κεῖσθαι)	
τωογι (intransitive)	arise	ἐγείρειν	
$τωογν \overline{M}MO=(τογ\overline{N}-,$ $τωογν=)$	(reflexive) arise; (transitive) raise	ἐγείρειν	
Ta20 (Ta2€-, Ta20≈)	seize, attain, get to; reach, befall; set up	καταλαμβάνειν	
та20 ммо= (та2е-, та20=) ерат=	establish, make to stand	ίστάναι	
ΧΙCЄ (ΧЄ CT−, Χλ CT≈) Χ OC€ [†]	elevate, lift up; (ingressive) become lifted up, rise	ύψοῦν	
(e) Motion downwards			
2ε , 2 н γ^{\dagger}	fall	πίπτειν	
(f) Motion towards/away from the speaker			
€IN€ (N-, NT≈)	bring; (εβολ) bring, publish; (επες μτ) bring down; (ε2ογν) bring in	φέρειν	
qı (qı−, qıт=) євол or ммаγ	take away	αϊρειν	
\overline{T} ΝΟΟΥ (\overline{T} Ν \overline{E} Υ \overline{C}) ^a	send (towards speaker), fetch, send word	ἀποστέλλειν	
x 00 γ (x ϵ γ -, x 00 γ -) a	send (away from speaker), dispatch	ἀποστέλλειν	
ει, nhγ [†]	come; (εβολ) come forth; (επεснт) come down; (ε2ογη ε-) come into; (ε2ραΐ) come up	ἔρχεσθαι	
BWK, BHK [†]	go; (εβολ) leave; (εζογν ε-) enter; (εζραΐ ε-) go up; (επεсητ) go down	πορεύεσθαι	

VOCABULARY FIFTEEN

	. 1	A O (
ϪΙ (ϪΙ−, ϪΙΤ=) ϯ (ϯ−, Τλλ−) ΤΟ [†]	take, receive, get give, give back, give away,	λαμβάνειν (ἀπο)διδόναι		
$\uparrow (\uparrow \neg, T\lambda\lambda =) \in BO\lambda, TO^{\dagger}$	repay; c-το [†] It is fated sell	πωλεῖν		
євол шт (шєп−, шоп =)	receive, take, buy; (stative)	δέχεσθαι, ἀγορά-		
ფաп (ge n=, go n=)	acceptable	ζειν		
cωογ2 (cεγ2−, cooγ2−) cooγ2 [†]	gather	συνάγειν		
τλογο (τλογε-, τλογο=)	send forth; utter, proclaim	πέμπειν		
иоүхє (иєх-, иох-) инх [†]	throw; (€BOA) cast forth	βάλλειν		
Other verbs				
(a) Formed with N60NC				
χι (χι-, χιτ-) πόονς	treat violently, violate, treat unjustly	άδικεῖν κτλ.		
Inf. as nn tixi n60nc	injustice, unjust action, vio-			
рец-хі йбойс	unjust or violent person	ἄδικος		
(b) Based on π-ογοει "quick advance, approach"				
†-πε(4)ογοει ε-	approach, meet (λc-†-πεc- ογοει ερο-q "She met or approached him")	προσέρχεσθαι		
(c) "Be able to, Can"				
w-, also spelled εw- must be completed by an infinitive [CG 184(c)]	is able to, can	δύνασθαι		
Na-ω- (future Na- 63 + ω-), completed by an infinitive, is for- mally a future tense but often has present meaning	is <i>or</i> will be able to, can	δύνασθαι		
оү \overline{N} - $^{\theta}$ бом (ог оү \overline{N} - $^{\theta}$ \oplus бом) \overline{N} - $/\overline{M}$ мо= ε -; b negation м \overline{N} - $^{\theta}$ бом	is able to, can ("there is power in to") ^b	δύνασθαι		

 $6\overline{M} - {}^{\emptyset}60M \in -$, $\omega 6\overline{M} - {}^{\emptyset}60M \in -$ (+ infinitive)

is able to, can

δύνασθαι

Adverbs in paragraph 119

Exercises 15

A. Reading selections from the New Testament.

- 1. $2\overline{N}$ -τεγνογ πε \overline{N} αq-χ1τ- \overline{q} . Mark 1:12
- 2. $aq-\epsilon i \ \overline{n}6i-\overline{i}\overline{c} \ \epsilon \epsilon pa\"i \ \epsilon \tau ranialia \ \epsilon q-\kappa + pycc \epsilon^{67} \ \overline{m}-\pi \epsilon \gamma a r r \epsilon a ion \overline{m}-\pi no \gamma \tau \epsilon$. Mark 1:14
- 3. Ayw eq-moowe 2atn-tebaracca n-tranialia aq-nay e-cimwn mn-anapeac ticon n-cimwn ey-nex- 0 yne 68 e-tebaracca. Mark 1:16
- 4. $aq-nay \in -1akwboc \piwhpe \overline{n}-zebeaaloc mn-lw2annhc \pieq-con ntooy <math>2w-oy \in y-2\overline{m}-\pi xoi$. Mark 1:19
- 5. ayw оүмннже \overline{n} - $^{\emptyset}$ aaimonion aq-nox-oy евох е-меq-ка- \overline{n} aaimonion e- $^{\emptyset}$ waxe. Mark 1:34
- 6. Ayw Aq-bwk eq-khpycce $2\overline{N}$ -Neycynarwrh $2\overline{N}$ -Traxialia thp- \overline{C} ayw \overline{N} ke. Aaimonion eq-Noyxe \overline{M} mo-oy ebox. Mark 1:39
- 7. ayw $eq-\pi apare^{69}$ aq-nay $e-\lambda eoyei^{70}$ $\pi whpe \overline{n}-a\lambda \phi aloc eq-2mooc 21-\pi eqterwnion^{71}$. Mark 2:14
- 8. ϵ -шаү-сштм ϵ -пшаже йтеүнөү шаү-хіт- \bar{q} үй-өүраше. Mark 4:16

^aTΝΝΟΟΥ= and ΔΟΟΥ= take the personal second suffixes. Cf. 103 (box).

^bE.g. $ογ\overline{N}$ - $^{\emptyset}$ 60M \overline{M} MO-κ ε- $^{\emptyset}$ T \overline{B} BO- \overline{I} "You can purify me."

⁶⁷ κηργοσε proclaim.

⁶⁸ ωνε fishnet.

⁶⁹ παρατε pass by.

⁷⁰ λεογει... αλφαιος (personal names) Levi, Alphaios.

⁷¹ TEAUNION money changer's booth.

EXERCISES FIFTEEN

- 9. $\epsilon \pi I^{72} \overline{N} \pi O q \epsilon q \omega \Delta \chi \epsilon \Delta \gamma \epsilon I \overline{N} O I \overline{N} P \omega M \epsilon \overline{M} \pi \Delta P X I C Y N \Delta \Gamma \omega C C^{73}$. Mark 5:35
- 10. αq-ναγ ερο-ογ εγ-ωτρτωρ αγω εγ-ριμε. Mark 5:38
- 11. αγω πμημώς εγ-сωτ $\overline{\mathbf{m}}$ (20 [box]) αγ- $\overline{\mathbf{p}}$ - \emptyset ωπηρε⁷⁴. Mark 6:2
- 12. a-2a2 ae nay epo-oy ey-bhk. Mark 6:33
- 13. aq-ei wapo-oy eq-moowe zix \overline{n} -tebalacca. ayw neq-oyww e- $^{\emptyset}$ napare \overline{m} mo-oy. Mark 6:48
- 14. π ca2 an-nay ε -oya ε q-n ε x- $^{\emptyset}$ aaimonion ε box $2\overline{\mathsf{m}}$ - π ε кран. Mark 9:38
- 15. aq-смоу ϵpo -оу ϵ -aq-ka-тоот- \overline{q} 21xw-оу. Mark 10:16
- B. Translate into Coptic, using the circumstantial conversion. a. As I was bringing them, I fell down. b. As I was bringing them, he fell down. c. He arose, lifting them up with him. d. They arose as he was lifting them up with him. e. She saw them bringing it. f. They saw her bringing it. g. We did not see her coming (89).
- C. Translate. a. \dagger -NA-TA2O-OY \overline{N} TA-QIT-OY. b. AY- \overline{N} NOOY-COY \underline{W} APO-Q \overline{M} MHNE AYW AQ-XIT-OY. c. \underline{W} APE- \overline{N} PEQ- \overline{P} - $\underline{\theta}$ NOBE \underline{W} WM \underline{N} Q- \underline{T} M- \underline{T} AOYO ENE2. d. AQ-XICE \underline{M} MO-OY AQ-XOOY-COY \underline{E} - \underline{T} KOCMOC.

⁷² ετι still (Greek adverb ἔτι).

⁷³ apxicynarwroc leader of the synagogue.

⁷⁴ ωπηρε omen, wonder, miracle; P-θωπηρε to marvel, to wonder, to be amazed.

^{75 21}εριχω (place name) Jericho.

⁷⁶ BAPTIMAIOC (personal name) Bartimaios.

⁷⁷ βλλε blind.

⁷⁸ тімаїос (personal name) Timaios.

⁷⁹ $M\overline{N}T-N\lambda$ alms (cf. infinitive $N\lambda$ = to show mercy).

LESSON 16

RELATIVE CONVERSION.

124. Relative clauses [CG 399–402, 404] modify a preceding noun, pronoun, or the like.

Thus the italicized relative clauses

the man who built her house the house that the man built for her the one whose house the man built the one for whom the man built a house the town in which the man built her house

т-

modify the man, the house, the one, and the town. The modified item (the man, the house, the one, the town) is called the *antecedent* of the relative clause.

In English, relative clauses are connected to their antecedent by a variable relative pronoun (who, that, which, whose, for whom, in which, etc.), whose form helps to express the relationship of the clause to its antecedent.⁸⁰

The Coptic form is very different. Coptic relative clauses do not contain a variable relative pronoun—just a relative converter (such as ENT— in the examples below). The converter only signals the beginning of a relative clause and roughly means "modified by the following complete statement . . ." Study the following equivalents and note all the ways that Coptic and English differ.

```
English:
                           who built her house
               the man
Coptic form:
               the man + converter + he built her house
                                     + ад-кшт м-песні
               пршме + ємт-
English:
               the house
                            that the man built for her
Coptic form:
               the house + converter + the man built it for her
               пнĩ
                         + €NT−
                                      + \lambda-пр\omegaм\varepsilon кот-\overline{q} N\lambda-c
English:
                          whose house the man built
               the one
Coptic form:
               the one + converter + the man built her house
```

 $+ \in NT - + \lambda - \Pi P W M \in K W T M - \Pi \in CH I$

No. The English relative pronoun also can signal a distinction of personal: impersonal (who: that, whom: which).

THE RELATIVE CONVERSION

English: the one for whom the man built the house

Coptic form: the one + converter + the man built the house for her

т- + ент- + а-пршме кшт м-пні на-с

English: the town in which the man built her house

Coptic form: the town + converter + the man built her house in it

π[†]mε + εντ + α-π[†]pωμε κωτ \overline{m} - \overline{n} εсн \overline{n} 2 ητ- \overline{q}

- **125.** *Translation strategy.* When you translate a Coptic relative clause into English, you must do three things:
 - i. Substitute the appropriate English variable relative pronoun (who, that, which, whose, for whom, in which, etc.) instead of the converter
 - ii. Ignore a redundant Coptic personal pronoun when translating
 - iii. Rearrange the words if necessary

 $πρωμεεντ-λα-κωτ \overline{M}-πεςη$

the man + converter + he built her house

who

the man + converter + be built her house

→ the man who built her house

пні єнт-а-пр ω мє кот $-\overline{q}$ на-с

the house + converter + the man built it for her

that

the house + eonverter + the man built X for her

→ the house that the man built for her

T-ENT- λ - Π PWME KWT \overline{M} - Π ECH \overline{I}

the one + converter + the man built her house

the one + converter + the man built ber (house)

→ the one whose house the man built

 τ -ен τ -а-пр ω ме к ω τ $\overline{\mathrm{M}}$ -п $\mathrm{H}\ddot{\mathrm{I}}$ на-с

the one + converter + the man built the house for her

the one + converter + the man built the house for ber

→ the one for whom the man built the house

птме ент-а-приме кит м-песні понт-ф

the town + converter + the man built her house in it

the town in which the man built her house in X

 \rightarrow the town in which the man built her house

Thus in the five examples above,

LESSON SIXTEEN

- i. The Coptic converter has been replaced by who, that, whose, whom, and which
- ii. The redundant Coptic pronouns meaning he, it, her, her, and it have been ignored
- iii. In the third, fourth, and fifth examples, *house*, *for*, and *in* have been moved to make normal sounding English⁸¹.

Notice that the Coptic definite article $(\pi -, \tau -, \nu -)$ "the one..." is an antecedent in examples three and four. (As an antecedent, $\nu -$ never has a superlinear stroke.)

When the antecedent expresses time or manner (the days, the year, a year, the way), optionally in step (2) there may be no redundant personal pronoun to delete. [CG 407]

126. Let's do a quick exercise now. Translate these four relative constructions into good, normal English. The converter here is always ent-.

Coptic: TEC2IME ENT- λC -2E E- ΠE 420MNT Coptic form: the woman + ϵNT - + she found his money English: Coptic: TEGOMNT ENT-A-TECOME SE EDO-G Coptic form: his money $+ \in NT - +$ the woman found it English: Coptic: $\Pi = \varepsilon NT - \lambda - T \varepsilon C 2 IM \varepsilon 2 \varepsilon \varepsilon - \Pi \varepsilon 4 2 OM \overline{N}T$ Coptic form: the one $+ \in NT - +$ the woman found his money English: THI ENT- λ -TEC2IME 2E E-TEQ2OMNT N2HT- \overline{Q} Coptic: the house + ENT- + the woman found his money in it Coptic form: English:

⁸¹ In colloquial English, for and in can be left where they are.

THE RELATIVE CONVERSION

127. The choice of converter varies according to the antecedent. [CG 404]

After a definite antecedent (one that contains $\pi \dots, \tau \dots$, or $N \dots 60$) a relative converter is used.

```
приме (пеїриме, пенриме) єнт-аq-кит \overline{m}-песні the man who built her house
```

After a *non-definite* antecedent (with indefinite or zero article) a *circumstantial* converter must be used instead of the relative converter.

```
оγрωме є-дq-кωт м-пєснії (є- is circumstantial converter) a man who built her house
```

 $^{\emptyset}$ ршмє є- $^{-}$ аq-кшт (ог є- $^{-}$ аү-кшт) $\overline{\text{м}}$ -пєсні someone/people who built her house

Antecedents constructed with . . . NIM any, every or with specifiers such as $2\lambda \sqrt{N}$ many can be followed by either circumstantial or relative, optionally.

When the antecedent expresses time or manner and is definite (the days, the way), either circumstantial or relative can be used. $\pi \epsilon_2 oo\gamma \epsilon_1 \epsilon_2 n_1 n_2 \sigma_3 = The day$ (when) these things will come to pass. $\kappa \epsilon_2 oo\gamma \epsilon_1 - \tau \epsilon_2 n_2 = The days$ (when) we were in the flesh.

128. The relative conversion is formed in the same way as the preterit and circumstantial. There are several shapes of the relative converter, most of which we will study in the next lesson. For now, you will learn only

```
the conversion base \epsilon \tau \epsilon \rho \epsilon, \epsilon \tau \approx (present tense) the sentence converter of the past tense affirmative \epsilon \nu \tau, also spelled \bar{\nu}\tau-
```

Remember that a conversion base ($\epsilon \tau \epsilon p \epsilon -$, $\epsilon =$) is only used to convert durative sentences 112 (i).

129. Conjugation of the conversion base € **T**=.

```
\begin{array}{lll} \varepsilon + - & & \varepsilon \tau \overline{\mathsf{N}} - \\ \varepsilon \tau \overline{\mathsf{K}} - & & \varepsilon \tau \varepsilon \tau \overline{\mathsf{N}} - \\ \varepsilon \tau \varepsilon - & & \varepsilon \tau \varepsilon \tau \overline{\mathsf{N}} - \\ \varepsilon \tau \overline{\mathsf{G}} - & & \varepsilon \tau \varepsilon \gamma - \\ \varepsilon \tau \overline{\mathsf{G}} - & & \varepsilon \tau \varepsilon \gamma - \\ \varepsilon \tau \varepsilon - & & \varepsilon \tau \varepsilon - \\ \end{array}
```

Exercises 16

- A. Review vocabularies 2-4.
- B. Analyze and translate, giving alternate translations where possible.
- а. пшире шим ент-а-тесріме нау еро-ц
- b. тфеере фин ент-а-тессиме нау еро-с
- с. пшнре шни ент-а-тессіме нау еро-оу
- d. перпе ент-ас-нау еро-ц
- e. THONIC ENT-AC-NAY EPO-C
- f. \overline{N} H \overline{I} \in NT- \overline{A} Q- \overline{N} AY \in PO- \overline{O} Y
- g. $\overline{N}H\overline{I} \in T\overline{Q} N\lambda Y \in PO OY$
- h. йні ететй-нау еро-оу
- i. NHI ETEPE-TECZIME NAY EPO-OY
- ј. тессіме ент-ас-нау е-тполіс
- к. тесгіме ент-ас-нау еро-ц
- 1. TECZIME ENT-AQ-NAY EPO-C
- m. TECZIME ENT-AC-NAY EPO-C (this has two interpretations)
- n. $\pi p \in q \overline{p} {}^{\emptyset} \text{NOBE } \in \text{NT} \lambda q \text{NAY } \in -\text{NEQNOBE } \text{(two interpretations)}$
- ο. τπολία εντ-λά-νλη έρο-ου πρήτ-ζ
- p. $\tau \pi o \lambda i c \epsilon n \tau \lambda q n \lambda \gamma \epsilon p o c \overline{n}_2 n \tau \overline{c}$ (two interpretations)
- q. $\pi \in \text{PR} \in \text{NT-AC-NAY} \in \text{PO-OY} \overline{\text{N2HT-}\overline{\text{q}}}$
- r. $\pi \in \text{P}\pi \in \text{ENT-ac-Nay} \in \text{PO-q} \overline{\text{N2HT-q}}$ (two interpretations)
- s. $\pi \tilde{a} = \tilde{h} = \tilde{q} = \tilde{$
- t. Naı $\epsilon \tau \bar{c}$ -Nay $\epsilon po-c \bar{n} 2 h \tau \bar{c}$ (two interpretations)
- u. $\pi noyte ent-an-nay e-neq\overline{p}\pi hye$
- V. \overline{N} \in PTHY \in \in NT- Δ N-NAY \in -TEYNOYTE
- В. Repeat (1) to (22) as a rapid drill: а. пфире фим ент-а-тес2іме нау єро-q. b. тфеєре фим ент-а-тес2іме нау єро-с. c. пфире фим ент-а-тес2іме нау єро-оу. d. перпе ент-ас-нау єро-q. e. тполіс єнт-ас-нау єро-с. f. \overline{n} нії єнт-аq-нау єро-оу. g. \overline{n} нії єт \overline{q} -нау єро-оу. h. \overline{n} нії єт \overline{e} т \overline{n} -нау єро-оу. i. \overline{n} нії єт \overline{e} ро-тес2іме

EXERCISES SIXTEEN

NAY ЄРО-ОУ. j. ТЕС2ІМЕ ЄΝΤ-АС-NAY Є-ТПОЛІС. k. ТЕС2ІМЕ ЄΝТ-AC-NAY ЄРО-Q. l. ТЕС2ІМЕ ЄΝТ-AQ-NAY ЄРО-С. M. ТЕС2ІМЕ ЄΝТ-AC-NAY ЄРО-С (this has two interpretations). n. $\pi p \varepsilon q - \overline{p} - {}^{\emptyset}NOBE$ ЄΝΤ-AQ-NAY Є-NЄQNOBE (two interpretations). o. $\tau \pi O \Lambda IC$ єντ-Aq-NAY ЄРО-ОУ \overline{N} 2HT- \overline{C} . p. $\tau TO \Lambda IC$ єντ-Aq-Nay єро-С \overline{N} 2HT- \overline{C} (two interpretations). q. τC 0 (two interpretations). s. τC 1 τC 2 (two interpretations). s. τC 3 τC 4 τC 4 (three interpretations). t. τC 5 (two interpretations). u. τC 6 (two interpretations). u. τC 7 τC 8 (two interpretations). u. τC 9 τC 9

D. Translate into Coptic, using the relative or circumstantial conversion, as appropriate.

Example: the angel who came from heaven = "the angel modified-by-the-complete-statement he came from heaven" = $\pi \text{AFFENOC} \in \text{NT-AQ-EI} \in \text{BOA}$ $2 \overline{\text{N}} - \text{THE}$

- a. An angel who came from heaven
- b. The woman who knew God
- c. A woman who knew God
- d. The apostles who loved their Lord
- e. Apostles who loved their Lord
- f. The things that I see, those which I see, the things that you (sing. masc.) see, those which you (sing. masc.) see, the things that you (sing. fem.) see, the things that he sees, the things that she sees, the things that you (pl.) see, the things that they see
- g. Things that I see, some that I see, things that you (sing. masc.) see, some that you (sing. masc.) see, things that you (sing. fem.) see, things that he sees, things that she sees, things that we see, things that you (pl.) see, things that they see
- h. The things that God sees, those which God sees
- i. Things that God sees, some that God sees
- j. The road on which I have travelled, the road on which you (sing. masc.) have travelled, the road on which you (sing. fem.) have travelled, the road on which he has travelled, the road on which she has travelled, the road on which we have travelled, the road on which you (pl.) have travelled, the road on which they have travelled, the road on which the man has travelled
- k. A road on which I have travelled, a road on which you (sing. masc.) have travelled, a road on which you (sing. fem.) have travelled, a road on which

LESSON SIXTEEN

he has travelled, a road on which she has travelled, a road on which we have travelled, a road on which you (pl.) have travelled, a road on which they have travelled, a road on which the man has travelled

- l. The city whose king I saw, the city whose king you (sing. masc.) saw, the city whose king you (sing. fem.) saw, the city whose king he saw, the city whose king she saw, the city whose king we saw, the city whose king you (pl.) saw, the city whose king they saw
- m. A city whose king I saw, a city whose king you (sing. masc.) saw, a city whose king you (sing. fem.) saw, a city whose king he saw, the city whose king she saw, a city whose king we saw, a city whose king you (pl.) saw, a city whose king they saw

LESSON 17

RELATIVE CONVERSION (CONTINUED).

130. "Bare €T." [CG 405]

In present tense affirmative relative clauses, $\epsilon \tau \bar{q}$ -, $\epsilon \tau \bar{c}$ -, and $\epsilon \tau o \gamma$ - are always replaced by simple $\epsilon \tau$ - if their personal pronoun $(-q, -c, -o \gamma)$ would refer to the antecedent. This will be notated as $\epsilon \tau^{\emptyset}$ -, and called "bare $\epsilon \tau$ ".

the man who listens the woman who listens the apostles who listen приме et^{θ} -сит \overline{m} (not etq-) \overline{n} тесгіме et^{θ} -си \overline{m} (not etc-) \overline{n} ποςτολος et^{θ} -си \overline{m} (not $eto\gamma$ -)

Optionally, this construction can be negatived by an after the predicate.

the man who does not listen the woman who does not listen the apostles who do not listen The state of 0 - cout \overline{M} an tectine of 0 - cout \overline{M} an \overline{M} an cotolog of 0 - cout \overline{M} an

The alternative negation is \overline{n} pume \overline{e} \overline{e} \overline{n} \overline{q} \overline{c} \overline{u} \overline{n} $\overline{$

All the predicates of the durative sentence (63) can occur after $\varepsilon \tau^{\emptyset}$: $\pi \lambda \iota \omega n \varepsilon \tau^{\emptyset}$ - $nh\gamma = the$ age to come, the age that is coming. $\tau oprh \varepsilon \tau^{\emptyset}$ - $n\lambda - 6\omega \lambda \pi \varepsilon bo\lambda = the$ wrath that is going to appear. $\pi \varepsilon \tau \overline{n} \varepsilon \iota \omega \tau \varepsilon \tau^{\emptyset} - 2\overline{n} - \overline{m}\pi h\gamma \varepsilon = your$ Father who is in the heavens.

The commonest occurrence of bare $\epsilon \tau$ is found in the phrases $\epsilon \tau \overline{m} m \Delta \gamma$ (= that) and $\pi \epsilon \tau \overline{m} m \Delta \gamma$, $\tau \epsilon \tau \overline{m} m \Delta \gamma$ (= that one, he, she, it, they) 60. $\tau \tau \delta c \epsilon \tau \overline{m} m \Delta \gamma$ = that city. $\tau \overline{p} \rho \omega c \epsilon \tau \overline{m} m \Delta \gamma$ = those emperors. $\tau \epsilon \tau \overline{m} m \Delta \gamma$ = he, that one.

Adjectival meaning. When the predicate is a stative expressing a quality, such as oyalb is holy, the meaning is like a modifying adjective: $\tau \pi o l c e \tau^{\theta} - o l a b = the$ holy city; $\tau - e \tau^{\theta} - c h 6 = the$ lame man; $\tau n o l e e \tau^{\theta} - l o c e = the$ high(est) God; $n - e \tau^{\theta} - l o l e = the$ dead. Cf. 70.

LESSON SEVENTEEN

THE SENTENCE CONVERTER FOR RELATIVE CONVERSION

131. The relative sentence converter has four forms (identical in meaning), chosen to match the grammar of the relative clause. [CG 399] You've already learned one of these: εNT , also spelled $\overline{N}T$. They are:

```
ENT- (also spelled \overline{N}T^{-82}) used only before \lambda-, \lambda= (affirmative past)

ET- used before verboids when the subject pronoun refers to the antecedent<sup>83</sup>

ETE- used before all other sentence types

E- optionally used instead of ETE- before \omega_{\lambda}PE-, \omega_{\lambda}=, NEPE-, and NE=
```

Relative conversions are fairly easy to recognize, since almost every one begins with $\epsilon \tau$, $\epsilon \tau \epsilon -$, $\epsilon \nu \tau$, or $\bar{\nu} \tau$.

Generally speaking, the relative is formed in the same way as the preterit (cf. 112). [CG 396] (Note that there is a relative conversion of the preterit.)

```
ετε-ογπροφητής πε
ετε-ογπροφητής λη πε
\epsilon \tau \epsilon - \overline{\mathsf{N}} - \mathsf{O} \mathsf{Y} \mathsf{\Pi} \mathsf{P} \mathsf{O} \mathsf{\Phi} \mathsf{H} \mathsf{T} \mathsf{H} \mathsf{C} \mathsf{A} \mathsf{N} \mathsf{\Pi} \mathsf{E}
етере-приме ситп
етере-пршме сштп ан
ETE-M-HPWME CWTH AN
ετα-сωτπ
ετα-сωτπ αν
\epsilon \tau \epsilon - \overline{N} - q - c \omega \tau \overline{\Pi} \lambda N
€T<sup>∅</sup>-cωTπ (130)
\epsilon \tau^{\emptyset} – c \omega \tau \overline{\pi} an (optional) (130)
\varepsilon \tau \varepsilon - \overline{N} - q - c\omega \tau \overline{\Pi} an (optional) (130)
ENT-AU-CWTH
\varepsilon \tau \varepsilon - \overline{m} \pi \overline{q} -, \varepsilon \tau \varepsilon - \overline{m} \pi \lambda \tau \overline{q} -, \varepsilon \tau \varepsilon - \omega \lambda q -, \varepsilon \tau \varepsilon - m \varepsilon q -, \varepsilon \tau \varepsilon - \overline{n} n \varepsilon q - c \omega \tau \overline{n}^{84}
ε-wag-cwtπ (optional)
ετε-νεα-сωτπ
ετε-νεα-σωτπ λν
ε-νεα-сωτπ (optional)
ε-νεq-сωτπ αν (optional)
ετε-ΝλΝΟΥ-4
ετε-νανογ-4 αν
ет-наноу-ч
ET-NANOY-4 AN
```

⁸² NT- is also the focalizing converter (lesson 18), and so it is ambiguous.

⁸³ πκας ετ-νανογ-q "The good soil, the soil that is good" (Mark 4:8), where -q refers to πκας.

There is no relative conversion of the affirmative optative $\epsilon = \epsilon$.

THE RELATIVE CONVERSION (CONTINUED)

```
ете-ογπ-<sup>0</sup>рωме сωτπ

етере-<sup>0</sup>рωме сωτπ (optional, affirmative only)

ете-мπ-<sup>0</sup>рωме сωτπ

ете-паї пе-етq-сωτπ ммо-q<sup>85</sup>

Etc.
```

To convert a sentence formed with $oy\bar{n}$, it is possible to substitute the prenominal base $\epsilon\tau\epsilon\rho\epsilon$ in place of $oy\bar{n}$. [CG 324]

$$ογ\overline{N}-$$
 ^{\emptyset} PWME CWT $\overline{\Pi}$

 $\varepsilon \tau \varepsilon \rho \varepsilon - ^{\emptyset} \rho \omega M \varepsilon - c \omega \tau \overline{\Pi}$

OTHER USES OF THE RELATIVE

132. The Articulated Relative. [CG 411]

This construction has π -, τ -, ν - as its antecedent and means he who . . . , that which someone who . . .

т-єнт- λ -прωмє κωτ \overline{M} -пєсн \overline{I} = She whose house the man built

 $\mathbf{N} - \mathbf{\varepsilon} \mathbf{T}^{\emptyset} - \mathbf{N} \overline{\mathbf{M}} \mathbf{M} \mathbf{\lambda} - \mathbf{q} =$ Those who are with him

 $\mathbf{N} - \mathbf{\varepsilon} \mathbf{T}^{\emptyset} - \mathbf{\omega} \mathbf{\omega} \mathbf{N} \mathbf{\varepsilon} = \text{The sick, those who are sick}$

N-εΝΤ-Δ-ΜωγCHC ΟΥε2-CA2NE ΜΜΟ-ΟΥ = The things that Moses commanded

In the articulated relative construction, $N\lambda$ — usually expresses timeless generalization ($\pi - \epsilon \tau^{\emptyset} - N\lambda$ — whoever or whatever) rather than futurity. That is, whoever and whatever can be formulated in Coptic with either the present or the $N\lambda$ — future.

```
ν-ετ<sup>θ</sup>-νηγ εβολ 2<del>M</del>-πρωμε = Whatever things come out of a person εβολ 2<del>N</del>-ν-ετ<sup>θ</sup>μοογτ = From the dead (whoever are dead)
π-ετ<sup>θ</sup>-νλ-ςκλνλλίζε <del>N</del>-ογλ <del>N</del>-νεϊκογϊ ετ<sup>θ</sup>-πιστεγε ερο-ϊ = Whoever puts a stumbling block before one of these little ones who believe in Me
π-ετ<sup>θ</sup>-νλ-χι-θωλχε = Whoever says a word
```

Rarely, the articulated relative is formed with the pronouns $\pi \lambda \tilde{i}$ or πH , or even $\pi \lambda \tilde{i}$ + circumstantial.

133. The Explanatory Relative. [CG 410]

- (a) $\epsilon \tau \epsilon \dots \tau \epsilon$ (etc.) which is ..., which means ..., namely ...
- (b) $\epsilon \tau \epsilon \pi a \tilde{i} \pi \epsilon$ (etc.) which is to say, . . .

⁸⁵ Relative of a cleft sentence (see lesson 19).

LESSON SEVENTEEN

2εντας ετε-βαρναβάς πε μη-τίμεων = Some teachers, namely, Barnabas and Simeon

cayaoc ae ετε-παγλος πε = Saul, which means, Paul

 $πεῖμα \overline{N} - ογωτ ετ⁰ - \overline{μ}μαγ ετε - τμ\overline{N}τ - \overline{p}ρο \overline{N} - \overline{μ}πηγε πε = That very same place, which is, the kingdom of the heavens$

педсима ете-паї пе теккансіа = His body, which is to say, the church

134. The Appositive Relative. [CG 408]

This relative construction relates loosely⁸⁶ to its antecedent and is introduced by π or $\pi \lambda \ddot{i}$, carrying on the number/gender of the antecedent. In English, this π - or $\pi \lambda \ddot{i}$ should not be translated (or rather, it should be translated only by inserting a comma before the English relative pronoun).

 $πε\overline{πν}$ $\overline{ν}$ $\overline{$

пекоудаї паї ент-ак-свтшт-ф

Your salvation, which You have prepared

πρισκα μπ-ακγλα και εκτ-αγ-κω μ-πεγμακξ Prisca and Aquila, who laid down their necks

The circumstantial also appears in this construction after πaï.

меуоуннв наї єрє-меуапнує боа євоа Their priests, whose heads are uncovered

This is the normal way in which an attributive clause is attached to a personal name or a personal pronoun. $\overline{1c} \pi - \varepsilon - \omega \lambda \gamma - Mo \gamma \tau \varepsilon \varepsilon \rho - q \kappa \varepsilon - \pi \varepsilon \overline{\kappa c} = Jesus$, who is called the Christ.

135. Relative Tense. ICG 529-301

The relative present expresses action simultaneous with the main verb.

πηι ε†-κωτ ммо-q aq-2ε εβολ = The house that I was building perished πηι ε†-κωτ ммо-q q-2ηγ εβολ = The house that I am building is perishing πηι ε†-κωτ ммо-q q-na-2ε εβολ = The house that I am building will perish

 $^{^{86}}$ Like an English relative clause preceded by a comma ("London, which is the capital of England").

THE RELATIVE CONVERSION (CONTINUED)

The relative *past* expresses action *before* the main verb.

πΗΪ εΝΤ-ΑΪ-ΚωΤ ΜΜΟ-q aq-2ε εβολ = The house that I had built perished πΗΪ εΝΤ-ΑΪ-ΚωΤ ΜΜΟ-q q-2Ηγ εβολ = The house that I built is perishing πΗΪ εΝΤ-ΑΪ-ΚωΤ ΜΜΟ-q q-Na-2ε εβολ = The house that I built will perish

And the relative future looks forward to action after the main verb.

 π н \tilde{i} ϵ \uparrow -Nа-K ω τ \overline{M} MO-q aq-2 ϵ ϵ BO λ = The house that I was going to build perished

πηΐ ε†-να-κωτ ммо-q q-2ηγ євох = Any house that I build is perishing πηῖ ε†-να-κωτ ммо-q q-να-2ε євох = The house that I am going to build will perish

Exercises 17

- A. Review vocabularies 5-7.
- B. Reading selections from the New Testament.
 - 1. $\pi \epsilon \tau^{\emptyset} \omega \omega \in Box 2\overline{N} \tau \in PHMOC^{87}$. Mark 1:3
 - 2. $\pi \epsilon \tau^{\emptyset} o_{YAAB} \overline{M} \pi no_{Y} \tau \epsilon$. Mark 1:24
 - 3. CIMWN $\overline{MN}-N-\varepsilon T^{\emptyset}-N\overline{M}M\lambda-q$. Mark 1:36
 - 4. πρωμε ετερε-τεφδιχ μοογτ. Mark 3:3
 - 5. $N \varepsilon \tau \overline{q} \varepsilon i p \varepsilon \overline{M} MO O \gamma$. Mark 3:8
 - 6. N-ετq-ογλω-ογ. Mark 3:13
 - 7. 10удас піскаріштне п-єнт-ац-парадідоу \overline{M} мо-ц. Mark 3:19
 - 8. неграмматеус ент-ау-еі євох $2\overline{\mathsf{n}}$ -өієросохума. Mark 3:22
 - 9. N-ENT-α-πχοεις αα-γ Nα-κ. Mark 5:19
- 10. $N-\epsilon NT-\lambda-\overline{IC}$ $\lambda\lambda-\gamma$ $N\lambda-q$. Mark 5:20
- 11. т-єнт-ас-р-паї. Mark 5:32
- 12. π -ма єтєрє-тщєєрє щим \overline{n} 2нт- \overline{q} . Mark 5:40
- 13. π-ετε-ογλω-q. Mark 6:22
- 14. $\pi \epsilon \tau^{\emptyset} ch2 2\overline{N} hcalac \pi \epsilon \pi po \phi h t hc. Mark 1:2$
- 15. $q-na-bantize \overline{m}m\omega-tn 2\overline{n}-oy\overline{n}na eq-oyaab.$ Mark 1:8 alt.
- 16. $\text{Neq-}\uparrow^{-\theta}\text{CBW}$ rap Na- γ N- Θ E an Eto γ - $\uparrow^{-\theta}$ CBW NGI-NETPAMMATEYC. Mark 1:22
- 17. $N_{\text{e}} = \gamma N_{\text{h}} = 0$ $\gamma N_{\text{h}} = \gamma N_{\text{h}} = 0$ $\gamma N_{\text{h}} = N_{\text{h$
- 18. They removed the roof of $\pi MA \in \overline{q} \overline{N} + \overline{q}$. Mark 2:4
- Another great crowd followed Him εγ-cωτ κ-ν-ετ q-ειρε μμοογ. Mark 3:8
- 20. $nawe-n-ent-aq-tan60-oy^{89}$. Mark 3:10
- 21. πνογτε ετ⁰-χοςε. Mark 5:7

⁸⁷ єрнмос wilderness.

⁸⁸ AKAGAPTON impure.

⁸⁹ ταλ60 heal.

EXERCISES SEVENTEEN

- 22. $ay \epsilon i \epsilon bol \epsilon \theta nay \epsilon \pi \epsilon nt aq \phi whe. Mark 5:14$
- 23. He said to them, Thi etetna-bwk ezoyn epo-4 $6\omega^{90}$ N2HT- \overline{q} . Mark 6:10
- 24. $a\gamma$ - $\tau ao\gamma o \epsilon po-q \overline{n}-n-\epsilon n\tau-a\gamma-aa-\gamma \tau hp-o\gamma$. Mark 6:30
- 25. $\pi \epsilon \tau^0 N \lambda \chi I 0 \omega \lambda \chi \epsilon^{91} \epsilon q 200 \gamma \overline{N} \epsilon \lambda \pi \epsilon q \epsilon I \omega \tau + \tau \epsilon q M \lambda \lambda \gamma \gamma \overline{N} 0 \gamma M 0 \gamma M \lambda \rho \epsilon q M 0 \gamma M Ark 7:10$
- 26. επφαθα ετε-παϊ πε ογων. Mark 7:34
- 27. Mapia ae tmaraaahnh ayw mapia ta-iwchc ney-nay e-mma $\overline{N}T$ -ay-kaa-q \overline{N} 2HT- \overline{Q} . Mark 15:47
- 28. $\overline{10}$ пиахарниос п-єнт-ау-стауроу $\overline{92}$ мио-q. Mark 16:6

⁹⁰ 6ω Imperative.

⁹¹ $x_{1} - x_{2} - x_{3}$ utter, say, speak about. The prenominal form x_{1} occurs before zero article; otherwise $x_{2} - x_{3}$ used.

⁹² CTAYPOY crucify.

LESSON 18

FOCALIZING CONVERSION.

136. Like the preterit, the focalizing conversion forms a complete sentence. It tells the reader that the converted sentence contains (somewhere) a high point of interest that the reader should select and emphasize.

```
Mπc-моγ аλλа єс-пкотк

She has not died; rather, she is sleeping
```

Thus its use is a rhetorical strategy—it is a sort of not-very-specific stage direction to the reader—and so it typically occurs in literary writing but not in private letters and business documents, [CG 444–59]

137. Focalizing Converters. [CG 444]

Focalization is marked by the following converters:

conversion base

 $\epsilon_{P}\epsilon_{-}, \epsilon_{=}$

sentence converter

NT- before past tense

e- before other sentence types ere- forming some negations 139

Note that $\epsilon p \epsilon -$, $\epsilon =$, and $\epsilon -$ are also circumstantial converters, and $\overline{N}T -$ is also an optional spelling of the relative converter $\epsilon NT - 131$.

The focalizing conversion is formed in the same way as the preterit. (Note that there is a focalizing conversion of the preterit.)

⁹³ There is no focalizing conversion of the nominal sentence. Of the non-durative conjugations,

THE FOCALIZING CONVERSION

Negation adds an after the predicate (except for $oy\overline{N} - / M\overline{N} -)$.

```
ερε-πρωμε cωτπ ληεq-cωτπ λη (sic)ε-ψλq-cωτπ λη
```

(Note the negation of $\overline{N}T - \lambda q -$ and $\varepsilon - \omega \lambda q -$ with λN .)

Optionally the durative can be negatived by $\overline{N} - \dots + \overline{N} = \overline{N} - \dots + \overline{N} = \overline{N} - \dots + \overline{N} = \overline{N} = \overline{N} - \dots + \overline{N} = \overline{N$

```
ере-приме сит\overline{n} and \overline{n}(n)-ере-приме сит\overline{n} an eq-сит\overline{n} an and \overline{n}(n)-еq-ситn an
```

For another kind of negation (formed with $\epsilon \tau \epsilon$ -), cf. 139.

To convert a sentence formed with $o\gamma \overline{n}$, it is possible to substitute the prenominal base epe in place of $o\gamma \overline{n}$:

ογ
$$\overline{\mathsf{n}}$$
- $^{\emptyset}$ ρωμε cωτ $\overline{\mathsf{n}}$ ερε- $^{\emptyset}$ ρωμε cωτ $\overline{\mathsf{n}}$

Conjugation of the conversion base $\epsilon p \epsilon -, \epsilon =$.

€1-	€N-
€K-	$\epsilon \tau \epsilon \tau \overline{N}$ –
€Р€-	
€q−	€γ−
€C-	
ερε-πνογτε	

THE MEANING OF FOCALIZING CONVERSION

138. A focalizing converter signals that the reader should choose to understand some part of the converted sentence as a "focal point"—i.e. a point of special emphasis or attention. [CG 445–51]

But the conversion does not tell where the focal point is located. Almost any part of speech is eligible to be a focal point. And so, the selection of a focal point must be made by the reader, in view of the overall flow of the argument on that page of text. Even when the train of thought seems clear, several different performances of a focalizing conversion may seem justified.

only the past and the aorist have a focalizing conversion. Note also that in ancient manuscripts, the converter $\overline{n}\tau$ - is sometimes erroneously written $\varepsilon n\tau$ -.

LESSON EIGHTEEN

Focalizing verbal constructions were used in earlier stages of the Egyptian language. In these much earlier stages, scholars have theorized that the location of the focal point is regular and predictable. But in any case, this is no longer true when we get to the Coptic stage of Egyptian.

Let's look at a few examples of focalizing conversions set in their context, in order to understand how the choice of focal point can be suggested by the surrounding text. In each example, my own choice of focal point is given in a footnote; but as a fellow reader you are entitled to choose some other place to put the focal point if it seems better. I have slightly condensed the passages.

- i. Mary Magdalene came to the tomb (of Jesus) while it was dark and saw that the stone had been removed from its entrance. She ran to Simon Peter and the other disciple; they were coming to the tomb. The other disciple went in, looked, and had faith. Mary Magdalene was sitting outside the tomb weeping. Weeping, she turned and saw Jesus standing there. Jesus said to her, Mariam! She said, Rabbouni! Mary Magdalene went and told the disciples, I have seen the Lord! When it was evening and the doors were secured Jesus came and stood in their midst, and said to them, Peace be unto you! Jesus did many other miracles in the presence of His disciples. MNNCA-NATION A-IC OYON?-Q E-NEQMAGH-THE 21 \sqrt{N} -TEGANACEA N-TIBEPIAC. NT-A4-0YON2- $\sqrt{4}$ AE EBON NTE $\tilde{1}$ 2E (Afterwards, again Jesus revealed Himself to His disciples—by Lake Tiberias. And He revealed Himself as follows⁹⁴). They were gathered together, Simon Peter said to them, I'm going fishing. They came out and entered the boat. And after sunrise, Jesus stood on the bank. But the disciples did not know it was Jesus. Jesus said to them, You boys here, do you have any fish with you? (John 20:1-21:5)
- ii. (From a letter that Paul is writing to the church in Corinth) One who "speaks in a tongue" (speaks ecstatic nonsense) speaks not to human beings but to God, for no person listens to him. The one who speaks in tongues edifies only himself. Speaking prophetic sayings is better than speaking in tongues. Listen, brethren, if I come to you speaking in tongues how will I be of any use to you? If a bugle makes a funny sound, who's going to get ready for battle? Likewise, if you don't produce clear speech, how will people understand what you're saying? Suppose the whole church gathers and they all speak in tongues, and then some simple folk or unbelievers come by. Wouldn't they say that ετετν-λοβε[†] (You're crazy!95). But if they are all uttering prophetic sayings and an

⁹⁴ My choice of focal point: as follows.

⁹⁵ My choice of focal point: really crazy.

THE FOCALIZING CONVERSION

unbeliever or a simple person comes by, they will be convinced by all. (1 Cor 14:2-24)

- iii. John (the Baptist) replied, It is not I who am the Christ. He (the Christ) must rise, and I must sink: one who has come from heaven is superior to all; one who is from the earth is earthly ayw eq-waxe ebox 2m-πκa2 (and speaks from the earth⁹⁶). Now, the One who has come from heaven is testifying to what He has seen and heard. And no one accepts His testimony. Yet He has sealed the One who has accepted His testimony, for God is truthful. Indeed, the One whom God has sent eq-xw n-nwaxe m-nnoyte (speaks the words of God⁹⁷). N-epe-nnoyte rap † an m-nenna 2n-oywi (For, God does not give the spirit in a limited way⁹⁸): the Father loves the Son and has put all things into His hands. (John 3:27-35)
- iv. The kinsmen of the synagogue leader came and told him, Your daughter has died. But Jesus said, Fear not! Just have faith. And they went to the leader's house, and He saw that they were distraught and weeping. But when He had entered He said to them, Why are you distraught and weeping over the girl?

 MΠC-MOY. ANA EC-NKOTK (She has not died; rather, she is sleeping⁹⁹). They laughed at Him. But He took the girl's hand and said to her, Taleitha Koum. And immediately the girl got up and walked. (Mark 5:35-42)
- v. They took Jesus from Kaiphas to the praetorium. And Pilate came out. Then Pilate went back into the praetorium, and summoned Jesus and said to Him, You are the King of the Jews? Jesus answered, εκ-χω Μ-παΐ 2αρο-κ μαγαα-κ (Are you saying this as your own opinion¹⁰⁰) or is it other people who have talked to you about Me? Pilate replied, Excuse me, am I supposed to be a Jew? It's Your people and the high priests who put You into my custody. Jesus responded: Personally speaking, My kingdom is not from this world. (John 18:28–36)

In form, the focalizing converters are identical with those of the circumstantial/relative ($\varepsilon p \varepsilon -$, $\varepsilon =$, $\varepsilon -$, $\overline{N}T -$, $\varepsilon NT -$, $\varepsilon NT -$), and this is a potential source of confusion. However, because the focalizing conversion is by definition a complete sentence it can be distinguished from the circumstantial and relative (which are not)¹⁰¹. The focalizing is relatively rare compared to the circumstantial and relative.

⁹⁶ My choice of focal point: uncertain, maybe from the earth or speaks.

⁹⁷ My choice of focal point: uncertain, maybe speaks, or God.

⁹⁸ My choice of focal point: in a limited way.

⁹⁹ My choice of focal point: is sleeping.

¹⁰⁰ My choice of focal point: as your own opinion.

¹⁰¹ A circumstantial conversion of the focalizing conversion exists, and it is rare, being mostly confined to the elaborate rhetoric of Shenoute: $\varepsilon - \varepsilon p \varepsilon -$, $\varepsilon - \varepsilon z$, and $\varepsilon - \overline{N}\tau -$ (unfortunately, sometimes simplified to $\varepsilon p \varepsilon -$, εz , $\overline{N}\tau -$).

LESSON EIGHTEEN

139. Negations. [CG 452–53]

In English we can sometimes translate the focalizing conversion by *It is/was*... that..., dividing the meaning into two parts. Thus: "It was in the following way that He revealed Himself" — "It is the words of God | that He speaks"; etc.

This cumbersome English construction points to the existence of two logical forms of negation, depending on which part is negatived. Coptic carefully distinguishes these two forms. Form (i) is much more common.

- i. It was not in the following way I that He revealed Himself.
- ii. It was in the following way I that He did not reveal Himself.
- i. It is not the words of God | that He speaks.
- ii. It is the words of God I that He does not speak.

In Coptic, form (i) is expressed by the negations noted in 137. Form (ii) is expressed by prefixing the sentence converter ere—to an already negatived basic sentence pattern. Thus

- (i) NT-Aq-OγON2-Q AN EBOX NTEÏ2E
 It was not in the following way that He revealed Himself
- (ii) ετε-Μπα-ογον2-α εβολ πτει2ε
 It was in the following way that He did not reveal Himself
- (i) еq-жш ан n-nшаже m-пноүте ог n-еq-жш ан n-nшаже mпноүте
 It is not the words of God that He speaks
- (ii) ετε-ν-q-χω αν ν-ν-σωαχε μ-πνογτε It is the words of God that He does not speak

When the negation $\overline{N} - \varepsilon q - c\omega \tau \overline{\pi} \Delta N$ (or $\overline{N}N - \varepsilon q - c\omega \tau \overline{\pi} \Delta N$) occurs, it is focalizing; whereas, $\varepsilon - \overline{N} - q - c\omega \tau \overline{\pi} \Delta N$ is circumstantial. But both conversions can be negated as $\varepsilon q - c\omega \tau \overline{\pi} \Delta N$.

Exercises 18

A. Review vocabularies 8-11.

B. Reading selections from the New Testament.

The possible meaning(s) of any focalizing conversion can only be discovered by reading the text that surrounds it, in order to understand the overall train of thought. In these translation exercises, each example is accompanied by enough context to enable you to make a "reader's decision" about where to put the focus in the focalizing conversion. (If you can read Greek, you might also study the Greek originals from which these sentences were translated into Coptic. Is there something in the Greek original that led the Coptic translator to choose a focalizing conversion?)

Translate the Coptic passages. Where do you think the focal point should be?

- 1. As for me (John the Baptist), I have baptized you with water. ντος Δε ες-Να-βαπτίζε ΜΜω-τη 2ν-ογπηλ ες-ογαλβ. Mark 1:8
- 2. And it (the demon) cried out, saying, What business do you have with us, O Jesus of Nazareth? Ντ-λκ-ει ε-θτλκο-Ν Mark 1:24
- 3. Let us go elsewhere, to the nearby villages, so that I might preach in them also. NT-al-el rap eboλ e-πeïzωB. Mark 1:38
- 4. He said to the lame man, Arise. ε i-xερο-κ¹⁰². Take up your bedding and go home. Mark 2:10-11
- Those who are well do not need a physician, but rather those who are ill. NT-λ1-ε1 λN ε-θτε2M-Nλ1κλ1ΟC λλλλ NPεq-P-θNOBE. Mark 2:17
- 6. No one puts new wine into old wineskins lest the wine break the wineskin and the wine spill out and the wineskin be ruined. Δλλ ε-ψλγ-νεχ-θηρπ¹⁰³ ν-βρρε ε-θρωτ¹⁰⁴ ν-βρρε. Mark 2:22
- 7. And once He was walking in the ripe fields, and His disciples started to pluck ears of grain. And the Pharisees said to Him, Look at what they are doing on the Sabbath, which is forbidden to do. He said to them,

 $x \in PO - K = x \in PO - K$.

 $^{^{103}}$ Hp $\overline{\pi}$ wine.

^{104 2}ωτ wineskin.

LESSON EIGHTEEN

Haven't you even read what David did when he and his companions were hungry? How he went into the house of God during Abiathar's priesthood and ate the sacred loaves, which it was forbidden for him to eat, and gave some to the others who were with him? He next said to them, πααββατον ΝΤ-αφωπε ετβε-πρωμε. αγω ΝΤ-α-πρωμε ωμωπε αν ετβε-πααββατον. Mark 2:23-27

- 8. And He came home, and the crowd once again thronged to Him, so they could not eat their food. And when His relatives heard, they came out to sieze Him. For they were saying, His mind is deranged. And the Scribes who had come from Jerusalem were saying, ερε-βεελζεβογλ¹⁰⁵ ΝΜΜΑ-q. ΑΥω 2Μ-ΠΑΡΧωΝ¹⁰⁶ Ν-ΝΑΔΙΜΟΝΙΟΝ εq-Νεχ-^θΔΑΙΜΟ-ΝΙΟΝ εβολ¹⁰⁷. Mark 3:20-22
- 9. When the Sabbath came, He began to teach in the synagogue. And the crowd, when they heard, were amazed, saying NT-λ-πλί 6N¹⁰⁸-Νλί των. λγω ογ τε τεἴςοφιλίο ΝΤ-λγ-τλλ-ς Μ-πλί. Mark 6:2
- 10. He said to them, The prophet Isaiah spoke accurately about you, O you hypocrites, as it is written: This people honors Me with their lips, but their heart is far from Me; εγ-ογωψτ Δε ΜΜΟ-Ϊ ε-πχινχμ¹¹⁰ εγ-†-⁰CBW Ν-2εΝCBOOYE Ν-ΕΝΤΟΛΗ Ν-ΡωΜΕ. Mark 7:6-7
- 11. He said to them, For your part you are ignorant, for you do not realize that no external thing that enters a person can pollute him, because N-εq-βhk an ε20γη ε-π2ητ¹¹¹ αλλα ε2ραϊ ε-θh. Mark 7:18-19
- 12. [A healing miracle] They brought Him a blind man and begged Him to touch him. And He took the hand of the blind man, led him outside the village, and after He had spat into his eyes He put His hand on him and asked him, εκ-Ναγ ε-ογ Mark 8:22-23
- 13. He said to them, Whoever wants to follow Me, let him deny himself and take up his cross and follow Me. For whoever wants to save his life eq-na-copm-ec¹¹². And whoever loses his life for My sake and for that of the Gospel eq-na-τογχο¹¹³-c. Mark 8:34-35
- 14. He said to them, What do you want Me to do for you? And they said to Him, Let one of us sit at Your right hand and another at Your left hand

¹⁰⁵ βεελζεβογλ (personal name) Beelzebub, traditional name of a powerful demon.

¹⁰⁶ apxwn leader.

¹⁰⁷ NOYXE EBOX cast out (through exorcism).

^{108 6}INE find, discover.

¹⁰⁹ софіа wisdom.

¹¹⁰ ε-πχινική in vain, uselessly.

¹¹¹ прит... өн (трн) the heart ... the belly.

¹¹² cwpm lose.

¹¹³ TOYXO vivify, cause to live, save.

EXERCISES EIGHTEEN

- in Your glory. But Jesus said to them, You do not know $\epsilon \tau \epsilon \tau \overline{\mathsf{N}} \lambda \iota \tau \epsilon \iota \overline{\mathsf{N}} \alpha \gamma$. Mark 10:36–38
- 15. He said to them, You know that those who claim to be rulers of the people are their masters, and their superiors have authority over them. But this is not how it is among you. Rather, whosever among you wishes to be the greatest, $\epsilon q N \lambda \lambda 1 \lambda K O N \epsilon 1^{114} N H T N$. And whoever wishes to be first among you, $\epsilon q N \lambda \overline{P} {}^{\theta} 2 \overline{M} 2 \lambda \lambda N H T \overline{N} T H P T \overline{N}$. Mark 10:42-44
- 16. He was hungry. And when He saw a fig tree in the distance with leaves upon it, He went to it in case He might find anything (to eat) on it. And after He had come and had not found anything on it except leaves—for it was not the season for figs—He responded, saying to it, From henceforth, no one shall eat fruit from you And when they passed it at dawn they saw that the fig tree was all dried up, roots and all. And when Peter remembered, he said to Him, Rabbi, look at the fig tree that You cursed. Ντ-λc-ψοογε¹¹⁵. And Jesus answered them, saying, Have faith in God. Mark 11:13–22
- 17. And the Pharisees and Herodians sent some people to Him to trap Him by what He said. And when they encountered Him they said to Him, Teacher, we know that You are a truthful man and You are not worried about anything: for, You do not show favoritism to any people, λλλ 2Ν-ΟΥΜΕ ΕΚ-†-θCΒW Ν-ΤΕ2ΙΗ Μ-ΠΝΟΥΤΕ. Is it proper to pay taxes to Caesar, or not? Mark 12:13-14
- 18. She poured the jar (of costly ointment) upon His head. And some people were annoyed and said to one another, Why was this ointment wasted? For it could have been sold for more than three hundred staters and given to the poor. And they were angry at her. But Jesus said to them, Leave her alone. Why do you bother her? It is a good deed that she has done to Me. For, the poor are with you always, and if you wish ετετν-εω¹¹⁶-ρ-θπετνανογά να-γν-ογοείω νίμ. ανόκ αε ν-εί-να-6ω αν νώμη-τη ν-ογοείω νίμ. Ματκ 14:3-7
- 19. And they came to a garden called Gethsemane. And He said to His disciples, Just sit down here until I have prayed. And He took Peter and James and John with Him And He prostrated Himself and prayed . . . Abba, Father, You have power over everything. Let this cup pass from Me. Yet—not as I wish it to be. And He came and found them

¹¹⁴ AIAKONEI \overline{N} -/NA= serve.

¹¹⁵ ωοογε dry up.

 $[\]varepsilon \omega$ - or ω - be able to, can. Cf. vocabulary 15.

LESSON EIGHTEEN

- asleep. And He said to Peter, Simon, $\epsilon \kappa \bar{\kappa} \kappa \cot \kappa^{117}$. Weren't you able to keep awake for a single moment? Mark 14:32–37
- 20. And early in the morning on the first day of the week they (Mary Magdalene, Mary the relative of Jose, and Salome) came out to the tomb, after the sun rose... And when they had gone into the tomb, they saw a young man sitting on the right side, wearing a white stole. And fear overcame them. But he said to them, Fear not. ετετν-κωτε ναλίβε-ις πναλαρηνός π-εντ-αγ-ςταγρογ μμο-4. αq-τωο-γν- \overline{q}^{119} . \overline{v} -q- $2\overline{w}$ -πεϊμά αν. Mark 16:2-6
- 21. There are some who have enough faith to eat every kind of food, while the weaker person eats vegetarian. Those who eat must not scorn those who refrain from eating. And those who refrain from eating must not pass judgment on those who eat . . . Let everyone be content in his heart. Whoever is mindful (μεεγε) about the day's being a prescribed fast day, εq-μεεγε μ-πχοεις. Σγω π-ετ⁰-ογωμ εq-ογωμ μ-πχοεις . . . Σγω π-ετε-ν-q-ογωμ ων ετε-ν-q-ογωμ ων μ-πχοεις. Romans 14:2-6

C. Translate rapidly into Coptic, using the focalizing conversion.

```
I am revealing myself in this way You (sing. masc.) are . . . You (sing. fem.) are . . . He is . . . She is . . . We are . . . You (pl.) are . . . They are . . .
```

D. Translate rapidly into Coptic, using the focalizing conversion and giving alternate forms where possible.

It is not in this way that I am revealing myself

```
" you (sing. masc.) are . . .
" you (sing. fem.) are . . .
" he is . . .
" she is . . .
" we are . .
" you (pl.) are . . .
" they are . . .
```

¹¹⁷ Νκοτκ fall asleep, be asleep.

¹¹⁸ κωτε Νca - seach for, seek.

¹¹⁹ TOOYN cause to arise.

EXERCISES EIGHTEEN

E. Translate rapidly into Coptic, using the focalizing conversion.

It is in this way that I am not revealing myself

- you (sing. masc.) are not . . .
 you (sing. fem.) are not . . .
- " he is not . . .
- " she is not . . .
- " we are not . . .
- you (pl.) are not . . .
- " they are not . . .

F. Translate rapidly into Coptic, using the focalizing conversion.

I revealed myself in this way

You (sg. masc.) revealed . . .

Etc. etc.

G. Translate rapidly into Coptic, using the focalizing conversion.

It was not in this way that I revealed myself

It was not in this way that you (masc. sing.) . . .

Etc. etc.

H. Translate rapidly into Coptic, using the focalizing conversion.

It was in this way that I did not reveal myself

It was in this way that you (masc. sing.) . . .

Etc. etc.

LESSON 19

CLEFT SENTENCE. REPORTED DISCOURSE AND THOUGHT.

140. A more precise way to signal focalization is the cleft sentence construction. [CG 461–63]

```
πτωτηταρ αν πε-ενθ-ψαχε= It is Jesus who healed meππωτηταρ αν πε-ενθ-ψαχε= For, it is not you who speakανοκ ενθ-να-κατηγορι μωφ-τη= It is I who shall accuse you
```

The focal point always comes first, and it is always an article phrase, independent personal pronoun, or the like.

141. Cleft Sentence Pattern 1.

Pattern 1 [CG 464] has two parts.

i. A nominal sentence containing $\pi \varepsilon$ "It is . . . ," in which either $\pi \varepsilon / \tau \varepsilon / \kappa \varepsilon$ agrees with the preceding focal point

```
текпістіс те... It is your faith... (N-)текпістіс an те... It is not your faith...
```

or $\pi\varepsilon$ is frozen in the singular masculine form

```
TEKΠΙCΤΙC ΠΕ ... It is your faith ... (\overline{N}-)ΤΕΚΠΙCΤΙC AN ΠΕ ... It is not your faith ...
```

ii. An attached relative clause, in which a personal pronoun agrees in number/gender with the focal point (bare et 130 also occurs)

```
TERMICTIC TE-ENT-a\underline{c}-Na2M-EK It is your faith that has saved you
```

 $(\overline{N}-)$ TEKTICTIC AN TE-ENT-AC-NA2M-EK It is not your faith that has saved you

```
τεκπιστις τε-εντ-λκ-νογε<math>\overline{M} \overline{N}2HT-\overline{\underline{C}}
```

It is your faith through which you have become saved

THE CLEFT SENTENCE

 $(\overline{N}-)$ TEKTICTIC AN TE-ENT-AK-NOY2 \overline{M} \overline{N} 2HT- \overline{C} It is not your faith through which you have become saved TEKTICTIC TE-ET $^{\emptyset}$ -NOY2 \overline{M} \overline{M} MO-K (with bare ET)
It is your faith that saves you

Note that $\tau \in (i.e. \ \pi e/\tau e/\nu e)$ and the relative converter $(e \nu \tau -, e \tau^{\emptyset} -)$ are attached to one another: $\tau e - e \nu \tau -, \tau e - e \tau^{\emptyset} -$.

142. Elided forms in Pattern 1. Very often $\pi \varepsilon$ ($\tau \varepsilon$, $\kappa \varepsilon$) and the attached relative converter elide ($\varepsilon - \varepsilon$ written simply as ε).

	Elided Forn
пе-ет4-	пет4-
пе-ете-	пете-
пе-ент-	п€нт-
πε−ετ [∅] −	πєт [∅] −

The elided form is quite commonplace, and it looks misleadingly like an articulated relative 132 (i.e. $\pi - \varepsilon \tau \varepsilon - \pi - \varepsilon \tau \tau - \tau - \tau - \tau - \tau - \tau - \tau - \tau - \tau - \tau \tau - \tau \tau - \tau \tau - \tau - \tau \tau - \tau - \tau \tau - \tau - \tau - \tau - \tau - \tau - \tau -$

Thus, when you see a sequence of letters such as ... $\pi \varepsilon \tau$... or ... $\pi \varepsilon \nu \tau$... or ... $\pi \varepsilon \nu \tau$... or ... $\pi \varepsilon \nu \tau$... you must always remember to ask yourself whether this is an articulated relative or a part of an elided cleft sentence. Both are extremely common. For example

інсоус пентадталбої

means both (i) Jesus, who healed me (articulated relative, ιμογς π-εντ-λq-τλλ60-ϊ) and (ii) It is Jesus who healed me (cleft sentence pattern 1, elided ιμογς π(ε)-εντ-λq-τλλ60-ϊ). By thinking about the context, you should be able to make the right choice between these two alternatives. And the choice is yours.

Much more rarely, Pattern 1 contains a circumstantial clause instead of a relative. \overline{N} Toq Mayaa-q $\pi \varepsilon \varepsilon q$ -anaxwpei $2\overline{M}$ - πM a $\varepsilon \tau^{\emptyset}$ - \overline{M} May = It is he alone who is living as an anchorite in that place. [CG 470]

143. Pattern 1 can also be used as an opening formula at the beginning of a story, to introduce a character and circumstances: *There once was*...[CG 465]

```
оүршме \overline{N}-р\overline{M}мао пент-аq-т\omega6\varepsilon \overline{N}-оүма \overline{N}-елооле There once was a rich man who planted a vineyard ("It is a rich man who . . . ")
```

144. Cleft Sentence Pattern 2.

Pattern 2 [CG 468] consists of

- i. An independent personal pronoun (anok, ntok, etc.)
- ii. Either ϵ_{NT} (relative conversion of past affirmative) or ϵ_{T}^{\emptyset} (bare ϵ_{T} 130)

```
\overline{\mathsf{N}}\mathsf{T}\mathsf{O}\mathsf{K} \in \mathsf{N}\mathsf{T} - \underline{\mathsf{A}}\mathsf{K} - \mathsf{T}\mathsf{A}\mathsf{O}\mathsf{O} - \overline{\mathsf{I}} = It is you who have sent me

\overline{\mathsf{N}}\mathsf{T}\mathsf{O}\mathsf{K} \in \mathsf{N}\mathsf{T} - \underline{\mathsf{A}}\mathsf{O} - \underline{\mathsf{K}} = It is not you whom I have sent

\overline{\mathsf{N}}\mathsf{T}\mathsf{O}\mathsf{K} \in \mathsf{T}^{\emptyset} - \underline{\mathsf{A}}\mathsf{W} \ \overline{\mathsf{M}}\mathsf{M}\mathsf{O} - \mathbf{C} = It is you who say it (with bare \in \mathsf{T})
```

After εNT , a personal pronoun will agree in number/gender with the focal point $(\overline{N}TOK \varepsilon NT - \underline{\lambda}\underline{K} -; \overline{N}TOK \varepsilon NT - \underline{\lambda}] - T\lambda O YO - \underline{K})$.

Note that pattern 2 does not contain πε. Nagation: an following anok (etc.)

REPORTED DISCOURSE AND THOUGHT

145. Reported discourse is the content of speaking or thought quoted after a verb of speech or cognition. [CG 509] Reported discourse is mostly introduced by $x \in -$.

The most common constructions are $x\omega \overline{M}MO-c x\varepsilon-/xOO-c x\varepsilon-say$ (say-it $x\varepsilon-$) and $\pi\varepsilon xa-q x\varepsilon-$ he said ($\pi\varepsilon x\varepsilon-$, $\pi\varepsilon xa=$ 105).

Verbs of speaking and cognition [CG 510] include $\epsilon_{IME} \propto \epsilon_{-}$ know, $\epsilon_{E} \propto \epsilon_{-}$ think, $\epsilon_{E} \sim \epsilon_{E}$ see, perceive, $\epsilon_{E} \sim \epsilon_{E}$ believe, $\epsilon_{E} \sim \epsilon_{E}$ be amazed at the fact that, $\epsilon_{E} \sim \epsilon_{E} \sim \epsilon_{E}$ remember, $\epsilon_{E} \sim \epsilon_{E} \sim \epsilon_{E}$ hear, learn, $\epsilon_{E} \sim \epsilon_{E} \sim \epsilon_{E}$ know, $\epsilon_{E} \sim \epsilon_{E} \sim \epsilon_{E}$ answer, $\epsilon_{E} \sim \epsilon_{E} \sim \epsilon_{E} \sim \epsilon_{E}$ ask, $\epsilon_{E} \sim \epsilon_{E} \sim \epsilon_{E}$

146. Formally speaking, most Coptic *questions* can't be distinguished from affirmations **4**. [CG 511]

```
\overline{\mathsf{N}}ток п\overline{\mathsf{e}} п\overline{\mathsf{p}}ро \overline{\mathsf{N}}-10\gammaда1
```

= (1) You are the Jewish king, (2) Are You the Jewish king?

But some questions can be recognized because they begin with the interrogative initial morphs apa, ene- or mh; or contain an interrogative word (nim = who?); or contain a verb meaning "ask" (xnoy).

```
ара = so, ...; pray tell, ...
мн = is it true that ...?
мн ... an (or мн + negated conjugation) = isn't it true that ...?
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147. xw MMO-c xe- "say" in durative conjugation strictly alternates with xoo-c xe- in non-durative conjugation. [CG 514]

```
†-xw mmo-c xe-l say versus xi-xoo-c xe-l said
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In this construction, -c grammatically points ahead to the xe-clause. It should not be translated in English.

REPORTED DISCOURSE AND THOUGHT

148. *Indirect and direct discourse* are two perspectives that an author can adopt when reporting a speaker's words or thoughts. [CG 519–24] *Indirect discourse* is a reporter's perspective, as though it were the report of an onlooker. Here is an example:

λq-cooγη \overline{N} 61- $\overline{1C}$ χε-λ-τεqoγηογ ει Jesus knew that his hour had come

If the author had chosen to report Jesus' words in *direct discourse* (as though the speaker's exact words) he would have written

aq-cooyn νοι-ις αε-α-ταογνογ ει Jesus knew, "My hour has come"

What are the signals of indirect discourse compared to direct discourse? How does the writer compose the speaker's own words (direct discourse) so as to create the effect of indirect discourse?

i. Indirect discourse can change the person (e.g. from first to third)

Direct: My hour ταογνογ Indirect: His hour τεφογνογ

ii. Indirect discourse can change the syntax of a command or request

Direct: He said, "Sit down" λq-χοο-c χε-2μοος

Indirect: He commanded him to sit down, $\lambda q - 0 \gamma \varepsilon 2 - {}^{\theta} c \lambda 2 N \varepsilon \varepsilon - {}^{\theta} \tau p \varepsilon q - 2 M O O C$

iii. Indirect discourse can change the form of a question about place or manner

Direct: He asked, "Where is she staying?" aq-хноγ хє-єс-кн маш м-ма

Indirect: He asked where she was staying aq-xnoy ε -mma ε tc-kh \overline{m} may

Unlike English, Coptic does *not* shift the tense of indirect discourse. Instead, indirect discourse has the same tense as the equivalent direct discourse. Here English and Coptic diverge, when talking about the past.

Direct: λq-x00-c xε-†-wwnε He said, "I am sick"

Indirect: $\Delta q - \chi oo - c \chi \varepsilon - q - \omega \omega n \varepsilon$ He said that he was sick (English signals indirect discourse by shifting the tense to was, but Coptic literally has "He said that he is sick")

Direct: λq-x00-c xε-λι-ywnε He said, "I was sick"

Indirect: aq-x00-c xe-aq-wwne He said that he had been sick

Exercises 19

- A. Review vocabularies 12-13.
- B. Take the following sentence as a basis:

He will give you a book. $q-N\lambda-\uparrow NH-\tau \overline{N} \overline{N}-O\gamma \chi \omega \omega M \epsilon$.

Translate into Coptic using the cleft sentence construction and giving alternate forms where possible.

- 1. It is he $(\overline{N} \tau \circ q)$ who will give you a book.
- 2. It is you (pl. $\overline{N} + \overline{W} + \overline{N}$) to whom he will give a book.
- 3. It is a book that he will give to you.
- 4. It is not he who will give you a book.
- 5. It is not you (pl.) to whom he will give a book.
- 6. It is not a book that he will give to you.

C. Reading selections from the New Testament.

- 1. NIM $\pi \epsilon \tau^{\emptyset}$ Na ψ ка $^{\emptyset}$ NOBE ϵ вод \overline{N} са π NOYTE мауаа q. Mark $2\cdot 7$
- 2. AU PAP $\pi \in T^{\emptyset}$ -MOTN¹²⁰ $\in -^{\emptyset}$ XOO-C. Mark 2:9
- 3. Naı 2ω -oy nent-ay-xo-oy¹²¹ 21X \overline{N} - \overline{M} Ma \overline{M} - \overline
- 4. Taweepe toymictic tent-ac-na2m- e^{123} . Mark 5:34
- 5. оү петере-приме на-таа- $q \bar{N} {}^{\emptyset} \omega \bar{B} B I \omega^{124}$ 2а-те $q \psi \gamma x$ н. Mark 8:37
- 6. He rebuked the unclean spirit saying $\pi \in \overline{\Pi} \times \Lambda$. . . Anok $\pi \in \in T^{\emptyset} OYE2^{-\emptyset}$ Cazne na-k xe-amoy (87 [box]) $\in BOX \overline{M}MO-4$. Mark 9:25
- 7. иім пє- \bar{n} т-aq- \uparrow на-к \bar{n} -теїєзоусіа жекас еке- \bar{p} -наї. Mark 11:28

¹²⁰ μοτη ε- be easier than (μτον to become rested, rest; stative μοτη be easy, be peaceful).

¹²¹ $x_0, x_{\varepsilon-}, x_0 = \text{to sow (seed)}.$

¹²² петра rock.

¹²³ NOY2 m to save.

 $[\]overline{N} = {}^{0}$ ω \overline{B} Βιω 2λ – as payment for, in return for.

EXERCISES NINETEEN

- 8. OY TETEPE-TIMOEIC \overline{M} -TIMA \overline{N} -ENOONE¹²⁵ NA-AA-q. Mark 12:9
- 9. NTWTN rap an Net $^{\emptyset}$ -Wake arra hehra he et $^{\emptyset}$ -Oyaab. Mark 13:11
- 10. $ay-\bar{p}$ -пмеєує \bar{n} 61-нецмантно же-паї пенец-ж ω \bar{m} мо-ц. John 2:22
- 11. $\overline{\text{1c}}$ ан пенец-ваптіде алла нецмаюнтно не. John 4:2
- 12. ANOK $\epsilon \tau^{\emptyset}$ -Na-Kathewpei¹²⁶ $\overline{M}MW$ -TN $\overline{N}Na2P\overline{M}$ - $\pi\epsilon i\omega \tau$. John 5:45
- 13. єтве-паї паєїшт мє $\overline{\text{м}}$ мо-ї же- \uparrow -на-к ω $\overline{\text{n}}$ -та ψ үхн жекас он єїє-жіт- $\overline{\text{c}}$. м $\overline{\text{n}}$ -лааү qі $\overline{\text{m}}$ мо- $\overline{\text{c}}$ $\overline{\text{n}}$ тоот- $^{\emptyset}$. алла анок єт $^{\emptyset}$ -к ω $\overline{\text{m}}$ мо- $\overline{\text{c}}$ 2аро-ї мауаат- $^{\emptyset}$. John 10:17–18
- 14. ANOK $\epsilon \tau^{\emptyset}$ COOYN \overline{N} N $\epsilon N\tau$ λi COT π OY. John 13:18
- 15. MH \overline{N} TOK ε -NAA-K ε -HENEIWT IAKWB. John 4:12
- 16. MH \overline{M} - \overline{M} an \overline{M} \overline{M}
- D. Cleft sentences that begin with an extraposited word or phrase (98).
 - 1. $\overline{\text{N}}$ архієрєўс, $\overline{\text{N}}$ тооў мент-аў-таа-к єтоот- $^{\emptyset}$. оў пет-ак-аа-4. John 18:35
 - 2. $\pi_{\text{waxe ent-ai-x00-q}}$, $\overline{\text{n}}_{\text{toq}}$ $\pi_{\text{et}}^{\emptyset}$ -na-kpine mmo-q $\overline{\text{m}}_{\text{-700y}}$. John 12:48
 - 3. Nezbhye anok e†-eipe \overline{m} mo-oy $2\overline{m}$ - \overline{n} pan \overline{m} - \overline{n} aeiwt, naï \overline{n} e \overline{n} - \overline{p} - \overline{n} m \overline{n} tpe etbhht- \overline{n} . John 10:25
 - 4. $N-\epsilon T^{\emptyset}-NH\gamma$ εβολ $2\overline{M}-\Pi$ ρωμε, \overline{N} ΤΟΟΥ $N\epsilon T^{\emptyset}-x$ ω $2\overline{M}^{127}$ $\overline{M}-\Pi$ ρωμε. Mark 7:15
 - 5. анок, $n-\varepsilon n\tau \lambda \ddot{i} n\lambda \gamma \varepsilon po o\gamma \ \overline{n}\tau \overline{m} \pi\lambda \varepsilon i\omega \tau \ n\varepsilon \uparrow \chi \omega \ \overline{m} mo o\gamma$. John 8:38

¹²⁵ μα Ν-ελοολε vineyard (place of grapes).

¹²⁶ KATHropei accuse.

¹²⁷ χω2 M defile, pollute.

LESSON 20

CONDITIONAL SENTENCES. PURPOSE AND RESULT. CORRELATED COMPARISON.

149. Coptic conditional sentences ($if \dots then \dots$) talk about reality in three ways, which we shall study in turn. [CG 494–501]

Presupposed or possible fact: If or since X is or may be true, then Y is true.

Generalization: If (or whenever) X is true, Y is (or will be) true.

Contrary to fact: If X were true, then Y would be true.

There are also past tense versions of these three (Since X was true, Whenever X was true, If X had been true).

The order of the *If* and *Then* clauses can be reversed at will (Y is true since X is true, Y is true if X is true, Y would be true if X were true).

150. (a) Presupposed or Possible Fact. [CG 495]

The If clause is introduced by

епеі, епеідн, епеіднпер since, inasmuch as

 $\epsilon \omega x \epsilon$ or $\epsilon \omega x \pi \epsilon$ since, if (as seems to be, or may be, the case)

KAN, KAN EWIXE- even if

 $x \in -$, $x \in -\epsilon \pi \in IAH$, $x \in -\dots \cap AP$, ϵBOA $x \in -$, $\epsilon \tau B \in -x \in -because$

and the *Then* clause is a main clause or imperative.

 $\varepsilon\omega x\varepsilon - \mathsf{a}\tau\varepsilon\tau\overline{\mathsf{n}} - \mathsf{co}\gamma\omega\mathsf{n} - \overline{\mathsf{t}}, \, \tau\varepsilon\tau\mathsf{n}\mathsf{a} - \mathsf{co}\gamma\overline{\mathsf{n}} - \mathsf{n}\mathsf{a}\kappa\varepsilon\varepsilon\mathsf{i}\omega\tau$

Since you have known Me, you will know My Father, too

є $\omega x \in -\overline{N}$ ток пє п ω нрє \overline{M} -пиоутє, $NOX = \overline{K}$ єпеснт $2IX\overline{M}$ -пєє IM If (as You claim) You are the Son of God, throw Yourself down from here

епејан ак-фипе ек-прот \overline{N} -ренкоуї, \uparrow -на-кафіста \overline{M} мо-к ех \overline{N} -

Since you have been faithful with a few things, I shall put you in charge of many

CONDITIONAL SENTENCES

151. (b) Generalization. [CG 496]

The If clause is introduced by

є врите if ever, if + main clause, circumstantial, or є рудикам even if + \overline{N} TE- (conjunctive) or є руди-

The *Then* clause is a main clause.

ещипе де пеквал оупоннос пе, пексима тнр-4 на-щипе е4-0 $\overline{\mathsf{n}}^{-\emptyset}$ каке

And if your eye is bad then your whole body will be dark

εψωπε δε ερώδη-πεκζον \vec{p} - $^{\emptyset}$ νοβε, βωκ ν \vec{r} - χ πιο- \vec{q}

And if ever your brother sins, go and censure him

кан ететпшан-доо-с $\overline{\mathsf{m}}$ -пеїтооу де-тшоун н $\overline{\mathsf{r}}$ -вшк еграї е-теваласса, с-на-щшпе н $\overline{\mathsf{n}}$ -т $\overline{\mathsf{n}}$

Even if you say to this mountain, Arise and go into the sea, it will come to pass for you

When the If clause is simply equan— or a circumstantial, not preceded by a conjunction, the distinction between types (1) and (2) is lost. ETETN-HICTEYE TETNA-XIT-OY = Since or If or Whenever you have faith, you will receive them. [CH 497]

152. (c) Contrary to Fact.

The If clause cannot be fulfilled or can no longer be fulfilled. [CG 498–99]

i. Present tense contrary to fact

If clause (if ... were ...): circumstantial preterit ϵ -N ϵ P ϵ -, ϵ -N ϵ Then clause (... would)¹²⁸:

Nερε-... Na- durative sentences

N∈- other sentence types

ε-νετετη-πιστεγε ταρ ε-μωγομο, νετετνα-πιστεγε ερο-ι πε For if you were believers in Moses, you would believe in Me

 ε -N ε - \overline{M}

ε-νε-πρρο πεκειωτ πε, νε-ντκ-ογρωμλο
If the emperor were your father, you would be rich

¹²⁸ Since the *Then* clause is a preterit conversion, the preterit particle $\pi \epsilon$ (116) can occur optionally, as seen in the first example below.

LESSON TWENTY

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ii. Past tense contrary to fact
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If clause (if ... had ...):

affirmative ε-νε-ντ-λ-
negative ε-νε-μπε-

Then clause (... would have): εψχπε, εψχε, or νεεισπε + past tense
ε-νε-μπε-ει... εψχπε λο-ψωπε νδι-θλή μ-πκοσμος
```

If He had not come . . . , then the end of the world would have come to pass

Authors sometimes mix different types of *If* and *Then* clause in a single sentence. EGWHE ANT-OYCABE, NEÏ-NA-MEPIT- \bar{q} = If ever I am wise, I would love him [mixture of generalization and contrary to fact]. [CG 500]

PURPOSE AND RESULT

153. Purpose (to, in order to, so that . . . might . . .) [CG 502] is expressed by

```
\epsilon^{-\theta}
 infinitive or \epsilon^{-\theta} infinitive \epsilon^{-\theta} TP\epsilon^{-\theta}

x \epsilon^{-\theta}
 or x \epsilon \kappa \lambda \lambda c + \text{optative}
```

For example

 $\overline{N}T - \lambda K - \varepsilon I \varepsilon - {}^{\theta}T \lambda K O - N = You have come to destroy us$ $<math>\lambda q - \varepsilon I \overline{N} \delta I - \overline{IC} \varepsilon - {}^{\theta}T \rho \varepsilon q - \lambda I - {}^{\theta}B \lambda \Pi T I C M \lambda = Jesus came so that he might be baptized$

ау-еіне на-q \overline{n} -генфнре фим жекас еqе-тале-неq61x еx ω -o γ = They brought some children to Him so that He might lay His hands upon them

154. Result (so as to, so that . . .) [CG 503] is expressed by

```
2ωςτε e^{-\theta}infinitive
2ωςτε e^{-\theta}τρε-
2ωςτε + conjunctive
```

For example

- αγ-με2-πχοϊ εναγ εναγ εναγ εναν ενα εναν εναν
- c-awaï n61-тагапн 2wcte anon ntn-woywoy mmo-n = Love is increasing so that we ourselves are boasting

As in Koine Greek, expressions of purpose and result are sometimes used interchangeably.

CORRELATED COMPARISON

CORRELATED COMPARISON

155. Correlated comparisons *just as . . . so too . . .* [CG 505-6] are expressed by $\overline{N}\Theta\varepsilon$ ($\overline{N}-\tau-2\varepsilon$) or $\kappa\Delta\tau\Delta-\Theta\varepsilon$ *just as* + relative or circumstantial clause answered by

τε θε so, so too + relative or circumstantial clause

For example

<u>κατα-ΘΕ</u> ΕΝΤ-αΝ-CWTM <u>ΤαΪ</u> ΟΝ <u>ΤΕ</u> <u>ΘΕ</u> ΕΝΤ-αΝ-Ναγ = Just as we have heard, so have we also seen

 $\overline{\text{NΘ}}$ εΝΤ-ΔΚ-ΔΟΟ-C NΔ-N $\overline{\text{TΔ}}$ $\overline{\text{TE}}$ $\underline{\text{Θ}}$ εΝΤ-ΔΝ-COTM-EC = Just as you told us, so have we heard

The two elements can also occur in the opposite order: $\tau \tilde{a}$ $\tau \epsilon \Theta \epsilon \varepsilon \tau \tilde{q} - NH\gamma MMO - C N\Theta \epsilon \varepsilon NT - a \tau \varepsilon \tau \tilde{N} - Na\gamma \varepsilon PO - q \varepsilon q - Na - BWK \varepsilon 2Pa \varepsilon \varepsilon - \tau \pi \varepsilon = He will come just as you saw him going up into heaven (This is how he will come: just as you saw him going . . .)$

LESSON TWENTY

Telling time [CG 133]

(1) The week (π cabbaton of π cabbaton of the sample (1):

Sunday = $\tau \kappa \gamma \rho i \lambda \kappa h$ or $\pi o \gamma \lambda$

Monday = $\pi \in CNAY$ or $\pi \oplus OP\overline{\Pi} = 700Y = 700Y$

Tuesday = $\pi \omega \omega \overline{n} + \sigma \varepsilon - \sigma \omega \overline{n} - 200 = \overline{n} - 200 = 0$

Wednesday = $\pi \epsilon_{q} \tau_{00} = \tau_{00} \tau_{00} = \tau$

Thursday = $\pi \uparrow \circ \gamma$ or $\pi \circ \gamma \omega \omega$ or $\pi \circ \gamma \omega \omega$ $\overline{\mathsf{N}} - \tau \mathsf{M} + \tau \varepsilon$

Friday = $\pi \cos \alpha$ or $\pi \sin \alpha$ or $\pi \cos \alpha$ or $\pi \sin \alpha$ or $\pi \sin \alpha$

Saturday = TCABBATON

(2) The twelve thirty-day months of the Egyptian calendar [CG 135]:

Θοογτ begins near the end of August (in modern reckoning)

πλοπε begins near the end of September

22θωρ begins near the end of October

κοια? κ̄ begins near the end of November

TWBE begins near the end of December

May p begins near the end of January

παρπ20τπ begins near the end of February

пармоуте begins near the end of March

παφονε begins near the end of April

παωνε begins near the end of May

епнп begins near the end of June

1 - 1 - 1 - 1 - 1 - 1

месорн begins near the end of July

plus five intercalary days, each called an επατομένον.

(3) The hours of day and night [CG 131] are twelve from dawn to dusk (approximately 0600h to 1800h), and twelve from dusk to dawn. Their names are formed with the prefix $\chi \bar{\pi}$ - (= at hour number . . .) completed by a feminine cardinal number. Thus $\chi \bar{\pi}$ - ω omte (at hour number 3) = at 0900h/nine o'clock a.m., and = at 2100h/nine o'clock p.m.

Exercises 20

A. Review vocabularies 14–15. B. Translate. $\epsilon \omega x \epsilon - \tau \epsilon \tau \overline{N} - \omega i n \epsilon \overline{N} c \lambda - \tau M \epsilon \dots$ b. Exame etethwan-wine \overline{N} ca-the... C. KAN EWIXE-TETN-WINE NCA-TME . . . d. $\epsilon \pi \epsilon_{LA} + \tau \epsilon_{LA} + \tau \epsilon_{LA} = 0$ e. $\epsilon BO\lambda x \epsilon - \tau \epsilon \tau \overline{n} - \omega in \epsilon \overline{n} c \lambda - \tau m \epsilon ...$ f. KAN NTETN-WINE NCA-TME . . . g. $\epsilon N \epsilon T \epsilon T \overline{N} - \omega IN \epsilon \overline{N} c \lambda - TM \epsilon ...$ h. $\epsilon n \epsilon \overline{n} \tau a \tau \epsilon \tau \overline{n} - \omega i n \epsilon \overline{n} c a - \tau m \epsilon \dots$ i. $\epsilon N \epsilon \overline{M} \Pi \epsilon T \overline{N} - \omega IN \epsilon \overline{N} c \lambda - T M \epsilon ...$... XEKAAC ETETNE-WINE NCA-TME k. ... $2\omega cte etpetn-wine nca-tme$ $\overline{N}\Theta \in ETET\overline{N} - \omega INE \overline{N}C\lambda - TME ...$ $m. \ldots 2\omega cte \overline{n}tet\overline{n}-\omega ine \overline{n}ca-tme$

n. ... $\epsilon^{-\emptyset}$ wine \overline{N} ca-the

C. Translate into Coptic, giving alternate translations where possible. a. Since you love God, He will forgive you. b. Since you loved God, He forgave you. c. If you love God, pray to Him. d. Because you loved God, He forgave you. e. Whenever you pray to God, He forgives you. f. God forgives you whenever you pray to Him. g. If you loved God, He would forgive you. h. If you had loved God, He would have forgiven you. i. God came to forgive you. j. God loves you, and so He forgives you. k. Just as God loves you, so He forgives you.

THE GOSPEL OF MARK Chapters One to Three¹

Turn back to lesson one and read the photograph of Mark 1:1-1:6 in a fifth-century manuscript.

маркос

Chapter One²

- 1. $TAPXH^3 \overline{M} TEYALLERION \overline{N} \overline{IC} TE\overline{XC}$.
- 2. $\kappa_{A} = \pi_{-} \in T^{\emptyset}$ ch2 $2\overline{N}$ hcaiac $\pi_{E} = \pi_{E} = \pi_{E} = \pi_{E}$ ch2 $2\overline{N}$ hcaiac $\pi_{E} = \pi_{E} = \pi_{$
- 3. $\pi \in 2POOY^5 \overline{M} \pi \varepsilon T^{\emptyset} \omega \omega \varepsilon BO\lambda 2\overline{M} \tau \varepsilon PHMOC^6 \mathscr{L}\varepsilon COYT\overline{M}^7 \tau \varepsilon 2IH \overline{M} \pi \mathscr{L}O\varepsilon IC \overline{M} \tau \varepsilon T\overline{M} COYT\overline{M} N \varepsilon \mathscr{L}MO\varepsilon IT^8$.
- 4. $aq-\omega\omega\pi\varepsilon$ as $\overline{n}61-1\omega2annhc$ eq- $\uparrow-^{\theta}Ba\pi\tau$ 1cma $2\overline{m}-\pi xa\varepsilon$ 1 ε^{9} eq-khpycc ε^{10} $\overline{n}-0\gamma Ba\pi\tau$ 1cma $\overline{m}-^{\theta}M\varepsilon\tau$ 2no1 a^{11} $\varepsilon-\pi\kappa\omega$ ebox $\overline{n}-\overline{n}$ 0 nobe.
- 6. Ayw Iwzannhc, nepe-zenqw 15 $\overline{\text{n}}$ -бамоул to^{16} zIww-q epe-

¹ According to Quecke's manuscript (but normalized): Hans Quecke, ed., Das Markusevangelium saïdisch: (Barcelona: Papyrologia Castroctaviana, 1972), distributed by Biblical Institute Press (Rome). ² New words (except for names of persons and places) are glossed in the footnotes. 3 *T-APXH beginning. ⁴ 212H \overline{N} -, $\overline{M}MO$ = before (Compound preposition). ⁵ $\pi \epsilon$ -2POOY voice, sound. ⁶ *τ-ερημος wilderness, ⁷ COOYTN (COYTN-, COYTWN=) COYTWN[†] straighten, stretch out. MO€IT road, path. ⁹ π-xaειε wilderness, desert. 10 *KHPYCC€ announce, pro-11 *T-METANOIA repentance, change of heart. 12 *TE-XWPA region. 13 π-€1€PO river. 14 *εξομολογει confess. 15 π-qw **n-62m0y**2 skin of camel, camel skin. 16 το[†] 21ωω-q (was) put upon him, i.e. he was wearing it (†, †-, Tλλ≈, TO[†]).

THE GOSPEL OF MARK

- оүмох \bar{z}^{17} \bar{n} -шаар мнр ε -т ε q \dagger п ε^{18} ε q-оү ε м- ${}^{\emptyset}$ шх ε^{19} 21- ${}^{\emptyset}$ ε ві ω^{20} \bar{n} -200үт.
- 7. $\lambda \gamma \omega = \kappa q \tau \lambda \omega e^{-\theta} \cos \omega = q \chi \omega = \overline{m} m o c = \chi e^{-q} \kappa h \gamma = \overline{m} \overline{n} c \omega \overline{n} \delta i \pi \varepsilon \tau^{\theta} \chi o o p^{21} = \varepsilon p o \overline{i} = -\lambda \kappa \overline{i} o \gamma 2 i \kappa \lambda n o c^{22} = \lambda \kappa = \varepsilon^{\theta} \pi \lambda 2 \overline{\tau} \delta^{23} = \varepsilon^{\theta} B \omega \lambda \varepsilon B o \lambda \overline{m} \pi m o \gamma c^{24} \overline{m} \pi \varepsilon q \tau o o \gamma \varepsilon.$
- 8. anok, aı̃- \uparrow - $^{\emptyset}$ bamticma nh-tn 2n̄-oymooy. Ntoq ae, eq-na-bamtize mmw-tn 2n̄-oynna eq-oyaab.
- 9. аүш ас-фшпе $2\overline{N}$ -ме200ү ет $^{\emptyset}$ -ммаү ач-еі \overline{N} 61- $\overline{1}\overline{C}$ евох $2\overline{N}$ -махарет \overline{N} те-тгахілаіа. аүш ач-хі- $^{\emptyset}$ ваптісма $2\overline{M}$ -піорахинс \overline{N} \overline{N} -іш2аминс.
- 10. ντέγνος δε εq-νης εζρά ζ \overline{m} -πμοος δq-νδς ε- \overline{m} πης ε-δγ-ογων δηω πέπνδ εq-νης επέκητ εχω- \overline{q} νθε ν-ογ-δροομπε 25 .
- 11. ауш оусмн, ас-шшпе євох $2\overline{N}-\overline{M}$ ПНує $\chi \varepsilon -\overline{N}$ ТОК ПЕ ПАШНРЕ ПАМЕРІТ ЄNТ- λ -Паоушщ щшпе \overline{N} 2HT- \overline{K} .
- 12. $ayw 2\overline{n} teynoy \pi e \overline{n} a$, $aq xit \overline{q} ebox e tephnoc.$
- 13. ауш $n \in q-2\overline{n}$ -тернмос $\overline{n}-2m \in \overline{n}-200$ $epe-\pi$ саталас 26 π еграде 27 \overline{m} мо-q eq- $\underline{\omega}$ 000 м \overline{n} -neθнріол 28 . ауш \overline{n} аггелос, ney- \underline{a} 1а-колеі 29 na-q.
- 14. \overline{MNN} са \overline{NC} е-парадідоу \overline{N} -ішудинне ад-єї \overline{NC} 6: еграї є- тгалілаї єд-кнруссє \overline{M} -пеуаггеліон \overline{M} -пноуте
- 15. $x \in -\lambda \pi \in OYO \in IW$ $x \in BO\lambda$. $\lambda Y \in AC 2WN$ $\in 2OYN$ $\overline{N}6I TM\overline{N}T \overline{P}PO$ $\overline{M} \pi NOYTE$. METANOEI $\overline{N}T \in T\overline{N} \pi ICTEYE$ $2\overline{M} \pi EYAFFE$ λION .
- 16. ауш ец-мооще гат $\overline{\mathbf{n}}$ -тефаласса $\overline{\mathbf{n}}$ -тгалілаіа ац-нау е-сімши м $\overline{\mathbf{n}}$ -анареас псон $\overline{\mathbf{n}}$ -сімши еү-нех- $^{\emptyset}$ шиє 30 е-тефаласса. не-геноушге 31 гар не.

 $^{^{17}}$ π-μοχ $\overline{\chi}$ $\overline{\chi}$

CHAPTER ONE

- 17. $\pi \varepsilon x_a q \ n_a \gamma \ \overline{n} \delta_1 \overline{ic} \ x_\varepsilon a \text{mhein}^{32}$. $o \gamma \varepsilon_2 \tau h \gamma \tau \overline{n}^{33} \ \overline{n} c \omega \overline{i}$. $a \gamma \omega + n_a \overline{p} \tau h \gamma \tau \overline{n} \ \overline{n} {}^{\theta} o \gamma \omega_2 \varepsilon \ \overline{n} p \varepsilon_4 6 \varepsilon \pi {}^{\theta} p \omega m \varepsilon^{34}$.
- 18. πτεγνογ δε δη-κδ-νεγώνην. δη-ογδ2-ογ νεω-α.
- 19. Тари \overline{n} терец-мооще еөн 35 \overline{n} оүкоү 36 Тари е-ілкшвос пшнре \overline{n} -девелліос м \overline{n} -ішганинс пецсон \overline{n} тооу гш-оу еү- 2 2 \overline{n} -пхої еү-совте \overline{n} -неушинү.
- 20. Ντέγνος αμ-μούτε έρο-ος. αγώ αγ-κα-πευείωτ ζεβελαίος $2\overline{M}$ -παοΐ μ \overline{M} - \overline{N} χαΐ- ${}^{\emptyset}$ βεκέ 37 . αγ-βωκ. αγ-ούα2-ού νεω-μ.
- 21. αγ-βωκ δε εξούν ε-καφαρνάουμ. αγώ πτεύνου \overline{z} ντομαθικά αφαρνάουμ. ανώ πτεύνου \overline{z} ντομαρώτη.
- 22. $a\gamma\omega a\gamma \bar{p} {}^{\theta}\omega\pi$ нре ех \bar{n} тецсв ω . Neq † ${}^{\theta}$ св ω гар Na ү \bar{n} өе an етоү † ${}^{\theta}$ св ω \bar{n} 61 Nеграмматеус алла 2 ω C е үнт \bar{q} тезоусіа \bar{m} мау.
- 24. $\epsilon q \chi \omega \overline{\mathsf{M}} \mathsf{MO} c \chi \varepsilon \mathsf{a} \mathsf{2} \mathsf{PO} \mathsf{K}^{\mathsf{4}\mathsf{1}} \mathsf{N} \overline{\mathsf{M}} \mathsf{Ma} \mathsf{N} \ \overline{\mathsf{IC}} \ \mathsf{\Pi} \mathsf{Na} \mathsf{Z} \omega \mathsf{Pa} \mathsf{IOC}. \ \overline{\mathsf{N}} \mathsf{T} \mathsf{a} \mathsf{K} \varepsilon \mathsf{I} \\ \varepsilon {}^{\emptyset} \mathsf{Ta} \mathsf{KO} \mathsf{N}. \ \dagger \mathsf{COOYN} \ \overline{\mathsf{M}} \mathsf{MO} \mathsf{K} \ \chi \varepsilon \overline{\mathsf{N}} \mathsf{T} \overline{\mathsf{K}} \mathsf{NIM}. \ \overline{\mathsf{N}} \mathsf{T} \overline{\mathsf{K}} \mathsf{\Pi} \mathsf{DE} \mathsf{T} \mathsf{OYABB} \\ \overline{\mathsf{M}} \mathsf{\Pi} \mathsf{NOYTE}.$
- 25. Ayw $\overline{1c}$, Aq-emitima⁴² NA-q eq-xw \overline{M} MO-c xe- \overline{TM} -pw- κ^{43} \overline{N} r-ei ebox \overline{M} MO-q.
- 26. AYW NTEPE-HEHNA N-AKAGAPTON PAZT- \overline{q}^{44} E-HKAZ AYW AQ-WW EBOA \overline{Z} N-OYNOG N-ZPOOY, AQ-EI EBOA MMO-Q.

³² amhein Special affirmative imperative of εi; cf. 87 (box).
33 ογω2 (ογε2-, ογα2=) ογη2[†] put, place; ογε2-/ογα2= + reflexive personal object + ν̄ca-= follow, be a follower of (αq-ογα2-q ν̄ca-= he followed, he 'put himself after').
34 6ωπ (δεπ-, δαπ=) δηπ[†] seize, take, catch; ογω2ε ν̄-ρεq-δεπ-θρωμε = human-catching fisherman.
35 εθη forward, onward.
36 ν̄ογκογι somewhat more.
37 χαῖ-θβεκε wage earning (Adjective) (χαῖ- Construct Participle [lesson 9, box "Construct Participles"] of χι take + π-βεκε wages).
38 ν̄caββατον = πcαββατον as in Koine Greek.
39 *ακαθαρτος, ακαθαρτον (Adjective) unclean, impure.
40 χι-θωκακ cry out (χι- before zero article = χε- 'speak' + πε-ωκακ shout).
41 αγρο= νν̄μα= what does . . . have to do with . . ?
42 *επιτιμα rebuke.
43 τωμ (τμ-, τομ=) τημ thu shut.
44 ρω2τ (ρε2τ-, ραγτ=) ραγτ strike, cast.

THE GOSPEL OF MARK

- 28. $a-\pi \varepsilon q \cos i \tau^{45}$ bwk ε box $\overline{n} \tau \varepsilon \gamma n o \gamma 2\overline{m}-ma$ nim $\overline{m}-\pi k w \tau \varepsilon \tau h p-\overline{q}$ $\overline{n}-\tau \epsilon a \lambda i \lambda a i a$.
- 29. \overline{n} теүнөү де \overline{n} терөү-еі евол $2\overline{n}$ тсүнагшгн ац-вшк егоүн е-пні \overline{n} -сімшн м \overline{n} -андреас м \overline{n} -іакшвос м \overline{n} -ішуанинс.
- 30. т ω име⁴⁶ де \overline{n} -сімши, нес-инx⁴⁷ ес-2ни⁴⁸. дүш \overline{n} теүноү дү- ω дже $n\overline{m}$ мд-q етвинт- \overline{c} .
- 32. $poy2e^{49}$ ae, \overline{n} tepeq-wwith epe-ph 50 na-2wt \overline{n} 51 ay-eine na-q \overline{n} -n-et 0 -mok $\overline{2}$ 52 thp-oy m \overline{n} -n-etepe- \overline{n} aaimonion n \overline{m} ma-y.
- 33. Ayw tholic thp- \overline{c} , ac-cwoy2 21pm- π po⁵³ m- π hi.
- 34. $aq-eepa\pie\gamma e^{54} \, \overline{n}-o\gamma mhhwe e\gamma-mok \overline{2} \, 2\overline{n}-{}^{\emptyset}\omega me e\gamma-wobe^{55}$. $a\gamma\omega$ oymhhwe $\overline{n}-{}^{\emptyset}\Delta a$ imonion, $aq-nox-o\gamma$ ebol e-meq-ka- $\overline{n}\Delta a$ imonion $e-{}^{\emptyset}\omega axe$ ebol $xe-ne\gamma-coo\gamma n$ $\overline{m}mo-q$.
- 35. AYW 2TOOYE⁵⁶ EMATE, NTEPEQ-TWOYN AQ-BWK EBOX E-YMA \overline{N} -MAEIE. AQ-WAHA \overline{M} -MNAY ET $^{\emptyset}$ -MMAY.
- 36. AYW AY-MWT EBOX $\overline{N}CW-Q$ $\overline{N}GI-CIMWN$ $M\overline{N}-N-ET^0-N\overline{M}MA-Q$.
- 37. ay-ta20-q. ayw $\pi exa-y$ na-q $xe-ce-kwte^{57}$ $\overline{n}cw-k$ the p-cy.
- 38. пежа-ц на-ү же-марон 58 е-кема, е-йкет $\overline{\mathbf{m}}$ мо 59 ет $^{\emptyset}$ -2ни егоүн, жекас еїе-кнруссе он йгнт-оү. $\overline{\mathbf{n}}$ т-аі-еі гар евох е-пеїг ω в.
- 39. Ayw Aq-bwk eq-khpycce $2\overline{n}$ -neycynarwfh $2\overline{n}$ -traxiala thp- \overline{c} . Ayw \overline{n} keaaimonion, neq-noyxe \overline{m} mo-oy ebox.
- 40. ауш ац-єї фаро-ц $\overline{\mathsf{n}}$ бі-оуршмє єц-сов $\overline{\mathsf{z}}^{60}$ єц-паракалєї $\overline{\mathsf{m}}$ мо-ц єц-хш $\overline{\mathsf{m}}$ мо-с n а-ц хє-єкфар-оушці к- n а- t $\overline{\mathsf{b}}$ во-ї.

⁴⁶ π-ψομ father-in-law, τ-ψωμε mother-in-law, νε-ψμογί parents-in-law.

47 νογχε = throw, cast; νημτ = lie.

48 2μομ become hot, 2μμ be hot, have a fever.

49 π-ρογ2ε evening.

50 π-ρη sun.

70 μοτπ (2ετπ -, 2οτπ =) 2οτπ join, reconcile; (sun or stars) set.

70 μκλ become painful, grieved, μοκ ξ be in pain, difficulty.

71 2μπ π-ρο by the door.

72 μρω π-ρο by the door.

73 2 μρω π-ρο by the door.

74 *Θερλ πεγε heal.

75 ψιβε (ψβ -, ψοβτ =) change; ψο(ο) βε be diverse, various.

76 2τοογε εμλτε at dawn very early ("dawn very much").

77 κωτε να κετ -, κοτ =) κητ seek.

78 μλρον come on, let's go (fixed expression, cf. 81).

79 τμμο plural of μω village.

70 σωβ become leprous; coβ be a leper, have leprosy.

71 μαρλλλει appeal to, implore.

CHAPTER TWO

- 42. αγω πτεγνογ α-πεφοωβέ λο είωω-φ. αφ-τέβο.
- 43. $ayw \overline{n} \tau \epsilon p \epsilon q 2wn^{64} \epsilon \tau oot \overline{q} \overline{n} \tau \epsilon y noy <math>aq x ooy q \epsilon boa$
- 45. \overline{N} TEPEq-EI AE EBOX AQ-APXECOAI68 \overline{N} - \emptyset TAWE-OEIW \overline{N} -2A2 AYW ε - \emptyset C \overline{P}^{69} - Π WAXE 2WCTE \overline{N} Q- $\overline{T}\overline{M}$ - \emptyset GOM ε - \emptyset BWK E2OYN ε - $\overline{T}\Pi$ OXUN2 \overline{N} 0. AXXA NEQ- \overline{N} Q- \overline{N} -2ENMA \overline{N} -XAEIE. AYW NEY-NHY EPAT- \overline{Q} Π E EBOX $\overline{2}\overline{M}$ -MA NIM.

Chapter Two

- 1. \overline{n} tepeq-bwk as ezoyn e-kadapnaoym zix \overline{n} -zenzooy ay-cwtm xe-q- $2\overline{n}$ -oyh \overline{i} .
- 2. ауш а-үмннше сшоүг емаү гшсте \overline{n} те- \overline{m} -еш- θ гір \overline{m} - \overline{n} ро⁷¹ шол-оү. ауш аq-шаже \overline{n} ма-ү $\overline{2}$ м- \overline{n} шаже.
- 3. $\lambda\gamma$ -єінє $\lambda\varepsilon$ єрат- \overline{q} \overline{n} -оуршмє єq-снб єрє-цтооу \overline{n} -ршмє ці гаро-ц.
- 5. ауш \overline{ic} , \overline{n} терец-нау е-теупістіс пеха-ц \overline{m} -п-ет $^{\emptyset}$ -снб ҳе-пафнре, се-на-ка-некнове на-к євол.
- б. не- $\gamma \bar{n}$ -20еіне де \bar{n} -неграмматеус 2моос \bar{m} - π ма ет $^{\emptyset}$ - \bar{m} мау еу-мокмек 76 2 \bar{n} -неу2нт

⁶² ΨÑ-2HT (ϢÑ-2TH= reflexive) have pity (ΔC-ϢÑ-2TH-C she had pity).
63 Χως ε-, ΧΗς† touch.
64 2WN εΤÑ-, εΤΟΟΤ= command.
65 ΤCΔΒΟ (ΤCΔΒε-, ΤCΔ-ΒΟ=) ΤCΔΒΗΥ(Τ)† show, teach.
66 Π-ΟΥΗΗΒ priest.
67 ΧΙ ε2ΡΔΪ make an offering ("take up").
68 *ΔΡΧΕCΘΔΙ begin.
69 CWP (CP̄-, COOP=) CHP† scatter, spread.
70 ΝΟΥ WΩ οpenly, publicly.
71 2ΙΡΜ-ΠΡΟ the place beside the door (Prepositional phrase used as a noun, cf. 1:33).
72 Τ-ΟΥΕ2CΟΪ beams, roof (cf. π-[and τ-] COΪ beam).
73 ΨΟΤΨΤ (ΨΕΤΨωΤ=) ΨΕΤΨωΤ† cut, carve.
74 *Χλλλ let down.
75 Πε-6λο6 bed.
76 ΜΟΚΜΕΚ (also ΜΕΚΜΟΥΚ= reflexive) think, ponder.

THE GOSPEL OF MARK

- 7. $x \in -\varepsilon + \varepsilon = -o y = \pi x^{i}$, $y y = x \in 2i n x^{i}$. $\varepsilon y x = -^{0} o y x^{78}$. NIM $\pi \varepsilon + y = x = -^{0} v = x = -^{0}$ NOBE $\varepsilon + \varepsilon = 0$ NOYTE MAYAA-4.
- 9. AU FAP $\Pi \in T^{\emptyset}$ -MOT $\overline{N}^{79} \in -^{\emptyset}$ XOO-C \overline{M} - Π -ET $^{\emptyset}$ -CHG. XE-TWOYN \overline{N} F-QI- Π EKGAOG \overline{N} F-MOOUSE. $X\overline{N}$ -E- $^{\emptyset}$ XOO-C XE-CE-NA-KA-NEKNOBE NA-K EBOA.
- 10. Zekac de etetne-nay ze-oyūt- \overline{q} - $^{\emptyset}$ ezoycia \overline{m} may \overline{n} 61- \overline{n} 44- \overline{m} 54- \overline{m} 65- \overline{m} 65- \overline{m} 65- \overline{m} 66- \overline{m} 66-
- 11. $χε-τωογν. ε\"i-χερο-κ⁸⁰. qi <math>\overline{\mathsf{m}}$ -πεκόλο6. βωκ ε-πεκήι.
- 13. $aq-\epsilon i$ он $\epsilon bo\lambda$ $2at\overline{n}-t\epsilon \theta a\lambda acca$. $a\gamma \omega$ тмннше $thp-\overline{q}$, $a\gamma-c\omega o\gamma 2$ $\epsilon po-q$. $aq-\uparrow-^{\emptyset}cb\omega$ $na-\gamma$.
- 15. ac- $gune^{84}$ ae eq- nhx^{85} $2\overline{m}$ -neqhi. a-2a2 \overline{n} -te $aunhc^{86}$ 2i-peq- \overline{p} - θ nobe nox-oy $m\overline{n}$ - \overline{ic} $m\overline{n}$ -neqmaahthc. ne γ -oy rap. $a\gamma$ $a\gamma$ -oya $2oy <math>\overline{n}$ cw-q.
- 16. неграмматеус м \overline{n} -нефарісаюс 87 , \overline{n} тероу-нау же-q-оушм м \overline{n} - \overline{n} реq- \overline{p} - $^{\emptyset}$ нове ауш \overline{n} телшинс пеха- γ \overline{n} -нецмаюнтнс же-етве-оу q-оушм ауш q-сш м \overline{n} - \overline{n} реq- \overline{p} - $^{\emptyset}$ нове ауш \overline{n} телшинс.

 $^{^{77}}$ 21-Naı thus, in this way. 78 $x_1-\theta$ ογα utter blasphemy (x_1 - before zero article = $x \in$ 'speak' + π -ογα blasphemy). 79 $\overline{\text{M}}$ τον be at rest, at ease, relieved, $\overline{\text{M}}$ be easy, satisfied, hale; $\overline{\text{M}}$ $\overline{\text{M}}$ $\overline{\text{M}}$ $\overline{\text{M}}$ ε- easier. 80 $x \in p_0$ = i.e. $x \omega \in p_0$ =. 81 21θ H $\overline{\text{N}}$ -/ $\overline{\text{M}}$ Mo= before, in front of (Compound preposition). 82 * $\overline{\text{M}}$ Pare pass by. 83 * $\overline{\text{M}}$ -τελωνίον tax office. 84 x_0 - y_0 = $\overline{\text{M}}$ x_0 = $\overline{\text{M}}$ (reflexive object) sit down, be seated ("cast oneself down"), $\overline{\text{N}}$ Hx † sit. 86 * $\overline{\text{T}}$ ελωνης money changer. 87 φαρισαίος (Adjective) Pharisee, member of the Pharisee sect.

- 17. αγω $\overline{10}$, $\overline{10}$ πτερεη-σωτή πέχα-η να-γ χε- $\overline{10}$ -σε- $\overline{10}$ -θχρεία 88 αν $\overline{10}$ δι-ν-ετ 0 -τηκ 89 $\overline{10}$ -πραείν 90 αλλα ν-ετ 0 -ψοοπ 91 κακως. $\overline{10}$ $\overline{10}$ -ει αν ε- 0 τε $\overline{10}$ - $\overline{10}$ -ναικαίος αλλα $\overline{10}$ - $\overline{10}$ -νοβε.
- 18. ауш миантнс \overline{n} -ішганнне м \overline{n} -на-нефарісаюс, неу-инстеує. ау-єї де на-ц еу-хш мио-с хе-єтве-оу миантне \overline{n} -ішганнне ауш миантне \overline{n} -нефарісаюс, се-инстеує. некмантне де, \overline{n} -се-инстеує ан.
- 19. пехе- $\overline{1c}$ иа- γ хе-мн о $\gamma \overline{n}$ - $^{\emptyset}$ бом е- $^{\emptyset}$ тре γ -инсте γ е \overline{n} бі- \overline{n} шнре \overline{m} -пма- \overline{n} -шелеєт 92 госои ере-па-тшелеєт 93 и \overline{m} ма- γ . госои па-тшелеєт и \overline{m} ма- γ \overline{n} -се-иа-ш-инсте γ е аи.
- 20. оүй-генгооү де нну готан еүшан-чі йтоот-оү мпа-тшедеет. тоте се-на-ннстнуе гй-негооу ет $^{\emptyset}$ -ммау.
- 21. Μερε-λαλή Νεχ 94 - 0 Τοει 95 $\overline{\text{N}}$ - $\overline{\text{W}}$ λ $\overline{\text{I}}$ ερ $\overline{\text{N}}$ - 0 $\overline{\text{W}}$ ΤΗΝ 96 $\overline{\text{M}}$ - $\overline{\text{Πλ}}$ δε 97 . εφωπε 98 $\overline{\text{M}}$ Μον Ττοεις $\overline{\text{N}}$ - $\overline{\text{W}}$ λ $\overline{\text{M}}$ να- $\overline{\text{I}}$ 1 κωτε 99 $\overline{\text{M}}$ ΜΑΥ $\overline{\text{N}}$ -Τεφτην $\overline{\text{M}}$ - $\overline{\text{Πλ}}$ δε $\overline{\text{N}}$ C- $\overline{\text{Π}}$ 0 γογο.
- 22. Ayw Mepe-laay Nex- $^{\emptyset}$ hp $\overline{\Pi}^{101}$ \overline{N} -b \overline{p} pe ε - $^{\emptyset}$ 2w τ^{102} \overline{N} -ac 103 . Ewwife \overline{M} Mon Thp $\overline{\Pi}$ Na-Te2- \overline{N} 2w τ \overline{N} τε-Thp $\overline{\Pi}$ TwN 104 Ebol \overline{N} τε- \overline{N} 2w τ τako. Ala ε -way-Nex- $^{\emptyset}$ hp $\overline{\Pi}$ \overline{N} -b \overline{p} pe ε - $^{\emptyset}$ 2w τ \overline{N} -b \overline{p} pe.
- 24. Neqapicator ae, hexa- γ na-q xe-anay xe-e γ - \overline{p} -o γ $2\overline{n}$ - \overline{n} cabbaton e-oykexecti e- $^{\emptyset}$ aa-q.
- 25. пежа-q на- γ же- \overline{m} пет \overline{n} -о ψ - \overline{q} лаау же- \overline{n} т-а-дауеід \overline{p} -о γ \overline{n} тереq-2ко¹⁰⁹ \overline{n} тоq м \overline{n} -nет θ -n \overline{m} ма-q.

⁸⁹ τωκ (τεκ-, τοκ=) τηκ[†] strengthen, confirm. ⁹⁰ π- (and 88 P-*xpeia need. τ-) caein physician. ⁹¹ ωωπε/ωοοπ[†] *κakωc be in bad condition, do badly. 92 T-Wereet bride, π -ma- \overline{N} -Wereet bridal hall, π -whre \overline{M} - π ma- \overline{N} -Wereet 93 Cf. previous note. 94 NOYXε put (patch wedding guest, ma-twereet groom. on garment, wine into wineskins). 95 τ-τοεις ν-ωλί new patch. 96 τε-ωτην garment, tunic. $97 \pi - \pi \bar{\lambda} 6\varepsilon$ rag, $\bar{N} - \pi \bar{\lambda} 6\varepsilon$ (Attributive construction) worn out. 98 εφωπε mmon otherwise ("if No"). 99 q1-π-κωτε mmay draw away the edge (of the hole that was patched). $100 \text{ mw2} (\pi \epsilon_2 -, \pi \lambda_2 =) \pi \mu_2^{\dagger} \text{ burst, tear.}$ 101 π-μpπ wine. 102 π-2ωτ sack, bag, wineskin. 103 λc old (Adjective). 104 πων 105 ac-ωωπε ε-θτρεγ- it once happened εΒΟλ (πεν-, πον=) π+ν[†] pour out. that they 106 π - ε 1 ω 2 ε field. 107 Pωτ, PHT[†] grow, become covered with vegetation. 108 TWAK (\overline{TAK} TOAK=) pluck out; $\overline{\Pi}$ ear of grain. $2K\lambda \in IT^{\dagger}$ (or $2KO \in IT^{\dagger}$ or $2OK\overline{P}^{\dagger}$) be hungry.

THE GOSPEL OF MARK

- 26. $x \in -\overline{n} \lambda w \overline{n} 2 \in \lambda q \beta w k \in 20 \gamma n \in -\pi h i \overline{m} \pi n o \gamma t \in 2 i \lambda \beta i \lambda \phi a p \pi a p x i \in p \in \gamma c$. $\lambda \gamma w \overline{n} o \in i k \overline{n} t \in \pi p o \phi \in c i c^{110}$, $\lambda q o \gamma o m o \gamma \varepsilon \in \tau v = 0$ $\lambda q \tau$
- 27. пеха-q он на-ү хе-псавватон, \overline{n} т-аq-фшпе етве-пршме. ауш \overline{n} т-а-пршме фшпе ан етве-псавватон.
- 28. QUETE HUMPE \overline{M} -HPUME HAOSIC HE \overline{M} -HKSCABBATON.

Chapter Three

- 1. ayw aq-bwk on егоүн e-tсүнагwгн. $ne-y\overline{n}-o$ үрwме ae \overline{m} маү eрe-tеqбiа мооут.
- 2. $\lambda \gamma \omega N \varepsilon \gamma \pi \lambda \rho \lambda \tau H \rho \varepsilon I^{111} \varepsilon \rho \sigma q \chi \varepsilon \varepsilon \gamma \varepsilon \kappa \lambda \tau H \rho \sigma \rho \varepsilon I^{112} \overline{M} M \sigma q$.
- 3. ауш педа-q \overline{m} -пршме етере-тербіх мооут де-тшоун- \overline{r} . амоу е-тмнте.
- 4. Ayw $\pi \in \mathbb{Z} = \mathbb{Z} \mathbb{Z} = \mathbb{Z$
- 5. $\lambda \gamma \omega \ \overline{N} \tau \varepsilon \rho \varepsilon q 6 \omega \omega \overline{\tau} \ \varepsilon 2 \sigma \gamma N \ \varepsilon 2 \rho \lambda \gamma \ 2 \overline{N} 0 \gamma 0 \rho \Gamma H \ \varepsilon q M 0 K \overline{2}^{115} \ \overline{N} 2 H T \ \varepsilon \chi \overline{M} \Pi T \omega M^{116} \ \overline{N} 2 H T \ \overline{M} \Pi \varepsilon \gamma 2 H T \ \Pi \varepsilon \chi \lambda q \ \overline{M} \Pi \rho \omega M \varepsilon \ \chi \varepsilon c 0 \gamma \tau \overline{N} \tau \varepsilon \kappa \delta L \chi \varepsilon \delta \Delta \lambda \lambda q c 0 \gamma \tau \omega N \overline{c}. \ \lambda \gamma \omega \lambda c \lambda 0^{117} \ \overline{N} \delta I \tau \varepsilon q \delta L \chi.$
- 6. $\overline{\mathbf{n}}$ tepoy-e1 ae ebox $\overline{\mathbf{n}}$ teynoy $\overline{\mathbf{n}}$ 61- \mathbf{n} eqapicatoc $\overline{\mathbf{m}}$ - $\overline{\mathbf{n}}$ 2 h p wal-anoc ay- \mathbf{x} 1- $\mathbf{0}$ wo \mathbf{x} 0 e e po-q xekac eye-tako-q.
- 7. $a\gamma\omega$ \overline{ic} , $aq-anax\omega$ реі 119 $m\overline{n}-n$ еqмаөнтнс євох є-тебаласса. $a\gamma\omega$ оүноб $\overline{m}-$ мнн ω є євох $2\overline{n}-$ тгалілаіа, $a\gamma-$ оүа2-оү \overline{n} с $\omega-$ q $m\overline{n}-$ тоуааіа
- 8. $m\bar{n}$ -өгеросолума ауш кеноб \bar{m} -минфе евол $2\bar{n}$ -фаоумага $m\bar{n}$ -пекро \bar{m} -пгорадинс $m\bar{n}$ -пкште \bar{n} -турос $m\bar{n}$ -сгаши еусшт \bar{m} е-n-ет \bar{q} -егре \bar{m} мо-оу.

^{110 *}Tε-προσθεσις (i.e. πρόθεσις) presentation; the "loaves of presentation" were sacred bread kept in the Jerusalem Temple.

111 *παρατηρεί watch closely.

112 *κατηγρεί accuse.

113 ταν2ο (ταν2ε-, ταν2ο=) ταν2ηγ make alive.

114 κα-ρω= (reflexive) fall silent.

115 Μκας νζητ, μοκζ νζητ become distressed.

116 τωμ (τμ- τομ=) τημ shut. Infinitive as noun, π-τωμ νζητ hard heartedness.

117 λο ("cease") also means "get well" (from disease or demonic infection).

118 ψο-χνε take counsel. Infinitive as noun π-ψοχνε counsel, design; χι-θωοχνε take counsel, reflect, advise.

CHAPTER THREE

- 9. ауш ад-хоо-с \overline{n} -педмаентне же-ере-генежну проскартереі 120 еро-д етве-пмннше. Же пеу-өліве 121 \overline{m} mo-д.
- 10. Ναψε-ν-έντ-αφ-ταλδο-ογ 122 γαρ 2ωςτε ε- $^{\emptyset}$ τρεγ- \uparrow -πεγογοει έρο-φ. αγω ν-έτε- $\overline{\mathsf{m}}$ μαςτιγ $\overline{\mathsf{z}}^{123}$ 2ιω-ογ
- 11. $\overline{\text{mn}}$ - $\overline{\text{nm}}$ $\overline{\text{n}}$ - $\overline{\text{akabapton}}$, $\varepsilon\gamma\omega\text{an-nay}$ $\varepsilon\text{po-q}$ $\omega\text{ay-nazt-oy}$ $z\text{apat-}\overline{q}^{124}$ $\overline{\text{nce}}$ - $x\text{i-}^{\theta}\omega$ kak εboa $\varepsilon\gamma$ - $x\omega$ $\overline{\text{mmo-c}}$ $x\varepsilon$ - $\overline{\text{ntok}}$ $\pi\varepsilon$ $\pi\omega$ + $p\varepsilon$ $\overline{\text{m}}$ - π noyte.
- 12. Ayw neq-emitima na-y emate $x \in -\overline{n}$ ney-oyonz- \overline{q} ebox.
- 13. aq-вшк ae еграї e-птооу. ayш aq-моуте e-n-eт \overline{q} -оуaш-оу.
- 14. α -νε 2^{125} -μπτ-cνοούς εβολ α ε-εύε-ώωπε νώμα- α αύω α - α 00ύ-ςε εβολ ε- α τάψε-οείψ
- 15. $\overline{n}q-\uparrow na-\gamma \overline{n}-\tau \in \mathfrak{F}$ oycia $\varepsilon {}^{\emptyset} n \in \mathfrak{X} {}^{\emptyset} a$ almonion ε box.
- 16. $a\gamma\omega aq$ -та 20^{126} єрат-оу \overline{m} -пм \overline{n} т-снооус. $a\gamma\omega$ сім ω н, aq- \uparrow -оуран єро-q жє-пєтрос.
- 17. ауш іакшвос пішнре \bar{n} девелаї ос м \bar{n} ішганинс псон \bar{n} іакшвос ац— \bar{t} денран еро— оу же воаннрієс ете— паї пе пішнре \bar{m} пегроувваї \bar{n} 27 —
- 18. ауш анареас $m\bar{n}$ -філіппос $m\bar{n}$ -варооломаюс $m\bar{n}$ -маюваюс $m\bar{n}$ -өшмас ауш іакшвос пшнре \bar{n} -алфаюс $m\bar{n}$ -өалалаюс ауш сімши пкананаюс
- 19. мп-іоудас піскаріштне, п-єнт-ац-парадідоу ммо-ц.
- 20. αγω αφ-ει εξογη ε-πηϊ. α-πημημέ ον ςωούς ερο-φ ζωςτε \overline{N} σε- \overline{T} π- \overline{C} \overline{P} φεί²⁸ ε- \overline{N} ον εμ-πεύοεικ.
- 21. $\overline{\mathsf{N}}\mathsf{T}\mathsf{E}\mathsf{P}\mathsf{O}\mathsf{Y}-\mathsf{C}\mathsf{W}\mathsf{T}\overline{\mathsf{M}}$ as $\overline{\mathsf{N}}\mathsf{G}\mathsf{I}-\mathsf{N}\mathsf{E}\mathsf{Q}\mathsf{P}\mathsf{W}\mathsf{M}\mathsf{E}^{129}$ ay-ei ebox $\varepsilon-\emptyset$ amaçte $\overline{\mathsf{M}}\mathsf{M}\mathsf{O}-\mathsf{Q}$. $\mathsf{N}\mathsf{E}\mathsf{Y}-\mathsf{X}\mathsf{W}$ fap $\overline{\mathsf{M}}\mathsf{M}\mathsf{O}-\mathsf{C}$ x $\varepsilon-\mathsf{a}-\mathsf{n}\mathsf{E}\mathsf{Q}\mathsf{2}\mathsf{H}\mathsf{T}$ $\mathsf{n}\mathsf{W}\mathsf{W}\overline{\mathsf{C}}^{130}$.
- 22. ауш неграмматеус ент-аү-еі евол $2\overline{n}$ -өіеросолума, неу- $\chi \omega$ \overline{m} mo-с $\chi \varepsilon$ -ер ε -в ε ел $\chi \varepsilon$ \overline{n} - \overline{n} \overline{n} - \overline{n} \overline{n} \overline{n} - \overline{n} \overline{n}

 $^{^{120}}$ *προσκαρτέρει stand ready, await. 121 *Θαιβέ press upon, oppress. 122 ταλδο (ταλδε-, ταλδο=) ταλδηγ heal. 123 *τ-μαστιτξ whip, suffering. 124 2αρατ- \overline{q} \overline{n} -, 2αρατ= beneath (Compound preposition). 125 Nογ2ε εβολ (Νε2-, Να2=) Νη2 separate, choose. 126 τα2ο ερατ-ογ \overline{m} - established (made them stand upon feet of them). 127 πε- (and τε-) 2ρογββαϊ thunder (cf. 2ροογ voice, sound). 128 \overline{c} \overline{p} \overline{q} \overline{e} \overline{q} \overline{e} \overline{e}

THE GOSPEL OF MARK

- 23. ац-моүте де єро-оу. ац-щаже $n\overline{m}$ ма-у $2\overline{n}$ -деппараволн¹³² ец-ж ω \overline{m} мо-с же- \overline{n} -а ω \overline{n} -2 ε псатанас, ц-на-неж-псатанас євол.
- 25. ауш ершан-оүні пшр \overline{x} е-нецерну іне-ш-пні єт $^{\emptyset}$ -ммау арерат- \overline{q} .
- 26. аүш ещже-псатанас, аq-тшоүн \overline{n} тод ежш-д аүш ад-пшр \overline{x} \overline{n} нед-ещ-агерат- \overline{q} . алла а-тедган щшпе.
- 27. $\lambda \lambda \lambda \lambda M \overline{N} \lambda \lambda \lambda \gamma N \lambda \omega B \omega K \varepsilon 20 \gamma N \varepsilon \pi H \widetilde{M} \pi \chi \omega \omega \gamma \varepsilon \overline{N} q \tau \omega \gamma \overline{M}^{134} \overline{N} N \varepsilon q 2 N \lambda \gamma^{135} \varepsilon q \tau \overline{M} M O \gamma \gamma \overline{M} \omega \rho \gamma \overline{M} \pi \chi \omega \omega \gamma \varepsilon \lambda \gamma \omega \tau \varepsilon \overline{N} q \tau \omega \gamma \overline{M} \pi \varepsilon q H \widetilde{M}.$
- 28. Zamhn \uparrow - χ ω \overline{m} mo-c nh- \overline{t} \overline{n} χ ε -nob ε nim 21-0ya nim ε toy-na- χ 00- γ \overline{n} 61- \overline{n} ω hp ε \overline{n} - \overline{n} p ω m ε , $c\varepsilon$ -na-kaa- γ na- γ ε box.
- 29. $\pi \varepsilon \tau^{\emptyset} na \chi_1 {}^{\emptyset}$ oya a $\varepsilon \varepsilon \pi \varepsilon \overline{n} \overline{n} \overline{n} \varepsilon \tau^{\emptyset} o$ yaab, m $\overline{n} \tau \overline{q} \kappa \omega \varepsilon$ boa wa $-\varepsilon n \varepsilon_2$. Alaa q $-\delta n \tau^{136} \varepsilon \gamma n$ ob $\varepsilon \omega \alpha \varepsilon n \varepsilon_2$
- 30. ϵ box $\chi \epsilon$ - ϵ - $\chi \omega$ \overline{m} mo- ϵ $\chi \epsilon$ - $\delta \gamma \overline{n}$ - $\delta \gamma \overline{n}$ \overline{n} -akabapton $n\overline{m}$ ma-q.
- 31. αγω αγ-ει πόι-τεμμααγ μπ-νεμανή. αγ-αξέρατ-ογ ειβολ 137 . αγω αγ-χοογ 138 να-μ εξογν εγ-μούτε έρο-μ.
- 32. ауш нец-гмоос $2\overline{m}$ -пецкште \overline{n} 61-оүмннше. пеха-ү де на-ц же-еіс-текмаау м \overline{n} -некснну, се-кште \overline{n} сш-к гівох.
- 33. aq-oywwb as eq-xw $\overline{m}mo-c$ na-y xe-nim te tamaay. ayw nim ne nachhy.
- 34. $aq-6ww\overline{t} e-n-et^0-\overline{m}\pi eqkwte et^0-2mooc 2a2th-q. <math>\pi exa-q$ xe-eic-tamaay ayw nachhy.
- 35. $\pi \varepsilon \tau^{\emptyset} na \varepsilon i p \varepsilon \ rap \ \overline{m} \pi o \gamma \omega \omega \ \overline{m} \pi no \gamma \tau \varepsilon$, that it is that the tacon and tacon

¹³² ***T**-πλρλβολή parable. ¹³³ πωρ $\overline{\mathbf{x}}$ (π $\overline{\mathbf{p}}$ x-, πορ \mathbf{x} =) πορ $\overline{\mathbf{x}}$ † divide, separate.

¹³⁴ τωρ $\overline{\Pi}$ (\overline{T} \overline{P} $\overline{\Pi}$ -, \overline{T} \overline{D} \overline{P} $\overline{\Pi}$) τορ $\overline{\Pi}$ rob, seize. 135 $\overline{\Pi}$ ε -2NA(A)γ thing, vessel, foodstuff.

¹³⁶ Cf. note 34. 137 21BOA outside. 138 XOOY NA-4 EZOYN sent word into Him.

Numbers (e.g. 77) refer to paragraphs of the grammar except where "vocabulary" is specified.

Greek alphabetical order is followed, except that Θ , Φ , X, Ψ are filed as τ_2 , π_2 , κ_2 , π_2 . The Greek letters are followed by $\omega_2 \times \delta$. († is filed as τ_1 ; digrams ε_1 and $\sigma_2 \times \delta$) as $\varepsilon_1 \times \delta$ and $\sigma_2 \times \delta$.

a-, past tense affirmative 2d sing. fem., анř-, *I am*, 32 או–, bring (imperative), 87 box 77 ANI=, bring (imperative), 87 box, a-, a=, past tense affirm. base, 76, 77 aa, instead of aaa, 15 103 box AAA €= (circumstantial), though, anine, bring (imperative), 87 box 122 box anok, I/me, 40 anok-, I am, 34 box ano=, cease (imperative), 87 box амн, come (imperative), 87 box anok ent-, cleft sentence, 144 amhein, come (imperative), 87 box анок ет-, cleft sentence, 144 амнеітй, come (imperative), 87 box anon, we/us, 40 amoy, come (imperative), 87 box anon-, we are, 32, 34 box א, not (negator) ANON ENT-, cleft sentence, 144 of adverbs, 119 anon et-, cleft sentence, 144 of cleft sentence, 141 anti-, instead of (preposition), 52 box of conversions, 120, 130, 131, 137, anti-tpe-, instead of, 100 box 139 aoyωn, open (imperative), 87 box of durative sentence, 64 ap-, past tense affirmative 2d sing. of impersonal predicate, 107 fem., 77 of nominal sentences, 34, 41, 42 apa, so (marking question), 146 ape-, past tense affirmative 2d sing. placement vis-a-vis direct object, 72 of verboid, 102 fem., 77 an-, we are, 32 $\Delta PHX(N)=$, end of, 56 box $\Delta PHX(N) = \overline{q} \overline{N} =$, end of, 56 box ana=, will of, 56 box ana-q \overline{n} -, will of, 56 box api-, do (imperative), 87 box anarkh, it is necessary, 107 api=, do (imperative), 87 box, 103 box anay, look (imperative), 87 box Δριρε, do (imperative), 87 box

ac, old, 35 AE, and (position of), vocabulary 5 -ace, six (forming cardinal numbers), (note a) AT-, forming adjectives, 35 box ϵ , instead of $\epsilon \epsilon$, 15 ay-, hand over (imperative), 87 box ϵ -, circumstantial sentence converter, ay-, past tense affirmative 3d pl., 77 112, 120 aye-, hand over (imperative), 87 box ϵ -, focalizing sentence converter, 112, $\Delta \gamma \in I=$, hand over (imperative), 87 box, 103 box ϵ -, in order to (plus infinitive of purayw, and, 27 pose), 153 connecting sentences, omission of, ε -, omitted before \overline{B} , $\overline{\lambda}$, \overline{M} , \overline{N} , or \overline{P} , 16 ϵ -, relative sentence converter (before 118 $\Delta \gamma \omega \in (circumstantial)$, and, 122 box aorist affirm, and preterit conjugaaw, which one?, 43 tion), 112, 131 AW M-MINE, what sort?, 44 ε -, ε Po=, than (comparative), 71 $\lambda \omega \overline{N} - 2\varepsilon$, what sort?, 44 €=, circumstantial conversion base, -аqте, four (forming cardinal num-112, 120 bers), 45 if (in conditional sentence), 151 box a2po=, what's the matter with . . . ?, ϵ =, conditional base (short form), 90, vocabulary 13 $\lambda x \in -$, say (imperative), 87 box ϵ =, focalizing conversion base, 112, axi-, say (imperative), 87 box 137 axi=, say (imperative), 87 box, 103 box $-\epsilon$, you, 52, 83 $\lambda \times \overline{N}$ –, forming adverbs of manner, 119 $\epsilon = \epsilon$, optative affirmative base, 76, 80 λχν-τρε-, without, 100 box ϵ -N ϵ =, if (in conditional sentence), 152 $B\bar{\lambda}$ -, outside of, 56 box $\varepsilon - N \varepsilon - \overline{M} \pi \varepsilon -$, if (in conditional sen- $B\overline{\lambda}\lambda =$, eye(s) of, 56 box tence), 152 $B\overline{\lambda}\lambda = q \overline{N} -$, outside of, 56 box $\varepsilon - N \varepsilon - \overline{N} T - \lambda -$, if (in conditional sen- $B\overline{\lambda}\overline{N}$ -, outside of, 56 box tence), 152 BPP€, new, 35 ϵ -Nepe-, ϵ -Ne=, if (in conditional $B\omega - \overline{N}$, forming nouns, 21 box sentence), 152 вшк, внк, syntax of, 89 ϵ -TMA ϵ -TP ϵ -, instead of, 100 box ϵ - $\pi\tau p\epsilon$ -, in order for, 100 box r, instead of k, 14 ϵ -**TPE**-, in order for . . . to, 100 box, \bar{r} , instead of $\bar{\kappa}$, 14 153 $-\bar{r}$, you, 52 євіни, wretched, 35 rap, for (position of), vocabulary 5 євох, combinative adverb, 56

EBOX XE-, because (in conditional

sentence), 150 ει, νηγ, syntax of, 89

 $\varepsilon_{1}\overline{N}$ -, eye(s) of, 56 box

(note a)

 $\overline{\Delta \lambda \Delta}$, for $\Delta \lambda \gamma \in \Delta \lambda$, 17

TENOITO, may it come to pass, 107

```
\epsilon_{\text{IAT}}=, eye(s) of, 56 box
                                                επ20con ε= (circumstantial), as long
\varepsilon_{1} \overline{N} -, eye(s) of, 56 box
                                                     as, 122 box
\varepsilon i \varepsilon-, then (in conditional sentence),
                                                epe-, circumstantial 2d sing. fem., 120
                                                epe-, conditional 2d sing. fem., 92
     vocabulary 14
ειεπ-, forming nouns, 21 box
                                                epe-, focalizing 2d sing. fem., 137
\epsilon_{1}\epsilon_{P}-, eye(s) of, 56 box
                                                epe-, optative affirm, prenominal, 80
                                                epe-, optative affirmative 2d sing.
\epsilonIMHTI \epsilon-TP\epsilon-, unless, 100 box
єїмнті є= (circumstantial), unless,
                                                     fem., 80
     122 box
                                                \epsilon_{P}\epsilon_{-}, \epsilon_{=}, circumstantial conversion
€1c-, behold, 63
                                                     base, 112, 120
€IT€, either/or, 28
                                                  if (in conditional sentence), 151 box
-\epsilon \kappa, you, 52, 83
                                                \epsilon_{P}\epsilon_{-}, \epsilon_{-}, conditional base (short
єзєсті, it is permitted, 107
                                                     form), 90, 92
-€N. us. 52, 83
                                                \epsilon_{P}\epsilon_{-}, \epsilon_{-}, focalizing conversion base,
ENE-, marking question, 146
                                                     112, 137
ene-, whether, vocabulary 14
                                                \epsilon_{P}\epsilon_{-}, \epsilon_{-}\epsilon_{-}, optative affirmative base,
EN-Na-, circumstantial Na- future,
                                                     76, 80
     113
                                                ερεωλν-, conditional 2d sing. fem.,
EN-Na-, focalizing Na- future, 137
ENNA-, optative negative 1st sing.
                                                єрну, one another, (reciprocal pro-
     (after xekaac), 80
                                                     noun), vocabulary 14
ENNE-, optative negative prenominal
                                                epo, to you, 51
     (after xekaac), 80
                                                ερωλν-, conditional 2d sing. fem., 92
ENNE-, ENNE=, optative negative base
                                                ερωαν-, ε=ωαν-, conditional base,
     (after xekaac), 80
                                                     90, 92
\in NT- (for \overline{N}T-), focalizing sentence
                                                  if (in conditional sentence), 151 box
     converter (past affirm.), 173 (note
                                                -ec, her, 52, 83
                                                єт-, "bare єт," 130
     93)
ENT-, relative sentence converter (past
                                                ет-, relative sentence converter (before
     affirm.), 112, 131
                                                     verboids), 112, 131
ENZOCON E= (circumstantial), as long
                                                €<sub>T=</sub>, relative conversion base, 112, 128
                                                -єт, me, 52, 83
     as, 122 box
επαζογ, combinative adverb, 56
                                                єтвє-, in order to (plus infinitive of
επει, since (in conditional sentence),
                                                     purpose), 153
     150
                                                етве-же-, because, 150
єпетан, since (in conditional sen-
                                                ετε-, focalizing sentence converter,
     tence), 150
                                                     112, 137, 139
епетанпер, since (in conditional sen-
                                                ете-, relative 2d sing. fem., 129
     tence), 150
                                                ете-, relative sentence converter, 112,
єпєснт, combinative adverb, 56
                                                     130 box, 131
єфосом є= (circumstantial), as long
                                                \epsilon \tau \epsilon - \dots \tau \epsilon, explanatory relative, 133
```

as, 122 box

ετε-παι πε, explanatory relative, 133

етере-, relative 2d sing, fem., 129 īc, for incoyc, 17 ετερε-, ετ=, relative conversion base, 112, 128 κ -, you (are), 63 єті є= (circumstantial), while . . . still $-\kappa$, you, 52, 83 122 box $-\bar{\kappa}$, you, 52, 83 єн, combinative adverb, 56 καιπερ ε= (circumstantial), although, εω-, is able to, 74 box, vocabulary 15 122 box ∈=wan-, conditional base, 90, 92 καιτοι ε= (circumstantial), although, εωωπε, if ever (in conditional sen-122 box tence), 151 KAME, black, 35 εωωπε ε= (circumstantial), if (ever), KAN, even if (in conditional sentence), 122 box 150, 151 KAN €= (circumstantial), even if, ewwe, it is right, 107 εωχε, then (in conditional sentence), 122 box 152 кан ефже-, even if (in conditional εωχε-, since (in conditional sensentence), 150 tence), 150 ката-, катаро=, according to (prepo- $\epsilon \omega x \epsilon - \epsilon = (circumstantial), supposing$ sition), 52 box that, 122 box κ ата $-\Theta$ ϵ ... τ а $\tilde{\iota}$ τ ϵ Θ ϵ , just as ... soεωχπε, then (in conditional sentence), too, 155 152 ката-өе є= (circumstantial), just as, 122 box εωχπε-, since (in conditional sentence), 150 κε~. another, 61 $-\epsilon q$, him, 52, 83 with cardinal number, 46 eze, yes, 88 box κε-λλλγ, any other, 44 €20YN, combinative adverb, 56 кет, another, 61 E2Paï, combinative adverb, 56 кете, another, 61 $\varepsilon \times \overline{N}$ -, for $\lambda \times \overline{N}$ -, 52 box κογϊ, small, 35 exw, upon you, 51 placement, 37 $\varepsilon x \omega =$, for $\lambda x N T =$, 52 box koyn(t) =, bosom of, 56 box $\kappa o \gamma n(\tau) - \overline{q} \overline{n} -$, bosom of, 56 box н, and/or, 28 κογογη=, bosom of, 56 box -н (cf. -тн), five (forming cardinal \overline{xpc} , for xpictoc or xphctoc, 17 numbers), 45 \overline{xc} , for xpictoc or xphctoc, 17 xwpic-, without (preposition), 52 box xwpic-€= (circumstantial), except Θ . This letter is filed below as $\tau + 2$. when, 122 box €1 (digram) is filed above as two xwpic-tpe-, except when, 100 box letters, $\varepsilon + 1$. -1, I/me, 52λλλγ, any, 43 īна, for ісрана, 17 AIKT=, covering of, 56 box THE, for IHCOYC, 17 $\lambda i k \tau - q \overline{N} -$, covering of, 56 box

 \overline{M} , in attributive construction, 36 mminmmo, yourself, 96 \overline{M} -, instead of \overline{N} -, 11 \overline{M} MIN \overline{M} MO=, (my- etc.)self, 96 \overline{M} -, not. See \overline{N} -, not. MMN-, not (durative sentence), there is \overline{M} -, of, 29 no(t), 63, 64 \overline{M} -, the (instead of \overline{N} -), 22 mmnta=, not have, 103 Ma-, forming imperative of infinitives MMNTE-, you do not have (2d sing. in initial T, 87 box fem.), 103 ма-, give (imperative), 87 box $\overline{M}M\overline{N}TE-$, $\overline{M}M\overline{N}TA=$, not have, 103 $Ma = \overline{N}$ -, forming nouns, 21 box ммо=, marking direct object, 72, 84 ма-†-, give (imperative), 87 box $\overline{\mathsf{m}}$ mon, no, 88 box MAAB, thirty, 45 \overline{N} -, and, 27 мааве, thirty, 45 \overline{N} , not (durative sentence), there is MAB-, thirty (forming cardinal numno(t), 63, 64 bers), 45 \overline{N} -60M \overline{N} -/ \overline{M} MO=, is not able to, маліста €= (circumstantial), especialvocabulary 15 ly if/since, 122 box м \overline{n} \overline{n} с λ - ε - τ р ε -, after, 100 box MAPE-, MAP=, jussive affirmative base, \overline{MNRCa} - \overline{TPE} -, after, 100 box 76, 81 ммт, instead of мт, 13 mayaa=, alone, 96 ммт-, forming nouns, 21 box mayaat=, alone, 96 MNT-, ten (forming cardinal numbers), M∈=, aorist negative base, 76, 79 45 MEN, now ммт=, not have (with suffixed subject not answered by AE, vocabulary 5 and direct object), 103 MNTa=, not have, 103 (note b) position of, vocabulary 5 (note a) ммте-, you do not have (2d sing. мерате, beloved, 35 fem.), 103 MEPE-, agrist negative prenominal, 75 MNTE-, MNTa=, not have, 103 мєрє-, aorist negative 2d sing. fem., 79 μπτερωογ, for μπτ-ρρωογ, vocab-MEPE-, plus infinitive, 74 box ulary 2 $M \in P \in -$, $M \in =$, aorist negative base, 76, мпт- (for мпт-1-), I do not have, 103 79 мо, take (imperative), 87 box мєріт, beloved, 35 мογ, instead of мω, 12 MEWA=, not know, 105 мпате-, "not yet" prenominal, 78 мпате-, "not yet" 2d sing. fem., 78 мещще, it is not right, 107 M€2-, forming ordinal numbers, 48 мпате−, мпат≈, "not yet" мн, marking question, 146 conjugation base, 76, 78 MHPENOITO, may it not come to pass, for $\varepsilon - \overline{M} \prod \Delta \tau \varepsilon -$, $\varepsilon - \overline{M} \prod \Delta \tau =$, 16 **м**π**є**, *no*, 88 box 107 мнт, ten, 45 Μπε-, past tense negative prenominal, мнтє, *ten*, 45 μμλγ, untranslatable after ογητε- $\overline{\mathsf{M}}\pi\varepsilon$ -, past tense negative 2d sing. fem., 77 and $\overline{N}T\varepsilon$ -, 103

$\overline{\mathbf{M}}\mathbf{\Pi}\mathbf{\varepsilon}$, $\overline{\mathbf{M}}\mathbf{\Pi}$ =, for $\mathbf{\varepsilon}$ - $\overline{\mathbf{M}}\mathbf{\Pi}\mathbf{\varepsilon}$ -, $\mathbf{\varepsilon}$ - $\overline{\mathbf{M}}\mathbf{\Pi}$ =, 16	Naï, these, 18	
$\overline{M}\pi\varepsilon$ -, $\overline{M}\pi$ =, past tense negative base,	nanoy-, nanoy=, is good, 102	
76, 77	Naye-, Nayw=, is much, 102	
μπρ-, negative imperative base, 87	Na2λω6=, is pleasant, 102	
мпр-, past tense negative 2d sing.	NE, (they) are, 32, 42	
fem., 77	NE, to you, 51	
мπ¬трε−, мπ¬тре=, jussive negative	NE-, preterit sentence converter, 112,	
base, 76, 81	114 (note 38), 115	
мпшр, <i>no</i> , 88 box	NE-, the, 22	
\overline{M} πωρ ε -, negative imperative base, 87	$N(\epsilon)$, with attached relative clause	
мш, <i>take</i> (imperative), 87 box	(forming cleft sentence), 141	
The, take (imperative), or box	Ne=, preterit conversion base, 112, 113	
N-, plus relative converter, 125, 132,	Neelcπe, then (in conditional sen-	
134, 142	tence), 152	
N-, the, 18	Neï-, I was, 113	
\overline{N} , in attributive construction, 36	Neï-, these, 18	
\overline{N} , direct object marker, 84	NEK-, you were, 113	
\overline{N} , forming adverbs, 119	NEK-, your, 30	
$\overline{N} = not$, negating	nen-, our, 30	
cleft sentence, 141	Nen-, we were, 113	
conversions, 120, 130–31, 137, 139	Nepe-, you were (preterit 2d sing.	
durative sentence, 64	fem.), 113	
impersonal predicate, 107	Nερε-, Nε= Na-, in conditional	
nominal sentences, 34, 41, 42	sentence, 152	
verboid, 102	NEPE-, NE=, preterit conversion base,	
\overline{N} -, of, 29	111, 112, 113, 114	
\overline{N} -, the, 18	NEC-, her, 30	
N̄-, M̄Mo≥, marking direct object, 72	NEC-, she was, 113	
n еттмау, those, 60, 130	NECBWW=, is intelligent, 102	
N=, conjunctive base, 90, 94	NECE-, NECW=, is beautiful, 102	
-n, we/us, 52	N€ТМмаү, those/they, 60, 130	
$-\overline{N}$, us, 52, 83	NETÑ-, you were, 113	
Na-, future auxiliary, 63	мет п −, <i>your</i> , 30	
Na-, my, 30	Neγ-, their, 30	
Na- (the) ones belonging to, 57	expressing superlative, 71	
Na-ï, to me, 51	Neγ-, they were, 113	
$N\lambda-\gamma$, to them, 51	N∈q−, he was, 113	
Na-ω-, is able to, vocabulary 15	NEQ-, his, 30	
NAA-, NAAA=, is great, 102	меq¬-, is pleasant, 105	
Naa=, is great, 102 (cf. 15)	n∈6ω=, is ugly, 102	
Naï, plus circumstantial conv., 132 box	NH, plus relative conversion, 132 box	
וגא, plus relative conv., 132 box, 134	nн, <i>they</i> , 60	

NI-, the, 60NTETN-, you are, 32 ым (following a noun), any, 62 NTK-, you are, 32 NIM, who?, 43 ñто, уои, 40 \overline{N} Ke-, the other, 60 мто єнт−, cleft sentence, 144 NKOOYE, the other ones, 60 мто єт-, cleft sentence, 144 $N\overline{M}Ma=$, and, 27 Nто-, you are, 34 box **п**ток, уои, 40 $\overline{N}N\varepsilon$ -, optative neg. prenominal, 80 $\overline{N}N\varepsilon$ -, optative neg. 2d sing. fem., 80 мток ємт−, cleft sentence, 144 $\overline{N}NE-$, $\overline{N}NE=$, optative negative base, Nток ет-, cleft sentence, 144 NTOK-, you are, 34 box NNE=CWTΠ AN, focalizing negative NTOOY, they/them, 40 present, 137, 139 box Ντοογ εντ-, cleft sentence, 144 пиере-приме сштп an, focalizing NTOOY ET-, cleft sentence, 144 NTOC, she/her, 40 negative present, 137, 139 box \overline{N} NO, no, 88 box NTOC ENT-, cleft sentence, 144 Noy, instead of Nω, 12 йтос ет-, cleft sentence, 144 NOY, yours, 57 \overline{N} Toq, he/him, 40 noγ-, your, 30 йтоц єнт-, cleft sentence, 144 NOY=, (the) ones belonging to, 57 йтоq €т-, cleft sentence, 144 Noγ-1, mine, 57 NTWTN, you, 40 NOY-κ, yours, 57 ντωτη εντ-, cleft sentence, 144 noy-n, ours, 57 мтштм ет-, cleft sentence, 144 ντωτν-, you are, 34 box NOY-OY, theirs, 57 NOY-c, hers, 57 $\overline{N}\Theta\varepsilon \dots T\lambda \widetilde{I} T\varepsilon \Theta\varepsilon$, just as ... so too, $NOY-T\overline{N}$, yours, 57 155 noγ-q, his, 57 $\overline{N}\Theta \in \epsilon = (circumstantial), just as, 122 box$ NO6, big, 35 $\overline{N} \Theta \in \overline{N} - NI - (sic)$, like a/like, vocabuplacement, 37 lary 13 NT-, focalizing sentence converter \overline{N} 2нт, combinative adverb, 56 (past affirm.), 112, 131 (note 82) **п**2нт, in me, 51 NT-, relative sentence converter (past \overline{N} 20 γN , combinative adverb, 56 affirm.), 112, 131 ν̄γραϊ, combinative adverb, 56 мта-, conjunctive 1st sing., 94 Noi−, postponed subject marker, 97 мтє-, conjunctive 2d sing. fem. 94 $\overline{N}\tau\varepsilon$ -, of, 29 \mathbf{z} is filed above as $\mathbf{k} + \mathbf{c}$. птє−, you are, 32 $\overline{N}\tau \in -$, $\overline{N} =$, conjunctive base, 90, 94 o \overline{N} -, is, 82 ντερε-, precursive 2d sing. fem., 91 and the compound infinitive, 86 $\overline{N} \tau \varepsilon \rho \varepsilon -$, $\overline{N} \tau \varepsilon \rho (\varepsilon) =$, precursive base, ON, once again (position of), vocabulary 5 (note a) ντερερ-, precursive 2d sing. fem., 91 -on and -oc, Greco-Coptic adjectives мтетм-, conjunctive 2d pl., 94 ending in, 35

ay instead of ayou 15	over a ha has 104
ογ, instead of ογογ, 15 $ογ$, what?, 43	ογνη 21ωω-q, he has, 104 ογνητ=, have (with both subject and
o_{γ} , what?, 45 o_{γ} -, a , 18	direct object suffixed), 103
$-o\gamma$, they/them, 52, 83	оү\n\та=, have, 103
oya, one, 45	ογητα-, nave, 103 ογητε-, you have, 103
oya, someone, 18	ογντε-, you have, 103 $ογντε-$, $ογντε-$, have (verboid base),
ογα, someone, 18 ογαα=, only, 96	103
ογλατ=, <i>only</i> , 96	ογ $\overline{\mathbf{n}}$ †- (for ογ $\overline{\mathbf{n}}$ τ-1-), I have, 103
ογay, which?, 44	ογον, untranslatable pronoun, 62
ογλω=, love, direct object of, 84	ογοn, <i>yes</i> , 88 box
ογλε, nor, 28	оүон нім, <i>апу</i> , 62
-oγε, one (forming cardinal numbers),	ογογ, what sort?, 44
45	ογτε, neither/nor, 28
ογεβολ, in nominal sentence predicate, 59	ογωτ, only, vocabulary 13
ογει, <i>one</i> , 45	π-, in place names, 23
oyei, someone, 18	π -, plus relative converter, 125, 132,
-ογει, one (forming cardinal num-	134, 142
bers), 45	π -, the, 18
oyet-, is distinct, 105	π – ϵ т \overline{M} ма γ , that, 60, 130
ογετ ογετ-, is one thing, but	π_{a-} , my , 30
is quite another, 105	$\pi \lambda$, (the) one belonging to, 57
ογεψ-, want	πaï, plus circumstantial conversion,
direct object of, 84	132 box
plus infinitive, 74 box	πaï, plus relative conversion, 132 box,
ογε2 M -, plus infinitive, 74 box	134
оүнр, how many?, 43	паї, <i>this</i> , 18
оүкезесті, it is not permitted, 107	חמו, mas, 10 ε= (circumstantial), more-
ογλωγ, insignificant, 44	over, 122 box
ογν-, forming arithmetical fractions,	пара-, параро=, contrary to (preposi-
21 box	tion), 52 box
$o\gamma \overline{N}$ -, open (imperative of $o\gamma \omega N$),	πε, (he/it) is, 32, 42
87 box	$\pi \epsilon$ (invariable), it is, 32
$o\gamma \overline{N}$, there is, 63	πe, preterit particle, 116
$o\gamma \overline{N} - \overline{N} - \overline{N}$, forming arithmetical frac-	πe-, the, 22
tions, 21 box	$\pi(\epsilon)$, with attached relative clause
ογ \overline{N} - ω 60M \overline{N} - \sqrt{M} MO=, is able to,	(forming cleft sentence), 141
vocabulary 15	πεϊ–, this, 18
ογν-6ομ ν-7μμο=, is able to, vocab-	
ulary 15	пек-, your, 30 пен-, our, 30
$ογ\overline{N}$ \overline{M} MO - q, he has, 104	πες-, her, 30
OYN мм $O-q$, he has, $104OYN$ $N2HT-q$, he has, 104	πετ-, forming nouns, 21 box
ογη ηγη1-q, <i>πε πα</i> ς, 104	iie i –, forming nouns, 21 oox

peq-, forming adjectives, 35 box $\pi \in TMMay$, that/he/it, 60, 130 $p\overline{M}$ -, forming adjectives, 35 box $\pi \in \pi -$, your, 30 πεγ-, their, 30 $p\overline{M} - \overline{N}$, forming adjectives, 35 box $p\bar{n}$ -, mouth of, 54 expressing superlative, 71 πεq-, his, 30 $p\overline{N} + q \overline{N} -$, name of, 56 box πεχλ=, said, 105 \overline{PNT} =, name of, 56 box Pπκε-, also (verbal preextension), $\pi \in x \in -$, $\pi \in x = said$, 105 74 box пн, he/it, 60 $p\omega =$, mouth of, 54 plus relative conversion, 132 box π_{1-} , the, 60 $p\omega - q \overline{N} -$, mouth of, 54 $\overline{P}\omega\overline{P}\pi(\overline{N})$ -, first (verbal preextension), $\pi \kappa \varepsilon$, the other one, 60 πκε-, the other, 60 74 box поу-, *your*, 30 \overline{P}_{2} OYE-, more (verbal preextension), 74 box прос-, просро=, in accordance with (preposition), 52 box Ψ_{1C} , nine, 45 c-, she/it (is), 63 -c, she/her, 52, 83 $-\psi$ ic, *nine* (forming cardinal numbers), 45 $-\bar{c}$, her, 52, 83 ca-N-, forming nouns, 21 box **Ч**ітє, *nine*, 45 cabe, prudent, 35 -Ψιτε, nine (forming cardinal numbers), 45 cabeey, prudent, 35 савн, prudent, 35 πετλιογ, ninety, 45 πετλιογ-, ninety (forming cardinal caeie, beautiful, 35 numbers), 45 cauq, seven, 45 πω, yours, 57 cauge, seven, 45 -caωqε, seven (forming cardinal $\pi\omega$ - \tilde{i} , mine, 57 πω-κ, yours, 57 numbers), 45 πω-N, ours, 57 ce, sixty, 45 $\pi\omega$ -oy, theirs, 57 ce, yes, 88 box πω-c, hers, 57 ce-, sixty (forming cardinal numbers), 45 $\pi\omega - \tau \overline{N}$, yours, 57 $\pi\omega$ -q, his, 57 $c \in -$, they (are), 63 $\pi\omega$ =, (the) one belonging to, 57 forming dynamic passive, 106 пшт, пнт, syntax of, 89 $-c\varepsilon$, them (personal second suffix), $\pi_2 \overline{N}$ –, plus infinitive, 74 box 103 ceπ-cnay, twice, vocabulary 14 сет-, sixty (forming cardinal num- \bar{p} -, forming compound infinitive, 86 PAT- $q \bar{N}$ -, foot/feet of, 54 bers), 45 PAT=, foot/feet of, 54 $-c\bar{\kappa}$, you (personal second suffix), 103 $-c\overline{N}$, us (personal second suffix), 103 Pe−, forming arithmetical fractions, 21 box cnay, two, 45 construction of, 47 pen-, name of, 56 box

```
-cnooyc, two (forming cardinal num-
                                                 таї, this, 18
     bers), 45
                                                    plus circumstantial conv., 132 box
                                                    plus relative conversion, 132 box,
-cnooγce, two (forming cardinal
                                                       134
     numbers), 45
cnte, two, 45
                                                 ταϊ τε θε, 155
  construction of, 47
                                                 TAPE-, future conjunctive 2d sing.
co, six, 45
                                                       fem., 95
co€, six, 45
                                                 Tape-, Tap=, future conjunctive base,
cooy, six 45
                                                       90, 95
coπ, time/occasion (forming adverbs),
                                                 ταωε-, plus infinitive, 74 box
     vocabulary 14
                                                 TBA, ten thousand, 45
coπ ε=... coπ ε= (circumstantial), at
                                                 \tau \epsilon-, hand(s) of, 54
     one time . . at another time,
                                                 \tau \epsilon – (i.e. 2\tau \epsilon –), heart of, 56 box
      122 box
                                                 \tau \in -, she/it is, 32, 42
-coy, them (personal second suffix),
                                                 \tau \in -, the, 22
                                                 τε−, you (are), 63
coynt-q \overline{n}-, value of, 56 box
                                                 \tau(\epsilon)-, with attached relative clause
coynt=, value of, 56 box
                                                       (forming cleft sentence), 141
cπ-cnaγ, twice, vocabulary 14
                                                 -тє, you, 52
cfoc, for ctaypoc, 17
                                                 τεϊ-, this, 18
\overline{c}Po\overline{\gamma}, for c\tau \lambda \gamma po\gamma, 17
                                                 TEÏ-MINE, this sort, 44
c221=, write (with personal second suf-
                                                 τεϊ-2ε, this sort, 44
     fixes), 103 box
                                                 тек-, your, 30
cωτπ, excellent, 35
                                                 тєн-, our, 30
-c\overline{q}, him/it (personal second suffix),
                                                 тес-, her, 30
     103
                                                 тет\overline{M}ма\gamma, that/she/it, 60, 130
                                                 \tau \in \tau \overline{N} –, you (are), 63
                                                 тет<del>п</del>-, your, 30
τ-, in place names, 23
T-, plus relative converter, 125, 132,
                                                 τεγ-, their, 30
      134, 142
                                                    expressing superlative, 71
\tau-, the, 18
                                                 τεq-, his, 30
                                                 тн, she/it, 60
\tau- . . . \epsilon \tau \overline{M} M \lambda \gamma, that, 60, 130
-т, me, 52, 83
                                                    plus relative conversion, 132 box
-т, me (personal second suffix), 103
                                                 -тн, five (forming cardinal numbers),
-\bar{\tau}, me, 52, 83
                                                       45
Ta-, conjunctive 1st sing. (cf. \overline{N}Ta-),
                                                 тнр=, all, 96
     94
                                                 -тнүт\overline{N}, you, 52, 83
\tau_{\lambda}-, my, 30
                                                 †, five, 45
Ta-, (the) one belonging to, 57
                                                 †-, forming compound infinitive, 86
τλειογ, fifty, 45
                                                 +-, I(am), 63
τλειογ-, fifty (forming cardinal num-
                                                 †-, the, 60
     bers), 45
                                                 †€, five, 45
```

†oγ, five, 45	τω-q, his, 57
$-\tau \bar{\kappa}$, you (personal second suffix), 103	Θε, for τ-2ε, the manner, vocabulary 6
$\tau \kappa \varepsilon -$, the other, 60	өінм, for тәіброусалнм, 17
TKET, the other one, 60	өілнм, for тәієроусалим, 17
Tm̃−, negating	
causative infinitive, 100	ογ (digram) is filed above as two let-
infinitive as noun, 67	ters, $o + \gamma$.
non-durative subordinate clause, 90	y-, instead of oy-, 22
$\epsilon p \epsilon -, \epsilon =$ (conditional), 92	$-\gamma$, they/them, 52
ершан-, €=шан, 92	$-\gamma$ - (they), forming dynamic passive,
¬πτε−, ¬=, 94	106
$\overline{N}TEPE-,\overline{N}TEP(E)=,91$	
шант∈-, шант=, 93	Φ . This letter is filed above as $\pi + 2$.
тм-тре-, negatived causative infini-	
tive, 100	x. This letter is filed above as $\kappa + 2$.
\overline{TN} -, hand(s) of, 54	
\overline{n} – (i.e. $2\overline{n}$ –), heart of, 56 box	ψ . This letter is filed above as $\pi + c$.
\overline{n} , we (are), 63	
-т п , <i>you</i> , 52	ω-, is able to, 74 box, vocabulary 15
τννοογ= (send hither), with personal	ω _a =, aorist affirmative base, 76, 79
second suffixes, 103 box	φ ант-q \overline{n} -, nose of, 56 box
TOOT=, $hand(s)$ of, 54	Want=, nose of, 56 box
$TOOT-q \overline{N}-$, hand(s) of, 54	ψαντε-, limitative 2d sing. fem., 93
τοογ= (buy), with personal second suf-	wante-, want=, limitative base, 90, 93
fixes, 103 box	ωλρε-, aorist affirmative prenominal, 79
τογ-, <i>your</i> , 30	ωλρε-, aorist affirmative 2d sing.
TOYN-, bosom of, 56 box	fem., 79
τογω- $q \overline{N}$ -, bosom of, 56 box	wape-, wa=, aorist affirmative base,
τογω=, bosom of, 56 box	76, 79
τρε $-$, causative infinitive 2d sing.	ωλίογη, combinative adverb, 56
fem., 100	ωαγραϊ, combinative adverb, 56
τρε-, τρε=, causative infinitive, 100	ωε, one hundred, 45
третм-, negatived causative	ψнм, <i>small</i> , 35
infinitive, 100	placement, 37
τω, yours, 57	ფнм є, <i>small</i> , 35
$\tau \omega =$, (the) one belonging to, 57	ωнт, two hundred, 45
τω-ï, mine, 57	-шмни, eight (forming cardinal num-
τω-κ, yours, 57	bers), 45
τω-n, ours, 57	-шмние, eight (forming cardinal
τω-ογ, theirs, 57	numbers), 45
τω-c, hers, 57	ϣ̄ммo, foreign, 35
τω-τη, yours, 57	ώммω, foreign, 35

ωμπτ-cωωπ, three times, vocabulary 22MOI, how good it would be if, 107 2λπc, it is necessary, 107 ωμπτ-ωε, three hundred, 45 2аөн €-мпат= (circumstantial), ωMNT-wo, three thousand, 45 before, 122 box **ω**моγ*n*, eight, 45 2аөн €-тр€-, before, 100 box ωμογηε, eight, 45 2аөн мпат=. See 2аөн €-мпат= and cyo, one thousand, 45 ωo, *yes*, 88 box 222, many, 43 woмnt, three, 45 2€, 2Hγ, syntax of, 89 woмтє, three, 45 $2\varepsilon \varepsilon$ -, $2HY \varepsilon$ -, syntax of, 89 note -ωομτε, three (forming cardinal num- $2 \in \varepsilon BO\lambda$, $2 H \gamma \in BO\lambda$, syntax of, 89 note bers), 45 2EN-, plural indefinite article, 18 ωροπ \overline{N} -, exists as, 82 ZENAW, which?, 44 ωορπ, first, 35 геневох, in nominal sentence prediwopπe, first, 35 cate, 59 ωογ-, forming nouns, 21 box ZENKE-, other, 61 ωωε, it is right, 107 ZENKOOYE, others, 61 ωqε, seventy, 45 γεκλλαγ, insignificant, 44 wqe-, seventy (forming cardinal num-2ενογ, what sort?, 44 bers), 45 2HK€, poor, 35 ω6м̄-6ом, is able to, vocabulary 15 2нт-q N-, belly of, 54 2HT-q \overline{N} -, fore part(s) of, 54 2нт=, belly of, 54 q-, he/it (is), 63 -q, he/him, 52, 83 2HT=, fore part(s) of, 54 $-\bar{q}$, him, 52, 83 21-, and, 27 qτεγ-ωε, four hundred, 45 21TM-πτρε-, because of, 100 box qτεγ-ωο, four thousand, 45 21ωτ-τηγτη, on you, 51 qто, four, 45 21ωω-τε, on you, 51 **ατοε**, four, 45 2λλο, old, 35 **4τοογ**, four, 45 2λλοι, old, 35 2λλω, old, 35 2 (initial), and Greek rough/smooth $2\overline{M}$ -, instead of $2\overline{N}$ -, 11 breathing, vocabulary 2 (note) $2\overline{M} - \pi \tau p \in -$, while, 100 box 2≥€, last, 35 2мє, forty, 45 2λεεγ, last, 35 2ME-, forty (forming cardinal num-2aн, last, 35 bers), 45 2ak, sober, 35 **гмєнє**, *eighty*, 45 2AM-, forming nouns, 21 box 2MENE-, eighty (forming cardinal $2AM - \overline{N} -$, forming nouns, 21 box numbers), 45 2ama e= (circumstantial), at the same 2менет-, eighty (forming cardinal time, 122 box numbers), 45

2MET-, forty (forming cardinal num-2ωcτε (plus conjunctive), so as to, bers), 45 2m222, gender of, 19 box 2ωcτε ε-, so as to (plus infinitive of 2N-, face of, 54 result), 154 2N-oy-, forming adverbs of manner, 2WCTE ϵ -TP ϵ -, so that, 100 box, 154 2ww=, too, 96 2Na=, is willing, 105 it is pleasing unto, 107 χλχε, hostile, 35 2NE-, 2Na=, is willing, 105 $x \in -$, because (in conditional sentence), it is pleasing unto, 107 20€IN€, some, 18 xe- (plus clause not optative), vocabu-20CON ϵ = (circumstantial), 122 box lary 11 20TAN E= (circumstantial), whenever, $x \in -$ (plus optative), in order that, 80, 122 box vocabulary 11, 153 20γ_λτε, first, 35 же-епетан, because (in conditional $20\gamma \varepsilon$ -, forming nouns, 21 box sentence), 150 20γειτ, first, 35 $x \in - \dots r x p$, because (in conditional 20YEITE, first, 35 sentence), 150 20yo, expressions based on, vocabu-XEKAAC (plus optative), in order that, lary 7 80, 153 20Yo-, forming nouns, 21 box XEKAC (plus optative), in order that, $2Pa-q \overline{N}-$, face of, 54 80, 153 $2Pa-q \overline{N}-$, voice of, 56 box x₁-, forming compound infinitive, 86 2Pa=, face of, 54 xixeey(e), hostile, 35 2Pa=, voice of, 56 box $\times \overline{N}$ -, head of, 54 $2p\overline{N}$ –, face of, 54 $x\bar{N}$ -, or, 28 2POYN-, voice of, 56 box xoeic, gender of, 19 box 2τε-, heart of, 56 box xoo-c xe-, say (and reported dis-2тн=, heart of, 56 box course), 145, 147 $2TH-q \overline{N}-$, heart of, 56 box xooy= (send thither), with personal $2TH-q \overline{N}-$, tip of, 54 second suffixes, 103 box 2тн=, tip of, 54 XOYT-, twenty (forming cardinal num- $2T\overline{N}$ -, heart of, 56 box bers), 45 2ω, it is sufficient, 107 xογωτ, twenty, 45 2w, me too, 96 χογωτε, twenty, 45 2ωλ, 2Hλ, syntax of, 89 $x\overline{\pi}$ -, at the . . . -th hour, 155 box 2ωc-, like (preposition), 52 box $x\pi\varepsilon$ -, plus infinitive, 74 box 2ωc ∈= (circumstantial), as, χπι-, plus infinitive, 74 box 122 box хш ммо-с хе-, say (and reported $2\omega c \in \omega x \in -\epsilon = (circumstantial), as if,$ discourse), 145, 147 122 box $xw-q \overline{N}-$, head of, 54

xw=, head of, 54 xwwpe, strong, 35

6ε, another, 616ε, then (position of), vocabulary 5 (note a)

61N-, forming nouns, 21 box 6M-60M, is able to, vocabulary 15 600γ= (make narrow), with personal second suffixes, 103 box

Numbers (e.g. 17) refer to paragraphs of the grammar.

Abbreviations, 17	zero, 25
Additional predicate after direct object,	Articulated relative, 132
73	Asyndetic connection of clauses, 118
Adjectival meaning, expressions of, 70,	Attributive circumstantial, 127
130	Attributive construction, 36–37
Adjectival predicate of nominal sen-	
tence, 38	Bare et, relative, 130
Adjectives, 35	'Be' in Coptic, 82
formation of composite, 35 box	Bound groups, 8
Adverbial circumstantial, 122	Bound states of infinitive, 83. See also
Adverbs, 119	State
combinative, 56	
placement of, 99	Cardinal numbers, 45–47
situational, 63 note	repetition of, 29 box
Allomorphs, 11–14	Causative infinitive, 100
Alphabet, 4	Circumstantial conversion, 120-23, 127
ambiguities, 7	alternating with relative, 127
'And', 27, 53, 118	functions, 122, 127
Antecedent	tense in, 123
defined, 124	Cleft sentence, 140–44
of time or manner, 125 box	Collective nouns, 20 box
Aorist conjugation, 79	Combinative adverbs, 56
Appositive relative, 134	Comparison, clauses of, 155
Article phrase, defined, 26	Comparison of adjectives etc., 71
Articles	Completive circumstantial, 122
alternative forms, 22	Composite adjective formation, 35 box
long definite, 22	Composite noun formation, 21 box
omission of, 24	Compound infinitives, 86
in place names, 23	Compound prepositions, 53
possessive, 30	Conditional conjugation, 92
with specifiers and numbers, 43-44, 46	Conditional sentences, 149–52
surveyed, 60-62	Conjunctions preceding circumstantial,
what they express, 18	122 box

Conjunctive conjugation, 94	Imperative, 87
Construct participles, 74 box Contrafactual conditionals, 152	Impersonal predicates, 107 Independent personal pronouns, 40
Conversion, 108–139. See also Circum-	Indirect discourse, 148
stantial, Focalizing, Preterit,	Infinitive
Relative	compound, 86
ambiguities in, 110	as noun, 67
formal process, 112–15	and stative, 66, 69
general function of, 108–110	Inflected modifiers, 96
process, explained, 112–15	Ingressive meaning of verbs, 74
Coptic language and literature, 1–2	Intransitive verb, defined, 72
Correlated comparison, 155	imanstive verb, defined, 72
Correlated comparison, 133	Jussive conjugation, 81
Days of the week, 155 box	
Determination, 21	Limitative conjugation, 93
Diaeresis, 5	Long definite article, 22
Dictionaries, 3	
Digrams, 7	Monograms, 7
Direct discourse, 148	Months, 155 box
Direct object constructions, 72, 84,	
103	Negation
Double vowel, 9	adverbs, 119
Durative sentence, 63–64, 72	circumstantial conversion, 120
predicates of, 63	cleft sentence, 141
subjects of, 63	durative sentence, 64
Dynamic passive, 106	focalizing conversion, 139
	main clause non-durative conjuga-
Existence, expressions of, 63, 82	tion, 76
Explanatory relative, 133	nominal sentence
Extraposited subject or object, 98	with extraposited subject, 41
Extraposition of nominal sentence sub-	simple, 34
ject, 39	three member, with central $\pi \epsilon$, 42
	non-durative conjugation, 76, 90
Focalizing conversion, 136–39	preterit conversion, 113, 115
Future auxiliary Na-, 63, 65	relative conversion, 130, 131
Future Conjunctive conjugation, 95	subordinate clause non-durative con
	jugation, 90
Gender, 19	verboids, 102, 103, 105
Glottal stop, 9	Nomina sacra abbreviations, 17
Greek verbs in Coptic, 68	Nominal sentence
	adjectival predicate of, 38
'Have', 103-104	extraposition of subject, 39

list of varieties, 42 box predicates listed, 57-59 simple, 31–34 three member with central $\pi \epsilon$, 42 Non-durative conjugation main clause, 75-81 subordinate clause, 90-95 "Not yet" conjugation, 78 Noun, 19-21 collective, 20 box formation of composite, 21 box infinitive as, 67 possessed, 54, 56 box proper, 23 special plural form, 20 Number, 20

'Of', 27, 29
Omission of article, 24
Optative conjugation, 80
'Or', 28
Ordinal numbers, 48

Passive, dynamic and statal, 106 Past conjugation, 77 Personal second suffixes, 103 Personal subject prefixes, 63 with Na- future, 65 Personal subject pronouns, 32, 34 Personal suffixes, 52 Plural form of nouns, 20 Possessed nouns, 54, 56 box Possessive article, 30 Possessive pronoun, 57–58 Postponed subject, 97 Precursive conjugation, 91 Predicate, adjectival, 38 Predicate and subject, 31 box Prepositional phrases, placement of, 99 Prepositions, 49–53, 55–56 situational, 63 note Preterit conversion, 111–17

Preterit particle πε, 116 Pronouns, surveyed, 60–52 Pronunciation, 4 Proper nouns, 23, 134 box Purpose and result, 80, 152–54

Questions, 4, 146

Relative conversion, 124–35
alternating with circumstantial, 127
"bare ετ," 130
English translation of, 124–26
functions of, 127, 132–34
tense of, 135
Relative tense, 123, 135, 148
Repetition
of article phrase, 29 box
of cardinal number, 29 box
Replacements, regular, 11–14
Reported discourse and thought,
145–48
tense in, 148
Result and purpose, 152–54

Sequential circumstantial, 122 Simple nominal sentence, 31–34 Simplifications of repeated vowels, 15 Situational adverbs, 63 note Situational prepositions, 63 note Speaking, verbs of, 145–48 Special plural form of nouns, 20 Specifier construction, 43, 47 Specifiers, 43 State, prenominal and prepersonal, 50, 75, 83, 85, 90, 96, 100, 101–103, 112 Stative and infinitive, 66, 69 Stern-Jernstedt Rule, 84 Stress accent, 10 Stylistic devices, 97–99 Subject and predicate, 31 box Suffixes, personal, 52

Superlinear stroke function of, 4 position of, 4 box pronunciation and, 4

Three member nominal sentence with central πε, 42
Time, telling, 155 box
'To Be' in Coptic, 82
Transitive verb, defined, 72
Trema, 5

Verb, transitive and intransitive, 72 Verbal auxiliaries, 74 box Verbal preextensions, 74 box Verboids, 101–103, 105 Vocative, 87

'Yes' and 'No', 88 box

Zero article, 25, 62

⁶ (grammatical symbol), 25, 51, 52





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